

OSWEGATCHIE'S JOURNEY

19/20

Start the work in
PK

Define the “why”

Share the work with
all staff

20/21

Expand the work to
Kindergarten

Connect to K
standards

21/22

Make it the norm

Include literacy
coaches

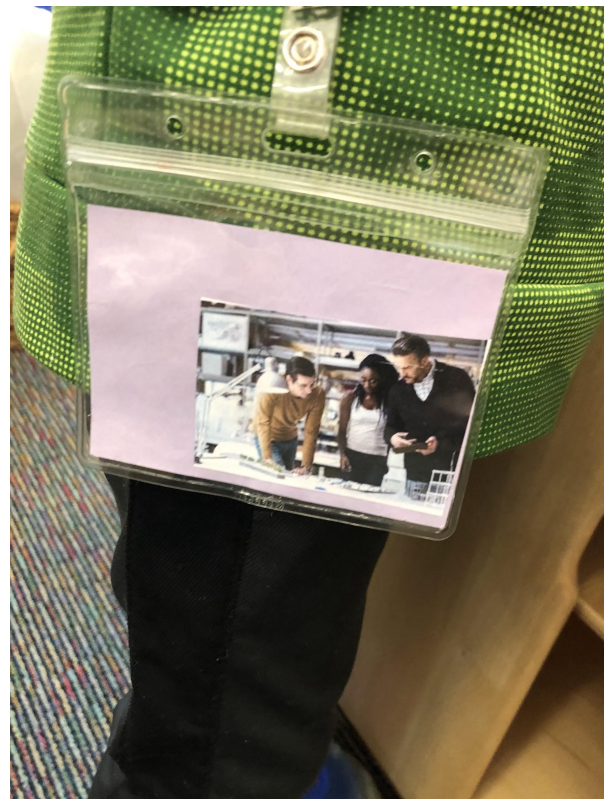
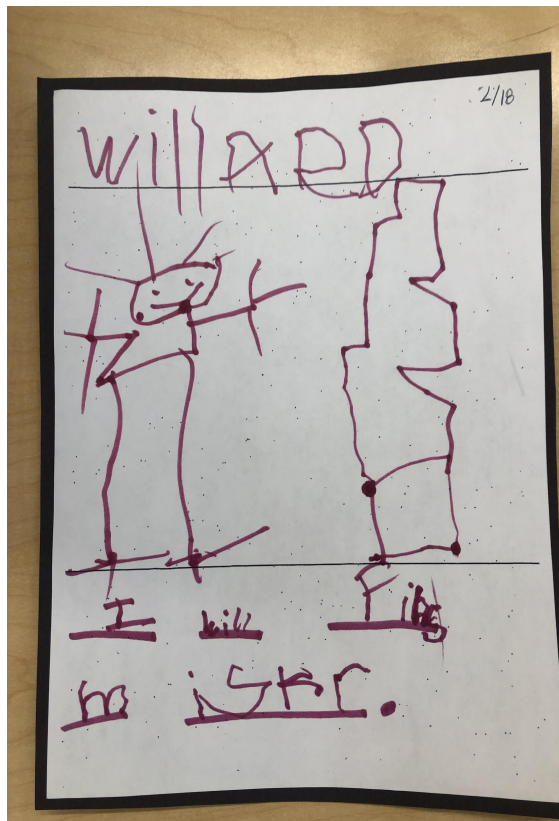
Differentiate adult
learning

PROVE IT!

Come in to a classroom between 9:00–9:45 and see:

Teacher	Student
Reviewing purpose/content/schedule Presenting new content	Listening Contributing to conversation Choosing from choice wheel
Referencing standards, teaching phonics, spelling, letter formation, sentence structure	Planning Play
Referencing standards, facilitating play, asking questions, recording progress	Playing
Reflecting	Reflecting
Communicating with parents via SeeSaw	

MAKING CHOICES AND PLANNING PLAY



Daily Schedule(Kinder-OSW)

8:20-8:45 Arrivals/Unpack/Question of the Day/Lunch Count/Book Look

8:45-9:00 Morning Greeting & Songs/Number Corner/Message of the Day

9:00- 9:45 Play Plans/Purposeful Play Explorations/Reflections

9:45-10:00 Story Time/Snack Time

10:00-10:30 Foundations

10:30-10:55 Writing Workshop

10:55-11:55 Lunch & Recess

11:55-12:15 Quiet Time/ Read Alouds

12:15-12:45 Reading Workshop

12:45-1:30 Specials(Art, Music, P.E. & Library)

1:30-1:45 Story Time/Snack Time

1:45-2:30 Math Workshop

2:30-2:50 SEL/Social Studies/Science

2:50-3:00 Closing Circle

3:00-3:10 Dismissal