

PROFESSIONAL DEVELOPMENT NEEDS SURVEY FOR COACHES

Dear Coaches,

As you know, the coach's role is to provide support and assistance to the school leadership and to help develop/institutionalize the high leverage initiatives that will affect student achievement, especially Data Driven Decision Making/Data Teams, Common Formative Assessment and Effective Teaching Strategies.

The following two-hour professional development modules will develop or build upon your knowledge of these practices in the context of your coaching.

Module I - Data

- Key concepts of Data-Driven Decision Making/Data Teams and the Five-Step Process
- Structure of the School Improvement Plan
- CMT Reports
- CALI Data Glossary
- Using data to inform your Leader/Coach Action Plan

Module II – Assessment

- Overview of Assessment – Benchmark, Common Formative, Summative, Anecdotal
- Research on formative assessments
- CALI Assessment Glossary
- CT State Standards, District Curriculum Alignment and the CMT
- Blue Ribbon Assessments

Module III – Effective Teaching Strategies

- Overview of Marzano's Effective Teaching Strategies
- Use of Effective Teaching Strategies in Classroom Walkthroughs
- Connecting Content, Instructional Strategies and Bloom's Taxonomy
- How do the ETS's fit into Data Team process and Professional Learning Communities

If these are offered as a compensated professional development activity, which modules would you be interested in attending.

_____ Data

_____ Assessment

_____ Effective Teaching Strategies

On which monthly meeting dates are you available in the morning.

_____ January 12

_____ February 25

_____ March 23

_____ April 22

_____ May 18

Thank you for your dedication to this important work.

Please return to Pat Llodra at CAS 30 Realty Drive Cheshire, CT 06410