

Connecticut Child Sexual Abuse and Assault Education Survey

Introduction

In 2014, the Connecticut General Assembly enacted Public Act 14-196 to create a statewide K-12 child sexual abuse and assault awareness and prevention education program to be used by local Boards of Education commencing in October of 2015. The legislation charged the State Department of Children and Families, the State Department of Education, and Connecticut Sexual Assault Crisis Services (CONNSACS) with developing or identifying such a program.

Connecticut's Child Sexual Abuse & Assault Education Planning Team comprised of representatives from the Department of Children and Families, Department of Education, Connecticut Sexual Assault Crisis Services, as well as local boards of education, administrators, and child advocates, has been formed to develop a statewide K-12 child sexual abuse and assault awareness and prevention education program.

The Team has created this survey to understand what programs and services are currently in place in schools to address child sexual abuse and assault awareness and prevention education. We are seeking this information to better understand how schools engage in this work, to identify gaps, and to share best practices. Please identify one point person to collaborate with professionals in your school to complete this survey.

Please reference the following definitions when responding to the questions as cited from the Minnesota Coalition Against Sexual Assault:

Child sexual abuse is the use of force, trickery, bribery, or persuasion to engage in sexual contact with a child. It can be perpetrated by an adult or another minor. Child sexual abuse includes incest, voyeurism, and exhibitionism.

Sexual assault refers to any unwanted penetration or touching against or without a person's consent. It can be contact with the person or coercing the person to contact the perpetrator.

Commercial sexual exploitation occurs when individuals buy, sell, or trade sexual acts with a minor or pay for sexually graphic materials or behaviors.

Please submit only one survey per school via SurveyMonkey by Monday, April 13, 2015. The link is: <https://www.surveymonkey.com/r/CTchildsexualabuse> Contact Nicole Seymour (Nicole.L.Seymour@gmail.com), at Connecticut Sexual Assault Crisis Services for assistance or with questions.

Background

1. Please provide the below information.

Name:	<input type="text"/>
Title:	<input type="text"/>
School:	<input type="text"/>
School District:	<input type="text"/>
Email Address:	<input type="text"/>
Phone Number:	<input type="text"/>

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2. What grade levels does your school serve?

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Other (please specify)

3. Does your school have a working definition of child sexual abuse, sexual assault, and/or commercial sexual exploitation?

- Yes-sexual abuse definition
- Yes-sexual assault definition
- Yes-commercial sexual exploitation
- None

Other (please specify)

4. Does your school provide instructional lessons to students to promote awareness and prevention of child sexual abuse, sexual assault, and commercial sexual exploitation?

- Yes-school offers awareness lessons
- Yes-school offers prevention lessons
- No awareness lessons
- No prevention lessons

Other (please specify)

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5. If your school provides instructional lessons, to which grades?

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

Other (please specify)

Students

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6. What do the instructional lessons include for students?

- Boundary violations and unwanted forms of touching and contact
- Skills to recognize child sexual abuse
- Skills to recognize sexual assault
- Skills to recognize commercial sexual exploitation
- Skills to prevent child sexual abuse
- Skills to prevent sexual assault
- Skills to prevent commercial sexual exploitation
- Strategies to mobilize bystanders
- Strategies to promote disclosures
- Strategies to reduce self-blame
- Ways offenders groom or desensitize victims

Other (please specify)

Parents

7. Please check the following regarding parent resources and notification.

- Parents are offered an opt-out option
- Parents are offered a parent meeting to discuss the goals and objectives of the content/learning tasks
- Parents are notified of the content by email
- Parents are notified of the content by letter
- Parents are sent resources regarding child sexual abuse
- Parents are sent resources regarding sexual assault
- Parents are sent resources regarding commercial sexual exploitation
- Parents are not notified
- Parents are not provided with resources
- Parents have to sign a permission slip
- Other workshops for parents

Other (please specify)

School Personnel

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8. Who currently teaches the awareness and prevention education instructional modules to students?

- Classroom Teachers
- Contract Presenters
- Department of Public Health
- External Consultants (e.g. local sexual assault or domestic violence community provider)
- Health Teachers
- Judicial Branch Employees
- Local Police Departments
- Parents
- School Counselors
- School Nurses
- School Psychologists
- School Social Workers
- Student Support Professionals
- State Attorneys

Other (please specify)

9. Does your school provide professional development on the following:

- Common warning signs of sexual abuse or assault
- Distinction between child sexual abuse and sexual assault
- Mandated reporting requirements
- Minimal facts training
- Preventing child sexual abuse
- Preventing sexual assault
- Preventing commercial sexual exploitation
- Receiving a disclosure

Other (please specify)

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10. Who receives this professional development?

- Administrators
- Administrative Assistants
- Bus Drivers
- Bus Monitors
- Parent Liaisons
- School Cafeteria Workers
- School Chaperones
- School Clerks
- School Counselors
- School Librarians
- School Nurses
- School Paraprofessionals
- School Psychologists
- School Social Workers
- School Substitute Teachers
- School Superintendents
- School Teachers
- Unpaid Volunteers

Other (please specify)

11. What training mechanisms does your school use?

- Community materials and resources
- Conferences
- In-school training
- Mandated Reporter training
- Online training or webinar
- Outside provider (e.g. local sexual assault program)

Other (please specify)

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12. Please check the following that are included in your school district's uniform child sexual abuse and assault response policy and reporting procedure include:

- Actions that child victims of sexual abuse and assault may take to obtain assistance
- Access to educational resources to enable child victims of sexual abuse and assault to succeed in school
- Intervention and counseling options for child victims of sexual abuse and assault
- Mandated reporting requirements
- Parent notification of the policy
- Teacher notification of the policy
- Uniform procedures for reporting instances of child sexual abuse and assault to school staff members
- Policy does not exist or unknown

Other (please specify)

13. How can the Planning Group best assist you or your school in doing this work?

- Offer community based resources
- Provide a referral to staff trainings on child sexual abuse prevention
- Provide curriculum framework
- Provide training to parents
- Share best practices

Thank you!

The Connecticut's Child Sexual Abuse & Assault Education Planning Team thanks you for taking the time to complete this survey. With any questions or comments please call Nicole Seymour at 860-282-9881 or email at Nicole.L.Seymour@gmail.com