

Program

7:45AM-8:30

Registration/Refreshments/Exhibitors

8:30-9:30

Keynote, Heidi Hayes Jacobs
"Literacy Across the Curriculum"

9:30-9:45

Break/Exhibitors

9:45-11:15

Workshop I

11:30-12:30PM

Lunch/Exhibitors

12:30-2:00PM

Workshop II



In the event of extreme weather conditions, conference may be delayed. Call the CAS office at 203-250-1111 or visit the website: www.casciac.org for up-to-date information.

Conference Registration

Register online: www.casciac.org/register

Or mail registration by: October 10, 2007:

Name: _____

SS #: 000-00- _____

School: _____

School Town & Zip: _____

E-Mail: _____

Select luncheon choice:

- Italian Herb Chicken Roasted Vegetables
 Prime Rib

Select one choice per workshop:

Workshop I

Workshop II

A, B, C, or D

E, F, G, or H

Registration Fee:

- \$ 85: CAS members
\$ 65: Each additional accompanying attendee
\$ 65: Aspiring assistant principals
\$100: Non CAS members

Select payment options:

- Full payment enclosed (check payable to CAS)
 PO # _____ (must be enclosed with registration)

Connecticut Association of Schools

Attn: Noreen Liberopoulos

30 Realty Drive • Cheshire, CT 06410

Phone: 203-250-1111 • Fax: 203-250-1345



0.4 CEUs awarded for full conference attendance

Keynote Speaker – Heidi Hayes Jacobs,
President, Curriculum Designers, Inc.



As the president of Curriculum Designers, Inc., Dr. Heidi Hayes Jacobs has served as an education consultant to thousands of schools nationally and internationally. She works with schools and districts, K-12, on issues and practices pertaining to: curriculum reform, instructional strategies to encourage critical thinking, and strategic planning. Her books, *Interdisciplinary Curriculum: Design and Implementation* and *Mapping the Big Picture: Integrating Curriculum and Assessment K-12* have been best sellers. Both books are published by ASCD. Numerous articles have appeared in professional journals. Her book, *Getting Results with Curriculum Mapping*, was released by ASCD in November, 2004. Dr. Jacobs' latest book, *Active Literacy Across the Curriculum: Strategies for Reading, Writing, Speaking, and Listening* was released in April 2006 by Eye-on-Education, Inc.

Dr. Jacobs has served as an adjunct associate professor in the Department of Curriculum and Teaching at Teachers College, Columbia University, NYC, since 1981 and continues to teach there every summer.

Her consultations are wide ranging having worked with organizations like: The College Board, NBC Sunday Today Show, The Children's Television Workshop, CBS Sunrise Semester, ASCD, IBM EduQuest, The Discovery Channel, Tapestry Productions, The Kennedy Center, Carnegie Hall, NYC Ballet Education Department at Lincoln Center, The Peace Corps, The National School Conference Institute, The Disney Company, Prentice-Hall Publishing, The Near East Association, The International Baccalaureate, The European Council of International Schools, and state education departments.

The fundamental backbone of her experience comes from her years as a teacher of high school, junior high school, and elementary school children in Utah, Massachusetts, and New York.

Dr. Jacobs is married with two children and lives in Westchester County, New York.

Workshop I

- A. Response to Intervention**
Response to Intervention (RtI) provides scientific, research-based instruction and intervention matched to student needs, with important educational decisions based on students' level of performance and learning rates over time. A state-level leadership team worked last year to develop Connecticut's model of providing scientific research based interventions to meet the needs of its students. The contents of this pending publication will be presented along with the essential components of a SRBI model which holds considerable promise for helping Connecticut schools to improve education for all students.
Nancy Cappello, CT State Department of Education
- B. Using Culturally- Responsive Teaching Strategies to Increase Student Achievement**
What does it mean to be a culturally-responsive teacher? Come find out what all the fuss is about. How do I do it? How much will it cost? Will it solve all my problems? Is it going to hurt? Learn from a nationally-recognized multicultural educator.
Dr. William A. Howe, CT State Department of Education
- C. Components to Construct a Comprehensive Culture of Literacy**
This session will be a continuation of Dr. Jacobs' Keynote session with opportunities to explore specific strategies that facilitate student learning.
Dr. Heidi Hayes Jacobs, Curriculum Designers, Inc.
- D. Data -Driven Decision-Making**
Data Teams are an effective structure to engage teachers in making data-driven decisions regarding instructional strategies. In grade level and/or content areas, data teams collaboratively analyze data from common formative assessments, identify strengths and weaknesses in student learning and determine which instructional strategies will best address students and learning objectives.
Meghan Martins, CT State Department of Education

Workshop II

- E. Trickery, Trolling and Threats; What Every Assistant Principal Needs to Know About Cyber-bullying**
Today's students consider email, IM-ing, text messaging, chatting and blogging a virtual part of their social lives. Regretfully, as every assistant principal knows, many students are misusing online technology to bully others. This session will increase your understanding, awareness and impact of these behaviors and offer ways to foster a culture of e-safety in your school.
CT Office of the Anti-Defamation League
- F. Using Culturally- Responsive Teaching Strategies to Increase Student Achievement**
What does it mean to be a culturally-responsive teacher? Come find out what all the fuss is about. How do I do it? How much will it cost? Will it solve all my problems? Is it going to hurt? Learn from a nationally-recognized multicultural educator.
Dr. William A. Howe, CT State Department of Education
- G. Legal Update for Assistant Principals**
This session will review the new legislation with particular emphasis on discipline and suspension regulations.
Attorney Gary Brochu, Shipman & Goodwin
- H. Data-Driven Decision Making**
This session will be a repeat of Workshop I, Breakout D.
Meghan Martins, CT State Department of Education

Need Directions?



Visit:
<http://www.casciac.org/directions.shtml>

The Connecticut Association of Schools

Serving Schools and Principals



Presents the

The 31st Annual Assistant Principals' Conference

October 24, 2007

The Crowne Plaza Hotel
Cromwell, CT

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