Tools for Connecticut School Governance Councils

Access Google Drive Here

1. Setting the Course
   Getting Started: Setting Goals and Priorities
   Determining priorities allows members to focus on areas of activity chosen for special emphasis over a period of time. Setting goals gives members a clear sense of what they want to achieve over the course of their term.

2. Staying on Track
   School Advisory Council Self-Assessment (PA)
   The purpose of the School Advisory Council Self-Assessment Survey is to obtain data on the quality of implementation in order to improve the effectiveness of the council. This survey should be administered annually at the end of the school year.

   Are School Councils Working? (GA)
   A self-assessment based on the Five Stages of Council Development:
   Stage One: Traditional Role
   Stage Two: Developing Advisory Capabilities
   Stage Three: Advisory Role
   Stage Four: Developing Partnership Capabilities
   Stage Five: Advanced Partnerships

   Profile of an Effective School Site Council (MA)
   The profile of an Effective School-Site Council is a tool developed for councils to assess themselves on six broad categories or components:
   - Education Direction of School
   - Meeting Mastery
   - Ability to Work as a Team
   - Management of Team Diversity
   - Communication
   - Team Leadership

3. Rules of the Road
   Connecticut State Department of Education
   - School Governance Council Legislation
   - Roles and Responsibilities
   - Resources for Conducting Elections
   - List of Schools Required to Implement Councils

   Connecticut Association of Boards of Education (CABE)

   Open Meetings and Freedom of Information Requirements
   - Connecticut Freedom of Information Commission
   - Understanding the Connecticut Freedom of Information Act (Pullman & Comley)