

Registration Form Annual Winter Conference

Name:
SS#:
School:
School Address:
Telephone:

Please help us plan by indicating your **workshop choices**:

Session I

A-G

Session II

H-O

Registration Fee (includes lunch):

- \$ 95 - CAS members or members of
The Center for Early Adolescent Educators
\$ 75 - Aspiring Administrators - *A teacher pursuing a
career in administration.*
\$ 75 - Three or more from same school
\$125 - Non members

Check one of the following **luncheon choices**:

- London Broil Grilled Atlantic Salmon
 Tortellini & Bowtie Pasta Festival

Check one of the following for **payment**:

- Full payment enclosed (check payable to CAS)
 PO

_____ enclosed

No Refunds after January 16, 2004

4 CEU's will be awarded for
FULL conference attendance ONLY

Please return by **January 9, 2004** to:

Annual Winter Conference
Connecticut Association of Schools
30 Realty Drive
Cheshire, CT 06410
203-250-1111
fax: 203-250-1345

The Connecticut



Association of Schools

Annual Winter Conference

For
High School and Middle Level

**"Continuing to Close the Achievement
Gap"**

Keynote Speaker

Alan November

Futurist and Technological Visionary

Monday, January 26, 2004

Radisson Hotel - Cromwell

I-91, Exit 21, 100 Berlin Road (Route 372)
Cromwell, CT 06416

Visit our website for door- to- door directions:
www.casciac.org

PROGRAM

7:45 - 8:30 a.m.	Registration & Exhibitors
8:30 - 9:30 a.m.	Keynote
9:40 - 10:40 a.m.	Workshops - Session I
10:40 - 11:20 a.m.	High & Middle School Forums and Exhibitors
11:20 - 12:20 p.m.	Workshop Session II
12:30 - 1:15 p.m.	Luncheon
1:15 - 2:00 p.m.	Luncheon Speaker

Keynote Speaker



Alan November

Senior Partner, Building Learning Communities

Alan November is recognized internationally as a leader in education technology. He began his career as an oceanography teacher and dorm counselor at an island reform school for boys in Boston Harbor. He has been a director of an alternative high school, computer coordinator, technology consultant, and university lecturer. As practitioner, designer, and author, Alan has guided schools, government organizations and industry leaders as they plan to improve quality with technology.

Alan is well known for applying his humor and wit to inspire us to think about applying technology to improve learning. His areas of expertise include information and communication technology, planning across the curriculum, staff development, long-range planning, building learning communities and leadership development. He has delivered keynote presentations and workshops in all fifty states, in every province in Canada, and throughout the UK, Europe and Asia.

Alan was named one of the nation's fifteen most influential thinkers of the decade by Classroom Computer Learning Magazine. In 2001, he was named one of eight educators to provide leadership into the future by the Eisenhower National Clearinghouse. His writing includes dozens of articles and the best-selling book, *Empowering Students with Technology*. Alan was co-founder of the Stanford Institute for Educational Leadership Through Technology and is most proud of being selected as one of the original five national Christa McAuliffe Educators.

Luncheon Speaker



Susan Frost

Executive Director, Alliance for Excellent Education

From her work as a classroom teacher, U.S. Senate Committee staffer, education association leader, and advisor to the U.S. Secretary of Education, Susan Frost has demonstrated her commitment to making the education of all children a national priority. Under Susan's leadership, the Alliance for Excellent Education has published numerous reports, policy papers, and issue briefs designed to focus the nation's attention on the unique problem facing today's adolescents. Over the course of 24 months, the Alliance has become an established national policy and advocacy voice for six million middle school and high school students who are at risk of failing to graduate from high school.

Prior to heading the Alliance, Susan served as the Senior Advisor to U.S. Secretary of Education Richard Riley and for 11 years as the Executive Director of the Committee for Education Funding (CEF), a national coalition of more than 100 education organizations. She currently sits on the steering committee of the National Alliance on the American High School and is a member of the National TRIO Clearinghouse Advisory Committee.

A graduate of the University of Kansas, Susan received her Bachelor of Arts degree in Education (1972) and Master of Arts in Child Development (1979).

Forums

Forum I - Avoiding Trouble with the National Honor Society

Forum II – Scheduling CAPT after 9:00 A.M.

Forum III - “Implications of Bullying Legislation - One Year Later”

WORKSHOP SESSION I

A. Building Learning Communities

Alan November, Keynote Speaker

We now have tools to build and strengthen our learning communities. We have the opportunity to provide our students with authentic assessment relationships over the web that can help dramatically improve student motivation. We can take advantage of the communication tools the Internet provides, such as Instant Messenger, video conference or email. Research suggests many students are more willing to ask for help and accept criticism when they are online.

B. What We Wish Administrators Knew About Bullying, Teasing, and Name-Calling

Dave Maloney, Assistant Principal,
Branford High School and panel of BHS students

It is imperative for administrators to understand their role in the difficult task of supervising students in a school / society where too often bullying, teasing, name-calling and harassment are the norm. This powerful seminar will feature a panel of students sharing invaluable insights regarding what they wish administrators would do to create a more respectful climate for all members of the school / community.

C. Legal Updates

Thomas Mooney, Esq.,
Shipman & Goodwin, LLP

Attorney Mooney is a partner in the Hartford law firm of Shipman & Goodwin, LLP and a professor at the University of Connecticut's Neag School of Education. He writes frequently on school law topics and is the author of the Practical Guide to Connecticut School Law. Mr. Mooney is a knowledgeable and entertaining presenter and returns to our conference by popular demand.

D. Providing Support for Schools Classified as "In Need of Improvement"

Dr. Christina M. Kishimoto, Dr. Katie Moirs & Ms. Linda Kauffmann
Improving Schools Unit, Bureau of Innovation and Choice Programs
CT State Department of Education

Schools identified as "needing improvement" have not made adequate yearly progress on goals for one or more groups. This session will describe the capacity building model for school improvement developed by the Connecticut State Department of Education to support these schools and their leaders. It is a standards-based model appropriate for any school leader seeking to improve performance.

E. Goals Build Success

Nancy Barry, Principal
Barry O'Neill, Assistant Principal
Somers Middle School, Somers

Goals promote success and achievement. How do you develop and organize a structure or system to bring them to life? The Mabelle Avery Middle School, CAS 2003-2004 Middle School of the Year, has succeeded in developing and promoting positive school climate and student achievement through goal setting.

F. First You Have to Get Them to School!

William G. Peckham, Principal,
Teachers' Memorial Middle School, Norwich
Kelly A. Ouellette, Consultant
Connecticut Consortium on School Attendance

The Connecticut Consortium on School Attendance is an association of nine Connecticut school districts and seven statewide agencies (including CAS) focusing on improving school attendance through data-driven planning. Last year was spent building a technical infrastructure to gather appropriate attendance data. This year the focus shifts from "getting the data" to "using the data" with districts implementing programmatic changes to address deficits. Some of the important first lessons emerging from this project will be shared with recommendations for any school leader interested in improving attendance.

G. Doin' the Discipline "Thang"

Catherine Carbone, Principal
East Hartford Middle School
David Welch, Principal
Charles Wright School, East Hartford

Quality student learning takes place in schools that implement and manage a holistic system of disciplinary procedures. This includes integrating a systemic approach that embraces intervention strategies for teachers, administrators, and parents as well as an array of proactive programming. From a Student Support Center to Parental Shadowing strategies, discipline must be logical, practical, and produce the desired results. This workshop will explore viable initiatives to utilize in your school immediately or certainly plan for in regard to future processes.

WORKSHOP SESSION II

H. Partnering for Success

Eileen Mezzo, Special Education
Michelle Mele, Science & Language Arts
City Hill Middle School, Naugatuck

This workshop will allow participants to receive a repertoire of practical strategies to ensure the successful Inclusion of special education students in the regular education classroom. Presenters will discuss interventions to facilitate positive peer relationships and foster home school communication. Eileen Mezzo is CAS's 2003-2004 Teacher of the Year!

I. Bridging the Gap

Tom Dzicek, Challenge & Enrichment Teacher
Joan Zaremba, Reading Consultant
Scott Rhoades, Art Teacher
Capt. Nathan Hale Middle School, Coventry

A school-initiated family and community partnership where students compiled information on all 612 Connecticut casualties of the Vietnam War. The initiative featured authentic research, information gathered from Internet websites, and personal interviews with family members. It also incorporated intergenerational activities, which included a tow wide exhibition of the Vietnam Traveling Wall and a culminating community-wide program dedicating the book about the lives lost.

J. Looping and Multiage Grouping

Kathleen Derry and Natalee Denard
Seventh and Eight Grade Teachers
Mystic Middle School, Mystic

C.R.I.C.K.E.T.S. (Celebrating Responsible, Independent. Confident Kids Enjoying Their Success) is a student centered team that uses multi-grade grouping, looping, and whole learning to promote student achievement. Working together, two teachers and forty-four 6th and 7th grade students plan and carry out investigations and projects that break down barriers between traditional disciplines.

K. Advisor/Advisee - Getting It Right

Robert Spear, Executive Director
NELMS

Advisory programs have long been thought of as a key component of middle level schools, but have too often not been supported or effective. This is particularly true in the current age of accountability. This session will refocus thinking about advisories, discuss implementation and successful day to day strategies to improve student learning, and create teacher, student and community support.

L. Using Data to Inform Decision-Making

Dr. Anne Clark, Superintendent of Schools, &
Ms. Andrea Leonardi, Pupil Services Director,
Fairfield

This presentation will help attendees discover the skills and competencies necessary to make data analysis a central function of all school-based decisions. The focus will be on establishing a culture that looks at the relationship between process and results for the purpose of improving achievement for all students.

M. Making Rubrics Work

Paul Hoey, Principal, *Newington High School*; Dr. Suzi D'Annolfo, Principal, *Metropolitan Learning Center Magnet School*; Edward Montagnino, Technology Coordinator, C. Richard Canfield, Curriculum and Professional Development Director
Monroe Public Schools

The NEASC standards for accreditation call for having the achievement of student academic expectation identified in rubrics. At this workshop, three school districts who have done this well will present. Participants will gain an understanding of how rubrics can be developed, used, and supported for the improvement of student learning.

N. Virtual High School

Staff from Bristol Eastern High School &
Nathan Hale-Ray High School

In this workshop, the concept and reality of allowing high school students to take on-line courses for credit will be examined. Both Virtual High School and on-line university approaches will be discussed.

O. Best Practices in School Counseling

William Turek & Nancy Aleman,
Education Consultants
CT State Department of Education

In this workshop, participants will review the Comprehensive School Counseling Program and Best Practices documents and gain an understanding of the process of school counseling program evaluation. The changing role of school counselors and how this relates to school reform initiatives and NCLB will also be examined.