

CCSS Leadership Community of Practice Survey January 12, 2016

a) What is something you plan to incorporate?

- Starting with the “what,” then move to the “how.”
- Staff expectations.
- Text selection rubrics/all of the rubrics (see how they fit with elementary).
- Create feedback forms for curriculum documents.
- Parent information letter for units.
- Common rubrics.
- More regular feedback.
- Look at model of transparency/feedback being used. Administrators need to look at the feedback.
- Bring ideas back to administrators.
- Share with district.
- Sharing the vision for change at the district level.
- More accountability for data teams.
- Looking to establish common writing rubrics.
- Present information to teachers and central office.
- More focus on analysis of student work.
- Examine our systematic process related to CFAs/Benchmarks to develop more fidelity to the process.
- Review teams to look/reflect/change units and curriculum.
- Parent letters for new units.
- Review team to look at unit and give feedback.
- Parent letter for each unit.
- Both recipes (West Hartford and Bloomfield).
- School wide rubrics with common language.
- Vertical teams.
- Parent letters for each unit.

b) What is something you plan to change?

- Assessments/rubrics. A zero on a rubric is a redo.
- Going back to look at the “how.”
- Revision teams that aren’t the curriculum writers.
- Quote from Bloomfield: “If you don’t have evidence, it is just an opinion.” I plan to add more text dependent questions.
- Focus on rigor of standards.
- Add revision teams.
- Idea to have a revision team with administrative member.
- Addition of revision teams with administrative support.
- Use of more feedback in the curriculum writing process.
- Common school rubrics.
- Looking at focus of data team.
- Need to do more modeling.
- Attitudes about student learning.
- Focus on close reading.
- Mindset.
- Plan unit revision based on Bloomfield close read modeling.