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THE CONNECTICUT ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS

Presents

DR. DOUGLAS B. REEVES

"Raise Student Achievement **Through Standards-Based** Assessment"

CAESP ELEMENTARY SPRING CONFERENCE

\$Monday, May 16, 2005 \$ The Farmington Marriott, Farmington, CT







SCHEDULE

DIRECTIONS

May 16, 2005

8:00 - 8:30	Registration/ Coffee/ Exhibit	Viewing
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8:30 – 8:40 Welcome/ Opening Remarks

Dr. Douglas Reeves Raise Student Achievement Through Standards-Based Assessment"

Dr. Reeves, a leading presenter, researcher & author in the areas of standards, assessment, accountability & school leadership will help principals & district leaders to develop & implement a standards-based model of student accountability.

8:40 -10:00	Dr. Reeves Workshop – Part I
10:00-10:15	Exhibit Viewing
10:15-11:50	Dr. Reeves Workshop – Part II
11:50-12:30	Exhibit Viewing
12:30 - 1:50	Gourmet Buffet Lunch
1:55 - 2:40	Afternoon Workshops – Choice I
2:45 - 3:30	Afternoon Workshops – Choice II

An extensive lunch buffet including 3 main entrees. Continuously replenished refreshment breaks:

sparkling waters, fresh whole or sliced fruits, assorted breakfast pastries, breads, bagels and/or croissants. A.M. service features freshly brewed coffees and teas, assorted juices, soft drinks.

Connecticut=s new Education Commissioner, Dr. Betty Sternberg will speak during lunch <u>TravelingNorth:</u> I-95 North to Route 8 North (junction in Bridgeport, CT.) Follow 8 North to I-84 East (junction in Waterbury, CT). Follow I-84 East to Exit 37 - Fienemann Road - refer to EASTBOUND directions below.

-OR-

I-91 North to Route 9 North. Follow 9 North to I-84 West. Take exit 37 - Fienemann Road - refer to WESTBOUND directions below.

<u>Traveling South:</u> I-90 - Massachusettes Turnpike to I-84 West. Follow I-84 West to Exit 37 - Fienemann Road - refer to WESTBOUND directions below.

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-OR-
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I-91 South to I-84 West (junction in Hartford, CT). Follow I-84 West to exit 37 - Fienemann Road - refer to WESTBOUND directions below.

<u>Eastbound:</u> Follow I-84 East to Exit 37 - Fienemann Road. At end of ramp, turn left at traffic light. At next set of traffic lights turn right, entering drive marked: FARM SPRINGS. The hotel is at the end of this drive.

<u>Westbound:</u> Follow I-84 West to Exit 37 - Fienemann Road. At end of ramp, proceed straight through traffic light, entering drive marked: FARM SPRINGS. The hotel is at the end of this drive.

Participants who attend the **full** conference will be eligible for 0.5 CEUs.

Turn in your name tag at the registration table at the end of the conference to receive your CEU=s by mail.



REGISTRATION

Agency/School		Work Phone	
Name		Home Phone	
Address			
District	City	StateZip	S.
S. #		Position	

Please indicate your afternoon workshop choices by <u>number</u>: (Choose 2 from

#2, #3, & #4) _____ & _____

We will balance the workshops by numbers for the two afternoon sessions and they will be printed on the back of your name tags the day of the conference. Workshop #1 is for everyone and will take place in the morning.

Registration Fees (includes entire program and lunch):

- 1. CAS Elementary Member Schools= Personnel C \$ 99.00
- 2. Non-CAS member Elementary Schools=Personnel C \$135.00
- 3. <u>Teams</u> (4 or more from a single school or 6 or more from a single district, deduct from fee): \$ 12.00 each
- 4. Principals of Title I schools identified as "in need of improvement" will have their registration fees paid for by the CT State Dept. of Education.

Please indicate appropriate registration fee:

□ 1. \$99
□ 2. \$135
□ 3. Teams: enter total fee
□ 4. Fee pd. By SDE

Registration should be completed in full & sent with check or purchase order <u>made payable to CAS to</u>:

Dr. Robert F. Carroll, CAS 30 Realty Drive, Cheshire, CT 06410

Questions regarding registration may be directed to the CAS Office at (203) 250-1111. **REGISTRATION/CANCELLATION DEADLINE**: May 2, 2005. No refunds will be made for cancellations after the deadline. No confirmation will be sent. Please pick up your badge & Conference materials at the Conference registration table on the day of the Conference.

KEYNOTE SPEAKER DR. DOUGLAS REEVES



Dr. Douglas Reeves is chairman & founder of the Center for Performance Assessment, an international organization dedicated to improving student achievement & educational equity. Through its long-term relationships with school systems, the Center helps educators & school leaders to improve student achievement through practical & constructive approaches to standards, assessment, & accountability.

Dr. Reeves is a frequent keynote speaker in the U.S. & abroad for education, government & business organizations & is a faculty member of leadership programs sponsored by the Harvard Graduate School of Education.

He has authored 17 books, including the best-selling *Making Standards Work*, now in its third edition.

Beyond his work in large-scale assessment & research, Doug has devoted many years to classroom teaching with students ranging from elementary school through college, all of whom have attended public schools. His wife, Shelley Sackett, is an attorney, mediator, & school board member. He lives near Boston.

Dr. Reeves will continue to work with CAS & the CT State Dept. of Education, district leaders & principals to develop & implement a standards-based model of student accountability.

FALL CONFERENCE COMMITTEE

Chair:

Renata Lantos, Bielefield School Middletown

Co-Chair: &Gina Vance, Gideon Welles School, Glastonbury *****

Members:

Katherine Bishop, Daisy Ingraham School, Westbrook Lou Pear, Myrtle H. Stevens School, Fairfield Dr. Gary Rosato, Great Plain School, Danbury Edward Handi, Green Acres School, Hamden Paula Erickson, O=Connell School, East Hartford Gail Karwoski, Daniels Farm School, Trumbull Jacqueline Norcel, Tashua School, Trumbull Dr. Robert Carroll, CAS Assistant Executive Director

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LUNCHEON SPEAKER DR. ROSEMARIE YOUNG PRESIDENT, NAESP Introduced by Dr. Betty Sternberg Connecticut's Commissioner of Education



Resiliency in the Principalship – The job of the principal is demanding, complex and never ending. Yet, there are strategies and techniques to survive and even thrive as a principal. Let's talk about what these are and how NAESP can help.

Rosemarie (Rosie) Young, principal of Watson Lane Elementary School in Louisville, Kentucky, is president of the National Association of Elementary School Principals (NAESP), a professional association serving approximately 30,000 elementary and middle school principals in the United States, Canada, and overseas. As president this year, she is chairing the work of the Early Childhood Standards committee to update the Association's Early Childhood Standards document. The document will be presented at the Baltimore convention in April 2005.

A member of NAESP since 1989, she served on NAESP's board of directors as the Zone 5 director, representing the states of Kentucky, Indiana and Illinois. Since 1985, she has been principal of Watson Lane Elementary School, a schoolwide Title 1 school in urban Louisville. Her efforts to provide the diverse students of Watson Lane with a supportive environment resulted in its designation as a Child Development Project school. She mentors first-year administrators, serves as an instructional coach for three schools, and has written successful grants for reading programs. She was named Jefferson County Elementary Administrator of the Year for the 2003 – 2004 school year and has received the Milburn T. Maupin Leadership Award from the Jefferson County Association of School Administrators. She earned her B.A. from Bellarmine University, her M.Ed from the University of Louisville, and her Ed.D. from Spalding University.

WORKSHOP #1 WILL BE EVERYONE-S MORNING SELECTION - THREE HOURS IN DURATION

1. <u>Designing Curriculum Based Upon How</u> <u>Students Learn:</u>

Dr. Reeves, a leading presenter, researcher & author in the areas of standards, assessment, accountability & school leadership will help principals & district leaders to develop & implement a standards-based model of student accountability.

Presenter: Dr. Douglas P. Reeves, Conference keynoter, distinguished author in the field of Student Assessment. Dr. Reeves founded the Center for Performance Assessment, an international organization located at Harvard University dedicated to improving student achievement & educational equity.

SELECT TWO OTHER WORKSHOPS FROM THE THREE CHOICES WRITEN UP ON THE NEXT PAGE. THEY ARE 45 MINUTES IN DURATION. YOU WILL ATTEND THESE IN THE AFTERNOON.

2. <u>How to Accelerate Student Performance</u> <u>Through A Data Team Model:</u>

Dr. Eleanor Osborne, Associate Superintendent for Curriculum & Instruction for the New Haven Public Schools and her team will provide participants with an overview of how the New Haven Public Schools developed a comprehensive data analysis plan, a video demonstrating how to organize and facilitate a data team meeting, and how this process is improving both student and staff performance.

3. <u>Implementing A Data-Based Accountability</u> <u>System:</u>

The Bristol Public Schools instituted a data-driven accountability system modeled on the work of Dr. Reeves four years ago. Dr. Michael Wasta, Superintendent & staff members, will describe the practical issues associated with the implementation of the system, including the successes & challenges. They will also describe how the system has evolved over this time to focus all major components of the system, from the Board of Education, to teachers, to the transportation providers on the single goal of improving student achievement.

4. <u>Practical Applications Of Making Standards</u> <u>Work</u>:

The work of Dr. Douglas Reeves helps to define how to implement standards-based programming. Three principals from the East Hartford Public School system will share how they have used the work of Dr. Reeves within their own schools. Catherine Ciccomascolo, Principal, Langford School, and Elaina Brachman-Snyder, Principal, Norris Elementary School will discuss their application of Dr. Reeves work within the elementary school setting, while Catherine Carbone, Principal, East Hartford Middle School will speak from the middle school perspective.