

Program

7:45 am - 8:30 am

Registration, Refreshments & Exhibitors

8:30 am - 10:00 am

Keynote Presenters

Gerry Tirozzi, NASSP Executive Director

Mark McQuillan, Commissioner
of Education

10:00 am - 10:20

Refreshments & Exhibitors

10:20 am - 11:20 pm

Workshop I

11:30 am - 12:30 pm

Workshop II

12:30 pm - 1:15 pm

Luncheon

1:15 pm - 2:00 pm

Keynote

Steve Adamowski, Superintendent,
Hartford Public Schools

2:00 pm - 3:00 pm

Roundtable Discussion

Commissioner McQuillan and the chairs
of the ad hoc and working committees
will entertain comments and questions.

Who should attend?

- ✓ Key Teachers
- ✓ Assistant Principals
- ✓ Other Building & District Administrators
- ✓ BOE Members

Why Attend?

- ✓ To learn about CT's Secondary Reform Plan
- ✓ To place this initiative within the national reform context
- ✓ To witness Connecticut examples of key components of the plan



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Register online at
www.casciac.org/register

Registration Fees

CAS Member - \$65

CAS Non-Member - \$85

(includes continental breakfast,
luncheon, and conference materials)

Please write "AP22" on Check Memo Line

Mail payments to:

CT Association of Schools

Atten: Noreen Liberopoulos

30 Realty Drive

Cheshire, CT 06410

For More Info Call 203.250.1111



CEU credit will be awarded for
full conference attendance.

The Connecticut Association of Schools



In collaboration with
**The CT State Department
of Education**



Connecticut State Department of Education

presents

The Annual CAS Assistant Principals' Conference

**CSDE Secondary
Reform Summit:**

*The Connecticut State Board
of Education's Secondary
Reform Initiative and its
Impact on Schooling in CT*

October 22, 2008

**Crowne Plaza Hotel
100 Berlin Road
Cromwell, CT**

Guest Speakers



**Gerald
Tirozzi**

Dr. Gerald N. Tirozzi is the Executive Director of the National Association of Secondary School Principals (NASSP). NASSP is the preeminent organization and the national voice

for middle level and high school principals, assistant principals, and aspiring school leaders. A native of Connecticut, Dr. Tirozzi is a nationally recognized leader in education reform, having spent nearly 50 years working to improve teaching and learning for all students by promoting high academic standards and initiating major teaching reforms.



**Mark K.
McQuillan**

Dr. McQuillan was appointed as Commissioner of Education by the Connecticut State Board of Education, effective April 16, 2007. Since then, working with the State Board of

Education and a broad representation of stakeholders, Dr. McQuillan has advanced an ambitious secondary reform initiative designed to prepare all of Connecticut's students to graduate with the skills and attitudes needed for success in the world of today and tomorrow.



**Stephen
Adamowski**

With nearly 35 years as a successful educator and school reformer, Dr. Adamowski took over as Superintendent of Hartford Public Schools on November 27, 2006.

Working with the Board of Education, he has laid out an ambitious reform agenda in order to close the achievement gap between Hartford students and their peers across the state.

Workshop I

A. Personalizing Experiences for High Schools

Sweeping changes call for schools to have in place a personal adult advocate, who will help students personalize the educational experience. A panel including Anna Puglia, Branford High School; Carmela Calafiore, Danbury High School; and Scott Leslie, RHAM High School will share their experiences in building successful student advisory programs in their schools.

B. Keeping More Students in School – Alternatives to Out-of-School Suspension

A panel of colleagues from East Hartford, Daniel Hand and Montville High Schools will offer proven strategies already implemented in response to the state-wide requirement for revisions to in-school suspension. Presenters include Matt Ryan and Michele Marion, East Hartford High School; Dan Zittoun and Robert Faulkner, Daniel Hand High School; and Mike McLaughlin, Montville High School.

C. Technological Innovations for 21st Century Skills

What are you doing to keep abreast of the rapidly changing world of technological innovation that improves student learning? Come to this session and learn more from colleagues who are at the 'cutting edge' with technology for the 21st century classroom. Presenters include Peter Dart, Two Rivers Magnet Middle School in East Hartford and Amanda Robustelli-Price, Bristol Central High School.

D. Matching Their World with Ours – Managing Student Technology Devices

Is anything working with the policies and practices to regulate student use and safety of cell phones, computers, etc? This session will search for answers and successful approaches that every administrator needs to know for tomorrow's classroom. Scott Driscoll of Internet Safety Concepts is the presenter.

E. Co-Teaching and Collaboration in the 21st Century Classroom

Come to this session and learn from a panel of special and regular education teachers who will spotlight differentiated approaches to collaborative models that provide "safety nets" for struggling learners. Dave Emery and other faculty from the Enfield Public Schools will present.

Workshop II

F. Some Different Senior Year Experiences

Most of the reform movements call for sweeping changes to the last year of high school. The practical experiences of the "capstone" project and other novel approaches to the senior year will be shared by a panel including Tom Murray, Branford High School; Dan Lee, Cheshire High School; and Scott Schoonmaker, Old Saybrook High School.

G. Transitions - Elementary to Middle to High School - that Ensure Success

All of the reform movements point to the need to assist our learners with the perils of transitioning from elementary to middle to high school. Come to this session and learn how Region 13 (Durham & Middlefield), Rockville, and Stonington Schools have revised their orientation programs with positive results! Presenters include Rebecca Evert and Lynn Schofield, Strong Middle School; Allison Van Etten, Stonington High School; Kim Marinan, Amy Begue, Jon Gorky, and Paul Courtois, Rockville High School.

H. Scientific Research-Based Interventions that Ensure Success

Ellen Cohn, Capitol Region Education Council administrator and author on Scientific Research-Based Interventions, will take participants through the steps to successfully implement this proven strategy for improving education for all students.

I. Improving Your Climate to Increase Student Success

Regrettably, every administrator knows many students are violating our policies and behavioral expectations taking precious time away from engagement in learning activities. This session will increase your understanding, awareness and impact of these behaviors and offer ways to build a more positive school climate. Jo Ann Freiberg of the Connecticut State Department of Education is the presenter.

J. Positive Behavior Supports

Supporting positive social competence while improving academic achievement is no easy school wide task. Come to this session and learn how Catherine Carbone, Chippens Hill Middle School, Bristol, and Dave DeCarli and Kate Patla, East Hartford High School, designed and implemented Positive Behavior Supports in their schools and got positive data and results.