

# Ron Nedovich Advisor of the Year Award Information

## Philosophy:

The Connecticut Association of Schools has authorized the presentation of the Ron Nedovich Award for Advisor of the Year. This Award is given in memory of the former Executive Director of Student Councils. Mr. Nedovich personified commitment to student development and leadership development. He recognized that leadership is an essential part of a student's education and even though his choice of avenue for practicing leadership skills was through Student Council he truly believe that the manner in which a student is able to exercise their leadership skills matters less that having an opportunity at all. The Connecticut Association of Schools is pleased to present this award not only to recognize a single recipient but to highlight the many contributions made by all advisers throughout our state.

## Nomination Procedures

The nomination process is annually provided by the Connecticut Association of Schools.

- Each CAS member school may nominate one high school adviser whose student organization is focused on leadership development.
- Nominations must be made in the format required by the official nomination form.
- All nominees must compose a narrative response to the prompt that under the essay section of the Application Instructions.
- All nominees must have been in their position a minimum of 3 years.
- Incomplete applications will be disregarded. It is the sole responsibility of the nominee to ensure all materials are submitted.

## Selection Procedures

- A subcommittee designated by the Connecticut Student Activities Conference will review applications and determine the recipient.
- Only submit those materials requested. Other materials will not be considered.
  - Scoring: Each segment of the application is weighted as described below.
    - Cover Page (0 points): This page is for informational purposes only.
    - Local 10 Projects (30 Point Maximum)
    - State Participation (20 Point Maximum)
    - National Participation (20 Point Maximum)
    - Recognition & Awards (10 Point Maximum)
    - Other Service/Leadership (10 Point Maximum)
    - Letters of Recommendation (10 Point Maximum)
    - Essay (30 Point Maximum)
  - TOTAL SCORING: 130 Points

## Awards

- All nominees receive a certificate.
- A plaque will be presented to the winner.
- Winners are expected to expand their applications and file for the national level awards when appropriate. (Examples: Warren Shull and Earl Reum)

## Application Instructions

- COVER PAGE: The cover page must be typed and include the following information:
  - Nominee Name
  - Nominee's Official Title at School
  - Nominee's Student Organization
  - Number of Years Supervising this Organization (If the nominee is a co-advisor, please indicate that as well.)
  - School Name

- School Address (including town and zip code)
- School Phone/Fax
- Nominee's School Email Address
- School Principal's Name
- School Principal's Phone & Email Address
- **SUMMARY OF POSITION:** The summary must be typed and include the following information:
  - List up to 10 projects that your school organization sponsors. Include with the list the following:
    - Category of Project (Examples: Fundraiser, Service, Spirit, Leadership Development)
    - Intended Audience (Examples: Senior Citizens, Student Body, Teachers)
    - Number of Occurrences/Years Completed (Example: Mr. \_\_\_ School is an annual event that is in its 25<sup>th</sup> year)
    - Major Outcome of Program (Example: Food Drive garnered 15,000 cans for food pantry in community)
  - List up to 10 activities in which you have participated on a state level. Include with the list the following:
    - Position Held (Examples: Delegate to Advisor Conference, Member State Leadership Advisory Board, Member Sportsmanship Committee, Advisor at CAS-Sponsored Student Leadership Program, Workshop Presenter; Presenter at DECA Conference)
    - Number of Occurrences/Years Completed (Examples: Attended State Overnight Conference (2006, 2007, 2008))
    - Major Outcome of Participation (Example: After serving as a delegate to the Sportsmanship Conference, my school instituted a Team Welcome Wagon that greets each visiting team upon their arrival for an athletic contest.)
  - List up to 10 activities in which you participated at a national level. Include with the list the following:
    - Position Held (Examples: Delegate to NHS National Conference, Member National Alliance for Student Activities)
    - Number of Occurrences/Years Completed (Examples: Attended National Conference (2006, 2007, 2008))
    - Major Outcome of Participation (Example: After serving as a delegate to the National Honor Society Conference, my school instituted a Quiz Bowl Team that competes regionally.)
  - List up to 10 Honors, Awards or other recognitions you have received on a school, district, state or national level. Include with the list the following:
    - Name of Award
    - Agency Providing Award
    - Brief description of the nature of the award
  - List up to 10 Other Agencies in your community that you may have provided either service or leadership or both.
    - Position Held (Examples: Member of Rotary, Officer of local fraternal organization)
    - Number of Occurrences/Years Completed (Examples: Member since 2006)
    - Major Outcome of Participation (Example: As a result of serving as a member of the local Rotary, I was able to raise \$1000 to fund a ShelterBox that was sent to Haiti in the wake of the devastating earthquake.)
- **LETTERS OF RECOMMENDATION:** Provide two letters of recommendation per the following:
  - One letter must be written by a student who has been a member of your organization for at least 2 years.
  - One letter must be written by a co-advisor/staff member/principal/other administrator that can speak specifically to their observations regarding your empowerment of students.
- **ESSAY:** In a narrative essay of no more than 500 words, please respond to the following prompt:
  - From your perspective as an advisor of a student organization, what does "student empowerment" mean to you? Please provide specific details about strategies you use to ensure your students are "empowered".