

TO: Members of High School Board of Control
FROM: Tim Breslin
RE Meeting of Monday, March 17, 2014

Present: A. Hauser, Chair, Art Arpin, Brian Bodner, Linda Iacobellis, Pam Lazaroski

Next meeting: May 12, 2014 at 3:30 p.m. (Please note change)

The purpose of the meeting was to determine ways of better serving high school administrators. We reviewed the recent history of the board, noting that it seems to have served two purposes:

1. To advise the Principals' Center Board of Control on needs/concerns of high school administrators.
2. To provide professional development opportunities, which were successful to varying degrees, usually depending on the topic and/or timing. For example, Jonathan Costa's workshop on coherence was cancelled due to poor enrollment, which most likely had to do with its December date. His January presentation with the same title to the CAS Board of Directors was very successful and was the genesis of subsequent presentations to the March CCSS Leadership Community of Practice and Keynote at 2014 Summer Institute.

We discussed possible reasons for a falloff in interest, several of which were:

1. More intense demands on principals allow less time out of school.
2. CAS professional development available to secondary principals outside HBOC's purview, e.g. SEED, CCSS, Breakthrough Coach, etc.

We discussed several questions that seemed to focus on the role the HSBOC could play in meeting the core needs of high school administrators, among which were:

1. How does a principal best help his faculty focus on what is critical in the work of schools?
2. How do we help principals understand and implement the highest leverage core strategies for improving teaching and learning in a shifting landscape?
3. Where does mastery based learning fit in the context of increasing credit requirements for graduation?
4. How does a principal lead a school for constant improvement when requirements keep changing?
5. How do encourage our close peers to tell us what they need and how do we provide professional development opportunities that help them be more effective at improving instruction and learning in their schools?

We will consider these questions at our next meeting.