

# CCSS Leadership Community of Practice

## February 25, 2014

**8:30 - 9:00am**                      **Registration and Refreshments**

**9:00 - 11:00am**                      **Plenary Session in C2**

**Co-Keynotes: Catherine Buchholz & Karen Kukish**

***Systemic, Aligned Professional Development  
Supporting the Transition to CCSS/SBAC***

Catherine Buchholz is the English Department Supervisor for Hall High School, King Philip Middle School and Bristow Elementary School in West Hartford. Karen Kudish is the Principal of Whiting Lane Elementary School, also in West Hartford. Both are extremely knowledgeable about current best practices regarding professional development to support the transition to CCSS/SBAC including effective strategies generating teacher buy-in.

### **Implementers Panel**

**Melony Brady, Principal, Annie Fisher STEM Magnet School, Hartford**

**Paula Talty, Superintendent, Cromwell Public Schools**

**Erin McGurk, Director of Educational Services, Ellington Public Schools**

**Judy DeLeeuw, Principal, East Lyme Middle School**

**11:00 - 11:15**                      **Break**

**11:15 - 12:30pm**                      **Facilitated Breakout Session**

**Discussions will focus on the two essential questions the keynote and panelists were asked to address:**

- **Which professional development activities have been particularly successful for your school and district as you prepare for the transition to CCSS/SBAC?**
- **What changes do you anticipate making as a result of?**

**12:30 - 1:00pm**                      **Lunch**

**1:00 - 1:30pm**                      **Plenary Session in C2**

**Reporting-out key “takeaways” from breakout discussions and planning next steps.**

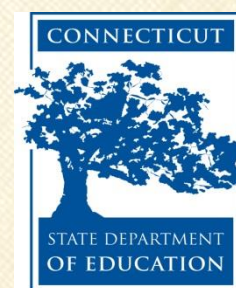
# Connecticut Common Core State Standards

*How is your school and district doing with regard to implementing the Common Core State Standards?*

*If you aren't sure, or wish to reinforce CCSS implementation in your district, consider joining a CCSS Leadership Community of Practice sponsored by the CSDE and CAS.*

**CCSS Leadership Community of Practice is designed to assist school/district leaders...**

- gauge the progress of their schools and districts
- share best implementation practices
- update their plans for informing teachers and parents
- identify the supports needed for a successful implementation
- create a peer support network



**WHEN?** Sept 17<sup>th</sup>  
Oct 15<sup>th</sup>  
Nov 19<sup>th</sup>

Dec 17<sup>th</sup>  
Jan 14<sup>th</sup>  
**Feb 25<sup>th</sup>**

Mar 18<sup>th</sup>  
Apr 29<sup>th</sup>  
May 27<sup>th</sup>

# The CCSS Leadership Community of Practice

- ❖ Monthly sessions, September to May
- ❖ Enrollment for building and district leaders at no cost
- ❖ Facilitated cohort discussion groups following topical presentations
- ❖ A fluid design to respond to needs of district participants
- ❖ An initial session focusing on understanding the current requirements, assessing the status and needs of districts, and identifying the leadership actions required for successful implementation
- ❖ Subsequent sessions devoted to topics identified by participants; for example,
  - Assessment issues
  - Curriculum development
  - Professional development
  - Interface with SEED
- ❖ Regular reporting out of effective/best practices so others may incorporate. Best practices also posted on the CAS and CSDE websites.

Register by emailing [eguarino@casciac.org](mailto:eguarino@casciac.org)