



## **CAS/CIAC Endowment Fund Grant in Honor of *Dawn Lafferty Hochsprung***

Dawn Lafferty-Hochsprung was the principal of Sandy Hook Elementary School who died while trying to protect her school family. As a principal and a lifelong student, Dawn strove for excellence and encouraged those around her to do the same. Dawn attended many CAS and NAESP workshops and events, always seeking ways to enhance her school community. Her commitment to professional growth and personal development enhanced her already finely honed 21<sup>st</sup> Century leadership style.

The Connecticut Association of Schools is proud to announce establishment of a grant in Dawn's memory. Through the CAS/CIAC Endowment Fund, this grant is being offered to active K-12 CAS school principals. It will provide a yearly competitive grant focused on supporting excellence and enhancing the principal's role.

### **Some examples that may be submitted for consideration include but are not limited to:**

- Develop/ Enhance Personal Leadership Capacity
- Attend Programs such as the CAS Summer Leadership Institute, CAS Principal's Leadership Series, or Breakthrough Coach
- Develop Professional Leadership
- Enhance Leadership Training

### **Funding levels:**

- Foundation grant of up to \$2,000

### **Grant Criteria:**

- Development of an Action Plan that addresses the principal's professional growth and selection of one of the six leadership standards\* (See attached list of the six leadership standards)\*

### **Grant Restrictions:**

- The grant does not support coursework in a planned program or travel

### **Considerations:**

- Level of Learning: Does the proposal enrich learning beyond what is currently in existence?
- Impact: How will this impact the principals' growth? Will it have long term benefits?
- Need: Has the applicant clearly communicated a need? Does the proposal identify how the need will be addressed?

The CAS/CIAC Endowment Fund is now entertaining proposals from active CAS member school principals. All applications will be reviewed and scored by a committee of school principals and CAS/CIAC staff. The total number of requests achieving an acceptable score will be prioritized against the available funds. *Applications are due September 5, 2014.*



**Dawn Lafferty Hochsprung Grant Application Form**  
**Title Page**

*(Applications are due September 5, 2014)*

Name \_\_\_\_\_

Date \_\_\_\_\_

Email address \_\_\_\_\_

School Name \_\_\_\_\_ Grades \_\_\_\_\_

Address \_\_\_\_\_

City/Town \_\_\_\_\_

School phone \_\_\_\_\_

School district \_\_\_\_\_

Years as principal at this school \_\_\_\_\_

Years as principal at other schools \_\_\_\_\_

Do you serve on any CAS/CIAC committees? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please list: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Send Completed Grant Application Form  
With Proposal To:

*Regina S. Birdsell, Assistant Executive Director  
Connecticut Association of Schools  
30 Realty Drive, Cheshire, Connecticut 06410*

For CAS Use Only

Form: Lafferty-Hotchsprung 2014-2015

Date Received \_\_\_\_\_

CAS Member \_\_\_\_\_ Yes

Criteria Addressed \_\_\_\_\_

\_\_\_\_\_ No



## **Dawn Lafferty Hochsprung Grant Proposal**

*(Limit of three pages)*

1. Overview : Describe your request
2. Objective: State specifically what your proposal will accomplish and the need addressed
3. Time: Provide a timeline
4. Evaluation: Describe how this will be evaluated



## **Connecticut School Leadership Standards**

### **PERFORMANCE EXPECTATION 1: VISION, MISSION, AND GOALS**

Education leaders ensure the success and achievement of all students by guiding the development and implementation of a shared vision of learning, a strong organizational mission, and high expectations for student performance.

### **PERFORMANCE EXPECTATION 2: TEACHING AND LEARNING**

Education leaders ensure the success and achievement of all students by monitoring and continuously improving teaching and learning.

### **PERFORMANCE EXPECTATION 3: MANAGING ORGANIZATIONAL SYSTEMS AND SAFETY**

Education leaders ensure the success and achievement of all students by managing organizational systems and resources for a safe, high-performing learning environment.

### **PERFORMANCE EXPECTATION 4: COLLABORATING WITH FAMILIES AND STAKEHOLDERS**

Education leaders ensure the success and achievement of all students by collaborating with families and other stakeholders to respond to diverse community interests and needs and to mobilize community resources.

### **PERFORMANCE EXPECTATION 5: ETHICS & INTEGRITY**

Education leaders ensure the success and achievement of all students and staff by modeling ethical behavior and integrity.

### **PERFORMANCE EXPECTATION 6: THE EDUCATION SYSTEM**

Education leaders ensure the success and achievement of all students and advocate for their student, faculty and staff needs by influencing social, cultural, economic, legal, and political contexts affecting education.