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- National Federation of State High School Associations
- National Association of Secondary School Principals
- National Middle School Association
- National Association of Elementary School Principals

BULLETIN

AN AFFAIR TO REMEMBER . . .

Beginning at 4:30 p.m. on Wednesday, May 26th, a steady stream of more than 400 guests - some from as far away as California - filed into the Aqua Turf Club in Plantsville to celebrate the brilliant 50-year career of retiring executive director Mike Savage. As soon as the doors opened, eager well-wishers lined up to greet Mike, forming a queue that ultimately stretched all the way to the outdoors. It was a record-breaking hot spring night, and the temperature inside of Kay's Pier was almost as high as it was outside. But the heat served only to fuel the widespread energy and excitement to levels that were almost palpable.

Friends, family members, colleagues and associates both past and present indulged in the magnificent array of foods that the Aqua Turf prepared and displayed with its usual standard of excellence. At 6:30 p.m., Mike was extricated from the still extant receiving line so that the formal recognition ceremony could begin. Master of Ceremonies Mike Buckley, associate executive director of CAS, began the program by reporting on the progress of Mike's campaign to raise funds to build a school in Haiti. He noted that a proposal had been developed, a design had been approved, philanthropic partners presently working in Haiti - Brother's Brother and Food for the Poor - had been engaged, and more than \$100,000 had been collected. This amount is sufficient to accomplish Mike's goal, as a significant proportion of these dollars will be matched by CAS' charitable partners.

"Mike is the most respected state exec that I have known - and considering the quality of the people in that position, as well as those who have retired before him, that is indeed high praise."

- Dick Durost, Executive Director
Maine Principals' Association

Following Dr. Buckley's introductory remarks, Reverend Robert Tucker of Litchfield's Saint Anthony of Padua parish, a long-time friend of the Savage family, offered a playful and spirited invocation. Seated uncomfortably at center stage, Mike quietly listened as, one by one, six "heavy hitters" in the education world took to the podium to expound on his singular influence over a period of fifty years of public service. Commissioner of Education Dr. Mark McQuillan, the first speaker, called Mike "an icon of the state and national education community" and expressed his gratitude for the many years of positive and productive collaboration between CAS and the state department of education. Next at the podium was National Association of Secondary School Principals Executive Director Dr. Gerald Tirozzi, a former commissioner of education in Connecticut, who stated, "I know that the Connecticut Association of Schools will miss having Mike at the helm, but his legacy will be around for many years to come."

Jacob Ludes, executive director of the New England Association of Schools and Colleges, who succeeded Tirozzi at the podium, remarked, "Michael Savage has consistently steered a prudent but courageous course for CAS/CIAC, always supporting schools as

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NASSP Executive Director Gerry Tirozzi gives Mike a gentle ribbing following his remarks.



Glastonbury Superintendent Dr. Alan Bookman congratulates Mike Savage.



Mike receives a warm hug from Dick Durost of the Maine Principals' Association.

LEGAL MAILBAG

By Attorney Thomas B. Mooney, Neag School of Education, University of Connecticut



Editor's Note: *Legal Mailbag* is a regular feature in the CAS BULLETIN. We invite readers to submit short, law-related questions of practical concern to school administrators. Each month we will select questions and publish answers. While these answers cannot be considered formal legal advice, they may be of help to you and your colleagues. We may edit your questions, and we will not identify the authors. Please submit your questions to: legalmailbag@casciac.org

Q. DEAR MAILBAG: The teachers on the sixth grade team see the summer months as a great opportunity to reinforce student reading and writing skills, and they put out a summer "homework" assignment, which includes three assigned books and assorted other tasks. A parent called me about it, and he just went bonkers when I told him that students would be held accountable next fall for completing it. He hung up on me abruptly, saying that he would not be letting some "bureaucrat" dictate to his son how he should spend his summer vacation. I did not appreciate his tone, but he got me to thinking. Can we make assignments during summertime?

- *When the Living Is Easy*

A. DEAR WHEN: Absolutely. School officials have the right to make reasonable assignments throughout the year. Traditionally, of course, students have the summer off. However, there is nothing in the law that restricts the authority of school officials during the summer. Indeed, local and regional boards of education determine the length of the school year; 180 days is just the minimum, and school districts have the right to decide whether and to what extent to offer educational opportunities beyond the minimum school year. If your teachers want to make assignments to students to complete over the summer, tell them to go right ahead.

Q. DEAR MAILBAG: As we struggle to implement the bullying legislation, I am having trouble keeping the bullying issues and FERPA issues straight. I know that we are supposed to write to parents of victims as well as parents of perpetrators to notify them of our findings. However, I wonder what we are supposed to say. Just this week, we provided written notification to a parent that her daughter was the victim of bullying behavior. The parent wrote back and asked me under the Freedom of Information Act to provide copies of all disciplinary letters written to students in the last month concerning bullying behavior. When I told her that such letters were confidential under FERPA, she told me just to redact the names of any such students. Not surprisingly, there is only one such letter this month. Do I have to provide this parent the letter?

- *Too Much Information*

A. DEAR TMI: A document may still include personally-identifiable student information even after the name of the student has been redacted. Accordingly, you cannot release the requested letter, whether you redact the student's name or not. This obligation was clarified in recent changes to FERPA, which amended the definition of "personally-identifiable information" to include: "Information requested by a person who the educational agency or institution reasonably believes knows the identity of the student to whom the education record relates." Here, you had such a "targeted request," and under FERPA you cannot provide the information. More generally, in notifying parents that their child was a victim of bullying, you must be very careful not to disclose information about the consequences for the perpetrator, because in almost every case the parent would know the identity of that student.

Q. DEAR MAILBAG: My head is spinning with the on-again, off-again law on in-school suspension. Did the General Assembly finally drop that idea? I understand that every offense should not result in students being suspended out of school, but I do think that our legislators should stop telling us how to do our jobs.

- *Thanks But No Thanks*

A. DEAR NO THANKS: The law will finally be in effect July 1, 2010. This law has always given school administrators discretion in imposing out-of-school suspension when the student being suspended poses such a danger or such a disruption that out-of-school suspension is warranted (implicitly in the reasonable judgment of the administrator making the decision). In addition, the final version of the law now also permits administrators to suspend students out-of-school based on past suspensions or expulsions, as long as they consider past efforts to deal with such problems by means other than out-of-school suspension or expulsion, including "positive behavior support strategies." The law does not define the quoted phrase, but reentry meetings and related counseling to help students avoid future discipline would be an appropriate such strategy.

ct news & notes

■ A report released earlier this month shows that the number of student suspensions has declined statewide, even before a new state law takes effect this summer that aims to reduce out-of-school suspensions. The percentage of students suspended from school dropped from 7.1 percent in 2006-07 to 5.4 percent in 2008-09, according to the report by Connecticut Voices for Children. Some school systems showed vast reductions, including Bridgeport which had a 13.9% decrease over three years. Experts believe the new state law limiting out-of-school suspensions, one of the first in the country, has made schools more aware of the disadvantages for students who miss school and prompted administrators to find other ways to discipline students and prevent bad behavior. (Courant.com, *School Suspensions Drop Before New Law Takes Effect*, June 3, 2010)

CT's PROPERTY TAX

■ The per capita property tax burden in Connecticut is \$2,312, almost twice the national average of \$1,278 and the second highest in the country.

■ Connecticut ranks 8th in property taxes as a percentage of personal income (\$41.57 per \$1,000 of income, compared to the national average of \$32.41)

■ Of the fifty states, Connecticut is the 2nd most dependent on property taxes to fund K-12 public education.

■ Statewide, 69% of Connecticut municipal revenue comes from property taxes. Eight towns depend upon property taxes for at least 90% of all of their revenue. Another 21 municipalities rely on property taxes for at least 80% of their revenue.

(Source: Connecticut Conference of Municipalities)

national news & notes

■ The importance of principals has long been recognized by educators and researchers, but empirical studies on the effectiveness and distribution of principals have been undermined by the lack of data on their complex work and their impact on school outcomes. A new brief from the Urban Institute's National Center for the Analysis of Longitudinal Data in Education Research (CALDER) draws on state data to calculate the effects of principals for different kinds of schools and students. Of the five domains of working conditions identified -- leadership, facilities, empowerment, professional development, and time policies -- leadership emerges as the most salient dimension affecting teachers' plans to remain at or leave their schools. Teachers' perceptions of leadership in particular are also predictive of actual one-year departure rates and student achievement. These data show that the quality of a principal affects a range of school outcomes, including teacher satisfaction, parent perception, and the academic performance of the school. Findings from this work also demonstrate that principals with the experience and skills found to be related to effectiveness are less likely to be working in high-poverty and low-achieving schools, raising equity concerns about the distribution of effective principals. See the brief at <http://www.caldercenter.org/>. (Source: *PEN Weekly NewsBlast*, May 7, 2010)

■ After six years of study, a national panel of prominent scholars has concluded that there's not enough evidence to suggest that teachers who take alternative pathways into the classroom are any worse—or any better—than those who finish traditional college-based preparation programs. The finding comes in a report released in April by the National Research Council, which is an arm of the National Academies, a scientific body created to advise the federal government on scientific matters. "Now we can see that we've looked at the best available evidence, and the evidence suggests that there are not significant differences," said Ellen Condliffe Lagemann, the chairwoman of the 24-member panel. Nationwide, an estimated 20 percent to 30 percent of new teachers enter the classroom through nontraditional, or alternative, routes, such as Teach For America or the New York City Teaching Fellows program. That number has grown exponentially over the last 20 years, and over time, many of those programs have become closely linked to postsecondary education programs.

■ A majority of Latino children enter kindergarten with the same social skills as middle-class white children, while low-income Latinos demonstrate stronger social skills than low-income African-American kindergartners at the start of school, says a study published in the May issue of *Developmental Psychology*. The study, *The Social Competence of Latino Kindergartners and Growth in Mathematical Understanding*, is one of seven focusing on factors leading to the success or lack of success of Latinos in school. The studies show that, overall, Latino children tend to start school with some strong assets, but those early gains are likely to soon disappear if they attend low-quality schools and live in low-income neighborhoods. Researchers Bruce Fuller and Claudia Galindo drew on a database of 19,590 kindergartners to compare the social skills of children from different ethnic and racial groups at the start of kindergarten. They also looked at how having certain social skills, which were rated by teachers, translated into kindergartners' acquisition of mathematics knowledge. The researchers found a strong correlation between their social competency when entering kindergarten and the gains they made in math skills during kindergarten. The study found that children of Mexican heritage start kindergarten with social skills and task engagement very comparable to those of white children. But that's not the case with Puerto Rican children, who, on average, enter school with significantly less social competence than white children. To access the study findings, visit www.apa.org/pubs/journals/releases/dev-46-3-559.pdf.

■ Calling all authors! The National Association of Elementary School Principals Foundation, in cooperation with Charlesbridge Publishing, has launched the 2010 Children's Book of the Year Contest for aspiring children's book authors. Principals, teachers, librarians, parents, etc. are all welcome to submit manuscripts. Don't miss this opportunity to break into the publishing world and have your fiction or non-fiction works reviewed by a dedicated team of publishing professionals. For more information, visit http://www.casciac.org/pdfs/NAESP_Book_of_the_Year_Contest.pdf.

■ A new report based on a longitudinal study from the Metropolitan Center for Urban Education looks at seven single-sex schools that serve primarily black and Latino boys ages 9 to 18, analyzing their compo-

nents and their effect on a population more likely to obtain low test scores and grades, less likely to enroll in college, and more likely to drop out. Key findings on the schools are that they encourage students to confront negative images in the media and their day-to-day lives, creating narratives that counter negative beliefs, such as "school is something girls do." The single-sex schools also establish "brotherhood" among students, instilling the necessary resilience to develop and sustain their emerging academic identities. The schools also deliver what is defined as "relevant" instruction, which connects to students' cultures or current lives and has been conceptualized as a remedy to deficits in students' education. "A key component of how the schools frame all their strategies is their understanding of the social and emotional needs of black and Latino boys," said Pedro Noguera, executive director of Metro Center. "The schools focus on changing boy's ideas of masculinity, incorporating an academic identity, and developing community leaders." To view the study, visit http://steinhardt.nyu.edu/metrocenter/announcements/april_2010_study. (Source: *PEN Weekly NewsBlast*, May 14, 2010)

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Regina Birdsall.....	Asst. Executive Director
Ken Bragg.....	Asst. Director of Unified Sports®
Michael Buckley.....	Director, Principals' Center
Dennis Carrithers.....	Asst. Executive Director
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David Maloney.....	Asst. Executive Director
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Lou Pear.....	Director of Unified Sports®
Beth Rasmussen.....	Young Athlete Program Coordinator
Joseph Tonelli.....	Director of Officials

THE BULLETIN

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... more national news & notes

■ A survey of school superintendents by the American Association of School Administrators (AASA) found that administrators across the nation are facing the reality of eliminating an unprecedented number of teaching jobs for the 2010-11 school year. The projected cuts stem from the twin factors of a tight economic environment at the state and local levels and the end of American Recovery and Reinvestment Act (ARRA) dollars, which had been instrumental in saving jobs in 2009. The new survey, which documents prospective personnel cuts state by state, is based on responses from 1,479 school administrators in forty-nine states, and finds that eighty-two (82) percent of districts will eliminate 27,516 education jobs in 2010-11, and fifty-three (53) percent will freeze hiring. Based on survey results, AASA estimates that the national total for education layoffs will be 275,000 in 2010-11, representing ninety-two (92) percent of the 300,000 jobs saved by ARRA. Experts calculate that 275,000 education job cuts will translate into an additional 82,000 job losses in other sectors, bringing the total job losses to 357,000. For more information, visit <http://www.aasa.org/PressReleases.aspx?id=13246>.

■ More than 200,000 students complete teacher preparation programs in the U.S. every year. Between 70 and 80 percent are enrolled in traditional bachelor's or master's degree programs in colleges and universities. The rest enter through one of about 130 alternative routes, such as Teach for America or Teaching Fellows, which seek to recruit and train teachers without traditional degrees or certification. A new report on teacher education programs from the National Research Council suggests that the distinction between traditional and alternative pathways is not clear-cut and that there is insufficient data

to draw conclusions about which pathway produces better-qualified teachers. The study recommends that the U.S. Department of Education develop a national education data network to integrate existing information on teacher preparation, drive the collection of new data, and provide needed information to researchers and policymakers working toward better approaches to preparing K-12 teachers.

■ The board of education in Manchester, New Hampshire has adopted a stringent teacher dress code which is designed to ensure that teachers and staff dress professionally, present a good image for the district, and serve as a good influence on students. The policy bans fifteen clothing items, including some t-shirts, Spandex, short skirts, jeans, shorts, flip-flops and some sneakers. An exception would be made for physical education teachers, who can wear sneakers, sweat suits and other banned athletic gear. The policy passed 11 to 1. A proposal requiring all male staffers wear ties to increase the professional look at schools was defeated.

■ Earlier this month, the U.S. Supreme Court refused to reinstate a challenge to the No Child Left Behind education law, rejecting an appeal that said the federal measure is imposing an impermissible financial burden on local school districts. The justices today left intact a lower court decision that threw out the lawsuit, which was pressed by nine school districts in Michigan, Texas and Vermont. The suit aimed to enforce a provision in the 2001 measure that says states and school districts can't be forced to spend their own money implementing the law's testing requirements and other rules. The school districts contended that Congress underfunded the law by more than \$30 billion from 2002 to 2006.

May 22, 2010

Mr. Michael Savage
30 Realty Drive
Cheshire, CT 06410

Dear Mr. Savage,

I am very appreciative of the recognition that I received for my scholastic achievement and for being considered as a semi-finalist in the Governor's Scholar Program. It is quite an honor to have my state recognize me for what I have achieved.

This recognition means a lot to me because it demonstrates to me that my hard work is paying off. I put a great deal of thought and effort into my academic studies and to know that someone, especially my state, is aware of that makes me feel that all my time and hard work is worth it. Being acknowledged as a Governor's Scholar semi-finalist is incredible and gives me tremendous confidence, and it only makes me want to work harder in order to excel even further.

I am truly thankful for your recognition. It has been an impetus to work even harder next year as I prepare myself for college. Best wishes to you.

Sincerely,
Benjamin Donarum
Notre Dame High School, West Haven

>From: Rinaldi, Neil
>To: Michael Savage
>Date: Wed, 28 Apr 2010 11:28:02 -0400
>Subject: Arts Awards Banquet
>
>Dear Mike,
>
>Having attended most CAS arts awards ceremonies,
>I congratulate you, your staff and Jostens for a job
>well-done at the annual arts recognition banquet
>last night. As the former president of the CT Music
>Educators Association and the CT Arts Administra-
>tors Association, I am grateful for the recognition
>CAS provides our outstanding artists. Additionally, I
>was impressed by the outstanding keynote speech
>delivered by Edward Cumming who spoke from the
>heart and connected to the audience, especially our
>honored students, by sharing real-life experiences.
>He dignified the significance of our students' contri-
>butions and provided support for them in their future
>endeavors. Of all the presentations I have attended
>over the years, the address of Mr. Cummings will
>stand out as one of the most meaningful and
>memorable.
>
>Sincerely,
>Neil Rinaldi, Principal
>Ellington High School

Retirement celebration, cont'd from page 1
they stretch to meet new challenges. Under Michael Savage's direction, CAS/CIAC has become the premier state association in America." Ludes was a long-time Connecticut principal and superintendent who served as chair of the CIAC Board of Control from 1985-1989.

Glastonbury Superintendent Dr. Alan Bookman, former president of CAS and vice chair of the CIAC, spoke on behalf of the Connecticut Association of Public School Superintendents. "CIAC had always been powerful in the state," said Dr. Bookman. "But Mike's real genius was in promoting CAS. He did so through constant growth...They say that nobody is irreplaceable. However, Mike Savage may be one of the few who may prove that to be untrue."

The final two speakers, Dick Durost, executive director of the Maine Principals' Association, and Dr. Ted Sergi, former commissioner of education, offered heartfelt remarks that were infused with humor and good will, concluding the speeches on a touching but comedic note.

Following the speeches, Mike was presented with a series of gifts, including a framed portrait that will be hung in the CAS Central Office and an "Executive Director" ring custom-designed and donated by Jostens.

The program ended with a stirring good-bye from Mike Savage. He acknowledged his loving family, including his wife and four beautiful granddaughters, and thanked the many people in the room who had influenced him both personally and professionally. "Every single one of you has added so much to my career and to my life that I cannot begin to describe my indebtedness for what you have done for me and the ways you have impacted me," said Mike. He recalled his "thirty years of good fortune" at CAS-CIAC, noting that "many days were challenging, but I looked forward to each and every one of them." He concluded by alluding vaguely to what his post-retirement life will involve. "I am longing for the opportunity to be managed not by a clock or a calendar but by personal desires. So, my real job, starting in July and for the years ahead, isn't to direct the lives of others, but to work on becoming more thoughtful and deliberate about my own and that of my loved ones."

"What stands out most to us throughout your rich history with CAS is your ability to shape the organization to meet the changing needs of the principalship. Not once - not ever - did you forget what it is like to be a school leader. Not once - not ever - did you allow us to forget what it means to be a school leader. For your support, vision, and dedication, we thank you."

- Janet Garagliano
CAS Secretary-Treasurer



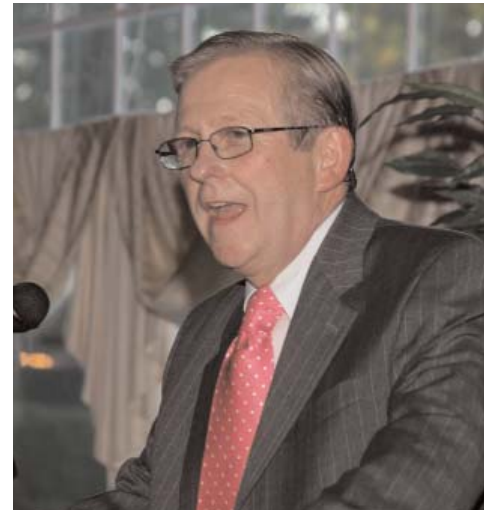
Reverend Robert F. Tucker



Former Commissioner
of Education Dr. Ted Sergi



Education Commissioner
Dr. Mark McQuillan



NEASC Executive Director
Jacob Ludes



CAS President Ev Lyons and CAS Secretary-Treasurer Janet Garagliano present Mike with gifts on behalf of the CAS board.

CAS HAITI RELIEF EFFORT CONTINUES

In mid-May, Governor M. Jodi Rell sent a letter to all Connecticut schools updating them on the progress of the joint Haiti relief effort. Excerpts from the letter appear below.

As you know, my office and the Connecticut Association of Schools (CAS) have been collaborating since January on a major fundraising initiative to help victims of the devastating earthquake in Haiti. We are pleased to announce that, as a result of the extraordinarily generous efforts of Connecticut school children, approximately \$100,000 has been raised to date.

We continue to receive inquiries from several Connecticut schools that have not had an opportunity to participate in the initial phase of fundraising. Therefore, we are extending our project to October 30, 2010, in hopes of raising additional funds and securing matching dollars from other sources.

CAS and the Governor's office wish to express our sincere gratitude to those who answered the call and to appeal to those who have not yet done so. The need is still great, as is the opportunity for Connecticut school children to make a difference in the lives of their neighbors. I hope you will continue to join us in showing the world that Connecticut truly cares.

Here's How To Help

Parents can make donations, including checks made payable to the "Connecticut Association of Schools" (with notation identifying "Haitian Relief Fund"), and bring them or have their children bring them to their respective schools. Schools can make direct deposits at any local Bank of America branch or can send their monies to the CAS for deposit.

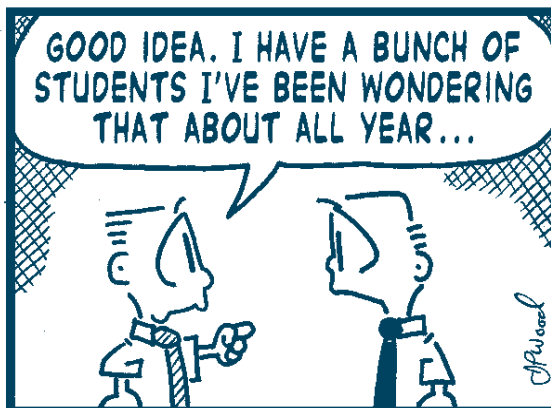
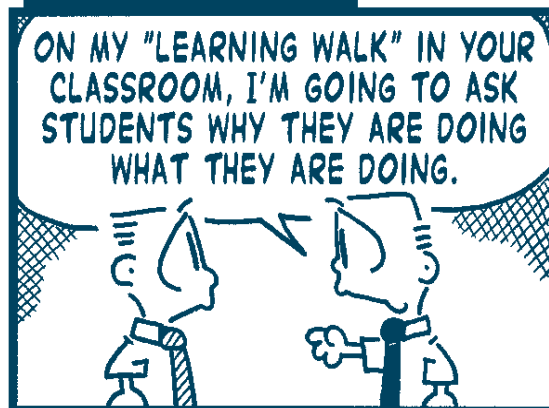
MORE THANK YOU'S . . .

Last month, we printed a preliminary list of all of the schools in Connecticut that had contributed to the CAS Haitian Relief Effort. Below are the names of those schools that have since contributed as well as those schools of whose contributions we have since become aware. As mentioned last month, in our attempt to streamline the donation process (that is, allow schools to make deposits locally rather than have to funnel all of their checks/coins/cash through CAS), we waived one procedural piece: our ability to track the donations. If a school makes a donation through its local bank branch, CAS does not receive an individual record of it. Therefore, if your school made a deposit locally and you would like to be acknowledged in a future issue of the BULLETIN, please send an email to kpactor@casciac.org.

- Andover Elementary School – David Griffin, Principal
- Mary E. Griswold School, Berlin – Laurie Gjerpen, Principal
- Bristol Eastern High School – V. Everett Lyons, Principal
- Greene-Hills School, Bristol – Scott Gaudet, Principal
- Canton Middle School – Joseph Scheideler, Principal
- Chester Elementary School – Michael Barile, Principal
- Enrico Fermi High School, Enfield – Paul Newton, Principal
- Essex Elementary School – Joanne Beekley, Principal
- Fairfield Ludlowe High School – David Ebling, Principal
- Guilford Lakes School, Guilford – Michael Biddle, Principal
- Melissa Jones School, Guilford – Paula McCarthy, Principal
- Killingworth Elementary School – Rita Peretto, Principal
- Litchfield Center School – Andrienne Longobucco, Principal
- Buckley Elementary School, Manchester – Holly Maiorano, Principal
- Vinton Elementary School, Mansfield Center – Jim Palmer, Principal
- Anna Reynolds School, Newington – Ellen Miller, Principal
- North Haven High School – Russell Dalai, Principal
- Old Saybrook Middle School – Mike Rafferty, Principal
- Plainville High School – Gregory Ziogas, Principal
- Preston Veterans' Memorial School – Kathryn Walsh, Principal
- Squadron Line School, Simsbury – Kerry Jones, Principal
- Salem Middle School – Jim Moran, Principal
- Torrington Middle School – Matthew Harnett, Principal
- Frenchtown Elementary School, Trumbull – Jackie Norcel, Principal
- Louise Duffy School, West Hartford – Kathleen Tracy, Principal
- West Haven High School – Pamela Gardner, Principal
- Windham High School – Gene Blain, Principal
- South West Conference – Norm Winnerman, Executive Secretary

MR. WOODHEAD © 2010 by John P. Wood

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HOW DID YOU SPEND LAST WEEKEND?

By Dave Maloney, Assistant Executive Director

I spent last weekend with a Nobel Peace Prize winner... What did you do?

Imagine overhearing two of your students having that conversation. Every year, as part of their PeaceJam Ambassadors program, hundreds of CT students in grades 8-12 have the opportunity to spend a weekend with a Nobel Peace Prize winner at the PeaceJam Northeast Youth Conference. And, they can't stop talking about it.

Have we got your attention, yet?

On May 24th, the Connecticut Student Activities Conference held an informational meeting to provide interested schools with more details about this exciting opportunity. Attendees met the executive director of NextGen Leaders, a teacher advisor, and students who have become a force for change in their communities and the world!

PeaceJammers explore violence - how their lives are touched by it, root causes, how the media portrays it; intolerance, and their own biases and blind spots; privilege and power; and what it takes to be a peacemaker. They also focus on the life and work of one of the PeaceJam Nobel Laureates, the social, political, and economic situation that they faced when they took their stand for peace, and their continuing work.

PeaceJam programs use service-learning as a vehicle to help students increase their academic achievement and community commitment and develop leadership and teamwork skills. Global "Call to Action" projects give student leaders the opportunity to engage in active learning and problem-solving as they join with the Nobel Laureates to address critical issues in their communities and the world. Breaking the cycle of violence, eliminating extreme poverty, ending racism and hate, restoring the environment, women and children's rights, are just a few of the issues that appear on PeaceJam conference agendas.

We believe that the inspiration of Nobel Peace Laureates, combined with the education and action components of PeaceJam programs serve as a catalyst for a new generation of young leaders to commit to personal change, and become a force for change in their communities and the world.

The Connecticut Student Activities Conference, Nobel Peace Laureates, and your students working together to change the world, imagine the possibilities!

For more information call Dave Maloney at CAS (203-250-1111) or check out more about PeaceJam programs in the northeast, and the Global Call to Action, by visiting www.NextGenLeaders.org.

A PRINCIPAL'S ENDORSEMENT:

Understanding FOI - A Guide for CT High School and Middle School Students

The Freedom of Information Commission (FOIC) and the Connecticut Foundation for Open Government (CFOG) have developed and made available a curriculum unit dealing with Connecticut's Freedom of Information Act. The unit, which can be downloaded in the form of a guide at http://www.state.ct.us/foi/Students/foi_textbook_for_website.pdf, is most appropriate for use in civics or government classes but might also be incorporated into a United States history course. This FOI-specific curriculum is designed for high school and possibly middle school age students and is the result of the hard work of two Regional School District 13 teachers and its director of curriculum. The unit offers four days of detailed lessons and includes interactive classroom activities, homework assignments and hands-on activities will broaden students' awareness of their "right to know."

All school districts in Connecticut are encouraged to utilize this free resource. In addition, the FOIC is prepared to provide speakers who can bring these lessons "to life." Here in Region 13, we have been making use of the curriculum guide to offer more in-depth information to students regarding their "right to know" and to, ultimately, help create better citizens. Please take advantage of this wonderful free resource. I can endorse it without reservation and I know that I speak for both the FOIC and CFOG in saying that they will be at your disposal once you contact them (860-566-5682). If you have any questions, do not hesitate to contact me.

- Dr. Steve Wysowski, Principal, Coginchaug H.S., Reg. School District 13

WESTHILL WINS CONNECTICUT DEBATE ASSOCIATION 2009-10 CHAMPIONSHIP

By Everett Rutan, Executive Director, CT Debate Association

The Connecticut Debate Association (CDA) closed out a very successful 2009-10 season with its state finals hosted by Wilton High School. The Westhill High School team of Skyler Ross and Joanna Koczuk won the varsity championship round in a 3-2 decision over the Wilton team of Austin Schaefer and Kobi Bordoley. The top five spots were rounded out by teams from Pomperaug in third place, and Wilton teams in fourth and fifth place.

In the novice division, the Staples High School team of Jacob Meisel and Mark Schwabacher took top honors. The second through fifth places were taken by teams from Daniel Hand, St. Luke's, Stamford and Wilton.

The topic was "Resolved: The U.S. should significantly limit corporate spending on federal elections." The choice was prompted by the recent Supreme Court decision in *Citizens United vs Federal Elections Commission*, which overturned several major precedents and campaign spending laws.

The CDA held 10 tournaments from October through March this past year. Over 400 students from the 30 member schools competed in more than 1000 rounds of debate. Tournaments are held monthly and member schools may send as many teams as space permits. Only debaters who win a team or speaker trophy or go undefeated at a regular tournament qualify to attend state finals at year end. Twenty CDA schools had a total of 144 debaters qualify to attend this year.

All Connecticut high schools are welcome to join CDA for the 2010-11 season; and we actively seek new members and volunteers. For more information, please see our website at <http://ctdebate.org>.

WEST HARTFORD ADMINISTRATOR NAMED CONNECTICUT'S NATIONAL DISTINGUISHED PRINCIPAL

Congratulations to Dr. Ellen Garber Stokoe, principal of West Hartford's Edward W. Morley Elementary School, who was named Connecticut's 2010 National Distinguished Principal by the Connecticut Association of Schools (CAS). She was nominated for the award by second grade teacher Dawn O'Connor who calls her "an outstanding leader and champion of achievement for all students."

Ellen earned both a bachelor and master of science degree from Central Connecticut State University and a doctor of philosophy from the University of Connecticut. She began her career in education in 1969 as a classroom teacher in an elementary school in Ohio. She returned to Connecticut in the mid 1970s and, since 1985, has been serving the West Hartford Public Schools in a number of capacities including teacher, townwide curriculum specialist and interim principal. In 2000, she was appointed principal of Morley, the position she now holds.

Ask any member of the Morley community about Dr. Ellen Stokoe and the first word to come to mind is "excellence." "Excellence is the hallmark of Ellen Stokoe's work whether it is with teachers, students, parents or administrators," says Dr. Karen List, Superintendent of the West Hartford Public Schools. Third grade teacher Debbie Antoinetti echoes this sentiment. "Ellen continually demonstrates exceptional communication skills, progressive thinking, flexibility, compassion and, above all, a thirst for excellence," says Debbie.

With a single-minded drive to ensure success for every child in her care, Ellen has fostered a vibrant, caring, student-oriented culture where students can grow socially and emotionally as well as academically. Says fellow West Hartford principal Margaret Beecher, "Ellen has established a school climate that is positive, warm and inviting. Morley is, simply stated, a happy place to be." Adds O'Connor, "Through a general love and respect that she models for all, Ellen has built an environment of respect and responsibility that permeates the hallways, classrooms and office areas."

Ellen has been a catalyst for change at Morley and her efforts have resulted in a multi-faceted educational program which

allows all students to achieve at high levels. She was the first elementary principal in the district to introduce and implement Professional Learning Communities and individual student improvement plans. Her successes are largely tied to her collaborative approach to building leadership, which involves empowering her staff to be partners in the decision-making process and working side-by-side with them to develop and implement a vision for improved educational opportunities. Says Beecher, principal of Bugbee Elementary School, "Ellen developed and chaired Morley School's Improvement Council which led to the active participation of all staff members in the process of school change and growth and a strong collaboration between home and school."

In her ten years as principal of Morley, Ellen has been the driving force behind a number of new programs that have helped to improve student learning, expand family involvement in the schools, and support professional development opportunities for teachers. One of the most successful initiatives she has implemented is the Discipline with Love and Logic program, a national model designed to help parents develop skills that will enable their child to learn responsibility, make choices, and face consequences. The is one of many programs at Morley that have resulted in increased parent engagement. As a direct result of Ellen's efforts, Morley has the highest proportion of parent volunteers in the district. According to Morley parent Patti Hoppin Mohler, "Morley has an incredible "open door" policy for volunteering and parent participation. Whether it be reading with a kindergartner or walking to Town Hall with students to donate thousands of items to the food bank, Ellen has created an environment that allows parents to become involved in their children's education."

One of Ellen's many strengths is her focus on data-driven decision making and her ability to use assessment data as a tool to accelerate student learning. According to List, "The Connecticut Mastery test is every school's report card. Ellen is tenacious in her analysis of what Morley is doing well and where they need to refine, change and improve. She collaborates with leaders and teachers to analyze student performance



Dr. Ellen Stokoe
2010 National Distinguished Principal

data and to ensure interventions are in place to meet student needs."

Ellen will be honored by CAS at the "Celebration of Distinguished Administrators" to be held in the fall at Saint Clements Castle in Portland. In October, she will travel to Washington, D.C. to participate in a two-day national recognition event along with National Distinguished Principals from each of the other forty-nine states, the District of Columbia and the Virgin Islands.

The National Distinguished Principals Program was established in 1984 as an annual event to honor elementary and middle school principals who set the pace, character, and quality of the education children receive during their early school years. The program is jointly sponsored by the U.S. Department of Education and the National Association of Elementary School Principals (NAESP), in corporate partnership with the Variable Annuity Life Insurance Company (VALIC). It calls attention to the fundamental importance of the school principal in achieving educational excellence for pre-kindergarten through eighth grade students. The recognition afforded by the NDP designation instills pride in principals' accomplishments and reinforces their leadership in helping children develop a lifelong love of learning.

STAMFORD ROCK BAND WINS CAS BANDJAM 2010

By Dave Maloney, Assistant Executive Director



The members of the band, Frogg, receive their first place plaque for winning the 2010 Connecticut Association of Schools Bandjam at Darien HS on May 21.

Darien High School was the scene of the 2010 Connecticut Association of Schools Bandjam event which was held on Friday, May 21. Billed as the "Ultimate High School Battle of the Bands," the event featured eight outstanding high school rock bands from throughout the state of Connecticut competing for the opportunity to perform on the Main Stage at the New Haven International Festival of Arts and Ideas. The winning band also received a \$100 gift certificate from Sam Ash Music Stores and 3 hours of recording studio time at Stamford Recording.

The band **Frogg**, made up of students primarily from Stamford, placed first in the competition and will perform at the Arts and Ideas Festival on June 26. Members of **Frogg** include Skyler Moon Clark from Westhill High School on guitar and vocals; Minoy Clark from Westhill on vocals; Ryan Panny from Staples High School on guitar; Andres Parrado from Westhill on bass; Joe Guarneri from Stamford High School on drums; and Lisa Occhino from Westhill on the keyboard.

Individual Outstanding Musicianship Awards were also presented by the judges to guitarist Skyler Clark and vocalist Minoy Clark. This year's second place band was Re-Think from Danbury High School. Other bands performing at the event were from Haddam-Killingworth High School, Lewis Mills High School, Valley Regional High School, John Winthrop Middle School, Masuk High School/ Trumbull Middle School and Darien High School.

>From: Sadlon, Rick
>Date: Tue, May 25, 2010 at 9:53 AM
>Subject: Thank you!
>To: David Maloney
>
>Dave,
>
>Now that we have concluded the second
>year of the CAS Bandjam event, I just
>wanted to thank you once again for all of
>your expertise, advice and support of the
>Bandjam program. We are reaching a
>population of students that is often over-
>looked by more traditional school music
>programs and we have heard many times
>from parents how appreciative they are
>that a program like the Bandjam event
>exists for their children. Our challenge will
>continue to be the marketing of the event
>to reach even more students in the com-
>ing years. It has been a real pleasure
>working with both of you on this project
>again this year and I look forward to the
>continued growth and success of the
>program. Many thanks!
>
>Sincerely,
>
>Richard Sadlon
>Director of Music
>Darien Public Schools

FLANAGAN AWARD WINNERS ANNOUNCED

By Dave Maloney,
Assistant Executive Director

Scott Leslie, chair of the Connecticut Student Activities Conference Board of Control (CSAC), is pleased to announce the winners of the 2010 Thomas R. Flanagan Memorial Awards. Tom Flanagan was a longtime principal at Waterford High School and architect of many popular student activity programs. He served on the board of the CSAC for many years before his untimely death in 1979. The following outstanding student activities have been selected for recognition from many applications received from elementary, middle and high schools throughout the state.

★ **Prendergast Elementary School, Ansonia, Math Mentors** – This activity uses students in grades 4-6 as math mentors to students in grades 1-3. Mentors meet with their mentees once a week for 30 minutes reviewing and reinforcing math skills through a variety of activities. Mentors give up their recess time on Friday to accommodate this very special activity! The mentors receive training from a lead teacher once a week who assists in the development of creative activities and teaching strategies. Teachers speak highly of the improved performance by both the mentees and their mentors. The program has increased young children's interest in volunteerism and service to the Prendergast community. Over 100 students have participated in the program!

★ **Haddam Killingworth High School, Higganum, Holiday Telethon** – Every December students produce a telethon to help raise money for different charities. This year they produced "Shoreline's Got Talent" which was a competitive event between high schools on the shore. Nearly 200 HK students were involved in the four hour production, aired live to over 22,000 households in the area. The program was a joint venture between video, art, and business marketing classes. The Holiday Telethon has brought the community together for several years raising over \$200,000! The motto is "kids helping kids"!

★ **Naugatuck High School, Respect Committee** – DECA students at Naugatuck High decided to address the problem of disrespect by forming a "Respect Committee." Student members have attended conferences and held school assemblies as part of an outreach effort that has resulted in a new found energy to promote a greater tolerance and respect for all members of the school community. "Got Respect" T-shirts and "Team S.W.A.G." (Swear Words Are Garbage)

continued on page 10

5TH ANNUAL CT DATA SHOWCASE: STORIES OF SUCCESS - CLOSING THE ACHIEVEMENT GAP

By Regina Birdsell, Assistant Executive Director

Dr. Douglas Reeves, founder of the Leadership & Learning Center, delivered the opening keynote address for the 5th Annual Connecticut Data Showcase Conference. He shared his latest research on teaching, leadership, and learning and discussed information from his latest book, "Transforming Professional Learning into Student Results." The focus of the first day of the conference was using data to drive district improvement. A variety of breakout sessions were held throughout the day, all focusing on district and system perspectives.

In the evening, a special recognition gathering highlighted the successes of the fifteen partner districts implementing the Connecticut Accountability for Learning Initiative (CALI). A welcome and acknowledgement by Education Commissioner Dr. Mark McQuillian and recognition of commitment from Chief of the Bureau of Accountability and Improvement, Deborah Richards, opened the evening recognition. Following was a presentation of the 15 districts' accomplishments by James Mitchell, Patrick Proctor and Michael Wasta, external consultants for the Connecticut State Department of Education.

On April 29, Kati Haycock, president of the Education Trust, reviewed national data on student achievement patterns, with special focus on low-income students and students of color. She talked about the problems that are clear in the data, and shared lessons from schools and districts that are tackling those problems head on and getting results. A variety of breakout sessions were held throughout the day, all focusing on school level perspectives.

The two-day sessions provided school and district personnel opportunities to share data with the professional learning community. Student achievement and behavior data along with district data were displayed on data boards that served as the centerpiece for discussion. Additionally, a variety of vendors were on hand with materials and software used in working with data, providing information and demonstrations.

The Connecticut State Department of Education, the Connecticut Association of Schools, the CT RESC Alliance and SERC would like to take this opportunity to thank everyone who participated in the Connecticut Accountability for Learning Initiative's 5th Annual Connecticut Data Showcase. The widespread commitment to improving learning outcomes for the children of Connecticut was evident by the diverse representation from schools and districts across the state, as well as by the thoughtful data walls and conversations that occurred throughout the two days.

Pictured at right. . . top photo (l to r): Susan Kennedy, Nancy Stark, Bob Pitocco, Debbie Richards; center photo (l to r): Damaris Rau, Pedro Mendia, Imma Canelli; bottom photo (l to r): Pat Proctor, Mike Wasta, Jim Mitchell.



Flanagan, continued from page 9

campaigns have led the committee to conduct a school climate survey. The results of the survey will drive next year's agenda of activities.

★ Parish Hill Middle / High School,

Chaplin, Empty Bowl – This activity is an annual school wide service project under the direction of Art Teacher, Ann Williams. Students create 600 ceramic bowls and, at a designated date, hold "Empty Bowl Night". The bowls are filled with a bountiful array of soups, breads and cheese donated by teachers and citizenry for a community supper. Each bowl is sold for \$10. The event raises over \$6,000 annually which is donated to the local

food bank. Empty Bowl night promotes great pride and spirit throughout the school community as over 80% of the students are directly involved in the service project. The event showcases the talented student body; be it artful ceramic creations, tasty culinary offerings or serenades by choral singers!

★ **New Canaan High School, Student Leadership Program** – Under the direction of Assistant Principal Dawn Bartz, the aim of the student leadership program is to lower the number of disciplinary referrals by creating a comprehensive approach to student activities. Over 25% of the school's enrollment (1244) is currently involved in one or more of the fol-

lowing activities: bi-monthly dinner forums on important topics such as alcohol use and bullying; peer mentor training; community service projects and fund-raising initiatives; freshman orientation; and crisis event planning. The program has fostered a greater sense of belonging to the school and an increased opportunity for students to become more involved in decisions that affect them. The results of the program are impressive: a decrease in disciplinary problems, more students becoming allies instead of just being bystanders, and an improved school climate and culture. The student leadership program is now in its third year of operation with the goal of reaching 100% of next year's senior class!

KIDSMARATHON BUILDS ON LAST YEAR'S SUCCESS

In its second year, the popularity of KiDSMARATHON exploded with more than 600 elementary school students from around the state participating in this ground-breaking fitness program. Students completed their weekly training in their home towns and then all came together to run the last leg of a marathon in one of two venues. Over 400 elementary students attended the culminating event at Cheshire High School on May 22nd and another 200 participated in the subsequent event at Norwich Free Academy on June 5th.

On the Monday following the event at Cheshire High School, Janice Mayeran from McKinley Elementary School in Fairfield sent an enthusiastic thank-you email to organizer Dave Maloney. "My kids are still smiling today and talking about the event! They loved it so much!! Thank you for doing so much to help the children of CT become more physically active," wrote Janice. "My greatest memory from Saturday was when three of my runners jumped onto the track to help a little girl in the third heat who was struggling on lap one and then two more students jumped onto the track with a little boy during lap two. Our students were so invested in helping them succeed even though they didn't know the runners and had already run four laps. Our students ran extra laps with huge smiles on their faces and in their hearts knowing that they were offering support that they received as they ran. It warmed my heart!!!"



Students from McKinley School in Fairfield are eager for the race to begin!



And the runners are off!!!!

CAS 58TH ANNUAL MEETING

On May 13th, member school principals and assistant principals gathered at the CAS Central Office for the association's 58th annual meeting. The administrators in attendance — predominantly from member high schools — elected a new slate of officers, approved three changes to the CAS Constitution, and adopted the proposed 2010-2011 budget which, for the second consecutive year, included no dues increases. The CIAC membership passed four changes to the CIAC Bylaws without any debate or contention.

The member principals unanimously approved three changes to the constitution, all of which pertained to the composition of the association's various boards. The revisions serve to facilitate the election of individuals who reflect the diversity of the membership with respect to factors such as race, gender, region and district demographics and who have a requisite amount of prior service to the association which will allow them to be informed and effective board members. To view the new Constitution changes, visit http://www.casciac.org/pdfs/proposed_CAS_Constitution_changes_2010.pdf.

The CIAC membership approved four bylaw changes, two of which affect the CIAC Transfer Rule. The remaining two pertain to due process procedures and to school principals' responsibilities concerning payment of fees. To view the specific bylaw revisions and the rationale behind them visit http://www.casciac.org/pdfs/proposed_CIAC_Bylaw_changes_2010.pdf.

In his final Executive Director's Report, retiring executive director Mike Savage reflected on the biggest successes and the biggest challenges of his 30 years at CAS-CIAC. Among his greatest challenges, many of which were also his greatest disappointments, were: having to fight against the state legislature's efforts to divest the CIAC of its authority to regulate interscholastic athletics; being unable to make inroads in redefining the primary role and responsibility of the school principals to be that of instructional leader; and, having to "manage the very unpleasant task of depriving young, enthusiastic athletes of their right to participate in CIAC sports when, through no fault of their own, they violated CIAC regulations."

Among Mike's greatest accomplishments were: the merger between CAS and the Elementary and Middle School Principals Association (EMSPAC) which was executed in 2000; the establishment and continued expansion of the Unified Sports® Program; the creation of the CIAC Athletic Program Evaluation Model; the partnership with University of Connecticut involving the management of the clinical component of UCAPP; and the recent development of the executive coaching program.

Mike concluded his report by acknowledging the hard work, talent and dedication of his staff. "I will be leaving here with many great memories. The old coach in me has coached many great CAS teams and let me conclude by saying that my present team is by far the best ever," said Mike. "I am leaving having coached my championship team of 30 years."

At the conclusion of the business meeting, Dr. V. Everett Lyons, CAS President and chair of the CAS Awards and Recognition Committee, presented Letters of Commendation to five individuals who have made outstanding contributions to CAS and to the member schools it serves. The recipients were: Joseph Bacewicz, principal, Tolland High School; Timothy Breslin, principal, Farmington High School; Lauren Elias, principal, Tinker Elementary School, Waterbury; Jeffrey Mathieu, principal, Bacon Academy, Colchester; and Joseph Scheideler, principal, Canton Middle School. Sue Homrok-Lemke, principal of Henry James Memorial Middle School in Simsbury, was also selected to receive a Letter of Commendation; however, she was unable to be in attendance.

Teacher Education and Mentoring Program Overview

Legislation that was passed in October 2009 requires that a Teacher Education And Mentoring (TEAM) Program be developed and implemented to replace the Beginning Educator Support and Training (BEST) Program. While the 2009-2010 school year has been devoted to developing the structures, trainings and supports necessary for TEAM, the Program will be in full implementation beginning with the 2010 – 2011 school year. Below is an overview of the major components of the TEAM Program.

Legislation: The full legislation mandating the TEAM Program can be found at:

<http://www.cga.ct.gov/2009/ACT/PA/2009PA-00006-R005B-02053SS3-PA.htm>, Sections 37-39.

The mission of the TEAM Program is to promote excellence, equity and high achievement for Connecticut students by engaging teachers in purposeful exploration of professional practice through guided support and personal reflection.

Program Design:

❖ **Five modules aligned with the domains of the Common Core of Teaching:**

- 1) Classroom Environment, Student Engagement and Commitment to Learning
- 2) Planning for Active Learning
- 3) Instruction for Active Learning
- 4) Assessment for Learning
- 5) Professional Responsibilities and Teacher Leadership

❖ **Four Step Process:**

- 1) Identify a Need/Opportunity for Professional Growth
- 2) Develop a Professional Growth Action Plan
- 3) Implement Plan to Develop and Apply New Learning
- 4) Reflect on and Document New Learning and Impact on Students

❖ **Web-Based Tools and Resources:**

- CCT Performance Profile (self-analysis) for individual modules
- Professional Growth Action Plan (goal, anticipated student impact, learning activities, classroom applications, timeline for completion)
- BT/Mentor Meeting Log
- Journals
- Reflection Paper

Administrators have an important role in the TEAM Program. You have the opportunity to be a resource and support for the professional development of new teachers based upon the CCT. You also have the opportunity to align support for new teachers with your current building and district initiatives.

For more information:

Revised CCT: http://www.sde.ct.gov/sde/lib/sde/pdf/educatorstandards/board_approved_cct_2-3-2010.pdf

Four Step Module Process: http://www.ctteam.org/resources/modules/MM_Guidelines.pdf

TEAM Website: www.ctteam.org

Program Implementation and Management:

❖ **District Based TEAM Coordinating Committee (TCC) responsible for:**

- Developing a three year support plan and budget
- Recruiting new mentors and updating previously trained mentors
- Ensuring coordination of TEAM with teacher evaluation and district PD
- Overseeing receipt of state money for mentor stipends
- Coordinating the process for reviewing reflection papers
- Verifying successful completion of required modules for confirmation by the Superintendent
- Submission of an annual activity report to the Superintendent

For additional information, please contact CSDE TEAM Program Consultants:

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CHIPPENS HILL AND GRANBY MEMORIAL SELECTED AS MIDDLE SCHOOLS OF THE YEAR

By Earle G. Bidwell, Assistant Executive Director

For only the second time in this decade, The Connecticut Association of Schools (CAS) is proud to announce that two Connecticut middle schools have been selected as CAS 2010-2011 Schools of the Year. They are Chippens Hill Middle School in Bristol and Granby Memorial Middle School in Granby. Chosen from over 150 eligible Connecticut middle schools, they distinguished themselves as consummate middle schools, employing exemplary practices as defined by the National Middle School Association, the National Association of Secondary School Principals and Connecticut's plan for secondary school reform.

While the two schools differ in size, demographics and challenges, they both excelled in meeting the needs of their students and communities and in employing cutting edge instructional strategies, data driven decision making, and exemplary school climate practices.

Led by Principal Catherine Carbone and an able faculty and staff, Chippens Hill was cited for creating a school community that rose from priority status to state recognition in just a few short years reflecting the efforts, professional knowledge and enormous commitment to education of middle school students in Bristol. Among the foremost reasons for its selection is its impressive efforts to close the achievement gap. In this regard, Chippens Hill is matchless among all middle schools in Connecticut. Another superlative is their record of community involvement and service. The Kids in the Middle (KIM) program is impressive in scope, involving middle level students in over three dozen service initiatives from tutoring at the elementary schools to partnering with community based organizations such as the Bristol Public Library and the Park and Recreation Department. Opportunities for student involvement at CHMS are equally imposing as evidenced by the CAFÉ program for special needs students, award winning participation in Unified Sports and a wide array of afterschool clubs and athletic activities to name but a few.

While GMMS has been recognized as a leader in middle level education in the past by being selected twice as a Blue Ribbon School, Principal Paul Osypuk and a dedicated staff have clearly not rested on their laurels but have continued to move forward to meet the ever-changing requirements of providing quality education to students. Among the many reasons for its selection is a record of achievement of GMMS students who consistently score at or near the top in Connecticut in virtually every category of achievement measured by standardized testing. Furthermore, almost two thirds of its eighth graders are enrolled in high school level math and ninety-four percent in world language; certainly impressive statistics. However, it is not surprising given the attention paid to shared decision-making and to solving instructional problems of practice. No other school involves all stakeholders in major decision-making on policy and instructional decisions to the degree seen in Granby. Similarly, they are in the forefront in faculty peer review, devoting two days a marking period to peer visits, collegial conversation and shared videos of instructional practice.

That two schools were selected this year is a testament to the high quality of middle level education in Connecticut.

JILL WNUK IS CAS MIDDLE LEVEL EXEMPLARY EDUCATOR

By Earle G. Bidwell, Assistant Executive Director

"Visiting Mrs. Wnuk's room is a tremendous reflection on her compelling and personal love of learning. Her walls and windows are covered with activities that speak of her continual search to provide students with relevance in their studies. Knowing the concepts of the American Revolution is not enough for students in Mrs. Wnuk's eighth grade social studies class - understanding how they have shaped our current lives and neighborhoods is the goal." Written by East Hartford Principal Nathan Quesnel, these words define the heart and soul of Jill Wnuk, CAS' Middle Level Exemplary Educator for 2010-2011.



JILL WNUK

In addition to teaching social studies, Mrs. Wnuk is a team leader of an eighth grade interdisciplinary team where she manages all parent contacts, parent conferences and open house events. As a result of her own professional development at CREC, she earned the title of "Master Teacher" and assists her department in the delivery of exemplary lessons in the district and throughout the region. As Student Council Coordinator, Mrs. Wnuk organized "Falcon Pride," a school wide climate initiative that features monthly activities for students and leads students in community service projects focusing on environmental issues.

How Mrs. Wnuk is viewed by students is evidenced in a letter of recommendation by student Kristine Lombardo that says, in part, "Mrs. Wnuk helps us solve our problems no matter what kind of problem it is. She is always there when you need her if you are having a bad day. She meets with parents or calls home to talk to them every once in a while to tell them how you are doing. Mrs. Wnuk should be chosen for CAS Middle Level Exemplary Educator ...because she shows excellence in teaching, involvement with students and leadership."

And finally, here are some thoughts by the award recipient. "To me a great teacher is defined as an individual who learns as much from her students as the kids receive in instruction. The first thing I learned was life lessons often hurt, but they're worth it. Two, humor is essential and luckily a natural by-product of middle school! Hurt and humor are the ingredients that excite me every day, make me nervous every Sunday night and leave me pleasantly exhausted on a Friday night. Where else can I witness a child growing up before my eyes one minute and asking a question like "what if you don't believe in Korea?" in the next. For all the tears, stress and drama, my time with the kids is filled with laughter, hope and life. At East Hartford Middle School I have observed all. When I began teaching here, I had no idea I was jumping onto the greatest roller coaster on Earth. It is the opportunity to see young adults at their best, and at their worst. I am proud to have a hand in helping them develop into the citizens the world needs and thankful I have been allowed to do so."

The CAS Middle Level Honors and Awards Committee is proud to add Jill Wnuk's name to the list of past recipients who have represented the association with distinction.

ciac news

■ Following a request from the Southwest Conference to move boys golf to the fall, the CIAC Boys and Girls Golf Committees conducted a survey of all principals, athletic directors and coaches in schools with golf. The surveys were completed online with a total of 285 responses, 114 from athletic directors; 94 from coaches; and 77 from principals. The results were that 60 respondents (21%) were in favor of moving both boys and girls to fall; 91 respondents (32%) were in favor of moving boys only; and 134 respondents (47%) were in favor of moving neither. Consequently, the committee voted to leave boys and girls golf in the spring because a clear mandate to move was not present.

■ On Sunday, June 6th, the Connecticut Sun honored the four 2010 CIAC girls' basketball championship teams during an on-court ceremony at halftime of their 1:00 p.m. game

against the San Antonio Silver Stars. CIAC fans had the opportunity to purchase discounted tickets for the game in advance.

■ Due to the scarcity of available indoor athletic facilities in the winter months, many high school track teams resort to practicing in the school hallways. In 2007, one Connecticut high school would routinely hold practices inside the school building. Sprinters would practice in a straight hallway. During one drill, sprinters would race in pairs for approximately 100 yards. They had allegedly been coached to finish with their heads down and extended to provide the best opportunity for victory. Following the sprint, the momentum of the athletes would carry them into a concrete wall, which the athletes would use to brace themselves and stop. Unfortunately, during one of these drills a sprinter was unable to stop. His feet became tangled with another

sprinter's feet at the finish line, causing him to crash head-first into the concrete wall and suffer injury. He subsequently brought a lawsuit against town and school officials. The defendants moved for summary judgment, in part arguing that the plaintiff, through his parents, had released the defendants by signing a waiver stating that they would not hold the school, the board of education or its employees responsible for any injury sustained while engaging in any practice or game or while traveling to or from practices or contests. In January of this year, the court ruled that the waiver did not in fact release the defendants from their alleged negligence. First, the court found that the release was not sufficiently specific. Second, the court drew parallels to the Connecticut Supreme Court's decisions in prior cases, which held that exculpatory agreements in connection with recreational activities were void against public policy.

THE ONLINE ELIGIBILITY CENTER BY THE NUMBERS . . .

- * 115,000 athletes entered this year; 1,000,000th eligibility list name will be entered in Fall 2010
- * 150,000 game and event entries per school year
- * Over 20,000 people on notification lists, in excess of 2.5 million e-mail notifications sent annually
- * Approximately 7,000 coaches and 13,000 game workers and officials entered
- * Over 60 officials' assigners getting direct notifications via the system
- * In addition to CIAC member schools, nearly 100 middle schools enter their information as well

UNKNOWN/UNDERUSED FEATURES:

- * Facility Editor
- * Reset schedule changes while editing
- * Search current and past year's eligibility lists
- * Matching games across levels
- * Import holidays
- * Include MS events in e-mails
- * Set school for driving directions
- * Linking to schedules
- * Connecting school calendar website directly
- * Coaches submitting entry forms
- * View past year's game workers

NEW FEATURES COMING SOON:

- * Notifications on expiring Coaching Permits, First Aid, CPR, etc.
- * "Fill as you type" feature and freshman year field on eligibility lists
- * "Don't Notify" option on changes
- * Notifications and multiple opponents on non-CIAC sports
- * Additional "compare schedule" options
- * Mobile phone optimized versions of both eligibility center and ciacsports.com
- * Edit info for all head coaches on one screen
- * Import from Power School

Court Finds Nothing Wrong with Association's Hiring of a PI To Investigate Athletic Program

A federal Judge from the District of New Jersey has denied a request for injunctive relief brought by St. Patrick High School, which had been banned by the New Jersey State Interscholastic Athletic Association from participating in the playoffs. Specifically, the court found that St. Patrick had an opportunity to be heard and that the actions of the association, which involved hiring a private investigator, did not constitute an illegal search.

St. Patrick is based in Elizabeth, New Jersey, and serves a predominantly African-American and Latino population. The court noted that the school has had an outstanding and successful basketball program for the last two decades. The controversy erupted when the NJSIAA barred St. Patrick from competing in the state basketball tournament after determining that St. Patrick's coach, Kevin Boyle, convened and attended several open gym sessions prior to the official start of the 2009-2010 season, in violation of league rules. The investigation began in response to the complaints of a parent that two students (his sons) had improperly transferred to St. Patrick High School to participate in athletics, in violation of Article V § 4(D) of the NJSIAA's bylaws. During the investigation, possible violations of a NJSIAA ban on out-of-season coaching were uncovered. The NJSIAA learned of Boyle's conduct through the reports of a private investigator who was hired by the association to ensure compliance with league rules. On several occasions, the private investigator entered the premises of St. Patrick to investigate an alleged rules violation. The plaintiff claimed that the NJSIAA's hiring of the PI violated various constitutional rights associated with due process and unreasonable searches and seizures, leading to the bid for injunctive relief. (*Source: Legal Issues in High School Athletics, May-June 2010*)

... more ciac news

FIRST CIAC SPIRIT OF SPORT AWARD PRESENTED AT SCHOLAR-ATHLETE BANQUET

By Dr. Robert Lehr, CIAC Staff



The 2010 recipient of the Spirit of Sport award is Rachel Shannon Grusse, a senior at Glastonbury High School. Rachel received the award from Mr. Savage at the annual scholar-athlete banquet held at the Aqua-Turf Club on May 2, 2010.

Rachel was born without a spleen and contracted a form of bacterial pneumonia that required the amputation of both of her lower legs and her fingertips when she was sixteen months old. Despite her physical limitations, Rachel began competitive swimming at the age of ten. She continued her competitive swimming pursuits while at Glastonbury High School where she was a member of the girls' varsity swim team for four years.

While Rachel was a motivation to others, it was her dedication to her team and sport as well as her work ethic that her high school teammates most admired. Despite severe physical limitations, Rachel never asked for special considerations. Instead she practiced every day with unwavering optimism, determination and enthusiasm.

For her dedication to her sport, her loyalty to her team and a commitment unmatched by many able-bodied athletes, the first-ever *Connecticut Spirit of Sport* award was presented to Rachel.

The *CIAC Spirit of Sport* award was created to honor a student-athlete, coach or team that exemplifies positive sport values while faced with difficult challenges. The award is named in honor of Michael H. Savage, the retiring executive director of the CIAC.

UNIFIED SPORTS® - MARCH GLADNESS AND THE BIG DANCE

By Lou Pear, Director of Unified Sports

While UCONN celebrated "March Madness" at the big dance, Unified Sports athletes celebrated "March Gladness" and a little dance. This past March, over 500 Special Olympians from over 60 Connecticut middle and high schools celebrated their basketball prowess in high school gymnasiums from Tolland to Simsbury, from New Canaan to Norwich, and several in between. In addition to tournament competitions, many of these schools held half time basketball demonstrations and, in Southington, the fans in the

stands numbered over 500 from the pep band and pep club to parents, coaches students and teachers. Bristol Central's Unified Sports team was recognized as a cool school team and Erin Pac, bronze medalist on the US Olympic bobsled team, cheered us on and provided words of encouragement to our middle school athletes at Farmington High School. By the way, Unified Sports teams also danced at the beginning their March Madness as they were guests of the East Haven High School Unified Sports team. Students, coaches and parents had a great time as they, too, can enjoy a little dancing in the midst of the basketball season.

At each of these basketball tournaments, there were volunteers from the lacrosse, football, crew and soccer teams who helped to keep score, cheer on the athletes and present medals of achievement. Members of each school's choral and band departments performed the National Anthem. A special thank you goes out to Lisa Kovlakis from ESPN and Jean Sutton of Bob's Stores and the many volunteers from their corporations. We also were honored to have Mike Lupica,

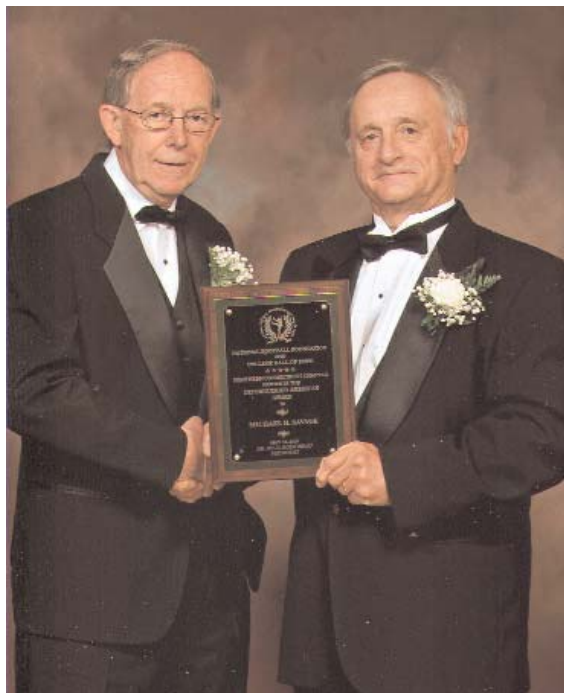
sports commentator for ESPN, writer for *The New York Daily News* and author of several New York Times best sellers, to join us. He was sharing the MC work with his son, Zack. His opening remarks included tributes to the many athletes and coaches that were present and his final quote said it all: "I have come to this Unified Sports basketball tournament for four years and I haven't left." We are honored to have Mike Lupica on our team as well.

As the basketball season was winding down, Trish Witkin, athletic director of Glastonbury High School, hosted the elementary Unified Sports skill day where over 185 athletes and partners demonstrated their athletic talent. In the weeks thereafter, Conard and Hillhouse High Schools hosted the elementary sports days, a highlight for our younger athletes.

It has been a busy season and we are continually being reminded how special Connecticut's athletes are and how much gladness they bring to the courts and the joy they share with all who are involved. So let's DANCE!



... more ciac news



On May 16th, Mike Savage received the Distinguished American Award from the Northern Connecticut Chapter of the National Football Foundation and College Hall of Fame. Presenting the award (above right) was President Dr. Gil Boisoeneau.



The 2010 CIAC baseball tournaments were dedicated to retiring Executive Director Mike Savage. Presenting the dedication plaque at the Class LL championship on Sunday, June 13th were (left to right) Butch Azzara, Paul Hoey and Joe Tonelli. The Class LL game was moved to Sunday following a long rain delay in the Class M game on Saturday afternoon. All four final games were held at Palmer Field in Middletown.



The 7th Annual Michaels Cup Unified Sports® Awards Banquet was held on May 10th at the Aqua Turf Club in Plantsville. In a surprise announcement, Special Olympics CT Executive Director Beau Doherty (PHOTO LEFT) called Mike Savage to the podium to publicly inform him of the newly established *Mike Savage Unified Sports Award for Athletic Excellence*. The award, which will be given annually to an outstanding Unified Sports athlete, was presented in its inaugural year to Kayle Cunningham from Irving Robbins Middle School in Farmington (RIGHT PHOTO). In announcing the award, Beau stated, "The CIAC/Special Olympics Unified Sports Program has provided athletic opportunities to over 15,000 athletes and partners since its inception in 1992. Mike Savage is the architect of this unique partnership which has been in existence for the past eighteen years and has grown into a national model."



Dear Connecticut Interscholastic Athletic Conference,

I wanted to express my thanks for the Scholar-Athlete Award presented this year at the Aqua Turf. It was an honor to be acknowledged by your organization; and I am inspired to continue to invest my time and efforts in engaging in athletics and academics. Valuing sports and exercising the mind have always been passions of mine, and such an award was quite fulfilling.

*Sincerely,
Danielle Charette
Coginchaug Regional High School*

... more ciac news

SPECIAL FLUID NEEDS OF CHILDREN

By Roxanne Moore MS, RD

The most important part of an athlete's diet is fluid. While humans can survive for about a month without food, they can only survive a few days without water.

Athletes, especially child athletes, need to ensure they drink extra fluids to replace body water lost while exercising. There are several factors that increase a child's risk of dehydration including:

- Children sweat less compared to adults, which can make them overheat more quickly.
- Children tend to get hotter, faster during exercise.
- Children do not tolerate temperature extremes well.

One of the primary functions of water is to cool the body. When a child sweats, it helps to cool the body. If a child does not drink adequate fluids to replace fluids lost in sweat, the body's water balance will be upset, and the body may soon overheat. Symptoms of dehydration can start when as little as 1% of body weight has been lost. For a 70-pound child, this would equate to less than a 1 pound weight loss. By paying attention to what a child drinks before, during and after activity, we can help the child maintain proper performance - mentally and physically. Here are a few tips to help keep your child athlete well-hydrated:

- Drink 1 to 2 cups of water 1 to 2 hours before the activity.
- Drink 1 to ½ cups water 10 to 15 minutes before the activity starts.
- Drink about 1/2 cup of fluid every 15 minutes.
- Drink 2 cups of water for every pound of weight loss. You can determine how much to give him/her to drink by weighing the child before and after the activity. Make sure your child understands the reason you are weighing him/her is to monitor the amount of fluid he/she will lose during exercise.

Plain, cold water is the best and most economical source of fluid. Cold fluids are absorbed faster than warmer ones. Fruit juice, fruit drinks and sodas can lead to stomach upset during activity. Sports drinks are generally not needed for activities lasting less than 90 minutes.

Roxanne Moore is the national director of wellness for Sodexo Education.

"Thanks For The Memories"

Bob Deasy, Assistant Director, Unified Sports®

I remember a Special Athlete playing the National Anthem, one exaggerated note at a time to the complete silence within the gym at East Hartford High School. Not a dry eye in the house! A wheel chair Special Athlete, a smile so infectious carrying the basketball in his lap to the encouragement of his teammates and the applauding crowd; to a young girl, blind and using a walker, listening to a bell being rung behind a backboard, beckoning her shot that was all net. This is what I want you to embrace. This is what I want you to be part of.

I remember a Special Partner from Farmington/Avon's high school team repeatedly rebounding the ball and giving the ball back to a Special Athlete from Bristol Central until she made the basket. Pure sportsmanship! A fast break it wasn't as he lumbered down the court with his Special Partner keeping up with him, looking to score at the lowered basketball net. He found the net with a swish! You don't forget those moments.

I remember Mike Savage standing in front of over two hundred middle and high school student athletes at our recent Youth Leadership Summit, sharing from his heart, his continuing dream of making it better for our special needs students in Connecticut. You don't forget those moments.

At a previous Youth Leadership Summit, I remember Beau Doherty, president and CEO of Special Olympics Connecticut, telling personal stories and reporting eye witness accounts of how youth with intellectual disabilities were treated with such disdain and separation. The students gathered in that auditorium were at the edge of their seats, clinging to his every word. You don't forget those moments.

I remember a superintendent of a school district, standing in the corner of a gym, wiping away tears that found their way to his face after watching a Unified Sports basketball game played at a half-time during a varsity girls' basketball game. I remember watching a varsity track team having one of its best practices while showing Special Athletes how to exchange batons during a race and how to propel yourself forward in the standing long jump. You don't forget those moments.

In many of my previous articles I hope that I encouraged you to witness what I have been blessed to observe by saying, "you had to be there." I hope that you have or will take a chance to "be there," to see pure athletics, pure friendships and pure memories.

As one very famous Bob said at the conclusion to his radio and television shows, "Thanks for the memories."



On Monday, June 14, the staff hosted an informal retirement luncheon to toast Bob Deasy for his four years of outstanding works as assistant director of outreach for the Unified Sports Program. During those four short years, Bob succeeded in recruiting 30 new schools and 600 new student-athletes into the Unified Sports program. He organized and facilitated four student leadership summits and assisted in the management of over 100 Unified Sports events. Mike Savage called Bob one of the "most sincere and caring individuals" he has been privileged to have on staff. In an emotional good-bye, Bob stated, "Four years ago, I came here a stranger. I leave here as a member of a family. I am awed by all of you, both as people and as professionals."

SPRING 2010 CIAC SPORTS CHAMPIONS

BASEBALL

<i>Champion</i>	<i>Runner-up</i>
Class LL: Pomperaug	Xavier
Class L: Sheehan	Nore Dame, W. Haven
Class M: Montville	Waterford
Class S: Northwest Catholic	Cromwell

SOFTBALL

<i>Champion</i>	<i>Runner-up</i>
Class LL: Westhill	Newtown
Class L: Waterford	Bristol Eastern
Class M: St. Joseph	Lauralton Hall
Class S: Terryville	St. Bernard

BOYS TENNIS

<i>Champion</i>	<i>Runner-up</i>
Class LL: Greenwich	Fairfield Prep
Class L: New Canaan	Fairfield Warde
Class M: Guilford	Branford
Class S: Weston	Bolton/E. Catholic

GIRLS LACROSS

<i>Champion</i>	<i>Runner-up</i>
Div I: New Canaan	Greenwich
Div II: Fairfield Ludlowe	Staples

BOYS LACROSSE

<i>Champion</i>	<i>Runner-up</i>
Class L: Cheshire	Fairfield Prep
Class M: Darien	New Fairfield
Class S: Weston	St. Joseph

GIRLS TENNIS

<i>Champion</i>	<i>Runner-up</i>
Class L: Fairfield Warde	Greenwich
Class M: New Canaan	Wilton
Class S: Weston	Stonington

BOYS OUTDOOR TRACK

<i>Champion</i>	<i>Runner-up</i>
Open: Notre Dame, W. Haven	Amity
Class LL: Amity	NFA
Class L: Daniel Hand	Notre Dame, W. Haven
Class MM: Brookfield	New London
Class M: Bloomfield	Weston
Class S: Northwest Catholic	Coginchaug

GIRLS OUTDOOR TRACK

<i>Champion</i>	<i>Runner-up</i>
Open: Danbury	Windsor
Class LL: Glastonbury	Danbury
Class L: Windsor	Simsbury
Class MM: Daniel Hand	Weaver
Class M: Career	Nonnewaug
Class S: Bloomfield	East Hampton

BOYS VOLLEYBALL

<i>Champion</i>	<i>Runner-up</i>
Class L: Southington	Staples
Class M: Lewis Mills	Masuk

BOYS GOLF

<i>Champion</i>	<i>Runner-up</i>
Div I: Staples	Farmington
Div II: New Canaan	Avon
Div III: East Catholic	Granby Memorial
Div IV: Northwest Catholic	Canton

GIRLS GOLF

<i>Champion</i>	<i>Runner-up</i>
Farmington	Greenwich



Pomperaug's starting pitcher Brett Koliani led his team to a 2-1 victory over Xavier to win the Class LL state championship. Xavier's Shaun Coughlin only allowed two runs in nine innings.



caad news

Retired AD's Corner

By Ed Tyburski

■ **LIFE MEMBERSHIPS** – Life membership CAAD Gold Cards for retired athletic directors were initiated in 1996, at which time 34 cards were distributed. As of June 2010, there are 125 retired athletic directors who have received gold cards.

The average number of years our retired AD's have served our schools is 19.3 yrs.

To be eligible for a gold card, you must have been an athletic director and CAAD member for a minimum of five years in Connecticut and be retired from teaching. Retiring from teaching and becoming a part-time athletic director makes you ineligible, as well as retiring from the AD position and continuing to teach. Those people will be eligible when they retire from teaching.

This year there were five gold card recipients.

Robert Harris retired after 37 years in education. Bob served 30 years as athletic director at Fairfield College Preparatory School. He was a successful tennis coach for 23 years. He was the New Haven Register Boys Tennis Coach of the Year, CHSCA Boys Tennis Coach of the year, CHSCA Athletic Director of the Year, and earned the CAAD Award of Merit.

David Frost retired after 36 years in education. Dave served 5 years as athletic director at Manchester H.S. He initiated the girls swim team at Manchester H.S. and was a successful coach of the team for 31 years. He was inducted into the Manchester H.S. Sports Hall of Fame and was the CHSCA Girls Swim Coach of the Year.

Frank Niederwerfer retired after 31 years in education. Frank served 14 years as athletic director at Cheney Technical H.S. in Manchester, CT. At Cheney Tech, he coached boys soccer, track, cross-country and boys/girls volleyball. He also coached girls soccer at Tolland H.S. and boys soccer at South Windsor H.S.

Beverly A. Lowden retired from Thomaston H.S in 2008 after 39 years teaching health/physical education. Beverly served 12 years as athletic director 1974 -1986. She was the second female to be appointed as a high school AD in Connecticut. She was a successful varsity coach in field hockey, basketball, volleyball, and softball and was inducted into the Connecticut H.S. Coaches Association Hall of Fame in 2006.

Raymond DeAngelis retired from education after 31 years teaching health/physical education at Emmett O'Brien Technical H.S. Ansonia, CT. Ray served 21 years as athletic director 1988-09. Was a successful varsity baseball coach 1979-94 earning two league titles. He also coached boys/girls basketball, cross-country, golf and girls volleyball. He was inducted into the Emmett O'Brien Hall of Fame in 1995; he served as CAAD President 2008-09; and, he was the recipient of the NIAAA Award of Merit in 2001.

CAAD PRODUCES PARENT VIDEO WITH CIAC AND CHSCA SUPPORT

As part of the Connecticut Association of Athletic Directors' five-year strategic plan, a video is being made called "Parenting the Student-Athlete." This video will be 12 minutes long, perfect for any pre-season parent meeting, and will highlight several common parent behaviors which are detrimental to a child's athletic career. The project was developing so successfully that the CIAC and the CHSCA joined with their support to make the video a first-class production. All involved have a strong sense that parents today have lost perspective and many of them add much undue stress on their child. We were able to secure the services of Mike Golic, ESPN radio host of *Mike & Mike in the Morning*, and ESPN commentator Suzy Kolber to narrate. Denniger Productions is producing and editing the video and many athletic directors, coaches, students and parents served as the actors. The video will be mailed at no cost to every school this August. Hopefully this will help us get the message to parents that they should support their child and the entire team and to make their child's career a fun experience.

■ MILESTONES:

David Bayersdorfer has retired after 40 years in education. Dave served 16 years as athletic director at Housatonic Valley Regional H.S in Falls Village, CT (1992-08). He was a successful basketball and golf coach for nine years, winning five league golf titles. He also served as an assistant football coach for six years. He was inducted into the Housatonic Hall of Fame in 2008 and served as interim vice principal on three occasions.

Mark Dunn has retired after 38 years in education. Mark served 17 years as athletic director at Stafford H.S. (1985-02). He was a very successful girls gymnastic coach earning five consecutive NCCC titles 1980-84 and State M Champions 1982 and 1984, runner-up 1981 and 1983. His girls cross-country team was State SS Champions in 1997 and runner-up in 1996 and 1999. He also was head coach of boys and girls indoor/outdoor track and football 1984-92. He was the CHSCA Outstanding Girls Outdoor Track Coach in 2001.

George Tirado, Sr. has retired after 35 years in education. George served 18 years as athletic director at Wilby H.S. in Waterbury, CT. He was a successful coach in girls basketball for 11 years, in baseball for 8 years and in volleyball for 4 years.

Ken Parciak has retired after 35 years in education. Ken served 7 years as athletic director at Windsor H.S. He was a successful coach at Berlin H.S. in softball for 24 years and basketball for 12 years. He was inducted into the CT Softball Hall of Fame in 2010, was an NHSCA finalist in 1998 and, in 1990, was the CHSCA Coach of the Year.

... more caad news

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President-Elect	Jay Cottone	Wethersfield High School
Secretary	Brian Fell	Woodland High School
Treasurer	Ken Marcucio, CAA	Derby
Past President	Ray DeAngelis, CAA	Retired
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NCCC	Robert Paskiewicz	East Granby High School
Constitution State	Dave Curtis	Vinal Tech HS, Middletown
Shoreline	Joe Canzanella, CAA	Hyde Leadership School
CCC	Steve Phelps	Rockville HS
NVL	Joe Monroe	Wolcott High School
FCIAC	Chris Manfredonia	Fairfield-Warde High School
Berkshire	Matt Perachi	Shepaug Valley HS, Washington
SCC	Jon Capone	West Haven High School
SWC	Gregg Simon	Newtown High School
ECC	William Buscetto	St. Bernard High School

AT-LARGE DISTRICT REPRESENTATIVES

District #1	Damian Frassinelli, 2013	Stafford High School
District #2	Kevin Burke, 2012	Valley Regional High School
District #3	Jeanne Cooper 2011	Hamden High School
District #4	Josh Reese, CAA, 2014	Northwest Catholic High School

CONSULTANTS

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CIAC Rep.	Paul Mengold, CAA	Amity Regional, Woodbridge
Newsletter	John Krot	Killingly High School
Officials	Paula Fitzgerald, CAA	Westbrook High School
Retired AD's	Edward Tyburski	
Season Limitations	John Shukie, CAA	
Sports Consultants	Barbara Startup, CAA	
Public Relations	Judy Samaha, CAA	
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