Keynote Speaker: Dr. Brian McNulty

Dr. Brian McNulty is a Professional Development Associate for the Leadership and Learning Center. Brian brings 30 years of experience as a nationally recognized educator in leadership development to his



current position
at the Leadership
and Learning
Center. He was
an Assistant
Superintendent
and the Assistant
Commissioner of
Education, for
the Colorado
Department of

Education. Brian's work and writing have been featured in books, scholarly journals and periodicals throughout the world. An author of more than 40 publications, Brian's most recent book, School Leadership that Works: from Research to Results, an ASCD publication is co-authored with Robert Marzano and Tim Waters.

In addition to being a leading authority on Leadership Development, Brian's extensive experience in working with schools and districts, his knowledge of the research on school and district effectiveness and his ability to translate this research into practical applications have created the opportunities for him to work as a long term partner with school districts, state education agencies and other educational service agencies.

Registration

Please register online at http://www.sdecali.net/

Conference Fee is \$50.00
Data Showcase conference fee is waived for all staff members from the following districts:
Bridgeport, East Hartford, Hartford, Meriden, Middletown, New Britain, New Haven, New London, Norwalk, Norwich, Waterbury, and Windham.



Directions

Take I-91 North or South to Exit 21

Turn left off the Exit.

The Crowne Plaza is on the left.

For conference questions please call Barbara O'Connor at the CT Association of Schools 203.250.1111.

Committee Members

CT State Department of Education

Susan Kennedy
Meghan Martins
Michelle Rosado
Anna Cutaia-Leonard
Rosanne Daigneault
Jo Ann Freiberg
Carolyn Hazard
Kenneth Imperato
Robert Pitocco
Christine Ruman

CT Association of Schools

Regina Birdsell

EASTCONN

Jim Huggins Heidi Van Flatern

SERC

Rochelle Abraitis
Virginia Babcock
KC Nelson-Oliveria
Barbara Slone

3rd Annual CT School Data Showcase

To recognize, share, and replicate our best practices!

May 13 4 14, 2008 Crowne Plaza Hotel Cromwell, CT



Leadership & Change Day 2 - May 14, 2008

(Day 1 - Culture & Climate on separate brochure)

Sponsored by CSDE, CAS, and CTRESC/ SERC Alliance



Breakout Sessions

The Treasure Hunt

Dr. Mike Wasta, External Consultant, CSDE and former Superintendent, Bristol Public Schools

Participants will take time to examine data walls and record their observations. Dr. Wasta will lead a focused discussion around participants' observations of the data walls focusing on leadership and teaching practices which were the most effective and which data sources were the most useful for schools.

CTHSS Building a Data Culture Using Data Driven Decision Making (DDDM): One School District's Story

Barbara St. Onge, School Improvement Consultant, Cynthia Mischel, Special Education Consultant, John Murphy, Consultant for Manufacturing Technology and Donna Wallace, Consultant for Physical Education and Health

Participants will learn about the development of a district infrastructure to implement DDDM in the Connecticut Technical High School System.

Creating an Evidence Based Culture

Josephine R. Smith, Principal of Dr. Ramon E. Betances School Monica Quinones, Math Coach: Margaret Marinelli, I+ASKINIS Lileracy Come discuss successful school change via the explicit and systematic organization of an evidence based school culture. Principal Josephine Smith will discuss the data organization model she created to move Betances School from the rank of the lowest performing school in the district to the most improved school.

CALI Technical Assistance

The Connecticut Accountability for Learning Initiative (CALI) is the foundation for the CSDE's school and district improvement efforts. If you are interested in learning more about what CALI is and has to offer to schools and districts, please attend this session to speak with CSDE and RESC/SERC consultants about training and technical assistance opportunities regarding using Data-Driven Decision Making/Data Teams, Making Standards Work, Effective Teaching Strategies and Common Formative Assessments.

Leadership and Student Achievement-Going Deeper

Brian McNulty, VP, Leadership Development, The Leadership & Learning Center

These sessions will build on the keynote session findings but include more information, discussion and assessments.

Breakout Sessions

Using Data Teams to Foster a Culture of Academic Achievement

E. Everett Lyons, PhD., Principal, Mary Gadd, Lileracy Coach & English Coordinator: Patricia Coley, Spec. Ed. Coordinator; & Kara Jones, Mathematics Coordinator
Bristol Eastern High School is in Year 2 of using

data a Jones, Medicinal Control of the Control of t

Data Teams: A District Perspective

Sally Kealing, Assistant Superintendent: Dotty Hoyt, Elementary School Principal: Bom Bassi, Elementary School Principal: Bob Pendolphi, Middle School Principal: Mide Kernery, High School Assistant Principal: Marie Crompton, Dir., Curr. & Instruction: Carol Pitman, Elementary School Teacher: Carol Watrous, High School Teacher: Henry Martinez, Middle School Teacher

A team of eight administrators and teachers from Groton will collaborate within a three-part presentation which consists of a data team meeting simulation, a panel discussion, and opportunity for Q&A. All stakeholders will participate - elementary, middle school, high school, and central office perspectives will be presented. The group will share the specific successes and challenges which Groton Public Schools has experienced for the past few years in their commitment to implement the data team and data analysis process.

A High Tide Raises All Boats: Using Data to Guide the Tide

Cathleen Cummings, Principal, International School at Rogers Magnet Virginia Maher, International Baccalaureate Primary Years
Program Facilitator

Louise Orgera, Literacy Facilitator; Gail Galatro, Numeracy Facilitator Jennifer Argenio, Social Worker; Jacqueline Waters, Title I

The clearly stated academic vision of the International Baccalaureate Primary Years Program was adopted at the International School at Rogers Magnet in Stamford based on an analysis of standards data. Teachers are trained to use data to guide instruction and, through participation in Professional Learning Communities, respond to data in order to accelerate progress and increase student achievement.

Instructional Leadership in a DDDM Culture

William Chaffin, Principal, Prince Technical High School Bridget Heston, Assistant Principal, Prince Technical High School A discussion of Prince Tech's administrative team's efforts to improve their instructional leadership role and elevate their data collection practices.

Breakout Sessions

Data Driven Board Policy-making and Planning: The Bristol & Madison Experience

Bristol: Barbara Doyle, Chair, Bristol Board of Education

Susan Kalt Moreau, Ph.D., Deputy Superintendent of Schools Denise Donovan Carabetta, Director of Teaching & Learning Dennis Siegmann, former principal Bristol Central High School Madison: Robert Hale, Chair, Madison Board of Education David Klein, Superintendent of Schools Anita Rutlin, Assistant Superintendent of Schools Pristol and Madison board and district leaders will demonstrate how each board makes effective use of data to drive board policy and/or strategic planning. This session is designed to inform boards, district administrators, and data team leaders of the need for data from various sources

(external research, school and district data teams, etc.) to help drive policy, and also include caveats as

Strategies for Using Data Teams in Your School

to the misuse of data.

James Huggins, EASTCONN, DDDMDT Trainer
This session will focus on establishing and using data teams within schools to enhance districts' goals around use of data to facilitate change. District personnel who have had success in creating and using data teams will share their challenges and accomplishments. Practical strategies for effectively launching data teams will be highlighted.

Leading Leaders: Placement Pathways of Aspiring School Leaders

Regina Birdsell, Assistant Executive Director, UCAPP Coordinator, Connecticut Association of Schools Michele Femc-Bagwell, Director, University of Connecticut Administrator Preparation Program (UCAPP) UCAPP (University of Connecticut Administrator Preparation Program) is a comprehensive program Preparation program is a comprehensive program leadership positions. Currently identified as a "shortage area", our data collection reveals that there are indeed quality candidates ready, willing and able to become change agents at the school and district levels. Find out where they go and what administrative positions they decide to accept.

Using Data in a District Accountability System - Vernon Public Schools

Deborah Murasso, Assistant Superintendent
Patricia Buell, Director of Special Education
Robert Testa, Lake Street Elementary School Principal
Vernon educators will share their district's
ongoing implementation of a results-based
district accountability system that uses data to
align professional development, teacher/
administrator evaluation, curriculum and
instruction with its district improvement and
school instructional plans.

Agenda

7:45 ~ 8:30 am

Come Early! Register, Visit Data Walls & Vendors!

8:30 ~ 9:00 am

Welcome
Dr. Mark McQuillan
CT Commissioner of Education

9:00 ~ 10:15 am

Keynote Brian McNulty

10:15 ~ 10:45 am

Data Walls, Vendors & Refreshments

10:45 am ~ 12:00 pm

Breakout Session 1

12:00 ~ 1:00 pm

Luncheon & Vendors

1:15 ~ 2:15 pm

Breakout Session 2

2:30 ~ 3:30 pm

Breakout Session 3