

BULLETIN

The Connecticut Association of Schools



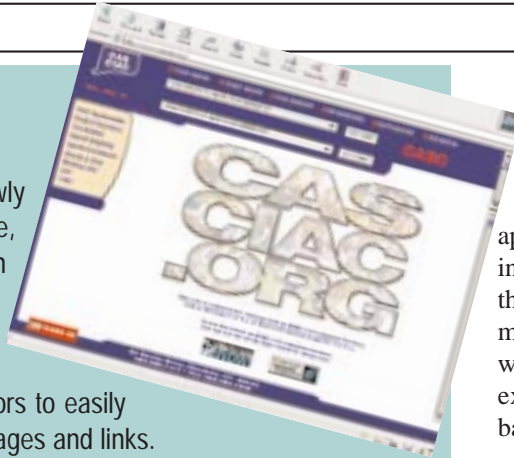
Affiliated with the National Association of Secondary School Principals ♦ Member National Federation of State High School Associations ♦ Member National Middle School Association

VOL. 73 / NO. 1

OCTOBER 1998

CAS-CIAC WEBSITE HAS NEW LOOK!

CAS-CIAC is pleased to unveil its newly updated and upgraded website! The new site, at www.casciac.org, has been improved in both design and function and offers a number of new features, including a Position Vacancies Board and a site search system. The site is very user-friendly, allowing visitors to easily navigate between CAS and CIAC-related pages and links.



- ✓ Hiring a new assistant principal? Using our new message boards, members can post position vacancies, help wanted notices, materials needed requests and other general announcements.
- ✓ Looking for the name and e-mail address of the principal at a neighboring school? Use our Membership Directory to find staff names, school addresses, phone/fax numbers, and e-mail/website addresses for all CAS-CIAC member schools.
- ✓ Seeking elementary schools which offer a developmental achievement class? Perform a search in our Membership Database. The database provides extensive information about the athletic, academic and administrative program offerings of CAS-CIAC member schools.
- ✓ Visit our chat rooms and message boards for principals, assistant principals, and teachers!

For details about new features offered on the CIAC website, please see page 9.

NEW CIAC COMMITTEE BEGINS WORK

By Tom Galvin, Asst. Executive Director

At its annual meeting last spring, the CIAC approved changes in the CIAC Bylaws, providing for the possible granting of an exception to the eligibility rule for a transfer student who meets "hardship" guidelines. A new committee was established to hear all recommendations for exceptions from the Eligibility Committee based on these "hardships."

The new committee is titled the CIAC Eligibility Review Committee (ERC) and its members will meet monthly to decide upon exceptions to eligibility rules recommended by the Eligibility Committee. In addition to these exceptions, the ERC will hear all appeals to decisions of the Eligibility Committee. Appeals in the past went to the CIAC Board of Control. This board may opt to review decisions of the ERC. If it chooses not to, the decision of the ERC stands as final. The ERC stresses that the new hardship clause in the bylaws applies only to transfer situations.

See page 9 for a listing of members of the ERC. The staff liaison to the ERC is Tom Galvin, assistant executive director.

NEW CAS PRESIDENT



Dr. Alan Bookman, a 27-year veteran educator and for 14 years principal of Glastonbury HS, has taken office as the 28th president of the Connecticut Association of Schools. An active member of the association since 1986, Dr. Bookman has long been a respected

voice among the leadership of both CAS and CIAC. A member of both the CAS Board of Directors and the CIAC Board of Control since 1990, he currently serves as treasurer of the CIAC and is a member of the Financial Development Committee.

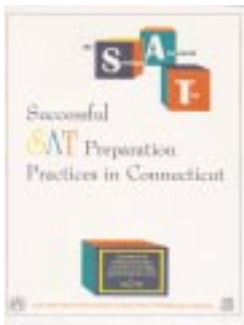
After graduating from Temple University (PA) with a B.S. in Mathematics, Dr. Bookman earned a masters in Education at Trinity College in Hartford and, later, a doctoral degree in Education Administration at the University of Connecticut. He began his professional career in 1971 as a math teacher at Conard HS, West Hartford. In the succeeding years, he served as a department chair, vice principal and housemaster within the West Hartford school district. In 1984, he was appointed principal of Glastonbury HS, the position he now holds.

Dr. Bookman's career is marked by distinguished service at the local, state, and regional levels. He has served on a number of prestigious committees and boards — including the

SDE Strategic School Profiles Committee and the New England Association of Schools and Colleges (NEASC) Board of Directors — and has chaired seven NEASC evaluation teams. A gifted and accomplished administrator, Dr. Bookman has garnered several honors and awards which give testimony to the value of his contributions to education. Most notable were his selection as High School Principal of the Year in 1993 and his appointment as chair of the NEASC Commission on Public Secondary Schools in 1995.

Upon assuming his position, Dr. Bookman said, "It is a great honor to be elected CAS president. I hope to carry on the outstanding work of my predecessor, Earle Bidwell, and our executive director, Mike Savage. CAS/CIAC has grown so much during the past decade in the services provided to member schools. It is important to continue to serve our schools in those ways that will help them best meet the needs of Connecticut students."

connecticut news & notes



Due to the tremendous response to our recent monograph, *Successful SAT Preparation Practices in Connecticut*, the publication is now available on our website. The entire monograph can be downloaded from the site in Adobe Acrobat (.pdf) format. To access the monograph, click on the "CAS Main" button at www.casciac.org.

CAS applauds
CT's 1998 graduates...

CT ranked
#1
among the states in
SAT participation
rate this year!

TIME SURVEY

The Connecticut Academy for Education in Mathematics, Science & Technology has released its *1998 Annual Survey on the Use of Educational Time in CT Schools*. The survey, which was completed by at least one administrator from 144 (87%) of the state's 166 school districts, found:

- The average teacher work year in CT is 184 days; the average length of the teacher work day is 6.9 hours.
- The average length of the current student school day is 6.3 hours for elementary schools, 6.4 hours for schools with grade 8, and 6.4 hours for high schools.
- 15% of responding districts offer before-school academic programs, while 33% offer after-school academic programs.
- The average amount of time provided for instruction in the core academic subjects is 5.3 hours per day at each grade level.
- While no superintendent reported having implemented year-round scheduling and only the Stratford Public Schools indicated that their district is studying the possibility, 38% of respondents expressed interest in learning more about this option.
- 47% of superintendents and principals who have implemented block scheduling indicated that they could document improved student performance as a result of the block schedule. They cited improvement in classroom examinations (63%), CMT/CAPT scores (58%), SAT scores (8%), AP test scores (6%), reduced course failures (27%), and graduation rates (2%).

(To view the report in its entirety, visit www.ctacad.org/1998time/contents.html.)

ALERT: Recent legislation, effective July 1, 1998, impacts individuals holding a professional educator certificate endorsed in early childhood, elementary, or middle grades, who are employed in a position requiring such endorsement. The new legislation requires the following specific hours of training as part of the nine CEU (90 Hours) requirement:

- Early Childhood (N-3): **15 hours** (1.5 CEU's) of training (during each 5-year period) in the teaching of reading and reading readiness and assessment of reading performance, including methods of teaching language skills necessary for reading, reading comprehension skills, phonics and the structure of the English language.
- Elementary/Middle Grades: **15 hours** (1.5 CEU's) of training (during each 5-year period) in the use of computers in the classroom.

(**Note:** Educators whose professional educator certificates expire between July 1, 1999 and June 30, 2002 do NOT have to meet the new requirements prior to the continuation of their certificate. Those educators whose certificates expire after July 1, 2002 WILL have to meet the new requirements prior to the continuation of their certificates.)

In an effort to promote voter registration among high school students, the Secretary of State is sponsoring the **First Vote** program, which provides a voter registration card and a copy of the **First Vote** booklet to every student who is 17 years or older. To order cards and booklets for your students, call 860-509-6113.

960 public schools currently house CT's 536,000 public school children. These 960 schools come in all shapes and sizes, ranging from 400,000 sq. ft. high schools serving 2,000+ students to elementary schools of under 20,000 sq. ft. with enrollments less than 100. The newest school building is less than one year old while the oldest predates the Civil War. They occupy sites as small as an acre or as large as 100 acres. (Source: *The Condition of CT's School Facilities, SDE, June 1998*)

INTERIM PRINCIPALS WANTED

School districts frequently contact the Central Office for names of individuals who might be interested in serving as interim principals/assistant principals. If you are retired, or retiring, and interested in keeping "active" in education, let us know. Send a note indicating your professional and geographical preferences to Mike Savage, 30 Realty Drive, Cheshire, CT 06410.

Being connected is all about belonging, hopes and dreams for the future, and self-confidence — things every student should have. As simple as it sounds, it is our greatest challenge to see that all students feel connected and continue to make the right connections as they grow into adulthood."

Commissioner Ted Sergi
Back-to-School Message
1998-99

Big Y Supermarkets of CT has announced plans to continue its support of the prestigious CAS Flanagan Grants Program. Big Y will also publish, for the 2nd year, a statewide nutritional newsletter for CT students. Big Y Sales Manager Lynn Sullivan said, "We are pleased to continue our support of CAS activities. We are proud of our long association with the educational community in Massachusetts, and we look forward to developing a strong relationship with educators in CT."



New CT Charter Schools

Earlier this year, the state board approved three new state and two new local charter schools. The following five charter schools were scheduled to open their doors last month:

- Brooklawn Academy, Bridgeport/Fairfield
- Charter Oak Preparatory Academy, Newington/Hartford
- Highville Charter School, Hamden/New Haven
- Breakthrough Charter School, Hartford*
- The How and Why things Work Middle School, Hartford*

* local charter schools

There are currently **693** charter schools operating in the U.S., 17 in CT

...more connecticut news & notes

REMINDER: NEW LEGISLATION IN EFFECT
P.A. 98-139 / An Act Concerning Student Suspensions and Expulsions specifies that in making a determination, for purposes of suspension or expulsion, as to whether conduct is seriously disruptive of the educational process, a district may consider, but such consideration shall not be limited to (1) whether the incident occurred within close proximity of a school, (2) whether other students from the school were involved or whether there was any gang involvement, (3) whether the conduct involved violence, threats of violence or the unlawful use of a weapon and whether any injuries occurred, and (4) whether the conduct involved the use of alcohol. To view P.A. 98-139 in its entirety, visit www.cga.state.ct.us/ps98/act/pa/pa-0139.htm.

Disaster Workshops Offered
 Northeast Utilities, through the Millstone Information and Science Center in Niantic, CT, is offering workshops for school leaders on appropriate response to local or regional disasters. Addressed in these workshops, which are given at no cost to local school districts, are emergency planning, appropriate actions for school/student safety in the event of severe weather, facility failure, hazardous materials spill and selected other incidents of potential danger to students, faculty and facilities. Presenters will share emergency planning materials, samples of local emergency operations plans for schools and recommendations that have evolved from numerous emergency incidents affecting schools. To request a district workshop, contact Mark Princevalle or Dr. Victor Ferry at (860)691-4670.

	1996-97	1997-98	1998-99*
Student enrollment (public)	528,194	536,096	542,460
% of kindergartners who attended pre-school, nursery or Head Start	69.4%	70.5%	75%
# of students in interdistrict/choice programs and magnet schools	50,000	85,000	100,000
Average total hours of instruction per year	970	976	980
% of schools with 1,000 hours of instruction per year or more	20.4%	27.6%	33%
# of schools with 1,000 hours or more of instruction per year	199	275	325
# of schools with greater than 180 school days	475	529	575
Total number of instructional computers	72,422	82,360	
Students per computer (not including special education)	7.2	6.4	
Average class size kindergarten	19.2	19.0	
Average class size grade 5	21.7	21.6	
Average class size high school	20.5	20.1	
% of CT high school graduates pursuing higher education	75.6%	not available	
Average SAT score	V509/M507	V510/M509	

* projected
 (Source: CT State Department of Education)

CT Supreme Court Issues Ruling on Law Governing Off-Campus Conduct —
 On July 28th, the Connecticut Supreme Court issued its ruling in the closely-watched *Packer et al v. Thomaston Board of Education* case. The case involved a Thomaston High student who was expelled from school after he was arrested off-campus for possession of marijuana. A superior court judge barred the school district from expelling the student and ruled that the state law allowing districts to expel or suspend for off-campus behavior (Section 10-233(a)(1) of the CT General Statutes) was unconstitutional. The Supreme Court ruled that, while Section 10-233(a)(1) was not unconstitutionally vague on its face, it was unconstitutional as applied in the *Packer* case. Last month, Commissioner Sergi issued a circular letter offering districts guidance in interpreting the Supreme Court ruling. In the letter, he stated, "Local and regional boards of education may continue to apply the provisions of the expulsion law concerning off-school grounds conduct provided that the constitutional principles of due process are satisfied...First, it is imperative that your disciplinary policy expressly provides a fair warning that prohibited off-school grounds conduct may lead to expulsion from school when such conduct is proven to be 'seriously disruptive of the educational process.' It is insufficient to state that the mere violation of the policy shall lead to an expulsion. Express reference must be made to the "serious disruption of the educational process...Second, the board must render specific factual findings demonstrating that the prohibited conduct has some tangible nexus to school operation." (See "REMINDER" above for help in determining what constitutes a serious disruption of the educational process for conduct off school grounds.)

In the past twelve years, the Connecticut public school superintendency has experienced a turnover of 91.1%. Only 8.9% of superintendents or RESC directors assuming office in, or prior to 1986, are still in the same school districts. The following 14 individuals represent that 8.9%:

1. Peter Young, ACES - 1971
2. Richard Butler, Ashford/Union - 1972
3. David Calchera, EASTCONN - 1980
4. James Connelly, Bridgeport - 1981
5. John Reed, Newtown - 1982
6. Louise Berry, Brooklyn - 1982
7. David Clune, Wilton - 1982
8. Thomas Jokubaitis, Wolcott - 1982
9. William Troy, Woodstock Academy - 1983
10. Eugene Coppola, Seymour - 1984
11. Joseph Townsley, Simsbury - 1984
12. Edwin Merritt, Trumbull - 1985
13. Lawrence Fenn, Lisbon - 1986
14. Joseph Wood, South Windsor - 1986

(Source: CT Association of Public School Superintendents)



national news & notes

On June 12th, the Federal Communications Commission handed down a decision to reduce funding for the E-rate program, which offers K-12 schools and libraries discounts on telecommunications services. Highlights of the decision include:

■ The FCC added another 6 months to the E-rate program's first "year" of discounts, which was originally to run from Jan. 1 to Dec. 31, 1998. Now it will end on June 30, 1999.

■ The revised funding level is set at 1.93 billion for the first 18 months, well below the original funding level of \$2.25 billion for 12 months.

■ The top priorities for allocating E-rate funds are telecommunications services—such as leased wide area networks — and Internet access.

■ Funds that remain will cover discounts for internal connections, such as classroom wiring, hubs and routers. Only the neediest schools — those who are eligible for 80% or 90% discounts — should expect to receive discounts for internal connections.

■ Only those applicants that applied during the 75-day filing "window," which closed April 14th, should expect to receive discounts at all. Applicants that missed the deadline will almost certainly have to wait until the second year. (The application period for the second year of the program did not begin on July 1, 1998, as previously reported.)

CAS OFFICERS 1998-99:

President.....Alan Bookman, Glastonbury
Vice President.....Anthony Molinaro, Danbury
Secretary.....Donald Gates, Portland
Treasurer.....Allen Fossbender, New Fairfield

CENTRAL OFFICE STAFF:

Michael H. Savage.....Executive Director
Robert Carroll.....Asst. Executive Director
Timothy Doyle.....Asst. Executive Director
Thomas Galvin.....Asst. Executive Director
Anthony C. Mosa.....Asst. Executive Director
Karen Nastri.....Editor, Asst. Executive Director
Ann Malafrente.....Director of Unified Sports
J. Robert Ford.....Director of Development

THE BULLETIN

Published monthly except July, August and Sept. by the Connecticut Association of Schools at 30 Realty Drive, Cheshire, CT, 06410. Phone: (203)250-1111. Subscriptions to the BULLETIN are a membership service; subscription costs are \$5.00 for senior high schools; \$1.00 for middle level and elementary schools; \$1.00 for associate and retired members. Third class postage paid at New Haven, CT. Permit #561. POSTMASTER: Send address changes to -- BULLETIN, 30 Realty Drive, Cheshire, CT 06410.

Best States for Kids...

The Children's Rights Council issues an annual report on the best and worst states in which to raise children. The 1998 rankings — based on criteria such as graduation rates, infant mortality rates, teenage pregnancy rates, divorce rates, crime rates — are as follows:

- | | | | |
|------------------|------------------------|----------------|--------------------------|
| 1. Iowa | 14. Kansas | 27. Montana | 40. North Carolina |
| 2. Minnesota | 15. New Jersey | 28. Alaska | 41. Alabama |
| 3. New Hampshire | 16. Virginia | 29. Oregon | 42. Georgia |
| 4. Nebraska | 17. CONNECTICUT | 30. Michigan | 43. South Carolina |
| 5. Massachusetts | 18. Rhode Island | 31. Missouri | 44. Nevada |
| 6. North Dakota | 19. Indiana | 32. California | 45. Florida |
| 7. South Dakota | 20. Ohio | 33. Texas | 46. Tennessee |
| 8. Maine | 21. Washington | 34. Kentucky | 47. Louisiana |
| 9. Utah | 22. Wyoming | 35. Oklahoma | 48. Mississippi |
| 10. Vermont | 23. Idaho | 36. Illinois | 49. Arizona |
| 11. Hawaii | 24. Colorado | 37. New York | 50. New Mexico |
| 12. Pennsylvania | 25. West Virginia | 38. Delaware | 51. District of Columbia |
| 13. Wisconsin | 26. Maryland | 39. Arkansas | |

Source: *Youth Today*, Sept. 1998

The Tennessee Project STAR study has produced some important evidence about a practice that does not appear to yield the desired effects—the practice of using full-time teacher aides to assist in the classroom. Researchers found "no statistically significant evidence that providing teachers in regular classes of 25 students with a full-time teacher aide improved student achievement in grades K-3 in either reading or math." Project STAR is best known for its widely publicized finding that decreasing class size from 25 to 15 students in grades K-3 significantly improved student achievement. But the unexpected finding on the non-effect of teacher aides on student learning has been overlooked by researchers, educators, and policymakers. (Source: *Educational Research Service*)

The U.S. Census Bureau had been predicting it, but it happened sooner than expected: The number of Hispanic children in the U.S. has surpassed the number of non-Hispanic black children, making Hispanics the largest minority group among children under age eighteen.

At its annual meeting this spring, the National Catholic Educational Association reported the sixth consecutive year of nationwide enrollment growth. During the 1997-98 school year, 2,648,859 students attended Catholic primary and secondary schools, an increase of about 3,400 students over the previous year. The organization also reported that 92% of Catholic school staff members are lay personnel.

In 1997, the percentage of young African-American adults who had earned a high school diploma was nearly equal to that of young whites, according to the U.S. Census Bureau. Eighty-six percent of blacks and 87% of whites in the 25-29 age group were high school graduates. And, for the second consecutive year, the percentage of young women who had earned high school and bachelor's degrees surpassed that of young men. For additional statistics, see "Educational Attainment in the United States" at www.census.gov/population/ www/socdemo/educ-attn.html.

The U.S. will need 2.2 million new teachers over the next decade to accommodate the rising student population and to replace those retiring or leaving the profession. (National Center for Educational Statistics)

Is college as expensive as the public perceives it to be?

Distribution of Full-Time Undergraduates at 4-Year Institutions by Tuition:

- ◆ \$20,000 and over 5.5%
- ◆ \$16,000 to \$19,999 4.8%
- ◆ \$12,000 to 15,999 9.4%
- ◆ \$8,000 to \$11,999 7.1%
- ◆ \$4,000 to \$7,999 19.1%
- ◆ Under \$4,000 54.1%



Three-fourths of all full-time undergraduates attend 4-year colleges and universities that charge less than \$8,000 per year.

Source: The College Entrance Examination Board

...more national news & notes

The college-enrollment rate of the class of 1997 was the highest in the nation's history. A full 67% of the 2.8 million students who graduated in the spring of 1997 were attending college last fall. Roughly two-thirds of the new college students were enrolled in four-year institutions. (Source: U.S. Department of Labor)

According to *The 1998 State of Our Nation's Youth*, an annual survey conducted by the Horatio Alger Association, 69.3% of teenagers can confide in their mothers, while only 40.8% can confide in their fathers; 65.5% have at least one teacher or administrator to talk to about personal problems.

Colorado Governor Roy Comer has signed a bill which requires school districts to meet achievement goals in order to receive accreditation from the state. Under the law, each district must enter into an accreditation contract with the state board of education. The 6-year contracts will define student-achievement standards and goals that the districts must meet. The state could place a district on probation if it fails to meet its goals.

The National Household Survey on Drug Abuse, conducted yearly by the Dept. of Health and Human Services, found that, in 1997, 9.4% of 12- to 17-year-olds had used marijuana in the past month, compared with 7.1% in 1996. There were no significant increases in the use of inhalants, hallucinogens, cocaine or heroin.

Top Ten Participants in the Summer Food Service Program*

States	% of eligible children reached
1. Florida	40.3
2. New Mexico	36.8
3. New York	36.8
4. Rhode Island	33.1
5. District of Columbia	30.0
6. Delaware	27.9
7. Pennsylvania	25.9
8. South Carolina	25.0
9. Utah	19.9

10. CONNECTICUT 19.9

(*The federally subsidized Summer Food Service Program provides free meals throughout the summer to those students who receive free or reduced-priced lunches during the school year.)

A study published in the Journal of the American Medical Association found that kids who are taught to abstain from sex actually have sex as often as kids who are taught to use condoms, and they take more risks. The study of African-American youth in three Philadelphia schools found that those who received an abstinence-only education were just as likely to report having sexual intercourse one year later as were students enrolled in a safe-sex education program. And, the sexually experienced youths from the abstinence-only program were less likely to use condoms.

Most Common Mistakes Principals Make

A 1997 study of Georgia educators identified the most harmful mistakes school principals make as perceived by teachers.

1. Ineffective human relations
2. Poor inter-personal communication skills
3. Lack of vision
4. Failure to lead
5. Avoidance of conflict
6. Lack of knowledge about instruction/curriculum
7. Being control oriented
8. Lack of ethics/character
9. Forgetting what it is like to be a teacher
10. Inconsistency
11. Showing favoritism
12. Failure to hold staff accountable
13. Failure to follow through
14. Snap judgments
15. Interrupting instruction with PA announcements

(Source: *Mistakes Educational Leaders Make*, by Clete Bulach, Winston Pickett, and Diane Boothe)

NASSP/Prudential Spirit of Community Awards

The search is on in the fourth annual Prudential Spirit of Community Awards. Schools across the country now have the opportunity to nominate their students for statewide and national recognition. The deadline is October 30th. The awards, sponsored by Prudential in partnership with NASSP, honor outstanding community service by young people in middle-level and high school grades. In addition to local awards given to School Honorees, the top middle-level and high school volunteers in each state receive \$1,000 prizes, silver medallions and a trip to Washington D.C. for awards ceremonies.

Ten national honorees are chosen in Washington. Each receives an additional \$5,000, a gold medallion and a crystal trophy for his/her school. For more information or a program application, visit www.prudential.com/community.



New "Safe Schools" Resources Available

In response to the series of multiple shootings on school campuses last year, two new resources have been made available to help schools prevent violence.

■ *Early Warning, Timely Response: A Guide to Safe Schools*, published by the U.S. Dept. of Education, offers research-based practices designed to assist school communities in identifying early indicators of troubling and potentially dangerous student behavior and in developing prevention, intervention and crisis response plans. The guide is available at www.ed.gov/offices/OSERS/OSEP/earlywrn.html.

■ *Safe School Plan Basics*, released jointly by the National School Boards Association and the National Association of Attorneys General, offers a 10-point approach to developing a safe school plan (available at www.keepschoolsafe.org).

SCHOOL ENROLLMENTS HIT ALL-TIME HIGH

This fall public & private school enrollment hit a new record — 52.7 million students, surpassing last fall's all-time high by 500,000 students. New enrollment records will continue to be set for at least the next eight years — and by 2008, 54.3 million young people are expected to be attending elementary and secondary school.

The projected growth in public elementary and secondary school enrollment will vary widely across the nation. Enrollment will increase most rapidly in the western and southern regions; a marginal increase (1%) is projected for the northeastern region, while a decrease of 2% is expected in the midwestern region. The greatest increase in enrollment will be concentrated in grades 9-12; and the next

continued on page 6

legal news & notes

■ **Vouchers for Private Schools** — A recent ruling by the Wisconsin Supreme Court gave a big boost to the school choice movement. The court upheld a 1995 state law that expanded the pioneering Milwaukee voucher program to include religious schools. In its 4-2 ruling, the court said that the voucher plan didn't violate the church-state separation because Wisconsin pays the tuition to parents, who turn it over to the schools, and because students could choose not to take religious classes. The Wisconsin ruling could have an impact far beyond the borders of the Milwaukee school district.

■ **IDEA** — In a major about-face, the U.S. 2nd Circuit Court of Appeals in New York has ruled that public school districts are not required to provide on-site special education services to a child whose parents chose to enroll her in private school. Two years earlier, the same court ruled that a New York school board was responsible for paying to educate a mentally retarded student at a Catholic school. The three-judge panel has

now determined that IDEA, as amended, requires school districts to provide to private school students only those services that can be purchased with a proportionate amount of federal IDEA funds. "School districts have discretion to determine whether to provide such services on-site," the court wrote.

■ **HIV and the ADA** — The U.S. Supreme Court has ruled that people infected with HIV who have no symptoms of full-blown AIDS can be considered disabled under the Americans with Disabilities Act. In *Bragdon v. Abbott*, the high court considered the case of Sidney Abbott, a woman whose Bangor, Me., dentist refused to treat her for a cavity at his office after he learned she was HIV-positive. The dentist said he would need to treat her in a hospital, which would have made the procedure more expensive. The court ruling in this case will likely impact how schools treat employees and students who are HIV-positive. It may also affect how people with other contagious conditions are treated under a variety of disability laws.

School NOT Liable Unless "Deliberately Indifferent"

In a highly anticipated ruling on the issue of teacher-student sexual harassment, the U.S. Supreme Court has limited the circumstances under which a school district can be held liable under Title IX of the Education Amendments. The case, *Gebser v. Lago Vista Independent School District*, involved a high school teacher in a small Texas district who had an affair with one of his students. District officials said they had no knowledge of the affair, and once it was discovered, the teacher was fired. The district argued it should not be held liable merely because the teacher was its employee and used his position to foster the sexual relationship. The court said in a 5-4 ruling June 22 that districts cannot be held liable for teacher-student harassment unless an official in a position to take corrective action knew of the harassment and was "deliberately indifferent" to it. That means officials such as a principal, superintendent, or school board member would have to have known about the harassment and ignored it before a plaintiff could win damages from the district. A major victory for school districts, the Supreme Court ruling will make it more difficult for students to win money damages in claims of sexual harassment by school employees.

(Source: *Education Week*, June 24, 1998)

Enrollment Record, continued

largest increase is projected for grades 6-8.

The Northeast Region

The northeast will have enrollment increases in 4 out of 9 states. Increases will occur in MA (4%), NJ (4%), NY (3%), and RI (3%). A 4% decrease is projected in CT.

Elementary (K-8) enrollment is expected to show a decrease of 4% in the northeast, with an expected decrease of 8% in CT. High school (9-12) enrollment in the northeast is projected to increase by 12%, with an expected rise of 8% in CT.

Public High School Graduates

The projected increases in public high school enrollment between 1996 and 2008 will cause corresponding increases in the number of public high school graduates. While the number of graduates is expected to increase 20% nationwide, graduation numbers in the northeast are expected to increase 23%. Large increases are expected in CT (33%), MA (30%), NH (30%), NJ (26%), NY (21%), PA (20%), RI (22%), and VT (20%). Maine is projected to increase by 6 percent. (Source: *National Center for Education Statistics*)

school-to-career

O Editor's Note: *The CAS Bulletin will once again feature a series of articles on Connecticut's School-to-Career system, Connecticut Learns. Last year's series focused on the system's eight "career clusters." Future 1998-99 issues will highlight the School-to-Career service delivery models.*

What is School to Career?

School-to-Career (STC) is a comprehensive system of education that allows all students the opportunity to connect the learning in the classroom to the needs and demands of higher education and the workplace. Every STC system is organized around eight career clusters and must contain three core elements known as school-based learning, work-based learning, and "connecting activities." STC systems show students from elementary school through post secondary how school-based academic knowledge applies to life outside the classroom and how it links to a variety of career paths. An STC system can be organized around one of several service-delivery models. The purpose of these models is to provide a structure for schools and businesses to implement the goal of their school-to-career system, which is to prepare students for productive and satisfying lives.

How is a School-to-Career Service-Delivery Model Chosen?

STC action teams should review the different models with careful consideration to the mission and vision of the school system. The reason for adopting a particular model or combination of models needs to be carefully matched to the local school system. Another consideration to make before selecting a model is its impact on the other parts of the education system. As the STC team selects a particular service-delivery model or a combination of models, there are key attributes that should be incorporated into all models. All School-to-Career systems should:

- ⇒ be organized around the state-developed career clusters;
- ⇒ prepare students to meet the industry-determined academic, employability and technical skills in a chosen cluster;
- ⇒ be part of a comprehensive career guidance system that begins in the elementary grades and continues by connecting secondary school students to careers and higher education;
- ⇒ include a planned, structured workplace continuum and experience that is connected with a student's chosen career cluster;

continued



School-to-Career, *cont'd*

- ⇒ have a method to connect the school's program to the employers in the area;
- ⇒ participate in state-offered professional development activities;
- ⇒ provide a link to post secondary education and training;
- ⇒ ensure that the courses and activities in the school connect to the activities in the workplace;
- ⇒ participate in assessment activities that would allow students to acquire a Connecticut Career Certificate; and
- ⇒ ensure participation of all students.

What are some of the School-to-Career Service Delivery Models?

- Career Academy
- Comprehensive School Conversion
- Tech Prep
- School-Based Enterprise
- Magnet School

The models are designed to provide a starting point for the systemic and programmatic changes necessary to allow students to transition from the K-12 system to further education and career development. These are offered as guidelines, not rigid structures to be replicated without deviation. Many of the key elements in each model have overlapping components and can be used in multiple models.

(This article was furnished by STC Program Manager **Ann Gaulin**. For further information on STC, contact her at the State Dept. of Education, (860)638-4162.)

Just Kid Inc.

Weekly Reader
CORPORATION

Editor's Note: Printed below is a letter written by retiring Region 15 Superintendent Louis J. Esparo. The letter, which was sent to every faculty member in his district upon the opening of the 1998-99 school year, carries an important message, one which should certainly be shared.

Dear Colleague:

August 1998

Welcome to the 1998-99 school year. I am sure we share the common hope that it will be one filled with health, happiness, challenge, and growth for our children and for all of us.

Whether one's responsibility is administering, supervising, teaching, preparing lunches, maintaining a building, or working in an office, each of us is integrally involved in the education of children. A common realization we share is that being involved in the education of children is in fact a 24-hour a day responsibility. We are not just teachers simply for the hours we spend in our classroom. We are teachers after school, on weekends, and throughout our lives. We accepted the responsibilities of educator willingly, because we believe in education, we believe in children, and we believe in the future of which those children will be a part. If we project that belief in our personal lives, our students cannot help but learn that lesson well.

I know we firmly believe that if we are kind, we will teach kindness, and we will receive kindness. If we make an effort to understand, we will teach understanding, and we will receive understanding. If we trust in the goodness of others, we will teach trust and goodness, and we will be trusted as a force for good in our world.

Most importantly of all, I believe that if we have within ourselves the capacity to love, and if we love our children every day, then we will teach love in the classroom, and in everything we do; and we will receive the love we teach in a thousand ways and with a thousand voices.

We know it will not be easy. We know there will be setbacks and times that will try our patience, and we also know that we will fail from time to time.

But, just as certainly, there will be successes and rewards that cannot be estimated in earthly terms. Of course, we can each resolve to do the very best of which we are capable in order to teach our children what we carry in our hearts as well as what we know in our minds.

Each of us has within us that spark of compassion, concern, and love that drove us into teaching in the first place. Each of us can fan that spark into a flame that will warm our classrooms and nurture our children now and in the future. We can teach them as one day they will be teaching others.

In fact, we are what we teach -- and that can be magnificent.

Sincerely,
Louis J. Esparo

CAS URBAN COMMITTEE FORMED

By Tom Galvin, Assistant Executive Director

In order to improve communication among urban administrators and increase the role of urban schools in CAS, a new CAS committee for urban administrators has been formed, titled the Connecticut Association of Urban Principals (CAUP). Through the leadership of Dr. Gladys Labas, principal of Maloney High School in Meriden, a group of urban principals has been meeting to establish the committee and plan activities.

As a "kick-off" event, the committee conducted a program for urban administrators at Wilbur Cross High School in New Haven on September 17th, the CAS Forum on Alternative Education. Dr. Marie Canny, the Director of Alternative Programs for the Fairfax County Public Schools in Virginia, was the speaker.

Dr. Canny provided an overview of the variety of alternative programs available to students in Fairfax County, including ESL

Transition Centers, a career academy conducted at a shopping mall, diploma completion programs, learning activities coordinated with the legal system, alternative learning centers, and school based intervention programs. Dr. Canny also explained characteristics of successful alternative programs.

The urban principals will continue to have meetings through the year. Please contact Dr. Labas at Maloney High School or Tom Galvin at CAS for more information.

middle school news

Guest Editorial

"Educators who were quoted in a recent story in Education Week (Muddle in the Middle, April 15 1998) criticized middle schools as the "wasteland of our primary and secondary landscape" -- "a weak link" -- academically soft and obsessed with students' affective development.

Wow! I have so many reactions to that article and so little space...

Sue Swaim, Executive Director of the National Middle School Association, provided a response that I thought defused the entire philippic against middle schools as counter-academic, and her remarks should have been the last word in the article instead of being buried among other quotes. Ms. Swaim said "The middle-level concept, from its initial development, always expected that a key point was high achievement for middle school students." (My emphasis.)

Instead of *Muddle in the Middle*, let me suggest that there is *Mettle in the Middle*, with 'mettle' defined as 'vigor and strength of spirit.' It takes mettle to work in the middle, and I submit that the source of the necessary mettle—the vigor of spirit—is the unwavering focus among middle level advocates and practitioners on students.

In all the dialogues that have taken place in and about education since the publication of *A Nation at Risk*, one of the few that has not allowed technology or finances or curriculum or pedagogy to dominate the conversation has been the dialogue among middle school people. Although technology and the other issues are important, they are subsidiary. I think that it is wrongheaded to dismiss any educators who continually put kids first.

This is not to suggest that middle schools cannot be made better, because, of course, they can be. But in the continual effort to improve, it is our focus on children that will guide us to the most beneficial methods, organization, and practices.

In my years as president of OMSA, I have been buoyed by the mettle that I continually observe among middle level educators. To my colleagues across the state, I urge you to continue to celebrate what is special about life in the middle and to continue working to make that life better."

—Joe Shivers, President,

Ohio Middle School Association

(Reprinted from "In The Middle," May 1998)

NMSA STUDY TRACKS 25 YEARS OF PROGRESS

The National Middle School Association has released the findings of a landmark study on the nation's middle levels schools. The report, *America's Middle Schools: Practices and Progress, a 25 Year Perspective*, concludes that, while middle schools have made considerable progress toward meeting the educational needs of young adolescents, there are still improvements to be made.

The report outlined a number of positive trends that have occurred in middle level education over the last 25 years, including:

- ⇒ a substantial increase in team organization;
- ⇒ a movement away from tracking and toward random grouping of students;
- ⇒ expanded remedial offerings for students; and,
- ⇒ consistent attention on the basic subjects such as math, science, language arts, and social studies.

The report also offered recommendations for continued reform efforts, calling for improvements in areas such as:

- ⇒ interdisciplinary instruction;
- ⇒ flexible scheduling;
- ⇒ cooperative learning (vs. direct instruction/lecturing); and
- ⇒ teacher planning time.

(Source: *NELMS' MidLines*, Sept. 1998)

Sponsored by:

The Hartford Courant

THE 16th ANNUAL ELEMENTARY/MIDDLE LEVEL CONFERENCE

Keynote Address by:

Dr. Nancy M. Doda
Educator, Author, Consultant, and
Nationally-Acclaimed Speaker

October 22, 1998 / Southbury Hilton



Changes

By Brenda Myers, Grade 8
John F. Kennedy M.S., Enfield

I was born a caterpillar,
So small, so shy and meek.
I crawled around upon the ground,
Afraid to grow, afraid to speak.

I was dull, not full of life,
Always in fear of human might,
Of people who would step on me,
And trample my heart and soul, you see.

But I slowly matured,
I learned my lessons,
fought my fights,
And tried and tried with all my might.

At times it might have seemed as
though,
I tried to shut the whole world out,
Staying in my own sweet world,
Shielding me from pain and harm.

But don't you worry,
Don't you fret,
For this is only the beginning,
So much hasn't happened yet.

I am still in my cocoon,
Waiting, waiting patiently,
For the day I anticipate,
The day I break these sturdy walls
and set free.

I dream of being free,
Free to fly above the trees,
Through open fields each day,
In the gentle summer breeze.

I can feel the changes,
And see the colors shining through,
I know that it will happen soon,
I'm almost ready to break the cocoon.

But I shouldn't rush to split the silk,
That so gently holds me in,
For if it breaks before it's time,
I'll fall, for I will have no wings.

So please, I ask, don't poke and prod,
I'll come out when the time is right.
I'll transform into a whole new self,
From caterpillar to butterfly.

("Changes" earned Brenda the
Ryan Theobald Writing Award
for Grade 8 students)

elementary school news

Elementary Board of Control has new look this year...

The 1998-99 year will likely be one of change for the elementary division of the association. With a new central office liaison and an influx of new members on the board of control, one can hardly expect "business as usual"! It all started back in April when Dr. Robert Carroll assumed responsibility for the association's elementary services. One month later, Tony Molinaro announced that he would be stepping down as chair of the elementary board in order to devote more time to his responsibilities as vice-president of the CAS Board of Directors. And in June, three members of the board—Ann Rash, Andrienne Longobucco & Charlotte Nelson—completed their fourth and final year of service on the board. Appointments were swiftly made; replacements were found; and, last month, the nearly-all-new elementary board of control convened its first meeting of the year. Led by newly appointed chair **Gary Rosato**, the board welcomed one new member—Ann Mirizzi of Litchfield—and two former members—Marjorie Bradley of Monroe and Daniel Perley of Wethersfield. At that meeting, the board finalized aggressive goals to increase both its scope of membership and range of services (see item this page).

Gary Rosato has been principal of Great Plain Elementary School in Danbury since 1994. His distinguished career in education, which spans more than twenty years and includes experience in both regular and special education, is marked by forward-looking leadership and a deep commitment to students. Gary has been an active member of CAS for several years and has become a strong and respected voice within the elementary leadership. His 1997 appointment as chair of the Program Committee gave testimony to the value of his work and to the respect he had gained among his colleagues. Gary replaces outgoing chair Tony Molinaro, whose tremendous leadership moved the elementary division forward during its recent period of transition.

CAS extends a warm welcome to its newest elementary members:

- Tyrrell School, Wolcott
Principal: Holly Wren
- Scotland Elementary School, Ridgefield
Principal: Barbara DePencier
- Pomfret Community School, Pomfret Center
Principal: Sandra Ahola
- Macdonough School, Middletown
Principal: James Lynch (Interim)
- Wesley Elementary School
Principal: James Downey
- Tariffville School, Simsbury
Principal: Kristine Murdick

P.A. 98-243

An Act Concerning Early Reading Success requires that on or before September 1, 1999, each local and regional board of education, with the assistance of the Department of Education, develop and implement a three-year plan to improve the reading skills of students in grades kindergarten to three.



Elementary Board Adopts 1998-99 Goals

At its September meeting, the Elementary Board of Control adopted the following goals for the 1998-99 year:

- Increase elementary membership in CAS and expand new and current program offerings to reflect that need.
 - Increase urban school involvement giving particular attention to the cities of Hartford, New Haven and Waterbury. Set up a committee for the purpose of expressing the needs of urban schools.
 - Encourage early childhood involvement by setting up a special committee or task force to express the needs of K-2 schools.
- Continue the relationship with the Middle Level Board of Control to plan joint activities and programs between elementary and middle level schools.
- Involve teachers as consultants to the Elementary Board of Control and include them as members on elementary committees.
- Provide a workshop or conference for parents so they can better assist their children in the learning process. Particular focus and attention to be given to parents of children from birth to kindergarten.

The average age for elementary schools in Connecticut is forty-eight (48) years, significantly higher than high schools and middle schools, both of which average thirty-six (36) years. (Source: SDE, *The Condition of CT's School Facilities*)

First Day

Chalk Boards, clear as the sky.
Laughter, that will never die.
Chances to gain friends.
Lessons, that seem to never end.
Funny stories, of all different sorts.
New balls for the basketball courts.
Learning experiences for big &
small.
Kindness and respect for one & all.
Rules, clear as a jewel.
Today is the first day
of school.

by Emily Bickford, Grade 4

ciac news

NEW CIAC CHAIR



PAUL HOEY, principal of Newington High School, convened his first meeting as chair of the CIAC Board of Control on Sept. 17, 1998.

CIAC ELIGIBILITY REVIEW COMMITTEE: 1998-99

Lawrence Shea, Windsor HS—CHAIR

Thomas Neagle, Cheshire HS

Edward Goldstone, Harding HS

Robert Flanagan, Bethel HS

JoAnn Jakab, Kolbe-Cathedral HS

George Synnott, Berlin HS

Thomas Moore, Granby Memorial HS

Joe Tonelli, Notre Dame HS,
West Haven

Jacob Ludes, Superintendent,
Montville

CIAC BOARD GOALS: 1998-1999

1. Review and revise where necessary CIAC policies governing: (A) Transfer Rule; (B) Out-of-Season Coaches Rule; (C) Fines and Penalties; (D) Determining Divisions.
2. Develop policy and guidelines for non-sanctioned CIAC sports.
3. Examine and amend all CIAC tournament personnel worker fees.
4. Prepare to communicate with and transfer CIAC information to member schools through the CIAC web site.
5. Plan and implement a sportsmanship / leadership program for member school administrators, coaches, and athletes.
6. Improve CIAC tournaments by exploring methods to include corporate sponsorships, public relations programs, and cost reduction strategies.
7. Develop a CIAC Mission Statement

ALERT: At its first meeting of the year the CIAC Board of Control found it necessary to interpret two of its newly implemented eligibility regulations. These interpretations were necessary in order to implement the regulations with consistency and fairness. They do NOT change the purpose or intent of the regulations as approved by the membership in May.

RULE II A PUPIL ELIGIBILITY: This regulation states in part that: "CHARTER, MAGNET, REGIONAL COOPERATIVE, INTER-DISTRICT SATELLITE SCHOOL PUPILS: Eligibility to participate in interscholastic athletics at the sending school or school from which he/she would normally matriculate is extended to any student when the alternative school does not provide any interscholastic athletic program".

CIAC Interpretation:

1. The above listed alternative schools must be state authorized.
2. The above listed alternative schools need not be members of CIAC in order for their athletes to be allowed to play for the sending (home) school.
3. The principal of the CIAC member school at which the athlete would normally matriculate has the right to make the decision on the acceptance of these students in his/her athletic programs. The CIAC will allow such participation. However, the CIAC member school must approve of such participation before an alternative school athlete can participate. The CIAC board strongly suggests that principals seek from their respective boards of education a policy on this matter.
4. The CIAC member school which accepts students from state approved alternative schools will be fully responsible for determining their eligibility status. The CIAC board would encourage the administrators of the alternative school and the home school to establish an agreement which clearly defines their respective areas of responsibility. An ineligible player from an alternative school will have the same impact on the status of the team for which he/she plays as all other athletes. Principals and athletic directors need to protect themselves with clear policies and well established procedures.
5. The CIAC will evaluate the eligibility of an alternative school athlete in the same manner that it now handles all other athletes. Student athletes from the alternative school shall comply with all eligibility requirements of the sending school.

RULE II-C TRANSFER RULE: The definition of change in legal residence as defined in the 1998-99 Code of Eligibility requires changes in guardianship to be issued through a superior court judge. The CIAC Board has been informed by the superior court system that it does not issue decisions involving changes in guardianship, but rather refers guardianship changes back to the probate court. Therefore, the CIAC Board will continue to accept probate court decisions on guardianship changes.

CIAC WEBSITE OFFERS MESSAGE BOARDS, E-MAIL LISTS

The CIAC website has been expanded and improved in response to the many suggestions received from our constituents. In addition to its previous features, the CIAC site now offers:

- "The Sports Scoreboard," which allows coaches, administrators and other school officials to post and read regular season game results in any CIAC-sponsored sport.
- "The CIAC Sportscenter," which posts tournament pairings and results, tournament information — including sites, dates, divisions, and rules — and tournament forms. Sports tournament packets can now be viewed and downloaded in their entirety through the "Sportscenter". The "Sportscenter" also posts National Federation rules changes for each sport.
- The CIAC Handbook. The entire book, or individual chapters, can be downloaded in the printable Adobe Acrobat (.pdf) format.
- A message board for posting coaching vacancies.
- Sports e-mail lists which allow subscribers to receive information, pairings, results and schedules directly via e-mail (during tournament time only).

We encourage members to browse the website and offer feedback on ways it might be further improved. Please direct your comments to:

knastri@casciac.org.

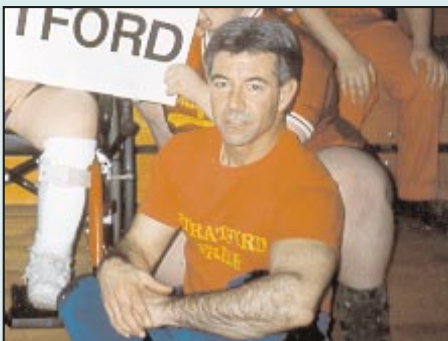
ciac notes

Congratulations to Raymond Faustich, physical education teacher and student activities director at Madison Middle School in Trumbull. Ray was recently appointed chair of the National Federation Baseball Rules Committee....And to Tom Neagle, principal of Cheshire High School, who has been appointed Region I Representative on the NF Ice Hockey Rules Committee. Father Bill Charbonneau, former CAS president, currently serves as chair of that committee.

The 1998-99 year marks Ivan "Woodie" Wood's 61st consecutive year of service to the CIAC. Mr. Wood, a former principal of Plainville High School and past president of CAS, was a founding member of the Girls Basketball Committee twenty-five years ago. Mr. Wood still serves as a consultant to the Girls and Boys Basketball Committees.

SPOTLIGHT ON....

Gerry Mucci, the softball and swimming/diving coach at Stratford High School for the past 18 years, has been honored by the National High School Coaches Association as one of five finalists for the very prestigious Special Olympics®/National High School Coach of the Year Award. The award recognizes individuals who coach both high school interscholastic sports and Special Olympics® sports. Gerry has been involved with the CIAC Unified Sports® Program since its inception in 1992. He and fellow teacher Diane DeStefano coach Unified Sports® basketball, soccer, and volleyball teams which involve athletes from both Stratford and Bunnell high schools. CIAC Unified Sports® Director Ann Malafronte said, "It isn't often that a person who has dedicated his life to teaching and coaching students is recognized with an honor such as this. He has devoted his life to coaching and has made Unified Sports® one more extension of his warm and caring tradition."



GAMES WANTED

Ice Hockey: Contact Bill Gargano, AD, Watertown H.S. (860)945-4818

Softball: Contact Bob Lehr, AD, Southington H.S. (860)628-3229 x 346

Coaches and AD's are encouraged to post their open dates on the CIAC Games Wanted Board. Visit www.casciac.org, then click on "Game Wanted Request" in the pull-down menu.

The National Federation Basketball Rules Committee has established a procedure for the 20-second timeout, effective with the 1998-99 season. Once the coach signals for a timeout and is recognized by an official, the coach shall immediately indicate if he/she wants a 20-second timeout.

If that is not done, a full timeout shall be assessed.

In response to the growing nationwide concern about the performance of non-wood bats, the National Federation Basketball Rules Committee will be reviewing available research on this issue and will develop a bat-performance standard for high school baseball. The NF is expected to announce the standard by October 31st.

NOTE: All National Federation rules changes can now be accessed through the CIAC website. Go to the "CIAC Sportscenter."

A video on the 1998 soccer rules changes is available on loan from the CIAC office. This video was prepared jointly by the National Federation and the National Interscholastic Soccer Officials Association. If interested, contact Tony Mosa.

The Council on Standards for International Educational Travel (CSIET) has released its 1998-99 Advisory List of International Educational Travel and Exchange Programs. A listing of the exchange programs approved by CSIET this year can be accessed at <http://www.nfhs.org/CSIET.htm>.

Rules interpretations for the sports of football, basketball, baseball, girls gymnastics, soccer, softball, spirit, swimming and div-

ing, track and field, volleyball and wrestling are now available through the National Federation's web site at <http://www.nfhs.org/rules.htm>.

In a unanimous vote in June, a Louisiana school board voted to deny eligibility — for one semester — to students who repeat a grade. The policy was passed to deter parents from intentionally seeking to have their children held back a year in school to further develop their athletic prowess.

The Department of Education's office for civil rights has clarified the Title IX standard it will use in resolving scholarship-discrimination complaints in college sports. The OCR has said that scholarship spending should be within 1% of a school's player rates for each sex. So, if 40% of a school's varsity athletes are women, about 40% of its scholarship money should go to women.

In August, four high school football players died of heat-related illnesses. Three of the deaths occurred on the same day and two of the deaths occurred in Kansas. Medical officials insist that if players and coaches take the proper precautions, heat-related injuries and fatalities can be prevented. Visit the CIAC website (go to www.casciac.org and click on "CIAC Main") to find out about heat-related injuries — including heatstroke — and to learn how to guard against these types of injuries.

Wing Named in Honor of Bob Warren

COLCHESTER — Since 1974, the United States has had six presidents, Connecticut has had five governors, and Colchester has had four superintendents. But in those 24 years, there has been only one principal at Bacon Academy— Robert P. Warren, Jr., who retired earlier this year as an administrator well-liked by teachers, administrators and, most notably, students. In a dedication ceremony held in May, school board members named the school's academic wing after Mr. Warren. (Mr. Warren served as secretary of the CIAC Board from 1994 until his retirement in March of this year.) *Source: The Courant, 5/27/88*

TENNESSEE RULING ALLOWS RECRUITING

Last summer, the Tennessee Secondary Schools Athletic Association (TSSAA) placed Brentwood Academy on two year's probation and fined it \$3,000 for recruiting violations which included improperly contacting players and providing them with tickets to Brentwood football games. Brentwood responded by suing the TSSAA, and last month a U.S. district court ruled in the school's favor. Judge Todd Campbell wrote, "It is simply not the

"This isn't one step away from the insanity of college recruiting; it's the same thing."
-- Sports Illustrated,

business of the state to stifle competition among schools for students, whether those students are athletes, musical prodigies or math geniuses." The judge ruled that the TSSAA had violated the First Amendment by limiting free speech — in this case by placing restrictions on when and how coaches can contact prospective players. The TSSAA has appealed the district court ruling. (Source: *Sports Illustrated*, Aug. 10, 1998)

Basketball Coaching Skills & Strategies Workshops

for Member school Basketball Coaches

Presenter: Bill Detrick, Former CCSU Basketball Coach
Guest Lecturer: Howie Dickerman, CCSU Basketball Coach

Dates: October 13, 21, 28 and November 3
Location: CIAC Office, Cheshire
Time: 3:30-5:30 p.m. / Cost: \$50.00

*CEU's to be awarded

To register, call Judy Sylvester at the CIAC.

Sports Committee Notices

Indoor Track —

Tournament Dates:

S Division: Friday, February 19, 1999 / Yale University / 6:30 p.m.
Director, Tom Haley, O'Brien RVT School, Ansonia

L Division: Saturday, February 20, 1999 / Yale / 12:30 p.m.
Director, Bill Baron, East Hartford High School

M Division: Saturday, February 20, 1999 / Yale / 6:00 p.m.
Director, Dave Tetlow, Ledyard High School

Open Division: Saturday, February 27, 1999 / Yale / 12:30 p.m.
Directors, Bill Baron, East Hartford High School/Dave Tetlow, Ledyard High School

New England's: Saturday, March 6, 1999 / Harvard / 11:00 a.m.

Divisions:

Girls -- L -- 420 and over	Boys -- L -- 438 and over
M -- 316 to 419	M -- 326 to 437
S -- 1 to 315	S -- 1 to 325

Girls Basketball —

Tournament Dates:

Qualifying Round: Saturday, February 27, 1999

First Round: LL & M -- March 1 / L & S -- March 2

Second Round: LL & M -- March 3 / L & S -- March 4

Quarter-finals: LL & M -- March 5 / L & S -- March 6

Semi-finals: LL & M -- March 9 / L & S -- March 10

Finals: March 13— S -- 11:00 a.m. / LL -- 2:00 p.m.

L -- 5:00 p.m. / M -- 8:00 p.m.

Single games: 7:00 p.m. / Double-headers: 6:00 p.m. and 7:45 p.m.

Divisions:

LL -- 405 and above	L -- 297 to 404
M -- 189 to 296	S -- 1 to 188

*Each school will be allowed a maximum of 18 cheerleaders to tournament games. This is an increase of three (3) from past regulations.

Many thanks to Norm DeMartino, newly appointed principal of St. Vincent's Elementary School in East Haven. Norm has just begun his 25th year of service on the CIAC Girls Basketball Committee.

New Faces on the Sidelines

A warm welcome to the new football coaches who have "joined the ranks" this season.

School	New Coach	Replaced
Bristol Central	Frank Forucci	Rob Thomson
Killingly	Gary Brine	Gene Blain
Northwest Catholic	Mark Alexander	Walt Stosuy
South Windsor	Mike Tyler	Ralph McCarroll
Sacred Heart	Richard Holmes	Kevin Rayel
St. Joseph's	Joe Dellavecchia	Christy Hayes
Stonington	Larry Finucane	Joe McKernan
Trumbull	Bob Maffei	Jerry McDougall
Weaver	Lee Hunt	David Hodge

Traveling Violations

Transferring and recruiting are poisoning high school sports. Waves of itinerant teenagers, no longer content to play for the old neighborhood school, seduced by the siren's song of misguided adults, are changing the landscape of high school sports in a troubling way. An investigation of the girls' basketball team at Narbonne High in Los Angeles, which finished the season ranked sixth nationally, found that Narbonne had used three players who had supplied false addresses to make it appear they lived within the school's attendance area. To its credit, the California Interscholastic Federation (CIF) revoked Narbonne's 1998 state title.

That case was hardly the only one this summer involving shopping around by athletes and recruiting by high schools. Last month, Miami Senior High lost its 1998 state boys' basketball title after it was learned that five of its players had lived with coaches, employees or boosters, in violation of state rules. Of Miami High's 15 players, 14 had come from outside the school's district.

Fishy transfers and illicit recruiting are nothing new to high school sports, but they are becoming alarmingly commonplace. And legal. The Colorado High School Activities Association (CHSAA), for example, allows students to transfer before the start of the school year even if their only reason for transferring is sports. And the athlete can suit up immediately.

The recent decision by a U.S. district court in Tennessee (see related article this page) affirmed the right of high schools in that state to recruit athletes will most likely encourage other lawsuits by the I-wanna-play-where-it's-best-for-me crowd. (Source: *Excerpted from "Scorecard," Sports Illustrated*, 9/21/1998)

NEW ENGLAND LEADERSHIP INSTITUTE

Thirty (30) educators, representing the six New England State Athletic Associations, arrived in Milford, Mass., on the morning of August 3rd to participate in the New England Council's Leadership Training Institute. The purpose of the institute, hosted by the Massachusetts Interscholastic Athletic Association, was to assist educators in promoting comprehensive sportsmanship, citizenship, and wellness efforts in their local school districts. Participants learned to identify the role of school activities in reducing the use of tobacco, alcohol, and other drugs, to conduct student leadership workshops for high school students and their adult leaders, and to help districts plan and host parent/student/staff pre-season meetings. Connecticut participants included:

- James Balsamo, Wilbur Cross HS
- Fred Briger, Acad. of the Holy Family
- Robert Demars, Putnam HS
- Gary Makowicki, Norwich Free Acad.
- Candy Perez, Wamogo Reg. HS
- Betty Scott, Ellis RVT School

SPORT CAREERS CONFERENCE PLANS

By Ann Malafronte
Director of Unified Sports®

The Women in Sports Committee of the CIAC is working with the Hartford Chamber of Commerce to sponsor a conference on Sport Career Opportunities for high school women. Please save the date of January 7, 1999 for this exciting opportunity. The University of Hartford has offered to host the event for the 300+ student athletes who are expected to attend.

Speakers will include Donna Lopiano, Executive Director of the Womens' Sports Foundation & Pam Batalis, American Basketball League Vice President, as well as several local sports personalities. Panelists will present the many options open to today's female athletes to explore.

The invitation to participate will be sent to area high school principals and athletic directors this fall. Questions may be directed to Ann Malafronte at the CIAC office.

Football Injury Stats Released

Statistics are gathered annually on the number of fatal injuries that occur in the sport of football. The Annual Survey of Football Injury Research, sponsored by the American Football Coaches Association, the National Collegiate Athletic Association, and the National Federation of State High School Associations, provides data on the number and nature of reported football fatalities. The 1997 report concludes:

■ There were 6 fatalities directly related to football during the 1997 football season. Five were associated with high school football and 1 with middle school football. (There were no reported fatalities at the college level.)

■ Most direct fatalities usually occur during regularly scheduled games. In 1997, 5 of the direct fatalities happened in games and 1 happened during a practice scrimmage.

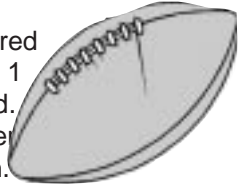
■ Of the 6 fatalities, 3 took place in September and 3 in October.

■ Five of the direct fatalities resulted from injuries to the brain, and 1 resulted from a blow to the chest while being

blocked.

■ One fatality occurred while tackling and 1 while being blocked. The activity of the other 4 fatalities is unknown.

■ In 1997, there were 8 indirect fatalities in the sport of football. Seven were associated with high school football and one was associated with sandlot football. Six of the high school indirect deaths were heart-related and 1 was heat-related. The number of direct fatalities increased from 1996 to 1997 (5 vs. 6) while the number of indirect fatalities decreased (12 vs. 8).



COMMITTEES LEAD UNIFIED SPORTS® INTO THE FUTURE

By Ann Malafronte, Director of Unified Sports®

Committees, made up of Unified Sports® coaches, tournament directors, parents, and individuals interested in Unified Sports®, design the future of the Connecticut Interscholastic Athletic Conference Unified Sports® Program when they meet (at least twice yearly). Committee members plan for upcoming events and review feedback from previous tournaments. "This is a very critical part of our program," states Ann Malafronte, Director of Unified Sports®. "Committee members take their job very seriously as they attempt to improve every opportunity for student-athletes."

Important changes for the 1998-1999 school year included the following committee recommendations.

- All Unified Sports® special athletes must have a medical form on file by Jan. 1, 1999 for participation in the program.
- Coaches skill clinics are **REQUIRED** for participation, starting with the state basketball tournaments.
- Skills competition will be held at each tournament site for lower functioning athletes.
- Each team is **MANDATED** to participate in a scrimmage or game prior to the tournament to predetermine proper skill level and to provide an additional opportunity for competitive play.

New members are always welcome on the Elementary, Middle, and High School Unified Sports® Committee. Contact Ann Malafronte at (203) 250-1111 or www.casciac.org.

STUDY SHOWS HOCKEY VIOLENCE IS A LOSER

A landmark study by researchers at the Texas Youth Commission and the Illinois State University Health, Physical Education & Recreation Dept. found that ice hockey teams that play with more violence are less likely to win. The study found that, at the highest level of competition, teams playing with more violence are not more likely to win; in fact, the opposite is true. In a study of 1,462 recorded penalties from all 18 Stanley Cup Championship Final Series from 1980 to 1997, teams playing with less violence were more likely to win and averaged more than seven more shots on goal per game than teams that played with more violence. The researchers also found that losing teams demonstrated more violent player behavior early in the game, suggesting that violence was not due to the frustration of losing, but rather due to an intentional strategy possibly based on the mistaken belief that violent behavior contributes to winning.

(Source: Texas Youth Commission)



caad news

From the President's desk...



Change has been the dominant theme in education over the past several years. As with every aspect of the educational enterprise, the role of the athletic director has undergone tremendous change.

Recently, the Department of Education passed new Connecticut certification regulations for interscholastic athletics that have created a more professional status for coaches and athletic directors. This certification will provide schools with more informed and qualified individuals to work with student-athletes who are involved in interscholastic athletics.

Whether coaching a team or directing an athletic program the wide range of responsibilities inherent in these leadership roles strongly underscore the need for professional development. Educating new teacher/coaches to the system or giving a direct transfusion to non-certified coaches is perhaps the most important task of the athletic director.

The regulation for coaching CEUs identifies set competencies which will guide the AD to oversee the implementation of this regulation. Our ability to lead as athletic directors will enhance each coach's potential to better respond to the coaching challenge. The CAAD executive board is committed to helping those athletic directors in implementing the new certification regulations.

The CAAD organization will continue to look for input and support from the state organizations and school administrators who will help us provide the quality athletic programs that our children deserve.

-- Pam Goodpaster, President, CAAD

PROPOSED 1998-99 CAAD GOALS

- Assist athletic directors in implementing the new coaching requirements (CEUs)
- Provide professional growth opportunities to the CAAD membership by supporting the certification of CAAD instructors in NIAAA Leadership Training Program.
- Encourage women to pursue opportunities in the field of athletics.
- Continue a close affiliation with other state organizations.
- Explore and provide support to the membership in the use of technology as they perform their jobs in athletics.
- Help athletic directors address Title IX regulations in school athletics.
- Print and distribute the CAAD manual by March 1999.

Las Vegas to host 1998 Conference

The NFHS 29th National Conference of High School Directors of Athletics will be held December 13-17 in Las Vegas, Nevada. All conference functions will be held at the beautiful Las Vegas Hilton Hotel. The conference once again will be the site of the 22nd Annual Meeting of the National Interscholastic Athletic Administrators Association. This annual conference offers outstanding in-service programs, featuring professional speakers, as well as authoritative athletic administrators who willingly share their ideas and expertise on a variety of workshop topics. In addition to a first-class, professional meeting, the Nevada Host Committee, comprised of area athletic administrators, has arranged wonderful entertainment activities.

The conference registration fee, which includes a registration gift, one luncheon and one banquet ticket, will be \$155 for NIAAA members and state high school association staff, and \$192 for non-members who register before Nov. 13, 1998. All registrations received after Nov. 13 will be \$192, with no discount given.

As in years past, all room reservations for the Las Vegas Hilton will be handled by submitting the completed room reservation form with your conference registration directly to the NFHS. No telephone reservations will be accepted by the hotel. Conference room rates at the Hilton will be \$82, plus the current 8% tax. Athletic directors will be notified as to travel arrange-

CAAD MEETING HIGHLIGHTS

Spring General Membership Meeting

(Thirty-four athletic directors and 22 retired athletic directors attended the spring breakfast meeting at the Holiday Inn in Cromwell.)

■ President Barbara Startup presented service plaques to Ray Nicolletta and Gary Engler. Gold cards recognizing retired athletic directors were presented to: Art Kohs, Ray Fortier, Pete Kokinis, Gary Engler, Jake Salafia, Walter Camp, Vito DeVito, Judy Saxton, Shawn Supp and Joe Farina.

■ The meeting dates for 1998-99 were distributed and a motion to accept the proposed dates was approved. (See page 15)

■ A slate of officers was presented and approved. Congratulations to new president Pam Goodpaster.

■ President Barbara Startup was recognized by the membership for the outstanding leadership and service that she provided our organization.

■ Members were reminded not to send dues or membership applications directly to the NIAAA. Applications should be sent to CAAD and will be forwarded upon receipt of CAAD/NIAAA dues payment from schools.

Executive Board Meeting, Aug. 20, 1998

(President Pam Goodpaster hosted the first Executive Board meeting for the 1998-99 school year at her home in Newtown.)

■ Discussions took place on the goals and budget for the 1998-99 year

■ A letter was distributed from Tony Mosa regarding in-season athletic participation with professional teams. This will be discussed in length at the September meeting.

■ Discussion took place of the possibility of a Title IX workshop during CAAD Conference.

■ Two nominations were received for the sportsmanship award nomination. Neither application met the criteria for this award and schools will be notified.

*** *Reminder for athletic directors to send NIAAA membership forms to Joe DiChiara. We have received payment from many schools, but we cannot pay the NIAAA until we receive form to send in with payment.*

Executive Board Meeting, Sept. 9, 1998

■ Financial report was presented by Treasurer Ken Marcucio and a request was made that member schools are encouraged to send 1998-99 dues as soon as possible.

■ Motion was made by Bob Broderick to allocate \$150 to purchase software to assist in maintaining financial reports.

■ CAAD goals and budget for 1998-99 were presented and passed.

■ The CAAD budget for 1998-99 was presented and passed.

■ Tony Mosa's correspondence relating to in-season athletic participation with professional team

continued

CAAD WELCOMES THE FOLLOWING NEW ATHLETIC DIRECTORS...

- | | |
|--------------------------------------|-------------------------|
| • John Fidler | East Hampton HS |
| • Patricia Slocum | Enfield Public Schools |
| • Cecilia O'Doherty | Brookfield HS |
| • Karissa Niehoff | Litchfield HS |
| • Teg Cosgriff | Daniel Hand HS, Madison |
| • Doug Rubin | Wilton HS |
| • Richard Seidman | Rocky Hill HS |
| • Jeff Sunblade | Avon HS |
| • John Zadnick | Plainville HS |
| • Joanne Johnson
Jim Casagrande } | Newtown HS |
| • Paul Raccio | Hyde School |
| • Alex Sconziano | Thomaston HS |

CAAD MEETING DATES 1998-1999

Date	Meeting	Time	Site
August 20	Executive Board	4:00 p.m.	Newtown
September 9	Executive Board	12:00 p.m.	CIAC
October 7	General Meeting	4:00 p.m.	Cromwell
November 4	Executive Board	12:00 p.m.	CIAC
Dec. 13 -17	National Conference		Las Vegas
January 6	Executive Board	12:00 p.m.	CIAC
March 3	Executive Board	12:00 p.m.	Cromwell
March 25-26	CAAD Conference		Cromwell
May 5	Executive Board	12:00 p.m.	CIAC
May 12	General Meeting	8:30 a.m.	Cromwell

Highlights, cont'd

was discussed. President Goodpaster will send a letter to Mr. Mosa stating CAAD's position.

■ General meeting agenda was discussed for October 7 meeting. A Title IX workshop will take place at that meeting.

■ Fred Balsamo discussed contents of the contract with statewide computer proposal.

■ Connecticut's new coaching regulations were reviewed and will be dis-

cussed at the October meeting.

■ President Goodpaster is requesting the district representatives to disseminate CAAD's goals and other information to athletic directors in the area.

■ Barbara Startup's name has been submitted to receive the AAHPERD Athletic Director of the Year Award.

■ Joe Tonelli discussed new CIAC legislation affecting post-season practices involving individuals from different schools.



C.A.A.D. NOMINATION FORM FOR STATE AND NATIONAL RECOGNITION

Please fill in form and return to: Robert J. Broderick, Simsbury High School, 34 Farms Village Road, Simsbury, CT 06070

Your Name _____

Address _____

Please nominate an individual of whom you have had personal knowledge. UNDER SEPARATE PAPER, INCLUDE CRITERIA TO SUPPORT YOUR NOMINEE, i.e., length of service in athletic administration, activities and offices held at local, state and/or national levels. Special contributions and accomplishments in athletic administration, as well as ancillary work with youth programs, church, public office, etc., which will help support your nominee:

1. Connecticut's Distinguished Service Award (Inside the Field of Athletic Administration)

Nominee's Name: _____

2. Connecticut's Distinguished Service Award (Outside the Field of Athletic Administration)

Nominee's Name: _____

3. N.I.A.A.A. Distinguished Service Award for Interscholastic Athletic Administrators

Nominee's Name: _____

4. N.I.A.A.A. Distinguished Service Award for Individuals Outside Athletic Administration

Nominee's Name: _____

5. N.I.A.A.A. State Award of Merit

Nominee's Name: _____

6. The National Council of Secondary School Athletic Directors Award (AAHPERD)

Nominee's Name: _____

7. The Connecticut High School Coaches Association's A.D. of the Year Award

Nominee's Name: _____

8. The National High School Athletic Coaches Association A.D. of the Year Award

Nominee's Name: _____

9. The N.C.S.S.A.D. Presidential Hall of Fame

Nominee's Name: _____

10. Certificates of Merit and Lapel Pins from N.I.A.A.A.

Name _____

Title _____

School _____

Circle Years of Service: 15 20 25

1998 CIAC Spring Sports Champions

Boys Lacrosse

Division I:
Wilton 14 / New Canaan 11
Division II:
Fairfield 11 / Xavier 3

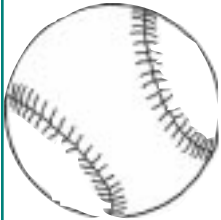


Boys Golf

Division I Simsbury
Division II Pomperaug
Division III East Catholic



Division I Lacrosse Champions Wilton High School



Baseball

LL Trumbull 6 / Masuk 3
L Branford 4 / Jonathan Law 1
M Waterford 5 / Montville 1
S Old Lyme 10 / Immaculate 1

Softball

LL Lyman Hall 1 / Southington 0 (8)
L Bethel 4 / Luralton Hall 3 (8)
M Morgan 1 / Seymour 0
S Coginchaug 1 / Hale Ray 0 (16)

Boys Tennis

LL Cheshire
L Simsbury
MM Staples
M Darien
S Canton

Girls Tennis

L Fairfield 5 / Greenwich 2
M Darien 5 / New Canaan 2
S Joel Barlow 5 / Weston 2



Boys Track

State Open Danbury
LL Xavier
L Rockville / Hillhouse
MM Middletown
M Stonington
S Suffield

Girls Track

State Open Norwich Free Academy
LL Norwich Free Academy
L Hillhouse
MM E.O. Smith
M Nonnewaug
S Trinity Catholic

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