ERC, 25 Industrial Park Road, Middletown, CT 06457-1520

Zip Code Home Phone: APPLICATION FORM: Principals' Summer Institute ~ School Leadership Inside & Out District:



Registration will be on a "first come, first served" basis. Seating is limited. Due to this very limited seating, only those principals who can attend and actively participate in the full institute, Tuesday through Thursday, should apply.

The closing date for submitting applications is May 15, 2005. Please complete the application form in full (duplicates accepted), and return completed application with check or purchase order to: Principals' Summer Institute, SERC, 25 Industrial Park Road, Middletown, CT 06457-1520. Applicants will receive written confirmation from SERC verifying

Direct content questions to Christopher Ozmun, Consultant, at SERC, (860) 632-1485, extension 377. Direct registration questions to Kristy Giacco, Education Services Specialist, at SERC, extension 249.

participation shortly after the closing date.

School Leadership Inside & Out **Principals'** Summer Institute

25 Industrial Park Road Middletown, CT 06457-1520

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.91u112nl overnight guesse not attending the 80lf, mountain bikes, spa services, and registration fee. Additional fees apply for facilities are included in the Institute Accommodations and use of resort

Check Out Time - 12:00 p.m. .m.q 00:4 - этіТ пІ язэяЭ

уогт ассотраніед by proper payment. noitartee version of a completed registration accommodations will be made by SERC All reservations for overnight

Please do not call the Heritage Inn.

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Principals' Summer Institute School Leadership Inside & Out



The Connecticut State Department of Education, Connecticut Association of Schools, and SERC are collaborating to sponsor this Principals' Summer **Institute**. It is designed to focus on the leadership tools needed by principals in today's climate of accountability and school reform and enhance Connecticut's

regarding efforts an effective accountability model.

School Leadership Inside & Out will provide participants with personal and professional strategies to maximize their effectiveness as school leaders to ensure high achievement for all students.

Come enjoy two and a half days with your Connecticut colleagues as together you explore your leadership strengths and how to best utilize these strengths as school leaders.



The registration fee of \$150.00 per person includes accommodations for two nights at the Heritage Inn as well as all meals throughout the institute. Applications received after May 15, 2005 will be accepted as space permits with a registration fee of \$200.00 per person.

Purchase orders will be accepted, but payment MUST be received prior to June 15, 2005. Check or purchase order should be made payable to Rensselaer at Hartford.



SERC will award 2.0 CEUs for full participation in the entire institute. Participants must be pre-registered, receive written confirmation from SERC, attend all sessions, complete an evaluation form, and provide evidence of post-activity application/reflection. Evaluation forms and information about the post-activity application/reflection will be available at the institute.

Tuesday Evening

June 28th ~ 8:00 p.m. to 9:00 p.m.

How to Work at Full Power Without Blowing a Fuse Dr. Will Miller

America's comedy clubs would probably be the last place you would expect to give rise to one of the country's leading cultural analysts, but that is exactly what happened in the case of Dr. Will Miller. At the same time Dr. Miller was working his way up to headliner status as a comedian, he earned four graduate degrees and was trained as a psychotherapist and ordained as a minister. Dr. Miller holds a Doctorate in Urban Education from the University of Massachusetts at Amherst, a Masters in Clinical Social Work from Columbia University, and a Masters in Divinity from Union Theological Seminary.

Using his four graduate degrees, media savvy, and life experiences, Dr. Miller will present a new approach that will help participants find balance and fulfillment in life while coping with the anxiety, high expectations, and stress that characeterize American society.

His insight into the American psyche is astounding. With clarity and approachability, Dr. Miller will weave together a presentation that combines groundbreaking research with hilarious comedy.

Wednesday June 29th ~ 9:00 a.m. to 3:30 p.m.

The Possible Dream: All Students Can Learn Dr. Jeff Howard

Dr. Jeff Howard is the founder and President of The Efficacy Institute, Inc. He has more than twenty-five years of experience as a staff developer and consultant to school and community leaders on systemic education reform.

The Efficacy Institute provides training and application methods to adults in school systems and community organizations throughout the United States. This session is designed to foster school leaders' recognition that all children have the ability to learn at the highest levels. It will provide the tools that will help them as leaders to ensure that all educators, parents, and community leaders help all children reach high levels of achievement. It involves the implementation of higher standards and the creation of an environment that sets high expectations for achievement, fosters high levels of confidence, and shapes effective effort.

The Efficacy Institute provides a framework to teach educators and other adults how to create and maintain environments that support children's development.

Dr. Howard holds a Doctorate in Social Psychology from Harvard University, and is a lecturer at the Principal's Center at the Graduate School of Education, Harvard University.



7:00 a.m. - 8:00 a.m. Breakfast
8:00 a.m. - 12:00 p.m. The Possible Dream: All Students Can Learn Dr. Jeff Howard
12:00 p.m. - 1:00 p.m. Lunch
1:00 p.m. - 3:00 p.m. The Possible Dream: All Students Can Learn (continued)
3:00 p.m. - 3:30 p.m. The Principal's Role in Student Achievement: Partnering with the State Department on One Common Agenda Eran Rabinowitz Associate

Fran Rabinowitz, Associate Commissioner, CT State Department of Education, Division of Teaching and Learning

3:30 p.m. - 6:30 p.m.

Networking, Reflection, & Rejuvenation

Wednesday Evening

6:30 p.m. - 7:30 p.m. 8:00 p.m. - 9:00 p.m.

Dinner

Navigating the White Water of Change: Switching from "Fight or Flight" to "Flow" Dr. David Welsh

Thursday

 7:00 a.m. - 8:00 a.m. Breakfast
 8:00 a.m. - 12:00 p.m. StrengthsFinder...a profile for you! The Gallup Organization
 12:00 p.m. - 1:00 pm. Lunch
 1:00 p.m. - 3:00 p.m. StrengthsFinder

(continued)

3:00 p.m. - 3:30 p.m. Closing Remarks and Evaluation

Wednesday Evening

Thursday

June 29th ~ 8:00 p.m. to 9:00 p.m.

Tuesday Evening

Registration

Opening Remarks

Dr. Will Miller

Dr. Betty J. Sternberg

Commissioner, CT State

Department of Education

Without Blowing a Fuse

How to Work at Full Power

Reception

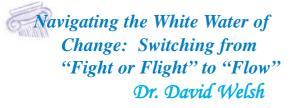
Dinner

4:00 p.m. - 5:00 p.m.

5:00 p.m. - 6:00 p.m.

6:30 p.m. - 7:30 p.m.

8:00 p.m. - 9:00 p.m.



The winds of change blow with ever-increasing intensity through all aspects of modern life--particularly the field of education! From changing academic expectations to changing student characteristics to changing technology, the school business is no longer "business as usual". For most people, change constitutes the greatest single source of stress on and off the job. In this presentation, Dr. Welsh will give an overview of the psychological aspects of change in both professional and personal lives. He will provide specific techniques for coping with the psychological challenges of change and for switching from "fight or flight" to "flow". Participants will learn not only to survive, but to thrive, in the midst of change!

Dr. David Welsh is a psychologist based in Fort Worth, Texas. He has twenty-five years of experience in public schools at all levels. June 30th ~ 9:00 a.m. to 3:30 p.m.



The *Exploring Your Strengths* seminar incorporates large and small group activities, helping participants to understand and use their individual strengths, identify areas to manage, and build an understanding of the concept of "moving from strength".

Based on Gallup's research with more than two million outstanding individual achievers, managers, and leaders, the *StrengthsFinder* instrument and seminar is designed to help principals:

- Leverage their unique strengths;
- Identify practical ideas and strategies to increase their individual leadership effectiveness;
- Apply tools to enhance staff productivity and workplace satisfaction; and
- Evaluate their leadership impact based on their individual strengths.

Prior to attending, each participant will complete the Gallup *StrengthsFinder* instrument online and bring his/her own profile and report to this session.