

Ellington Public Schools
Bottom Lines for Reading Workshop Implementation
2009-2010 School Year

<p>K-6</p> <p>All teachers will participate in reading workshop professional development</p> <p>40% of classroom library is leveled Organization supports student independence in selecting Just Right Books</p> <p>Organized way for students to store, organize and exchange Just Right Books (examples: plastic bins, clear storage bags, cardboard magazine bins, etc.)</p> <p>Independent reading in Just Right Books at least once per day for all students (length of time increases across year and across grade levels)</p> <p>All students assessed 3 times per year by classroom teacher (DRA2 or TC assessment) to determine and monitor placement in Just Right Books</p> <p>Interactive read aloud with accountable talk (i.e., turn and talk) (minimum 1 per day)</p> <p>Classroom has designated carpeted space for whole group gathering</p> <p>Small group instruction (strategy lessons, guided reading) supports individual needs</p>	
<p>K-4</p> <p>Teachers implement reading instruction following reading curriculum units of study across the year (at least three units during year)</p> <p>During reading workshop units of study, teachers implement core structure of Reading Workshop (mini-lesson, independent reading, conferring, sharing)</p>	<p>5-6</p> <p>Teachers implement reading instruction following reading curriculum units of study across the year</p> <p>Teachers implement core structure of Reading Workshop (mini-lesson, independent reading, conferring, sharing)</p> <p>Students maintain record of independent reading in reading logs</p> <p>Teacher conducts individual and/or table conferences during reading workshop</p>