Resources and Links from Administrator Responsive Support

Session Date: November 4, 2021

Break Out Room: NOTE CATCHER

Research & Articles Referenced:

Supporting Teacher Efficacy:

- How Collective Teacher Efficacy Develops (ASCD)
- Teacher Efficacy: What is it and Does it Matter?
- Collective Teacher Efficacy (CTE) according to John Hattie
- Three Things Leaders Need to Do for Teachers This Year

Developmentally Appropriate Practice & Expectations for Young Learners:

- CT ELDS Supplement: Supporting All Children Using the Connecticut
 Early Learning and Development Standards: Building Meaningful
 Curriculum
- Addressing Unfinished Learning After COVID-19 School Closures- Council of the Great City Schools
- <u>Learning Acceleration for All: Planning for the Next Three to Five Years</u>
 <u>June 2021-The New Teacher Project</u>
- Supporting Students in Learning: How States are Rethinking Policies to
 Support Students in the COVID-19 Era- Knowledgeworks
- NAEYC Webpage on Developmentally Appropriate Practice

Video: Play based learning with Dr. Peter Gray

Survey of Needs for this session

Administrator Responsive Support - Office Hours

*Remember, you may join ANY session that is convenient for you!

ACES - Third Thursday of the month 8:00-9:00 am

CES - <u>Second Monday of every month 3:00-4:00 pm</u>

CREC - Second Tuesday of the month 2:00-3:00 pm

EASTCONN - Fourth Friday of the month 8:00- 9:00 am

EdAdvance - <u>Second Thursday of the month 10:00-11:00 am</u> (*except,11/18/21)

LEARN - Third Wednesday of the month 8:00-9:00 am