

RECOMMENDED READING & RESOURCES

WEB TOOLS & RESOURCES

- [CAS Educational Equity Committee Purpose Statement](#)
- [Joint Statement on Culturally Responsive Education](#) - CSDE, CAS, CAPSS, CABE, AFT-CT, CEA
- [Evidence-Based Guide for Equity-Driven Leadership: Supporting Local Education Agencies \(LEA\) Use of ESSA Title Funds](#). Connecticut State Department of Education.
- [Ensuring Equity And Excellence for ALL CT Students: The Connecticut State Board of Education's 5 Year Comprehensive Plan 2016-2021](#)
- [Position Statement on Culturally Responsive Education](#) (Revised December 2020). Connecticut State Board of Education.
- [Equity Literacy for Educators: Definitions and Abilities](#)
- [Safer Schools and Campuses Best Practices Clearinghouse](#). US Department of Education.
- [Creating a Theory of Action for Improving Teaching and Learning and Step by Step Tool](#). Center for Education Leadership. University of Washington.
- [Critical Race Theory and Education: SERC's Perspective](#) (June 15, 2021)
- [Professional Standards for Educational Leaders](#). National Policy Board for Educational Administration. 2015. (Formally known as ISLLC Standards).
- [How to Achieve Educational Equity](#) (May 2021. NAESP)
- [Connecticut's Equitable Access to Excellent Educators Plan 2015](#).
- [Teaching Ideas and Resources to Help Students Make Sense of the George Floyd Protests](#). New York Times. (June 8, 2020).
- [Culturally Responsive Schools](#). NASSP. (June 2019)
- [Districts Advancing Racial Equity \(DARE\) Tool](#). Learning Policy Institute. (December 29, 2020).
- [COVID-19 HANDBOOK: Roadmap to Reopening Safely and Meeting All Students' Needs](#). United States Department of Education.
- [Connecticut's Framework for Accelerating Educational Opportunity and Access](#). CT State Department of Education.
- [Guidance Regarding Special Education Recovery for Students with Individualized Education Programs \(IEPs\) due to the COVID-19 Pandemic](#). CT State Department of Education.
- [Acceleration Roadmap: Pathway to an Equitable Recovery](#) (leader edition). Massachusetts Department of Education.
- [Acceleration Roadmap: Pathway to an Equitable Recovery](#) (educator edition). Massachusetts Department of Education.

WEB ARTICLES & OPINION PIECES

- [RACE](#). Education Week.
- [The Case for Reparations in Tulsa, Oklahoma: A Human Rights Argument](#). By Dreisen Heath. Researcher/Advocate, US Program. (May 29, 2020)
- [People In Tulsa Are Marking 100 Years Since The Massacre That Killed Scores Of Black Residents. Some Survivors Are Still Alive](#). Buzz-Feed News. (May 31, 2021)
- [Together, You Can Redeem the Soul of Our Nation](#). By John Lewis. New York Times.
- [Reflections from a Token Black Friend](#) - by Ramesh Nagarajah. Human Parts. (June 4, 2020)
- [What Is Critical Race Theory, and Why Is It Under Attack?](#). By Stephen Sawchuk. Education Week
- [Accusations about teaching 'critical race theory' in Connecticut often lack evidence, used as a vehicle for broader attacks on equity and inclusion](#). Hartford Courant. (June 12, 2021)
- [5 Conversations Credible Leaders Must Have in This Moment](#). FORBES. (June 4, 2020)
- [The 1619 Project](#). New York Times.
- [The 1619 Project Examines the Legacy of Slavery in America](#). New York Times Magazine.
- [Parents clash over 'critical race theory' at forum in Guilford. National conflict over teaching about systemic racism surfaces in Connecticut](#). Hartford Courant. (June 25, 2021)
- [West Hartford is mostly white, while Bloomfield is largely Black; how that came to be tells the story of racism and segregation in American suburbs](#). Hartford Courant. February 18, 2021.
- [Accusations about teaching 'critical race theory' in Connecticut often lack evidence, used as a vehicle for broader attacks on equity and inclusion](#). Hartford Courant. June 12, 2021.
- [How Our Language Feeds Inequity](#) By Robin Avelar La Salle and Ruth S. Johnson. ASCD, Educational Leadership, April 2019.
- [Avoiding Racial Equity Detours](#) By Paul Gorski, Educational Leadership, April 2019

VIDEOS & MOVIES

- [Movies About Race Every White Person Needs To Watch Right Now](#) (updated June 8, 2020)
- [CAS Equity Student Advisory Board Video](#)
- [CAS Student Equity Advisory Board Year-End Presentations \(2020-21\)](#)
- [How Are the Children?](#)
- TED Talk: "[How to Overcome Our Biases-Walk Boldly to Them](#)" - Verna Meyers (17:41)
- TED Talk: "[How to Deconstruct Racism, One Headline at a Time](#)" - Baratunde Thurston (16:35)
- TED Talk: "[How We Can Make Racism a Solvable Problem](#)" - Phillip Goff (12:05)
- TED Talk: "[How Racial Bias Works-and How to Disrupt It](#)" - Jennifer Eberhardt (14:09)
- TED Talk: "[How Police and the Public Can Create Safer Neighborhoods Together](#)" - Tracie Keesee (9:38)
- TED Talk: "[A Prosecutor's Vision For a Better Justice System](#)" - Adam Foss (15:42)
- TED Talk: "[Color Blind or Color Brave?](#)" - Melody Hobson (14:03)
- TED Talk: "[How to Resolve Racially Stressful Situations](#)" & debrief - Howard Stevenson (17:20)
- TED Talk "[We Need to Talk About an Injustice](#)" - Bryan Stevenson (23:24)
- "[13th](#)" - Ava Duvernay
- [Breathe](#) - Documentary by Lee Ann Browett, Amity Regional High School



BOOKS

- 17 Books Every White Person Should Read. (Updated May 2020).
- *Schooling For Critical Consciousness: Engaging Black and Latin X Youth in Analyzing, Navigating, and Challenging Racial Justice* by Scott Seider and Daren Graves
- *Principal Leadership for Racial Equity: A Field Guide For Developing Race Consciousness* by Candace Raskin, Melissa Krull, and Antonia Felix. Forward By Glenn E. Singleton.
- *Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students* by Zaretta Hamond
- *The Innocent Classroom - Dismantling Racial Bias to Support Students of Color* by Alexis Pate
- *What Happened to You? Conversations on Trauma, Resilience, and Healing* by Dr. Bruce Perry and Oprah Winfrey
- *Courageous Conversations About Race* by Glen E. Singleton
- *The Equity and Social Justice Education 50 Critical Questions for Improving Opportunities and Outcomes for Black Students* by Baruti K. Kafele
- *The Guide for White Women Who Teach Black Boys* by Eddie Moore, Jr., Michael Ali and Marguerite W. Penick-Parks
- *Ghosts in the Schoolyard* by Eve L. Ewing
- *The Warmth of Other Suns* by Isabella Wilkerson
- *Caste* by Isabella Wilkerson
- *Why Are All the Black Kids Sitting Together in the Cafeteria?* by Beverly Daniel Tatum
- *White Fragility* by Robin DiAngelo
- *Lies My Teacher Told Me* by James Loewen
- *The Soul of America* by Jon Meacham
- *A People's History of the United States* by Howard Zinn
- *Culturally Responsive Teaching: Theory, Research, and Practice* (2nd edition) by Geneva Gay
- *Culturally and Linguistically Responsive Teaching and Learning: Classroom Practices for Student Success* by Sharroky Hollie
- *Why Race and Culture Matter in Schools: Closing the Achievement Gap in America's Classrooms* by Tyrone Howard
- *The Dream-Keepers: Successful Teachers of African American Children* by Gloria Ladson-Billings

TEACHER/PARENT RESOURCES ON EQUITY IN SCHOOLS

- Curtis, Linton, (2011) *Equity 101- The Equity Framework: Book 1*. Corwin.
- Cain, S. (2016). *Quiet Power: The Secret Strengths of Introverted Kids*. Puffin Books.
- Greenstein, Laura M. (2018) *Restorative Assessment: Strength-Based Practices That Support All Learners*. Corwin.
- Hammond, Zaretta. (2015) *Culturally Responsive Teaching, and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students*. Corwin.
- Henderson, Anne T., Mapp, Karen L., Johnson, Vivian R., & Davies, Don. (2007) *Beyond the Bake Sale: The Essential Guide to Family-School Partnerships*. The New Press.
- Johnson, Ruth S. & Avelar La Salle, Robin L., (2010) *Data Strategies to Uncover and Eliminate Hidden Inequities: The Wallpaper Effect*. Corwin.
- Jung, Lee Ann, Frey, Nancy, Fisher, Doug, Kroener, Julie. (2019). *Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms*. ASCD.
- Kay, Mathew R., (2018). *Not Light, But Fire: How to Lead Meaningful Race Conversations in the Classroom*. Stenhouse.
- Kendi, Ibram X. (2019). *How to Be an Antiracist*. One World.
- Khalifa, Muhammad, (2018). *Culturally Responsive School Leadership*. Harvard Education Press.
- Lewis-McCoy, R. L., (2014). *Inequality in the Promised Land: Race, Resources, and Suburban Schooling*. Stanford University Press.
- Minor, Cornelius. (2019). *We Got This.: Equity, Access, and the Quest to Be Who Our Students Need Us to Be*. Heinemann.
- Pinto, Laura E. (2013). *From Discipline to Culturally Responsive Engagement: 45 Classroom Management Strategies*. Corwin.
- Santana, Luz, Rothstein D, & Bain, Agnes, (2016). *Partnering with Parents to Ask the Right Questions*. ASCD
- Skrla, Linda., Mckenzie, Kathryn., & Joseph, James (2009). *Using Equity Audits to Create Equitable and Excellent Schools*. Corwin.
- Singleton, Glenn E. (2015). *Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools*. Corwin.
- Steele, Claude M. (2011). *Whistling Vivaldi: And Other Clues to How Stereotypes Affect Us and What We Can Do*. New York: Norton.
- Thompson, Gayle L. (2003). *What African American Parents Want Educators to Know*. Westport, CT: Praeger.

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