CAS-CIAC WEBSITE HAS NEW LOOK!

CAS-CIAC is pleased to unveil its newly updated and upgraded website! The new site, at www.casciac.org, has been improved in both design and function and offers a number of new features, including a Position Vacancies Board and a site search system. The site is very user-friendly, allowing visitors to easily navigate between CAS and CIAC-related pages and links.

- Hiring a new assistant principal? Using our new message boards, members can post position vacancies, help wanted notices, materials needed requests and other general announcements.
- Looking for the name and e-mail address of the principal at a neighboring school? Use our Membership Directory to find staff names, school addresses, phone/fax numbers, and e-mail/website addresses for all CAS-CIAC member schools.
- Seeking elementary schools which offer a developmental achievement class? Perform a search in our Membership Database. The database provides extensive information about the athletic, academic and administrative program offerings of CAS-CIAC member schools.
- Visit our chat rooms and message boards for principals, assistant principals, and teachers!

For details about new features offered on the CIAC website, please see page 9.

NEW CAS PRESIDENT

Dr. Alan Bookman, a 27-year veteran educator and for 14 years principal of Glastonbury HS, has taken office as the 28th president of the Connecticut Association of Schools. An active member of the association since 1986, Dr. Bookman has long been a respected voice among the leadership of both CAS and CIAC. A member of both the CAS Board of Directors and the CIAC Board of Control since 1990, he currently serves as treasurer of the CIAC and is a member of the Financial Development Committee.

After graduating from Temple University (PA) with a B.S. in Mathematics, Dr. Bookman earned a masters in Education at Trinity College in Hartford and, later, a doctoral degree in Education Administration at the University of Connecticut. He began his professional career in 1971 as a math teacher at Conard HS, West Hartford. In the succeeding years, he served as a department chair, vice principal and housemaster within the West Hartford school district. In 1984, he was appointed principal of Glastonbury HS, the position he now holds.

Dr. Bookman’s career is marked by distinguished service at the local, state, and regional levels. He has served on a number of prestigious committees and boards — including the SDE Strategic School Profiles Committee and the New England Association of Schools and Colleges (NEASC) Board of Directors — and has chaired seven NEASC evaluation teams. A gifted and accomplished administrator, Dr. Bookman has garnered several honors and awards which give testimony to the value of his contributions to education. Most notable were his selection as High School Principal of the Year in 1993 and his appointment as chair of the NEASC Commission on Public Secondary Schools in 1995.

Upon assuming his position, Dr. Bookman said, "It is a great honor to be elected CAS president. I hope to carry on the outstanding work of my predecessor, Earle Bidwell, and our executive director, Mike Savage. CAS/CIAC has grown so much during the past decade in the services provided to member schools. It is important to continue to serve our schools in those ways that will help them best meet the needs of Connecticut students."
TIME SURVEY

The Connecticut Academy for Education in Mathematics, Science & Technology has released its 1998 Annual Survey on the Use of Educational Time in CT Schools. The survey, which was completed by at least one administrator from 144 (87%) of the state's 166 school districts, found:

- The average teacher work year in CT is 184 days; the average length of the teacher work day is 6.9 hours.
- The average length of the current student school day is 6.3 hours for elementary schools, 6.4 hours for schools with grade 8, and 6.4 hours for high schools.
- 15% of responding districts offer before-school academic programs, while 33% offer after-school academic programs.
- The average amount of time provided for instruction in the core academic subjects is 5.3 hours per day at each grade level.
- While no superintendent reported having implemented year-round scheduling and only the Stratford Public Schools indicated that their district is studying the possibility, 38% of respondents expressed interest in learning more about this option.
- 47% of superintendents and principals who have implemented block scheduling indicated that they could document improved student performance as a result of the block schedule. They cited improvement in classroom exami-
nations (63%), CMT/CAPT scores (58%), SAT scores (8%), AP test scores (6%), reduced course failures (27%), and graduation rates (2%).

(To view the report in its entirety, visit www.ctacad.org/1998time/contents.html.)

In an effort to promote voter registration among high school students, the Secretary of State is sponsoring the First Vote program, which provides a voter registration card and a copy of the First Vote booklet to every student who is 17 years or older. To order cards and booklets for your students, call 860-509-6113.

960 public schools currently house CT’s 536,000 public school children. These 960 schools come in all shapes and sizes, ranging from 400,000 sq. ft. high schools serving 2,000+ students to elementary schools of under 20,000 sq. ft. with enrollments less than 100. The newest school building is less than one year old while the oldest pre-
dates the Civil War. They occupy sites as small as an acre or as large as 100 acres. (Source: The Condition of CT’s School Facilities, SDE, June 1998)

INTERIM PRINCIPALS WANTED

School districts frequently contact the Central Office for names of individuals who might be interested in serving as interim principals/assistant principals. If you are retired, or re-
tiring, and interested in keeping "active" in education, let us know. Send a note indicating your professional and geo-
ographical preferences to Mike Savage, 30 Realty Drive, Cheshire, CT 06410.

Being connected is all about belonging, hopes and dreams for the future, and self-confidence — things every student should have. As simple as it sounds, it is our greatest challenge to see that all students feel connected and continue to make the right connections as they grow into adulthood.”

Commissioner Ted Sergi

Big Y Supermarkets of CT has announced plans to continue its support of the prestigious CAS Flanagan Grants Program. Big Y will also publish, for the 2nd year, a statewide nutritional newsletter for CT students. Big Y Sales Manager Lynn Sullivan said, "We are pleased to continue our support of CAS activities. We are proud of our long association with the edu-
cational community in Massachu-
setts, and we look forward to develop-
ing a strong rela-
tionship with educators in CT.”

New CT Charter Schools

Earlier this year, the state board approved three new state and two new local charter schools. The following five charter

schools were scheduled to open their doors last month:

- Breakthrough Charter School, Hartford*
- Charter Oak Preparatory Academy, Newington/Hartford
- Highville Charter School, Hamden/New Haven
- Brooklawn Academy, Bridgeport/Fairfield
- Charter Oak Preparatory Academy, Newington/Hartford

There are currently 693 charter schools operating in the U.S., 17 in CT
REMINDER: NEW LEGISLATION IN EFFECT
P.A. 98-139 / An Act Concerning Student Suspensions and Expulsions specifies that in making a determination, for purposes of suspension or expulsion, as to whether conduct is seriously disruptive of the educational process, a district may consider, but such consideration shall not be limited to (1) whether the incident occurred within close proximity of a school, (2) whether other students from the school were involved or whether there was any gang involvement, (3) whether the conduct involved violence, threats of violence or the unlawful use of a weapon and whether any injuries occurred, and (4) whether the conduct involved the use of alcohol. To view P.A. 98-139 in its entirety, visit www.cga.state.ct.us/ps98/act/pa/pa-0139.htm.

CT Supreme Court Issues Ruling on Law Governing Off-Campus Conduct —
On July 28th, the Connecticut Supreme Court issued its ruling in the closely-watched Pack er et al v. Thomaston Board of Education case. The case involved a Thomaston High student who was expelled from school after he was arrested off-campus for possession of marijuana. A superior court judge barred the school district from expelling the student and ruled that the state law allowing districts to expel or suspend for off-campus behavior (Section 10-233(a)(1) of the CT General Statutes) was unconstitutional. The Supreme Court ruled that, while Section 10-233(a)(1) was not unconstitutionally vague on its face, it was unconstitutional as applied in the Packer case. Last month, Commissioner Sergi issued a circular letter offering districts guidance in interpreting the Supreme Court ruling. In the letter, he stated, "Local and regional boards of education may continue to apply the provisions of the expulsion law concerning off-school grounds conduct provided that the constitutional principles of due process are satisfied...First, it is imperative that your disciplinary policy expressly provides a fair warning that prohibited off-school grounds conduct may lead to expulsion from school when such conduct is proven to be 'seriously disruptive of the educational process.' It is insufficient to state that the mere violation of the policy shall lead to an expulsion. Express reference must be made to the "serious disruption of the educational process...Second, the board must render specific factual findings demonstrating that the prohibited conduct has some tangible nexus to school operation." (See "REMINDER" above for help in determining what constitutes a serious disruption of the educational process for conduct off school grounds.)

In the past twelve years, the Connecticut public school superintendency has experienced a turnover of 91.1%. Only 8.9% of superintendents or RESC directors assuming office in, or prior to 1986, are still in the same school districts. The following 14 individuals represent that 8.9%:

1. Peter Young, ACES - 1971
2. Richard Butler, Ashford/Union - 1972
3. David Calchera, EASTCONN - 1980
5. John Reed, Newtown - 1982
6. Louise Berry, Brooklyn - 1982
8. Thomas Jokubaitis, Wolcott - 1982
10. Eugene Coppola, Seymour - 1984
13. Lawrence Fenn, Lisbon - 1986

(Source: CT Association of Public School Superintendents)
The revised funding level is set at 1.93 billion for the first 18 months, well below the original funding level of $2.25 billion for the first year of discounts, 1999. The FCC added another 6 months to the E-rate program's first "year" of discounts, which was originally to run from Jan. 1 to Dec. 31, 1998. Now it will end on June 30, 1999.

The top priorities for allocating E-rate funds are telecommunications services—such as leased wide area networks—and Internet access.

Funds that remain will cover discounts for internal connections, such as classroom wiring, hubs and routers. Only the neediest schools—those who are eligible for 80% or 90% discounts—should expect to receive discounts for internal connections.

Only those applicants that applied during the 75-day filing "window," which closed April 14th, should expect to receive discounts at all. Applicants that missed the deadline will almost certainly have to wait until the second year. (The application period for the second year of the program did not begin on July 1, 1998, as previously reported.)

### Best States for Kids...

The Children's Rights Council issues an annual report on the best and worst states in which to raise children. The 1998 rankings—based on criteria such as graduation rates, infant mortality rates, teenage pregnancy rates, divorce rates, crime rates—are as follows:

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<th>Rank</th>
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<tr>
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<td>Kansas</td>
<td>27</td>
<td>Montana</td>
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<td>2</td>
<td>Minnesota</td>
<td>15</td>
<td>New Jersey</td>
<td>28</td>
<td>Alaska</td>
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<td>3</td>
<td>New Hampshire</td>
<td>16</td>
<td>Virginia</td>
<td>29</td>
<td>Oregon</td>
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<td>Nebraska</td>
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<td>CONNECTICUT</td>
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<td>Rhode Island</td>
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<td>North Dakota</td>
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<td>South Dakota</td>
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<td>21</td>
<td>Washington</td>
<td>34</td>
<td>Kentucky</td>
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<td>9</td>
<td>Utah</td>
<td>22</td>
<td>Wyoming</td>
<td>35</td>
<td>Oklahoma</td>
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<td>Vermont</td>
<td>23</td>
<td>Idaho</td>
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<td>Colorado</td>
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<td>25</td>
<td>West Virginia</td>
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<td>Delaware</td>
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<td>Wisconsin</td>
<td>26</td>
<td>Maryland</td>
<td>39</td>
<td>Arkansas</td>
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</tbody>
</table>

Source: Youth Today, Sept. 1998

The Tennessee Project STAR study has produced some important evidence about a practice that does not appear to yield the desired effects—the practice of using full-time teacher aides to assist in the classroom. Researchers found "no statistically significant evidence that providing teachers in regular classes of 25 students with a full-time teacher aide improved student achievement in grades K-3 in either reading or math." Project STAR is best known for its widely publicized finding that decreasing class size from 25 to 15 students in grades K-3 significantly improved student achievement. But the unexpected finding on the non-effect of teacher aides on student learning has been overlooked by researchers, educators, and policymakers. (Source: Educational Research Service)

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The U.S. Census Bureau had been predicting it, but it happened sooner than expected: The number of Hispanic children in the U.S. has surpassed the number of non-Hispanic black children, making Hispanics the largest minority group among children under age eighteen.

*****

At its annual meeting this spring, the National Catholic Educational Association reported the sixth consecutive year of nationwide enrollment growth. During the 1997-98 school year, 2,648,859 students attended Catholic primary and secondary schools, an increase of about 3,400 students over the previous year. The organization also reported that 92% of Catholic school staff members are lay personnel.

In 1997, the percentage of young African-American adults who had earned a high school diploma was nearly equal to that of young whites, according to the U.S. Census Bureau. Eighty-six percent of blacks and 87% of whites in the 25-29 age group were high school graduates. And, for the second consecutive year, the percentage of young women who had earned high school and bachelor's degrees surpassed that of young men. For additional statistics, see "Educational Attainment in the United States" at www.census.gov/population/www/socdemo/educ-attn.html.

*****

The U.S. will need 2.2 million new teachers over the next decade to accommodate the rising student population and to replace those retiring or leaving the profession. (National Center for Educational Statistics)

### Is college as expensive as the public perceives it to be?

| Distribution of Full-Time Undergraduates at 4-Year Institutions by Tuition: |
|--------------------------------|--------------------------|
| $20,000 and under             | 5.5%                     |
| $16,000 to $19,999            | 4.8%                     |
| $12,000 to $15,999            | 9.4%                     |
| $8,000 to $11,999             | 7.1%                     |
| $4,000 to $7,999              | 19.1%                    |
| Under $4,000                  | 54.1%                    |

Three-fourths of all full-time undergraduates attend 4-year colleges and universities that charge less than $8,000 per year.

Source: The College Entrance Examination Board
The college-enrollment rate of the class of 1997 was the highest in the nation’s history. A full 67% of the 2.8 million students who graduated in the spring of 1997 were attending college last fall. Roughly two-thirds of the new college students were enrolled in four-year institutions. (Source: U.S. Department of Labor)

According to *The 1998 State of Our Nation’s Youth*, an annual survey conducted by the Horatio Alger Association, 69.3% of teenagers can confide in their mothers, while only 40.8% can confide in their fathers; 65.5% have at least one teacher or administrator to talk to about personal problems.

Colorado Governor Roy Comer has signed a bill which requires school districts to meet achievement goals in order to receive accreditation from the state. Under the law, each district must enter into an accreditation contract with the state board of education. The 6-year contracts will define student-achievement standards and goals that the districts must meet. The state could place a district on probation if it fails to meet its goals.

The National Household Survey on Drug Abuse, conducted yearly by the Dept. of Health and Human Services, found that, in 1997, 9.4% of 12- to 17-year-olds had used marijuana in the past month, compared with 1997, 9.4% of 12- to 17-year-olds had used marijuana in the past month, compared with

A study published in the Journal of the American Medical Association found that kids who are taught to abstain from sex actually have sex as often as kids who are taught to use condoms, and they take more risks. The study of African-American youth in three Philadelphia schools found that those who received an abstinence-only education were just as likely to report having sexual intercourse one year later as were students enrolled in a safe-sex education program. And, the sexually experienced youths from the abstinence-only program were less likely to use condoms.

NASSP/Prudential Spirit of Community Awards

The search is on in the fourth annual Prudential Spirit of Community Awards. Schools across the country now have the opportunity to nominate their students for statewide and national recognition. The deadline is October 30th. The awards, sponsored by Prudential in partnership with NASSP, honor outstanding community service by young people in middle-level and high school grades. In addition to local awards given to School Honorees, the top middle-level and high school volunteers in each state receive $1,000 prizes, silver medallions and a trip to Washington D.C. for awards ceremonies.

Ten national honorees are chosen in Washington. Each receives an additional $5,000, a gold medallion and a crystal trophy for his/her school. For more information or a program application, visit www.prudential.com/community.

SCHOOL ENROLLMENTS HIT ALL-TIME HIGH

This fall public & private school enrollment hit a new record — 52.7 million students, surpassing last fall’s all-time high by 500,000 students. New enrollment records will continue to be set for at least the next eight years — and by 2008, 54.3 million young people are expected to be attending elementary and secondary school.

The projected growth in public elementary and secondary school enrollment will vary widely across the nation. Enrollment will increase most rapidly in the western and southern regions; a marginal increase (1%) is projected for the northeastern region, while a decrease of 2% is expected in the midwestern region. The greatest increase in enrollment will be concentrated in grades 9-12; and the next...
Vouchers for Private Schools — A recent ruling by the Wisconsin Supreme Court gave a big boost to the school choice movement. The court upheld a 1995 state law that expanded the pioneering Milwaukee voucher program to include religious schools. In its 4-2 ruling, the court said that the voucher plan didn’t violate the church-state separation because Wisconsin pays the tuition to parents, who turn it over to the schools, and because students could choose not to take religious classes. The Wisconsin ruling could have an impact far beyond the borders of the Milwaukee school district.

IDEA — In a major about-face, the U.S. 2nd Circuit Court of Appeals in New York has ruled that public school districts are not required to provide on-site special education services to a child whose parents chose to enroll her in private school. Two years earlier, the same court ruled that a New York school board was responsible for paying to educate a mentally retarded student at a Catholic school. The three-judge panel has now determined that IDEA, as amended, requires school districts to provide to private school students only those services that can be purchased with a proportionate amount of federal IDEA funds. “School districts have discretion to determine whether to provide such services on-site,” the court wrote.

HIV and the ADA — The U.S. Supreme Court has ruled that people infected with HIV who have no symptoms of full-blown AIDS can be considered disabled under the Americans with Disabilities Act. In Bragdon v. Abbott, the high court considered the case of Sidney Abbott, a woman whose Bangor, Me., dentist refused to treat her for a cavity at his office after he learned she was HIV-positive. The dentist said he would need to treat her in a hospital, which would have made the procedure more expensive. The court ruling in this case will likely impact how schools treat employees and students who are HIV-positive. It may also affect how people with other contagious conditions are treated under a variety of disability laws.

School NOT Liable Unless "Deliberately Indifferent"

In a highly anticipated ruling on the issue of teacher-student sexual harassment, the U.S. Supreme Court has limited the circumstances under which a school district can be held liable under Title IX of the Education Amendments. The case, Gebser v. Lago Vista Independent School District, involved a high school teacher in a small Texas district who had an affair with one of his students. District officials said they had no knowledge of the affair, and once it was discovered, the teacher was fired. The district argued it should not be held liable merely because the teacher was its employee and used his position to foster the sexual relationship. The court said in a 5-4 ruling June 22 that districts cannot be held liable for teacher-student harassment unless an official in a position to take corrective action knew of the harassment and was "deliberately indifferent" to it. That means officials such as a principal, superintendent, or school board member would have to have known about the harassment and ignored it before a plaintiff could win damages from the district. A major victory for school districts, the Supreme Court ruling will make it more difficult for students to win money damages in claims of sexual harassment by school employees.

Enrollment Record, continued

largest increase is projected for grades 6-8.

The Northeast Region

The northeast will have enrollment increases in 4 out of 9 states. Increases will occur in MA (4%), NJ (4%), NY (3%), and RI (3%). A 4% decrease is projected in CT.

Elementary (K-8) enrollment is expected to show a decrease of 4% in the northeast, with an expected decrease of 8% in CT. High school (9-12) enrollment in the northeast is projected to increase by 12%, with an expected rise of 8% in CT.

Public High School Graduates

The projected increases in public high school enrollment between 1996 and 2008 will cause corresponding increases in the number of public high school graduates. While the number of graduates is expected to increase 20% nationwide, graduation numbers in the northeast are expected to increase 23%. Large increases are expected in CT (33%), MA (30%), NH (30%), NJ (26%), NY (21%), PA (20%), RI (22%), and VT (20%). Maine is projected to increase by 6 percent. (Source: National Center for Education Statistics)
School-to-Career, cont'd
- have a method to connect the school's program to the employers in the area;
- participate in state-offered professional development activities;
- provide a link to post secondary education and training;
- ensure that the courses and activities in the school connect to the activities in the workplace;
- participate in assessment activities that would allow students to acquire a Connecticut Career Certificate; and
- ensure participation of all students.

What are some of the School-to-Career Service Delivery Models?
- Career Academy
- Comprehensive School Conversion
- Tech Prep
- School-Based Enterprise
- Magnet School

The models are designed to provide a starting point for the systemic and programmatic changes necessary to allow students to transition from the K-12 system to further education and career development. These are offered as guidelines, not rigid structures to be replicated without deviation. Many of the key elements in each model have overlapping components and can be used in multiple models.

(This article was furnished by STC Program Manager Ann Gaulin. For further information on STC, contact her at the State Dept. of Education, (860)638-4162.)

Editor’s Note: Printed below is a letter written by retiring Region 15 Superintendent Louis J. Esparo. The letter, which was sent to every faculty member in his district upon the opening of the 1998-99 school year, carries an important message, one which should certainly be shared.

Dear Colleague:

Welcome to the 1998-99 school year. I am sure we share the common hope that it will be one filled with health, happiness, challenge, and growth for our children and for all of us.

Whether one's responsibility is administering, supervising, teaching, preparing lunches, maintaining a building, or working in an office, each of us is integral to the education of children. A common realization we share is that being involved in the education of children is in fact a 24-hour a day responsibility. We are not just teachers simply for the hours we spend in our classroom. We are teachers after school, on weekends, and throughout our lives. We accepted the responsibilities of educator willingly, because we believe in education, we believe in children, and we believe in the future of which those children will be a part. If we project that belief in our personal lives, our students cannot help but learn that lesson well.

I know we firmly believe that if we are kind, we will teach kindness, and we will receive kindness. If we make an effort to understand, we will teach understanding, and we will receive understanding. If we trust in the goodness of others, we will teach trust and goodness, and we will be trusted as a force for good in our world.

Most importantly of all, I believe that if we have within ourselves the capacity to love, and if we love our children every day, then we will teach love in the classroom, and in everything we do; and we will receive the love we teach in a thousand ways and with a thousand voices.

We know it will not be easy. We know there will be setbacks and times that will try our patience, and we also know that we will fail from time to time.

But, just as certainly, there will be successes and rewards that cannot be estimated in earthly terms. Of course, we can each resolve to do the very best of which we are capable in order to teach our children what we carry in our hearts as well as what we know in our minds.

Each of us has within us that spark of compassion, concern, and love that drove us into teaching in the first place. Each of us can fan that spark into a flame that will warm our classrooms and nurture our children now and in the future. We can teach them as one day they will be teaching others.

In fact, we are what we teach -- and that can be magnificent.

Sincerely,
Louis J. Esparo

Just Kid Inc.

CAS URBAN COMMITTEE FORMED
By Tom Galvin, Assistant Executive Director

In order to improve communication among urban administrators and increase the role of urban schools in CAS, a new CAS committee for urban administrators has been formed, titled the Connecticut Association of Urban Principals. (CAUP). Through the leadership of Dr. Gladys Labas, principal of Maloney High School in Meriden, a group of urban principals has been meeting to establish the committee and plan activities.

As a “kick-off” event, the committee conducted a program for urban administrators at Wilbur Cross High School in New Haven on September 17th, the CAS Forum on Alternative Education. Dr. Marie Canny, the Director of Alternative Programs for the Fairfax County Public Schools in Virginia, was the speaker.

Dr. Canny provided an overview of the variety of alternative programs available to students in Fairfax County, including ESL Transition Centers, a career academy conducted at a shopping mall, diploma completion programs, learning activities coordinated with the legal system, alternative learning centers, and school based intervention programs. Dr. Canny also explained characteristics of successful alternative programs.

The urban principals will continue to have meetings throughout the year. Please contact Dr. Labas at Maloney High School or Tom Galvin at CAS for more information.
Guest Editorial

“Educators who were quoted in a recent story in Education Week (Muddle in the Middle, April 15 1998) criticized middle schools as the "wasteland of our primary and secondary landscape" -- "a weak link" -- academically soft and obsessed with students’ affective development.

Wow! I have so many reactions to that article and so little space...

Sue Swaim, Executive Director of the National Middle School Association, provided a response that I thought defused the entire philippic against middle schools as counter-academic, and her remarks should have been the last word in the article instead of being buried among other quotes. Ms. Swaim said "The middle-level concept, from its initial development, always expected that a key point was high achievement for middle school students."

(Reprinted from "In The Middle," May 1998)

Instead of Muddle in the Middle, let me suggest that there is Mettle in the Middle, with ‘mettle’ defined as ‘vigor and strength of spirit.’ It takes mettle to work in the middle, and I submit that the source of the necessary mettle—the vigor of spirit—is the unwavering focus among middle level advocates and practitioners on students.

In all the dialogues that have taken place in and about education since the publication of A Nation at Risk, one of the few that has not allowed technology or finances or curriculum or pedagogy to dominate the conversation has been the dialogue among middle school people. Although technology and the other issues are important, they are subsidiary. I think that it is wrongheaded to dismiss any educators who continually put kids first.

This is not to suggest that middle schools cannot be made better, because, of course, they can be. But in the continual effort to improve, it is our focus on children that will guide us to the most beneficial methods, organization, and practices.

In my years as president of OMSA, I have been buoyed by the mettle that I continually observe among middle level educators. To my colleagues across the state, I urge you to continue to celebrate what is special about life in the middle and to continue working to make that life better.”

—Joe Shivers, President, Ohio Middle School Association

Sponsored by:
The Hartford Courant

THE 16th ANNUAL ELEMENTARY/MIDDLE LEVEL CONFERENCE

Keynote Address by:
Dr. Nancy M. Doda
Educator, Author, Consultant, and Nationally-Acclaimed Speaker

October 22, 1998 / Southbury Hilton

NMSA STUDY TRACKS 25 YEARS OF PROGRESS

The National Middle School Association has released the findings of a landmark study on the nation’s middle levels schools. The report, America’s Middle Schools: Practices and Progress, a 25 Year Perspective, concludes that, while middle schools have made considerable progress toward meeting the educational needs of young adolescents, there are still improvements to be made.

The report outlined a number of positive trends that have occurred in middle level education over the last 25 years, including:

✦ a substantial increase in team organization;
✦ a movement away from tracking and toward random grouping of students;
✦ expanded remedial offerings for students; and,
✦ consistent attention on the basic subjects such as math, science, language arts, and social studies.

The report also offered recommendations for continued reform efforts, calling for improvements in areas such as:

✦ interdisciplinary instruction;
✦ flexible scheduling;
✦ cooperative learning (vs. direct instruction/lecturing); and
✦ teacher planning time.

(Source: NELMS’ MidLines, Sept. 1998)

Sponsored by:
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✦ a movement away from tracking and toward random grouping of students;
✦ expanded remedial offerings for students; and,
✦ consistent attention on the basic subjects such as math, science, language arts, and social studies.

The report also offered recommendations for continued reform efforts, calling for improvements in areas such as:

✦ interdisciplinary instruction;
✦ flexible scheduling;
✦ cooperative learning (vs. direct instruction/lecturing); and
✦ teacher planning time.

(Source: NELMS’ MidLines, Sept. 1998)

Sponsored by:
The Hartford Courant

THE 16th ANNUAL ELEMENTARY/MIDDLE LEVEL CONFERENCE

Keynote Address by:
Dr. Nancy M. Doda
Educator, Author, Consultant, and Nationally-Acclaimed Speaker

October 22, 1998 / Southbury Hilton

NMSA STUDY TRACKS 25 YEARS OF PROGRESS

The National Middle School Association has released the findings of a landmark study on the nation’s middle levels schools. The report, America’s Middle Schools: Practices and Progress, a 25 Year Perspective, concludes that, while middle schools have made considerable progress toward meeting the educational needs of young adolescents, there are still improvements to be made.

The report outlined a number of positive trends that have occurred in middle level education over the last 25 years, including:

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(Source: NELMS’ MidLines, Sept. 1998)
Elementary Board of Control has new look this year...

The 1998-99 year will likely be one of change for the elementary division of the association. With a new central office liaison and an influx of new members on the board of control, one can hardly expect "business as usual"! It all started back in April when Dr. Robert Carroll assumed responsibility for the association’s elementary services. One month later, Tony Molinaro announced that he would be stepping down as chair of the elementary board in order to devote more time to his responsibilities as vice-president of the CAS Board of Directors. And in June, three members of the board—Ann Rash, Andrienne Longobucco & Charlotte Nelson—completed their fourth and final year of service on the board. Appointments were swiftly made; replacements were found; and, last month, the nearly-all-new elementary board of control convened its first meeting of the year. Led by newly appointed chair Gary Rosato, the board welcomed one new member—Ann Mirizzi of Litchfield—and two former members—Marjorie Bradley of Monroe and Daniel Perley of Wethersfield. At that meeting, the board finalized aggressive goals to increase both its scope of membership and range of services (see item on this page).

Gary Rosato has been principal of Great Plain Elementary School in Danbury since 1994. His distinguished career in education, which spans more than twenty years and includes experience in both regular and special education, is marked by forward-looking leadership and a deep commitment to students. Gary has been an active member of CAS for several years and has become a strong and respected voice within the elementary leadership. His 1997 appointment as chair of the Program Committee gave testimony to the value of his work and to the respect he had gained among his colleagues. Gary replaces outgoing chair Tony Molinaro, whose tremendous leadership moved the elementary division forward during its recent period of transition.

CAS extends a warm welcome to its newest elementary members:

- Tyrrell School, Wolcott
  Principal: Holly Wren

- Scotland Elementary School, Ridgefield
  Principal: Barbara Depencier

- Pomfret Community School, Pomfret Center
  Principal: Sandra Ahola

- Macdonough School, Middletown
  Principal: James Lynch (Interim)

- Wesley Elementary School
  Principal: James Downey

- Tariffville School, Simsbury
  Principal: Kristine Murdick

P.A. 98-243
An Act Concerning Early Reading Success requires that on or before September 1, 1999, each local and regional board of education, with the assistance of the Department of Education, develop and implement a three-year plan to improve the reading skills of students in grades kindergarten to three.

The average age for elementary schools in Connecticut is forty-eight (48) years, significantly higher than high schools and middle schools, both of which average thirty-six (36) years. (Source: SDE, The Condition of CT’s School Facilities)

First Day
Chalk boards, clear as the sky.
Laughter, that will never die.
Chances to gain friends.
Lessons, that seem to never end.
Funny stories, of all different sorts.
New balls for the basketball courts.
Learning experiences for big & small.
Kindness and respect for one & all.
Rules, clear as a jewel.
Today is the first day of school.

by Emily Bickford, Grade 4
ALERT: At its first meeting of the year the CIAC Board of Control found it necessary to interpret two of its newly implemented eligibility regulations. These interpretations were necessary in order to implement the regulations with consistency and fairness. They do NOT change the purpose or intent of the regulations as approved by the membership in May.

RULE II A PUPIL ELIGIBILITY: This regulation states in part that: "CHARTER, MAGNET, REGIONAL COOPERATIVE, INTER-DISTRICT SATELLITE SCHOOL PUPILS: Eligibility to participate in interscholastic athletics at the sending school or school from which he/she would normally matriculate is extended to any student when the alternative school does not provide any interscholastic athletic program".

CIAC Interpretation:
1. The above listed alternative schools must be state authorized.
2. The above listed alternative schools need not be members of CIAC in order for their athletes to be allowed to play for the sending (home) school.
3. The principal of the CIAC member school at which the athlete would normally matriculate has the right to make the decision on the acceptance of these students in his/her athletic programs. The CIAC will allow such participation. However, the CIAC member school must approve of such participation before an alternative school athlete can participate. The CIAC board strongly suggests that principals seek from their respective boards of education a policy on this matter.
4. The CIAC member school which accepts students from state approved alternative schools will be fully responsible for determining their eligibility status. The CIAC board would encourage the administrators of the alternative school and the home school to establish an agreement which clearly defines their respective areas of responsibility. An ineligible player from an alternative school will have the same impact on the status of the team for which he/she plays as all other athletes. Principals and athletic directors need to protect themselves with clear policies and well established procedures.
5. The CIAC will evaluate the eligibility of an alternative school athlete in the same manner that it now handles all other athletes. Student athletes from the alternative school shall comply with all eligibility requirements of the sending school.

RULE II-C TRANSFER RULE: The definition of change in legal residence as defined in the 1998-99 Code of Eligibility requires changes in guardianship to be issued through a superior court judge. The CIAC Board has been informed by the superior court system that it does not issue decisions involving changes in guardianship, but rather refers guardianship changes back to the probate court. Therefore, the CIAC Board will continue to accept probate court decisions on guardianship changes.

CIAC WEBSITE OFFERS MESSAGE BOARDS, E-MAIL LISTS

The CIAC website has been expanded and improved in response to the many suggestions received from our constituents. In addition to its previous features, the CIAC site now offers:
- "The Sports Scoreboard," which allows coaches, administrators and other school officials to post and read regular season game results in any CIAC-sponsored sport.
- "The CIAC Sportscenter," which posts tournament pairings and results, tournament information — including sites, dates, divisions, and rules — and tournament forms. Sports tournament packets can now be viewed and downloaded in their entirety through the "Sportscenter". The "Sportscenter" also posts National Federation rules changes for each sport.
- The CIAC Handbook. The entire book, or individual chapters, can be downloaded in the printable Adobe Acrobat (.pdf) format.
- A message board for posting coaching vacancies.
- Sports e-mail lists which allow subscribers to receive information, pairings, results and schedules directly via e-mail (during tournament time only).

We encourage members to browse the website and offer feedback on ways it might be further improved. Please direct your comments to:

knapstr@casciac.org.
Congratulations to Raymond Faustich, physical education teacher and student activities director at Madison Middle School in Trumbull. Ray was recently appointed chair of the National Federation Baseball Rules Committee. And to Tom Neagle, principal of Cheshire High School, who has been appointed Region I Representative on the NF Ice Hockey Rules Committee. Father Bill Charbonneau, former CAS president, currently serves as chair of that committee.

The 1998-99 year marks Ivan "Woodie" Wood's 61st consecutive year of service to the CIAC. Mr. Wood, a former principal of Plainville High School and past president of CAS, was a founding member of the Girls Basketball Committee twenty-five years ago. Mr. Wood still serves as a consultant to the Girls and Boys Basketball Committees.

GAMES WANTED
Ice Hockey: Contact Bill Gargano, AD, Watertown H.S. (860)945-4818
Softball: Contact Bob Lehr, AD, Southington H.S. (860)628-3229 x 346

Coaches and AD's are encouraged to post their open dates on the CIAC Games Wanted Board. Visit www.casciaco.org, then click on "Game Wanted Request" in the pull-down menu.

The National Federation Basketball Rules Committee has established a procedure for the 20-second timeout, effective with the 1998-99 season. Once the coach signals for a timeout and is recognized by an official, the coach shall immediately indicate if he/she wants a 20-second timeout. If that is not done, a full timeout shall be assessed.

In response to the growing nationwide concern about the performance of non-wood bats, the National Federation Baseball Rules Committee will be reviewing available research on this issue and will develop a bat-performance standard for high school baseball. The NF is expected to announce the standard by October 31st.

NOTE: All National Federation rules changes can now be accessed through the CIAC website. Go to the "CIAC Sportscenter."

A video on the 1998 soccer rules changes is available on loan from the CIAC office. This video was prepared jointly by the National Federation and the National Interscholastic Soccer Officials Association. If interested, contact Tony Mosa.


In August, four high school football players died of heat-related illnesses. Three of the deaths occurred on the same day and two of the deaths occurred in Kansas. Medical officials insist that if players and coaches take the proper precautions, heat-related injuries and fatalities can be prevented. Visit the CIAC website (go to www.casciaco.org and click on "CIAC Main") to find out about heat-related injuries — including heatstroke — and to learn how to guard against these types of injuries.

Wing Named in Honor of Bob Warren

COLCHESTER — Since 1974, the United States has had six presidents, Connecticut has had five governors, and Colchester has had four superintendents. But in those 24 years, there has been only one principal at Bacon Academy — Robert P. Warren, Jr., who retired earlier this year as an administrator well-liked by teachers, administrators and, most notably, students. In a dedication ceremony held in May, school board members named the school’s academic wing after Mr. Warren. (Mr. Warren served as secretary of the CIAC Board from 1994 until his retirement in March of this year.) Source: The Courant, 5/27/88
TENNESSEE RULING ALLOWS RECRUITING

Last summer, the Tennessee Secondary Schools Athletic Association (TSSAA) placed Brentwood Academy on two year's probation and fined it $3,000 for recruiting violations which included improperly contacting players and providing them with tickets to Brentwood football games. Brentwood responded by suing the TSSAA, and last month a U.S. district court ruled in the school's favor. Judge Todd Campbell wrote, "It is simply not the business of the state to stifle competition among schools for students, whether those students are athletes, musical prodigies or math geniuses." The judge ruled that the TSSAA had violated the First Amendment by limiting free speech — in this case by placing restrictions on when and how coaches can contact prospective players. The TSSAA has appealed the district court ruling.  (Source: Sports Illustrated, Aug. 10, 1998)

Sports Committee Notices

Indoor Track —
Tournament Dates:
S Division: Friday, February 19, 1999 / Yale University / 6:30 p.m.
Director, Tom Haley, O'Brien RVT School, Ansonia
L Division: Saturday, February 20, 1999 / Yale / 12:30 p.m.
Director, Bill Baron, East Hartford High School
M Division: Saturday, February 20, 1999 / Yale / 6:00 p.m.
Director, Dave Tetlow, Ledyard High School
Open Division: Saturday, February 27, 1999 / Yale / 12:30 p.m.
Directors, Bill Baron, East Hartford High School/Dave Tetlow, Ledyard High School
New England's: Saturday, March 6, 1999 / Harvard / 11:00 a.m.

Divisions:
Girls -- L -- 420 and over     Boys -- L -- 438 and over
M -- 316 to 419     M -- 326 to 437
S -- 1 to 315     S -- 1 to 325

Girls Basketball —
Tournament Dates:
Qualifying Round: Saturday, February 27, 1999
First Round: LL & M -- March 1 / L & S -- March 2
Second Round: LL & M -- March 3 / L & S -- March 4
Quarter-finals: LL & M -- March 5 / L & S -- March 6
Semi-finals: LL & M -- March 9 / L & S -- March 10
Finals: March 13— S -- 11:00 a.m. / LL -- 2:00 p.m.
         L -- 5:00 p.m. / M -- 8:00 p.m.

Single games: 7:00 p.m. / Double-headers: 6:00 p.m. and 7:45 p.m.

Divisions:
LL -- 405 and above     L -- 297 to 404
M -- 189 to 296     S -- 1 to 188

*Each school will be allowed a maximum of 18 cheerleaders to tournament games. This is an increase of three (3) from past regulations.

Many thanks to Norm DeMartino, newly appointed principal of St. Vincent's Elementary School in East Haven. Norm has just begun his 25th year of service on the CIAC Girls Basketball Committee.

Basketball Coaching Skills & Strategies Workshops

for Member school Basketball Coaches

Presenter: Bill Detrick, Former CCSU Basketball Coach
Guest Lecturer: Howie Dickerman, CCSU Basketball Coach
Dates: October 13, 21, 28 and November 3
Location: CIAC Office, Cheshire
Time: 3:30-5:30 p.m. / Cost: $50.00
*CEU's to be awarded
To register, call Judy Sylvester at the CIAC.

Traveling Violations

Transferring and recruiting are poisoning high school sports
Waves of itinerant teenagers, no longer content to play for the ol' neighborhood school, seduced by the siren's song of misguided adults, are changing the landscape of high school sports in a troubling way. An investigation of the girls' basketball team at Narbonne High in Los Angeles, which finished the season ranked sixth nationally, found that Narbonne had used three players who had supplied false addresses to make it appear they lived within the school's attendance area. To its credit, the California Interscholastic Federation (CIF) revoked Narbonne's 1998 state title.

That case was hardly the only one this summer involving shopping around by athletes and recruiting by high schools. Last month, Miami Senior High lost its 1998 state boys' basketball title after it was learned that five of its players had lived with coaches, employees or boosters, in violation of state rules. Of Miami High's 15 players, 14 had come from outside the school's district.

Fishy transfers and illicit recruiting are nothing new to high school sports, but they are becoming alarmingly commonplace. And legal. The Colorado High School Activities Association (CHSAA), for example, allows students to transfer before the start of the school year even if their only reason for transferring is sports. And the athlete can suit up immediately.

The recent decision by a U.S. district court in Tennessee (see related article this page) affirmed the right of high schools in that state to recruit athletes will most likely encourage other lawsuits by the I-wanna-play-where-it's-best-for-me crowd.  (Source: Excerpted from "Scorecard," Sports Illustrated, 9/21/1998)
NEW ENGLAND LEADERSHIP INSTITUTE

Thirty (30) educators, representing the six New England State Athletic Associations, arrived in Milford, Mass., on the morning of August 3rd to participate in the New England Council’s Leadership Training Institute. The purpose of the institute, hosted by the Massachusetts Interscholastic Athletic Association, was to assist educators in promoting comprehensive sportsmanship, citizenship, and wellness efforts in their local school districts. Participants learned to identify the role of school activities in reducing the use of tobacco, alcohol, and other drugs, to conduct student leadership workshops for high school students and their adult leaders, and to help districts plan and host parent/student/staff pre-season meetings. Connecticut participants included:

- James Balsamo, Wilbur Cross HS
- Fred Briger, Acad. of the Holy Family
- Robert Demars, Putnam HS
- Gary Makowicki, Norwich Free Acad.
- Candy Perez, Wamogo Reg. HS
- Betty Scott, Ellis RVT School

SPORT CAREERS CONFERENCE PLANS

By Ann Malafronte
Director of Unified Sports®

The Women in Sports Committee of the CIAC is working with the Hartford Chamber of Commerce to sponsor a conference on Sport Career Opportunities for high school women. Please save the date of January 7, 1999 for this exciting opportunity. The University of Hartford has offered to host the event for the 300+ student athletes who are expected to attend.

Speakers will include Donna Lopezano, Executive Director of the Women's Sports Foundation & Pam Batalis, American Basketball League Vice President, as well as several local sports personalities. Panelists will present the many options open to today’s female athletes to explore.

The invitation to participate will be sent to area high school principals and athletic directors this fall. Questions may be directed to Ann Malafronte at the CIAC office.

Football Injury Stats Released

Statistics are gathered annually on the number of fatal injuries that occur in the sport of football. The Annual Survey of Football Injury Research, sponsored by the American Football Coaches Association, the National Collegiate Athletic Association, and the National Federation of State High School Associations, provides data on the number and nature of reported football fatalities. The 1997 report concludes:

- There were 6 fatalities directly related to football during the 1997 football season. Five were associated with high school football and 1 with middle school football. (There were no reported fatalities at the college level.)
- Most direct fatalities usually occur during regularly scheduled games. In 1997, 5 of the direct fatalities happened in games and 1 happened during a practice scrimmage.
- Of the 6 fatalities, 3 took place in September and 3 in October.
- Five of the direct fatalities resulted from injuries to the brain, and 1 resulted from a blow to the chest while being blocked.
- One fatality occurred while tackling and 1 while being blocked. The activity of the other 4 fatalities is unknown.
- In 1997, there were 8 indirect fatalities in the sport of football. Seven were associated with high school football and one was associated with sandlot football. Six of the high school indirect deaths were heat-related and 1 was heat-related. The number of direct fatalities increased from 1996 to 1997 (5 vs. 6) while the number of indirect fatalities decreased (12 vs. 8).

COMMITTEES LEAD UNIFIED SPORTS® INTO THE FUTURE

By Ann Malafronte, Director of Unified Sports®

Committees, made up of Unified Sports® coaches, tournament directors, parents, and individuals interested in Unified Sports®, design the future of the Connecticut Interscholastic Athletic Conference Unified Sports® Program when they meet (at least twice yearly). Committee members plan for upcoming events and review feedback from previous tournaments. "This is a very critical part of our program," states Ann Malafronte, Director of Unified Sports®. "Committee members take their job very seriously as they attempt to improve every opportunity for student-athletes."

Important changes for the 1998-1999 school year included the following committee recommendations:

- All Unified Sports® special athletes must have a medical form on file by Jan. 1, 1999 for participation in the program.
- Coaches skill clinics are REQUIRED for participation, starting with the state basketball tournaments.
- Skills competition will be held at each tournament site for lower functioning athletes.
- Each team is MANDATED to participate in a scrimmage or game prior to the tournament to predetermine proper skill level and to provide an additional opportunity for competitive play.

New members are always welcome on the Elementary, Middle, and High School Unified Sports® Committee. Contact Ann Malafronte at (203) 250-1111 or www.casciac.org.

STUDY SHOWS HOCKEY VIOLENCE IS A LOSER

A landmark study by researchers at the Texas Youth Commission and the Illinois State University Health, Physical Education & Recreation Dept. found that ice hockey teams that play with more violence are less likely to win. The study found that, at the highest level of competition, teams playing with more violence are not more likely to win; in fact, the opposite is true. In a study of 1,462 recorded penalties from all 18 Stanley Cup Championship Final Series from 1980 to 1997, teams playing with less violence were more likely to win and averaged more than seven more shots on goal per game than teams that played with more violence. The researchers also found that losing teams demonstrated more violent player behavior early in the game, suggesting that violence was not due to the frustration of losing, but rather due to an intentional strategy possibly based on the mistaken belief that violent behavior contributes to winning.

(Source: Texas Youth Commission)
F

change has been the domi-
nant theme in education over
the past several years. As with every
aspect of the educational enterprise, the
role of the athletic director has undergone
tremendous change.

Recently, the Department of Education
passed new Connecticut certification regu-
lations for interscholastic athletics that have created a more professional status for
coaches and athletic directors. This certifi-
cation will provide schools with more
informed and qualified individuals to work
with student-athletes who are involved in
interscholastic athletics.

Whether coaching a team or directing
an athletic program the wide range of
responsibilities inherent in these leadership
roles strongly underscore the need for pro-
fessional development. Educating new
teacher/coaches to the system or giving a
direct transfusion to non-certified coaches
is perhaps the most important task of the
athletic director.

The regulation for coaching CEUs iden-
tifies set competencies which will guide the
AD to oversee the implementation of this
regulation. Our ability to lead as athletic
directors will enhance each coach’s poten-
tial to better respond to the coaching chal-
lenge. The CAAD executive board is com-
mited to helping those athletic directors in
implementing the new certification regula-
tions.

The CAAD organization will continue
to look for input and support from the state
organizations and school administrators
who will help us provide the quality athlet-
ic programs that our children deserve.
-- Pam Goodpaster, President, CAAD

CAAD WELCOMES THE FOLLOWING NEW
ATHLETIC DIRECTORS...

- John Fidler - East Hampton HS
- Patricia Slocum - Enfield Public Schools
- Cecilia O’Doherty - Brookfield HS
- Karissa Niehoff - Litchfield HS
- Teg Cosgriff - Daniel Hand HS, Madison
- Doug Rubin - Wilton HS
- Richard Seidman - Rocky Hill HS
- Jeff Sunblade - Avon HS
- John Zadnick - Plainville HS
- Joanne Johnson { Newtown HS
- Paul Raccio - Hyde School
- Alex Sconziano - Thomaston HS

Las Vegas to host 1998 Conference

The NFHS 29th National Conference of High
School Directors of Athletics will be held
December 13-17 in Las Vegas, Nevada. All
conference functions will be held at the beautiful
Las Vegas Hilton Hotel. The conference once
again will be the site of the 22nd Annual Meet-
ing of the National Interscholastic Athletic
Administrators Association. This annual con-
ference offers outstanding in-service programs,
featuring professional speakers, as well as
authoritative athletic administrators who willing-
ly share their ideas and expertise on a variety of
workshop topics. In addition to a first-class, pro-
fessional meeting, the Nevada Host Committee,
comprised of area athletic administrators, has
arranged wonderful entertainment activities.

The conference registration fee, which
includes a registration gift, one luncheon and
one banquet ticket, will be $155 for NIAAA
members and state high school association
staff, and $192 for non-members who register
before Nov. 13, 1998. All registrations received
after Nov. 13 will be $192, with no discount
given.

As in years past, all room reservations for the
Las Vegas Hilton will be handled by submitting
the completed room reservation form with your
conference registration directly to the NFHS.
No telephone reservations will be accepted by
the hotel. Conference room rates at the Hilton
will be $82, plus the current 8% tax. Athletic
directors will be notified as to travel arrange-
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$82, plus the current 8% tax. Athletic
**C.A.A.D. NOMINATION FORM FOR STATE AND NATIONAL RECOGNITION**

Please fill in form and return to: Robert J. Broderick, Simsbury High School, 34 Farms Village Road, Simsbury, CT 06070

Your Name__________________________________________
Address__________________________________________________________________________________________

Please nominate an individual of whom you have had personal knowledge. UNDER SEPARATE PAPER, INCLUDE CRITERIA TO SUPPORT YOUR NOMINEE, i.e., length of service in athletic administration, activities and offices held at local, state and/or national levels. Special contributions and accomplishments in athletic administration, as well as ancillary work with youth programs, church, public office, etc., which will help support your nominee:

1. Connecticut’s Distinguished Service Award (Inside the Field of Athletic Administration)
   Nominee’s Name:____________________________________

2. Connecticut’s Distinguished Service Award (Outside the Field of Athletic Administration)
   Nominee’s Name:____________________________________

3. N.I.A.A.A. Distinguished Service Award for Interscholastic Athletic Administrators
   Nominee’s Name:____________________________________

4. N.I.A.A.A. Distinguished Service Award for Individuals Outside Athletic Administration
   Nominee’s Name:____________________________________

5. N.I.A.A.A. State Award of Merit
   Nominee’s Name:____________________________________

6. The National Council of Secondary School Athletic Directors Award (AAHPERD)
   Nominee’s Name:____________________________________

7. The Connecticut High School Coaches Association’s A.D. of the Year Award
   Nominee’s Name:____________________________________

8. The National High School Athletic Coaches Association A.D. of the Year Award
   Nominee’s Name:____________________________________

9. The N.C.S.S.A.D. Presidential Hall of Fame
   Nominee’s Name:____________________________________

10. Certificates of Merit and Lapel Pins from N.I.A.A.A.
   Name___________________________________________
   Title____________________________________________
   School___________________________________________

Circle Years of Service: 15 20 25

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**CAAD MEETING DATES 1998-1999**

<table>
<thead>
<tr>
<th>Date</th>
<th>Meeting</th>
<th>Time</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 20</td>
<td>Executive Board</td>
<td>4:00 p.m.</td>
<td>Newtown</td>
</tr>
<tr>
<td>September 9</td>
<td>Executive Board</td>
<td>12:00 p.m.</td>
<td>CIAC</td>
</tr>
<tr>
<td>October 7</td>
<td>General Meeting</td>
<td>4:00 p.m.</td>
<td>Cromwell</td>
</tr>
<tr>
<td>November 4</td>
<td>Executive Board</td>
<td>12:00 p.m.</td>
<td>CIAC</td>
</tr>
<tr>
<td>Dec. 13-17</td>
<td>National Conference</td>
<td>12:00 p.m.</td>
<td>Las Vegas</td>
</tr>
<tr>
<td>January 6</td>
<td>Executive Board</td>
<td>12:00 p.m.</td>
<td>CIAC</td>
</tr>
<tr>
<td>March 3</td>
<td>Executive Board</td>
<td>12:00 p.m.</td>
<td>Cromwell</td>
</tr>
<tr>
<td>March 25-26</td>
<td>CAAD Conference</td>
<td>12:00 p.m.</td>
<td>Cromwell</td>
</tr>
<tr>
<td>May 5</td>
<td>Executive Board</td>
<td>12:00 p.m.</td>
<td>CIAC</td>
</tr>
<tr>
<td>May 12</td>
<td>General Meeting</td>
<td>8:30 a.m.</td>
<td>Cromwell</td>
</tr>
</tbody>
</table>

**Highlights, cont’d**

was discussed. President Goodpaster will send a letter to Mr. Mosa stating CAAD’s position.
- General meeting agenda was discussed for October 7 meeting. A Title IX workshop will take place at that meeting.
- Fred Balsamo discussed contents of the contract with statewide computer proposal.
- Connecticut’s new coaching regulations were reviewed and will be discussed at the October meeting.
- President Goodpaster is requesting the district representatives to disseminate CAAD’s goals and other information to athletic directors in the area.
- Barbara Startup’s name has been submitted to receive the AAHPERD Athletic Director of the Year Award.
- Joe Tonelli discussed new CIAC legislation affecting post-season practices involving individuals from different schools.
1998 CIAC Spring Sports Champions

**Boys Lacrosse**
Division I: Wilton 14 / New Canaan 11
Division II: Fairfield 11 / Xavier 3

**Boys Golf**
Division I Simsbury
Division II Pomperaug
Division III East Catholic

**Boys Tennis**
LL Cheshire
L Simsbury
MM Staples
M Darien
S Canton

**Girls Tennis**
L Fairfield 5 / Greenwich 2
M Darien 5 / New Canaan 2
S Joel Barlow 5 / Weston 2

**Baseball**
LL Trumbull 6 / Masuk 3
L Branford 4 / Jonathan Law 1
M Waterford 5 / Montville 1
S Old Lyme 10 / Immaculate 1

**Softball**
LL Lyman Hall 1 / Southington 0 (8)
L Bethel 4 / Lauralton Hall 3 (8)
M Morgan 1 / Seymour 0
S Coginchaug 1 / Hale Ray 0 (16)

**Boys Track**
State Open Danbury
LL Xavier
L Rockville / Hillhouse
MM Middletown
M Stonington
S Suffield

**Girls Track**
State Open Norwich Free Academy
LL Norwich Free Academy
L Hillhouse
MM E.O. Smith
M Nonnewaug
S Trinity Catholic