

HONOR SCHOOLS

SCHOOL NAME: _____

ADVISOR NAME: _____

CAS and the State Leadership Board would like to honor all schools' commitment to student leadership development. We know there is so much special work that goes on everyday in your schools that help students develop their leadership potential. Please take time to compile the information on the checklist so that your school can be recognized. EMAIL to Jenn Sylvester & Jenn Buckley at all of the following addresses by Friday, NOVEMBER 1, 2013. jennsylvester@casciac.org, jenniferbuckley1@gmail.com

MINIMUM REQUIREMENTS:
9-11 Items = Silver

Under 6 = Honorable Mention **6-8 items = Bronze**
12 or more = Gold **All 15 = Platinum**

- ___ School has representatives attending Spring State Leadership Conference
- ___ School is a member of the CASC
- ___ School participates in the conference service project.
- ___ School sent representatives to one of the CAS Fall Leadership Workshops
- ___ An adviser attended the CAS Fall Advisers Conference
- ___ School had a student present a round table at a CAS Fall Leadership Conference
- ___ School had a student present at the CAS Middle Level Conference in January 2012
- ___ School had a student present at the CAS Elementary Level Conference in January 2012
- ___ School has a student presenting at the CAS Spring Leadership Conference in March 2012
- ___ School submitted an idea for the Project Swap
- ___ School has participated in a league-sponsored student leadership development program
- ___ School successfully implemented a school action plan (please attach a typed 250 word or less description)
- ___ School has developed its own student leadership development program (please attach a typed 250 word or less description)
- ___ School has developed and routinely follows a process for involving students in governance (please attach a typed 250 word or less description)
- ___ OTHER (please attach a typed 250 word or less description)

***EMAIL to: Jenn Sylvester & Jenn Buckley
NO LATER than Tuesday, March 18, 2014.***