

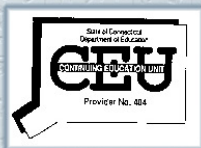
Program Overview & Purpose

The Connecticut Principals' Center of The Connecticut Association of Schools is pleased to offer these professional development workshops for school administrators. The series will consist of five workshops, each of which addresses a component of teacher evaluation. They are designed to provide administrators with an opportunity to fulfill the requirements of the amendment to the Connecticut General Statutes which mandates the completion of 15 of the required 90 hours of continuing education in the area of teacher evaluation.

Register online at
www.casciac.org/register
Click on
Teacher Evaluation Series

All workshops are held at:

**The Connecticut
Association of Schools**
30 Realty Drive
Cheshire, CT 06410
203.250.1111



.3 CEU credits per session. 1.5 CEU credits in
Evaluation & Supervision for complete series.

**Legal Implications: Understanding
the Do's & Don'ts of Writing Teacher
Evaluations (2 Part Series)**
Speaker : Thomas Mooney

Workshop 1 - \$40
Wednesday, March 2, 2011
3:30 p.m. to 6:30 p.m.

Workshop 2 - \$40
Wednesday, March 9, 2011
3:30 p.m. to 6:30 p.m.

**Supervision and Evaluation:
A Tool for Ensuring a Guaranteed and
Viable Curriculum**
Speaker : Diane Ullman

Workshop 3 - \$40
Wednesday, March 16, 2011
3:30 p.m. to 6:30 p.m.

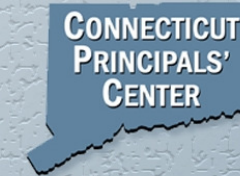
**Leadership Styles, Supervision, and
the Professional Development of
Teachers (2 Part Series)**
Speaker : Kathleen Butler

Workshop 4 - \$40
Wednesday, March 23, 2011
3:30 p.m. to 6:30 p.m.

Workshop 5 - \$40
Wednesday, March 30, 2011
3:30 p.m. to 6:30 p.m.

**Refunds will not be available for
non-attendance or for cancellations
made less than two (2) weeks before
each workshop.**

*The Connecticut
Principals' Center
of
The Connecticut
Association of Schools*



*presents the
Teacher Evaluation Series
for
School Administrators*



*A Five Part Series
in March 2011*



Thomas Mooney

**Partner, Shipman & Goodwin, LLP
Neag School Of Education,
UCONN**

Thomas Mooney is active in all areas of school law, including labor negotiations for certified and non-certified staff, teacher tenure proceedings, grievance arbitration, freedom of information hearings, student disciplinary matters, special education disputes and all other legal proceedings involving boards of education.

Tom is the author of *A Practical Guide to Connecticut School Law* (6th Edition, 2008), a comprehensive treatise on Connecticut school law, published by CABE and used by teachers, administrators and board of education members throughout the state.

Tom also writes two monthly columns, "See You in Court!," which appears in the CABE Journal, and "Legal Mailbag," which appears in the CAS Bulletin.

Legal Implications: Understanding the Do's & Don'ts of Writing Teacher Evaluations (3/2 and 3/9)

These two sessions provide a legal perspective on the do's and don'ts of writing teacher evaluations, developing action plans, and observing teachers. Workshops 1 & 2 will help administrators ensure that all preliminary groundwork is in order and evaluations are written appropriately. Administrators may bring actual cases for analysis.



Diane Ullman, Ph.D.

**Superintendent,
Simsbury Public
Schools
Adjunct Professor,
UCONN**

Dr. Ullman is the Superintendent in a school district that has 5,000 students in 5 elementary schools, 1 middle school and 1 high school and is nationally recognized as a top performing school district. Prior to serving as Superintendent, she served as the Assistant Executive Director of the Capitol Region Education Council. CREC is a regional service center that provides programs and services to 35 local school districts and operates 8 Interdistrict Magnet Schools. Dr. Ullman earned a Ph.D. in Educational Administration from the University of Colorado, a Master's degree from Northeastern University and an undergraduate degree from Regis College.

Supervision and Evaluation: A Tool for Ensuring a Guaranteed and Viable Curriculum (3/16)

This session will offer participants a variety of tools and strategies for focusing on supervision and evaluation on the consistent implementation of district curriculum. There also will be opportunities for questions and answers and discussion among participants.



Kathleen Butler, Ph.D.

**Interim Dean,
St. Joseph's
College**

Kathleen A. Butler, Ph.D. is the acting Dean of the School of Education and chairperson of the Department of Education at Saint Joseph College. She is chair of the Board of Education for the Charter School for Young Children on Asylum Hill in Hartford, a member of the executive board of the Connecticut Chapter of the American Association of Colleges of Teachers of Education, and a member of the board of the Connecticut Principals' Center. She is actively involved with the National College for School Leadership in the U.K. She is author of several publications related to her research on style. Until 2001, Kathleen was president of The Learner's Dimension, providing professional development on style to educators throughout the U.S. and several foreign countries.

Leadership Styles, Supervision, and the Professional Development of Teachers (3/23 and 3/30)

These workshops are designed to assist administrators in working effectively with teachers during daily interactions, such as in communicating effectively in data teams, as well as in providing for formal differentiated professional development, such as in addressing the needs of students through teacher professional development. During these two sessions, participants will (1) understand the role of individual styles in daily school-based interaction; (2) consider a pyramid model of system and style-differentiated professional development; (3) create a plan to maximize a school's professional development plan.