

CAS Belief Statements

Leaders* . . .

- model the behaviors they expect others to follow.
- enlist others in creating a shared vision for the future.
- challenge the status quo recognizing that change involves experimenting and taking risks.
- foster collaboration, build trust and strengthen everyone's professional capacity to act.
- encourage humanity, recognize contributions and celebrate values and victories.

Students . . .

- learn and achieve at high levels when given the necessary and appropriate resources and time.
- need to be active participants in learning.
- have the potential to effect positive change in society using what they learn in school.
- enhance their learning through participation in athletics and other activities including community service.

Schools . . .

- exist to prepare students for worthwhile lives as contributing members of society
- maintain a positive school climate with an atmosphere of mutual trust and respect.
- encourage athletics and other student activities as an integral part of the intellectual, social, emotional, and physical development of students.
- have a shared responsibility with the community – including parents – in a child's education.
- are workplaces focusing on high expectations, accountability, and the development of fundamental life skills.

The Association . . .

- advocates for the benefit of students, staff and their leaders in the schools of the state.
- develops and supports activities that enhance the capacity of school leaders to promote student growth and development.
- recognizes that, while the primary responsibility for the development of effective educational programs is vested in the school principal, diversified leadership is the goal. As such, CAS strives to enhance the competency of school leaders at all educational levels.