



THE CONNECTICUT ASSOCIATION OF SCHOOLS

March 30, 2012

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Dear Educational Colleague:

With the anticipated advent of the new educator evaluation system, your district will face two significant challenges. The first will be to assist your building leaders with their implementation of the intense focus upon a comprehensive evaluation of teacher performance, and the second will be to provide support to those building leaders whose performance may be less than proficient as required by the new administrative evaluation system.

The Executive Coaching Program, established by CAS five years ago, has a proven track record in assisting school principals in the development of their leadership skills. Our coaches have worked with motivated principals who want to move from good to great as well as with principals identified by district leadership as needing support to remediate skill deficits. Currently, our coaches work in seventy-two schools in twenty-two districts. Educational research and our program experience have shown that improving the impact of building principals results in improved student achievement.

Enclosed is a CSDE status report which details the results of two evaluations addressing the impact of the CAS Executive Coaching Program. In addition, we have provided an informational brochure which further describes our program in detail.

We invite you to review these materials and to contact us for further information on how the Executive Coaching model can meet your needs as a district leader in support of your efforts to provide outstanding leadership among your principals. Ultimately, such efforts will benefit your community's students.

Sincerely,

Michael F. Buckley, Ph.D.
Associate Executive Director

Attachments: CSDE Report
CAS Executive Coaching Brochure

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and principals*