

★★ On-line Registration ★★

The conference registration fee is \$15.00 per student attending from CAS or CASC middle level member schools. Chaperones and advisors attend free of charge. Teams from non-member middle schools are welcome with the payment of an additional \$100 per school. Schools with a population of up to 500 may send 6 students. Schools with a population of over 500 may send one extra student for each additional 100 students. (i.e. schools with enrollment of 720 may bring 8 students.) Schools are strongly urged to send a diverse group of student leaders: student council and nontraditional leaders, boys and girls in grades 6, 7, and 8; a group that represents the diversity of your school population. Due to program and space limitations, we cannot accommodate requests for additional student participants above the level allowed by school enrollment. We cannot admit any students into the conference who have not been registered in advance.

**On-line registration only at
www.casciac.org/register**

If you have any questions, please call
Anna Simeonidis
203-250-1111, ext. 3909

DEADLINE DECEMBER 13, 2013

In the event of inclement weather:
www.casciac.org or 203-250-1111

Sponsored by



★★ Schedule ★★

Registration	8:00	-	8:30
Team Building Session	8:30	-	9:20
Breakout &	9:30	-	2:30
Large Group Sessions			
Advisor/Chaperone Sessions	8:45	-	11:15
Two lunch waves between	11:20	-	1:00
Departure			2:30

New Location
New Large Group Activities!

Dress for active participation!
(no skirts or dresses)

Full lunch provided

The Connecticut Association of Schools



In conjunction with

*The Connecticut Association of
Student Councils*



Presents

***Middle Level
Student Leadership
Training Conference
"Making Acceptance
Acceptable"***

Tuesday, January 7, 2014

***Trinity College
300 Summit Street
Hartford, Connecticut 06106
8:00 a.m. – 2:30 p.m.***



★★Team Building★★

Activities

Student participants will start the conference with a series of team building activities to introduce them to peers from other schools with whom they will work throughout the day.



★★Arthur Director★★ Leadership Award

Participating schools are invited to apply for the Arthur Director Leadership award, a prestigious designation for advancing the ideals of the conference. The winning school will be presented with a plaque, and a check to support their work.



Old Saybrook Middle School 2013 Winners

★★Program★★

The Middle School Student Leadership Conference is a CAS initiative to train middle-level student leaders from the diverse groups in Connecticut middle schools. Since its inception, over 6,000 students in grades 6, 7, and 8 have been trained in bringing about positive change to their school climate. Students will participate in workshops designed to increase their skills in:

Building a Climate of Acceptance *Making a Difference at School* *Taking Risks & Rising to the Occasion* *Social Networking*

Led by teachers, administrators, youth officers, high school and college students, and counselors from around Connecticut, students will have opportunities to work together in small groups.

Student leaders will:

1. Participate in team-building activities with students from other schools;
2. Respond to role-play situations;
3. Talk with recognized student leaders from Connecticut high schools and universities;
4. Share leadership experiences and ideas with peers;
5. Go back to their schools and share new knowledge, ideas, and initiatives with decision-makers (i.e. administrators, teachers, and counselors).

★★Closing Activity★★

Students will end the day in their school groups to begin planning “next steps” for improving climate back home.

★★Advisor Sessions★★

One advisor/chaperone workshop will feature a structured roundtable discussion and sharing session on topics of your choice. Please send in your topic of interest when you register your team. Come prepared to share your ideas and initiatives.

Session two will feature Dr. Michael Fowlin, noted Actor/Psychologist/Poet, who will address the group on issues of race, discrimination, violence prevention and personal identity.



.3 hours of professional development credit will be awarded to those who attend both sessions.

