

Program Overview & Purpose

The Connecticut Principals' Center of The Connecticut Association of Schools is pleased to offer these professional development workshops for school administrators. The series will consist of five workshops, each of which addresses a component of teacher evaluation. They are designed to provide administrators with an opportunity to fulfill the requirements of the amendment to the Connecticut General Statutes which mandates the completion of 15 of the required 90 hours of continuing education in the area of teacher evaluation.

Register online at
www.casciac.org/register
Click on
Teacher Evaluation Series

All workshops are held at:

The Connecticut
Association of Schools
30 Realty Drive
Cheshire, CT 06410
203.250.1111



.3 CEU credits per session. 1.5 CEU credits in
Evaluation & Supervision for complete series.

**Legal Implications: Understanding
the Do's & Don'ts of Writing Teacher
Evaluations (2 Part Series)**
Speaker : Thomas Mooney

Workshop 1 - \$40
Wednesday, March 7, 2012
3:30 p.m. to 6:30 p.m.

Workshop 2 - \$40
Wednesday, March 14, 2012
3:30 p.m. to 6:30 p.m.

**Supervision and Evaluation:
A Tool for Ensuring a Guaranteed and
Viable Curriculum**
Speaker : Diane Ullman

Workshop 3 - \$40
Wednesday, March 21, 2012
3:30 p.m. to 6:30 p.m.

**Rethinking Teacher Supervision and
Evaluation (2 Part Series)**
Speaker : Kim Marshall

Workshop 4 - \$40
Wednesday, April 4, 2012
3:30 p.m. to 6:30 p.m.

Workshop 5 - \$40
Thursday, April 12, 2012
3:30 p.m. to 6:30 p.m.

Refunds will not be available for
non-attendance or for cancellations
made less than two (2) weeks before
each workshop.

The Connecticut Principals' Center of The Connecticut Association of Schools



presents the
Teacher Evaluation Series
for
School Administrators



*A Five Part Series:
March - April 2012*



Thomas Mooney

Partner, Shipman & Goodwin, LLP
Neag School Of Education,
UCONN

Thomas Mooney is active in all areas of school law, including labor negotiations for certified and non-certified staff, teacher tenure proceedings, grievance arbitration, freedom of information hearings, student disciplinary matters, special education disputes and all other legal proceedings involving boards of education.

Tom is the author of *A Practical Guide to Connecticut School Law* (6th Edition, 2008), a comprehensive treatise on Connecticut school law, published by CABE and used by teachers, administrators and board of education members throughout the state.

Tom also writes two monthly columns, "See You in Court!," which appears in the CABE Journal, and "Legal Mailbag," which appears in the CAS Bulletin.

Legal Implications: Understanding the Do's & Don'ts of Writing Teacher Evaluations (3/7 and 3/14)

These two sessions provide a legal perspective on the do's and don'ts of writing teacher evaluations, developing action plans, and observing teachers. Workshops 1 & 2 will help administrators ensure that all preliminary groundwork is in order and evaluations are written appropriately. Administrators may bring actual cases for analysis.



Diane Ullman, Ph.D.

Superintendent,
Simsbury Public
Schools
Adjunct Professor,
UCONN

Dr. Ullman is the Superintendent in a school district that has 5,000 students in 5 elementary schools, 1 middle school and 1 high school and is nationally recognized as a top performing school district. Prior to serving as Superintendent, she served as the Assistant Executive Director of the Capitol Region Education Council. CREC is a regional service center that provides programs and services to 35 local school districts and operates 8 Interdistrict Magnet Schools. Dr. Ullman earned a Ph.D. in Educational Administration from the University of Colorado, a Master's degree from Northeastern University and an undergraduate degree from Regis College.

Supervision and Evaluation: A Tool for Ensuring a Guaranteed and Viable Curriculum (3/21)

This session will offer participants a variety of tools and strategies for focusing on supervision and evaluation on the consistent implementation of district curriculum. There also will be opportunities for questions and answers and discussion among participants.



Kim Marshall

Writer,
Professional
Development
Consultant

Kim Marshall, a former teacher, principal, and district official in the Boston Public Schools, is an independent professional development consultant working with schools and districts nationally on leadership practices. Kim writes for educational journals such as *Education Week* and *Phi Delta Kappa* and publishes a weekly online newsletter, *The Marshall Memo*, summarizing the best ideas and research in education. His groundbreaking 2009 book, *Rethinking Teacher Supervision and Evaluation*, advocates a broad framework that enlists teachers in improving the performance of their students.

Rethinking Teacher Supervision and Evaluation (4/4 and 4/12)

In his two sessions, Kim will make the case for a new approach to supervision and evaluation and detail the components of his proposed system. The emphasis on April 4th will be on mini-observations with feedback; the focus on April 12th will be on interim assessments.