

Registration Form

27th Annual AP CONFERENCE

Name_____

SS#_____

School_____

Address_____

Registration Fee (includes lunch & refreshments):

- \$80 CAS members
- \$40 Aspiring Assistant Principals*
- \$100 Non CAS members
- \$20 Awards Luncheon Only

Help us plan by indicating workshop choices:

1st choice__2nd choice__3rd choice__

Circle one of the following lunch choices:

New England Baked Scrod
Sliced London Broil
Penne Pasta Primavera

Check one of the following:

- Payment enclosed (ck payable to CAS)
- Purchase Order # _____ enclosed

REGISTER ON LINE (www.casciac.org) or
MAIL/FAX THIS FORM BY MARCH 9th to
Mike Buckley
Connecticut Association of Schools
30 Realty Drive

Cheshire, CT 06410

*Bring a teacher who has an interest in becoming,
and who you think would make, a good AP.
We welcome aspirants!

PROGRAM

7:45-8:30 Registration & Refreshments, Visit Vendors

8:30-9:30 Keynote –Eric Smith

9:40-10:40 Session I – Workshops

11:00-12:00 Session II – Workshops

12:15-1:00 Luncheon

1:00-1:15 Presentations & Awards*

1:15-2:00 Keynote – William Howe

*Assistant Principals of the Year:

High school – Sally Biggs

South Windsor High School

Middle School – Brian Czapl
Smith Middle School,
Glastonbury

Elementary- Diane DiPietro
Highland School, Cheshire

.4 CEU's awarded for full conference attendance.

Featuring:

DR. ERIC J. SMITH
Superintendent of
Schools, Anne Arundel
County, MD



DR. WILLIAM HOWE

Gender Equity and
Multicultural Education
Consultant, CT State
Department of Education



The Connecticut
Association of
Schools



Serving Schools and Principals
The 27th Annual

Assistant Principals' Conference

REDUCING THE ACHIEVEMENT GAP IN MORE USER-FRIENDLY SCHOOLS

March 15, 2004

**Sheraton Hotel
100 East River Drive
East Hartford, CT**

Directions: from I84W, take exit 54; from I84 E, take exit 53; from I91N, take exit 29; from I91S, take exit 30; from Rt2, take exit 4

Dr. Eric J. Smith
Creating Conditions to Raise Student Achievement

What happens when beliefs, such as all children can learn, collide with the actual practices in a school system? According to Dr. Smith, unless such collisions are challenged and practices changed, beliefs will not be fulfilled. And he should know, being one of the few superintendents in the country to have achieved in a large, urban system (Charlotte-Mecklenburg, N.C.) significant improvement in achievement among all sub-groups while narrowing the achievement gap between white and black students. Dr. Smith is currently replicating this progress in Anne Arundel County (MD) where he has served as superintendent since 2002.

Dr. William Howe
Creating Conditions to Raise Student Achievement

Dr. Bill Howe is the education consultant for multicultural education and gender equity at the Connecticut State Department of Education. He has given over 150 workshops, lectures and keynotes on diversity, multicultural education and organizational development and is a regular presenter at state and national conferences. Dr Howe is the Immediate Past-President of the National Association for Multicultural Education, based in Washington, DC. He is a member of the editorial board of the *Journal of*

Critical Inquiry into Curriculum and Instruction and the editorial board of *Multicultural Perspectives*.

Workshops

Please indicate your choices on the registration form.

A. Kim Elmer, Melissa Bavaro-Grande, Al Dadario & Jane Ellen Peregrin— *Two Alternative Programs that Work*

Staff from Windsor High School's and Avon High School's alternative academies will describe how they are reconnecting their most challenging students to school, reducing drop-out rates, and saving money in the process. Windsor's Alternative Academy serves one school; Avon's Valley Alternative Academy accepts tuition students from other high schools in the Farmington Valley.

B. Jessica Ellis & Kelly Ouellette - *First You Have to Get Them to School!*

Ms. Ellis is Assistant Principal at Teachers Memorial Middle School in Norwich. Ms. Ouellette is a consultant to the Connecticut Consortium on School Attendance, an association of nine Connecticut school districts and seven statewide agencies focusing on improving school attendance through data-driven planning. Some of the important first lessons emerging from this project will be shared with recommendations for any school leader interested in improving attendance.

C. Thomas Mooney, Esq. — *Legal Update*

Attorney Mooney is a partner in the Hartford law firm of Shipman & Goodwin, LLP. He writes frequently on school law topics and is the author of the *Practical Guide to Connecticut School Law*. Mr. Mooney is a knowledgeable and entertaining presenter and returns to our conference by popular demand.

D. Sally Biggs, Ed Duclos & Marsha Meegan - *Creating Smaller Learning Communities*

Staff from South Windsor High School will describe initiatives underway to help personalize the school and counter the effects of exponential student population growth. These include creation of a 9th Grade Academy, the *Capturing Kids Hearts* program, and the Link Crew (a transition program connecting 9th graders to upperclassmen for social and academic support). The rationale for these changes, as well as the results to date, will be discussed.

E. Dave Maloney & Branford High School Students - *What We Wish Administrators Knew About Bullying, Teasing, and Name-Calling*

It is imperative for administrators to understand their role in the difficult task of supervising students in a school/society where too often bullying, teasing, name-calling and harassment are the norm. This powerful seminar will feature a panel of students sharing invaluable insights regarding what they wish administrators would do to create a more

respectful climate for all members of the school/community. Mr. Maloney is Assistant Principal at Branford High School and a frequent consultant on climate and diversity issues.

F. Dennis Carrithers - *The AP's Role in NEASC Accreditation*

Dr. Carrithers is the CAS liaison with NEASC. In this workshop, he will help participants to maximize their schools' accreditation work. School climates for students and teachers have to change in order to satisfy the emphasis on teaching and learning, professional development, collegueship, and communications. Assistant principals are critical in creating school cultures that promote the mission-driven school.

G. Jack Leonard, Rebecca Amanti & Paul Holmes - *Can Technology Reduce Drinking before and/or at Dances?*

Mr. Leonard, AP at Ellington High School, screens every student with a breathalyzer before admittance to a dance; Ms. Amanti, AP at Waterford High School, screens randomly (i.e. every 5th student); Mr. Holmes, Dean at Fairfield High School,, uses the breathalyzer to "prove innocence." Each will share their experience and results utilizing this technology.

H. Susan McLaughkin, Jan Laster & Laura Ferrante-Fernandes

Adding to Your Funding Base for Prevention Programs

Ms. Ferrante-Fernandes is Assistant Principal at Masuk High School; Ms. McLaughlin is a Prevention Coordinator with DMHAS, Ms. Laster is Director of RYASAP. The focus of this workshop is how to augment public school dollars for prevention programming that is science-based with a strong evaluation component. Participants will learn where the money is, how to build community partnerships, and how to develop a winning proposal. Just because local resources can't support a program doesn't mean you can't still do it!

I. Lee Lowery – *Managing Escalating Behaviors*

Mr. Lowery is the President of PMT Associates, a private staff development resource serving educational and human service organizations. This workshop is geared toward helping educators better manage incidents of escalating behavior. The primary focus will be on what you, the professional, can do to deescalate your anger while managing the upset person.

J. Liz Stokes, Marty Rauch *Education Foundations: A Community-based Initiative to Broaden Resource Opportunities for Schools*

Ms. Stokes is President of the Connecticut Consortium of Education Foundations. Mr. Rauch is a member of the board and active in

fundraising for a local Education Foundation. Education foundations can serve to strengthen links between the community and the schools by coordinating programs that bring community members and area businesses into partnerships to support educational goals. This workshop is geared toward helping school administrators fund innovative programs that enhance educational opportunities without straining the school budget. Information will be available on starting an education foundation and on pursuing alternate funding sources.