

## Waterford Board of Education

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Marcia Benvenuti  
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### Proposed Timeline

Position posted	On or before February 10, 2017
Deadline for candidate applications to Human Resources	March 10, 2017
Search Committee conducts candidate interviews and selects two or more for next round	April 5 and 6, 2017
Superintendent and Administrative Team conducts interviews with final candidates	Week of April 17, 2017
Site Visits (if necessary)	Week of May 1, 2017
Superintendent submits recommended candidate to the Board of Education for approval	TBD – Prior to May 25, 2017 BOE Meeting
Appointment finalized, press release and letter to faculty, parents, and school community	May 25, 2017
Anticipated effective date of employment	July 1, 2017

## Announcement of Vacancy



## Great Neck Elementary School Principal

The Great Neck Elementary School Principal is a position covered under the [agreement](#) between the Waterford Administrators' and Supervisors' Association and the Waterford Board of Education.

**Applications should be submitted online at:**

<http://www.applitrack.com/waterfordschools/onlineapp>

**Applicants shall submit a letter of interest, current resume, transcripts, evidence of appropriate certification, and three (3) current letters of recommendation.**

**For questions, please call Human Resources at 860-444-5832.**

Great Neck Elementary School  
165 Great Neck Road  
Waterford, CT 06385

Waterford Public Schools  
15 Rope Ferry Road  
Waterford, CT 06385



**Waterford, Connecticut**

[www.waterfordschools.org](http://www.waterfordschools.org)

## Great Neck Elementary School

Great Neck Elementary School is the home of approximately 300 students who come together each day to discover new ways of thinking and experience the excitement of learning. Teachers and staff, who represent a broad range of backgrounds and knowledge, have created a nurturing environment where students feel safe and supported in their learning. Built in 2010 Great Neck Elementary provides state of the art technology in every classroom ensuring that students and staff are offered exciting avenues for high academic achievement. Great Neck Elementary is committed to ensuring that the school is one with a strong sense of community and a place where students and staff work and learn together.

Great Neck Elementary values collaboration and stresses the importance of family involvement. All stakeholders are included in the collaborative effort to meet all students' individual learning needs. School goals stress depth of knowledge and promote student independence as a learner and are driven by the careful analysis of student performance data and school learning objectives. Responses to families model a two-way communication system that supports frequent, proactive, and personalized communication about student performance and learning.

## Waterford Public Schools

The mission of the Waterford Public Schools, a premier educational system within a community that fosters high aspirations, is to guarantee that each student acquires the skills and knowledge to become a successful individual and a responsible citizen by setting high expectations and requiring excellence in an atmosphere of integrity and respect.

Waterford Public Schools serve approximately 2,600 students in grades K-12. The district's facilities include three K-5 elementary schools, one middle school and one high school. The district will launch an innovative Pre-K program in the 2017-2018 school year. The Waterford community strongly supports the public schools. All three elementary schools were opened in the last seven years and the middle school was recently renovated. The new Waterford High School welcomed students in April 2013. The Waterford Board of Education is a nine-member elected body.

## Qualifications

The Waterford Board of Education seeks an energetic, dynamic, inspirational student-centered educational leader who is committed to long term growth and who will continue to develop academic excellence. The successful candidate will possess a high level of instructional expertise with the skills and ambition to lead a highly motivated staff to make a lasting difference in the lives of students. All candidates must possess or meet Connecticut certification requirements as a school administrator.

- Demonstrates strong leadership skills in supporting high student outcomes and educational excellence.
- Brings strong and collaborative leadership with an honest, transparent, and inclusive style.
- Ability to articulate a clear vision for the needs of students and the school, with sensitivity to existing programs and with a global perspective.
- Experience in the supervision and evaluation of staff and proven leadership in the areas of curriculum, instruction, student achievement, assessments, and the development of positive school climate.
- Ability to effectively solve problems, use common sense and act as a team player who leads by example.
- Demonstrates exceptional communication skills that will support school and district goals and fosters positive relationships throughout the school community.
- Demonstrates knowledge of, and effective use of, technology in instruction, management and communication.
- Inspires excellence in others.

## Central Office Administration

Thomas W. Giard III  
Craig C. Powers  
Kathy Vallone  
Joyce Sauchuk  
Joseph Mancini  
James Miner III  
Ed Crane  
Kathie Main

Superintendent of Schools  
Assistant Superintendent  
Director of Special Services  
Director of Human Resources  
Director of Finance and Operations  
Director of Buildings and Grounds  
Director of Information Technology  
Director of Food Services