

Registration Form

Three-Day Retreat For Career Principals

NAME: _____
POSITION: _____
SS#: _____
SCHOOL _____
ADDRESS _____
CITY, ZIP _____
SCHOOL _____
PHONE _____

Individual: \$495/pp double occupancy*
Team (3 or more/district): \$450/pp double occupancy*

**Single occupancy additional \$125.00*

- Check one of the following:**
- Full payment enclosed (check payable to CAS)
- PO # _____ enclosed

No Refunds given after June 1, 2002

Please mail with payment before May 28, 2002 to:

Tom Galvin, Director
The Connecticut Principals' Center
30 Realty Drive
Cheshire, CT 06410
203-250-1111
fax: 203-250-1345
email: tgalvin@casciac.org



The Connecticut Principals' Center



*The Connecticut Association of Public
School Superintendents*

1.8 CEUS

Upon Completion of the Retreat

Directions to The Heritage -

From Danbury Direction -

Take Interstate 84 East to exit 15 in Southbury. Turn left onto Route 67/6 and proceed to the first traffic light. Turn left onto Heritage Road. The Heritage is located approximately one mile ahead on the right.

From Hartford Direction -

Take Interstate 84 West to exit 15 in Southbury. Turn right at the bottom of the exit ramp and proceed to the second traffic light. Turn left onto Heritage Road. The Heritage is approximately one mile ahead on the right side.

*The Connecticut Principals' Center
and*

*The Connecticut Association of
Public School Superintendents
Present*

a

Three-Day Retreat For Career Principals



Reflective Leadership: Leading from the Inside Out

July 8-10, 2002

**The Heritage
A Dolce Conference Resort
Southbury, CT**

Roland S. Barth, Ph.D.



Dr. Barth, former senior lecturer on education at the Harvard Graduate School of Education, is the founding director of the Harvard Principals' Center and a former public school teacher and principal. Barth is the author of *Open Education and the American School*, *Run School Run*, *Improving Schools from Within*, *Cruising Rules*, and *Learning by Heart*.

DAY ONE

- 7:45 Registration
8:15 Greetings and Orientation Information
Dr. Jay Voss, Director of Curriculum and Instruction, Region 9, Chair, Career Principals' Committee
8:30-11:45 Dr. Roland S. Barth. "Learning by Heart-Understanding in a Diverse Culture." A Guided Conversation.
Lunch
11:45-1:00 Dr. Timothy Breslin, Principal, Farmington High School.
1:00-1:20 A Challenge to School Leaders.
Written Reaction.
1:20-1:40 Break-outs. Facilitated small group discussions.
1:45-2:20 Jonathan P. Costa, Sr.
2:30-4:00 Discussion of the issues raised by the challenge.
Open
4:00-6:00 Dinner
6:30 Optional Level Meetings. Join colleagues of the same level (elementary, middle, high) and have an open discussion of critical issues.
7:30-8:30

DAY TWO

- 8:15 Opening. Dr. Jay Voss.
8:30-10:00 Panel of Experienced Administrators
Dr. Dale Bernardoni, Principal, Wintergreen Interdistrict Magnet School, Hamden, Dr. Ann Clark, Superintendent, Bristol Public Schools,
John Goetz, Principal, Danbury High School.
10:15-11:45 How change was effected at panel member's school or district – Why change? What change? How do you do it – once you know what it is? Need for it? Is it important? Break-outs. Facilitated small group discussions of ideas presented by panelists. Text-based discussion of a reading from Barth.
Lunch
11:45-1:00 A presentation by Dr. Ralph Morelli, professor, Trinity College. "Artificial Intelligence," followed by discussion of related issues and how they affect schools.
1:00-2:30 Optional – "Volleyball Tournament" conducted by the Heritage staff.
Dinner
3:00-5:00 Optional Level Meetings. Join colleagues of the same level (elementary, middle, high) and have an open discussion of critical issues.
6:30 Concluding remarks. Dr. Jay Voss
7:30-8:30 Break-outs. Facilitated discussions of what has been learned and experienced.
Dr. George Goens. "What will we bring home?" "What will be different about ourselves-our schools?"
Lunch

Goals

1. To define how reflective learning affects school success.
2. To gain a better understanding how learning really occurs in schools.
3. To learn a variety of approaches in implementing change and improvement in schools.
4. To create opportunities for reflection on leadership.
5. To help leaders find balance and effectiveness amid conflicting and confounding demands.
6. To create networks among school leaders.

Approaches

- Formal presentations, speakers, and panels
- Facilitated break-out sessions
- Individual reflection writing time
- Text-based seminars
- Readings, resources and other connections
- Guided conversations

Outcomes

- All participants will be able to:
1. use reflective leadership to enhance success;
 2. become part of a network that will be able to assist them in their work;
 3. define the personal side of being a leader, and connect it with what leaders do;
 4. create meaningful learning communities;
 5. effect change by using new leadership skills.

Who Should Participate? Individual Administrators Building Teams of Principals and Assistant Principals District Teams – Central Office Staff and Building Level Administrators

Heritage Facilities

Time is limited, but there are a few hours each afternoon for recreation. The Heritage offers golf, indoor-outdoor pools, racquetball, tennis, bicycling, a fitness center, volleyball, basketball, and walking trails. Bring the appropriate clothing!

Jonathan P. Costa, Sr.

Jonathan is the founder of Performance Innovations, a consulting firm dedicated to the thoughtful application of technology for the purpose of increased learning. He has been helping groups of all sizes improve their ability to support continuous learning since 1987. Jonathan's background includes classroom teaching, corporate consulting, and leadership in a regional education service center. Jonathan and his associates have presented at national conferences and been published in everything from *Runners World* to *Educational Leadership*.

George A. Goens, Ph.D.

Dr. Goens has served public education as a teacher, building administrator, superintendent and most recently as an associate professor in the doctoral program in educational leadership at the University of Hartford. Dr. Goens and Dr. Louis Esparro formed a consulting group, Goens/Esparro, LLC, which works with public and private sector organizations in program executive searches, leadership development, and accountability. He has presented at national conferences and written three books, and published 44 articles on supervision, change and leadership. Dr. Goens is currently an associate with the Connecticut Association of Public School Superintendents.

