



# Science of Reading

**3** Part Series

May 9th

May 30th

August 12th

9AM-11:30AM

CAS | 30 Realty Drive | Cheshire

With the first phase of CT’s new Right to Read legislation beginning on July 1, CAS and eduFocusPLC have partnered to create a three-part series to assist building administrators in implementing literacy practices aligned with the science of reading. Participants will gain an understanding of what the science of reading is and what the research tells us about best practices in literacy instruction. They will leave with a draft learning and support plan created for their school or district to put these practices into action.

## MODULE 1: WHAT?

MAY 9, 2024 - 9AM-11:30AM

This module will include explicit instruction on the science of reading and the components of quality literacy instruction. We will also debunk some myths and incorrect interpretations about implementing this in schools.

## MODULE 2: WHY?

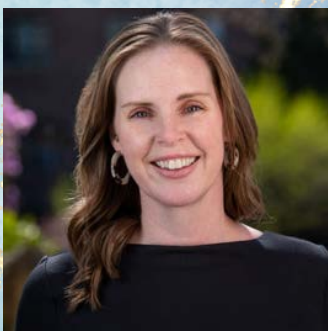
MAY 30, 2024 - 9AM-11:30AM

This module will include the most common shifts schools must make to align with the science of reading. We will conduct a model deep dive into sample school data and look through a different lens to determine why shifts are necessary, followed by a guided analysis of your school/district data.

## MODULE 3: HOW?

AUG 12, 2024 - 9AM-11:30AM

This module will start with explicit instruction around best practices in professional development including a sample literacy plan. You will participate in a guided work session where you will set goals and establish a science of reading learning and support plan for your own school or district.



Ashley Eichorn is the founder of eduFocusPLC, a company that consults with schools to build and leverage systems that empower educators to get the most out of their students. With 17 years of experience in public schools and consulting, Ashley deeply understands best practices in education at the classroom, school, and district levels.



<https://casci.ac/10467>