### **CCSS Leadership Community of Practice** November 19, 2013

8:30 - 9:00am	<b>Registration and Refreshments</b>
9:00 - 11:00am	Plenary Session in C2 Keynote: Mike Galluzzo, CAS

#### **CCSS & SEED – Alphabet Soup or a Path Toward Coherence of Practice?**

Mike Galluzzo serves as a co-director of the CT Principals' Center and assistant executive director of CAS. Prior to his retirement from school administration in June of 2012, he had worked in public education for thirty-eight years, thirty two of which were spent in Farmington as a teacher, assistant principal, long-time principal of East Farms School and assistant superintendent. During his tenure as principal, East Farms was recognized as a National Blue Ribbon School of Excellence and he was selected as National Distinguished Principal in 2004. Mike's expertise is in promoting practices and policies which support principal, school and district capacity development. As a lead trainer for SEED, he is in a unique position to help "connect the dots" between CCSS and SEED.

#### **Implementers Panel: Connections Across Four Districts**

Miguel Cardona, Performance Evaluation Specialist, Meriden Public Schools Kate England, Portfolio Director, Hartford Public Schools Erin McGurk, Director of Educational Services, Ellington Public Schools Paula Talty, Superintendent, Cromwell Public Schools

#### 11:15 - 12:30pm Facilitated Breakout Session

Discussions will focus on the two essential questions the keynote and panelists were asked to address:

- What leadership actions would support teacher understanding of the connections between CCSS and SEED?
- How can leaders develop teacher skill at implementing the CCSS within the context of SEED?

12:30 – 1:00pm Lunch

#### 1:00 – 1:30pm

**Plenary Session in C2** 

• Reporting-out key "takeaways" from breakout discussions and planning next steps.

## Connecticut Common Core State Standards

How is your school and district doing with regard to implementing the Common Core State Standards?

If you aren't sure, or wish to reinforce CCSS implementation in your district, consider joining a CCSS Leadership Community of Practice sponsored by the CSDE and CAS.

WHEN?

CCSS Leadership Community of Practice is designed to assist school/district leaders...

- gauge the progress of their schools and districts
- share best implementation practices
- update their plans for informing teachers and parents
- identify the supports needed for a successful implementation
- create a peer support network





September 17<sup>th</sup> October 15<sup>th</sup> November 19<sup>th</sup> December 17<sup>th</sup>

# **The CCSS Leadership Community of Practice**

- Monthly sessions, September to December (with option to continue January to May)
- Enrollment for building and district leaders at no cost
- Facilitated cohort discussion groups following topical presentations
- ✤ A fluid design to respond to needs of district participants
- An initial session focusing on understanding the current requirements, assessing the status and needs of districts, and identifying the leadership actions required for successful implementation
- Subsequent sessions devoted to topics identified by participants; for example,
  - Assessment issues
  - Curriculum development
  - Professional development
  - Interface with SEED
- Regular reporting out of effective/best practices so others may incorporate. Best practices also posted on the CAS and CSDE websites.

Register online at www.casciac.org/register