

CAPSS

CAPSS was formalized in 1907 after several years as an informal federation of public school superintendents. From 1907 to 1971 the name of the organization was the Connecticut Association of Public School Superintendents (CAPSS). In 1971, the organization changed its name to the Connecticut Association for the Advancement of School Administration (CAASA), which remained its name until 1977 when it underwent another name change to the Connecticut Association of School Administrators (CASA). At its Annual Meeting of May 17, 1991, the organization officially voted to return to the name that is most truly descriptive of the group, its name from 1907-1971, the Connecticut Association of Public School Superintendents (CAPSS).

CAS

The Connecticut Association of Schools (CAS) is an organization of schools represented by their principals and assistant principals. Through leadership, administrative and professional development services, CAS works to serve the collective interest and needs of Connecticut educators, to enhance the professional growth and competency of school personnel at all levels, and, in so doing, to improve the quality of educational opportunities for the students of Connecticut.

CAS, established in 1953 through the merger of the Connecticut Association of Secondary School Principals and the Connecticut Interscholastic Athletic Conference, is chartered by the State of Connecticut as a non-profit, tax-exempt, educational organization. The Association serves Connecticut's K-12 public and parochial schools in all areas of inter-school activity. CAS has emerged as an informed leader in Connecticut's education system, providing services to Connecticut's schools in areas ranging from academics to athletics. Today, the Association has grown to represent well over 970 of Connecticut's public and non-public schools.

CONNECTICUT PRINCIPALS' CENTER

The Connecticut Principals' Center is one of the four major functions of the Connecticut Association of Schools. The Center was created to meet the needs of practicing principals and assistant principals, and to reinforce the support development of aspiring administrators.

There are currently five strands operating under the direction of the Center's Advisory Committee: Mentor/Mentee Program, Aspiring Principals, Career Principals Program, Critical Issues and Integration of Technology into the Curriculum. The chair of the Advisory Board is Dr. Elaine Bessette, headmistress of Greenwich High School.

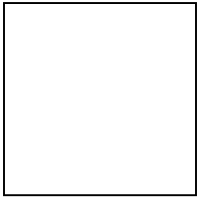
The Connecticut Association of Public School Superintendents (CAPSS) and The Connecticut Association of Schools (CAS) Present the Fourth Annual Fall Convocation

Featuring:

*Commissioner Theodore S. Sergi
and
Guest Speaker
Alan C. November
Consultant In the Integration of Technology
Across the Curriculum*

*Wednesday, September 18, 2002
5:30 p.m.*

***AQUA TURF CLUB
SOUTHINGTON***



KEYNOTE SPEAKER - Alan November is an internationally known leader in educational technology. As practitioner, designer, and author, Alan has guided schools, government organizations and industry as they plan to improve quality with technology. He has been a classroom teacher, a director of an alternative high school, computer coordinator, technology consultant, and college lecturer. He began his career as an oceanography teacher and dorm counselor at an island reform school in Boston Harbor.

Alan is well known for applying his humor and wit to help people think about applying technology to improve learning for children and adults. His expertise includes: information and communication technology planning across the curriculum, staff development, long-range planning, community coalition building and leadership workshops. As a consultant for industry, his work includes: market analysis, video production and school-business partnerships. He has delivered keynote presentations and workshops in 49 states, every province in Canada, across Europe and Asia.

Alan was named one of the nation's 15 most influential thinkers of the decade in K-12 technology by Classroom Computer Learning Magazine. His writings include the best selling textbook, *Computer Literacy through Applications*, his new book *Empowering Students with Technology*, and dozens of articles. Alan was co-founder of the Stanford Institute for Educational Leadership through Technology. He is most proud of being named one of the original five national Christa McAuliffe Educators.

SPONSOR

ANTHEM BLUE CROSS AND BLUE SHIELD

The commitment to provide the more than one million Connecticut members of Anthem Blue Cross and Blue Shield with high quality health plans has received national recognition. The HMO plan received a top rating of "Excellent" – the highest available – from the National Committee for Quality Assurance (NCQA) and also achieved a four-star rating – the highest available – on each of the five quality of care indicators that comprise the NCQA's Health Plan Report Card. Newsweek magazine rated the health plan the #7 HMO in the nation - #1 in Connecticut - in its most recent survey of the nation's top HMO plans.

National recognition for the health plan quality is wonderful. However, the true benefit of the commitment to quality is the human face these recognitions symbolize – the more than 1 million Connecticut members who benefit from access to effective, high quality health care. The corporate mission – to improve the health of people we serve – is what drives us, and defines us.

SPONSOR

FINALSITE

As an integrated browser-based content management solution, finalsites (www.finalsites.com), developed by Active Internet Technologies (A-IT), of East Hartford, Connecticut, enables schools and districts to develop, edit, maintain, and manage their website's content in real time. Our goal at finalsites is to provide an outstanding website for every school district, school, and teacher in Connecticut, that includes design, management capabilities and up-to-date content. Can you imagine if teachers could put their homework assignments up on the web with COPY-PASTE-PUBLISH in 3 easy steps? We want to enhance the education of our children by facilitating the use of communication through the Internet all within one centrally controlled and manageable environment from the district level.

Together, let's increase the communication with your education community, which consists of your schools, your teachers, your children and your parents. We would like to assist in bridging your communication gap between school and home, and push the envelope using new technology and the internet medium. The finalsites solution is a big piece of the puzzle, offering website design, browser-based content management software, website hosting, training, site development, administrative phone support, online help desk, and server and operating system support. For more information on how your district can use finalsites, contact Rob DiMartino at 800-592-2469 X 115 or via email at rd@finalsites.com. A-IT also provides web design, database development, custom programming, custom application and portal development. Finalsites and Active Internet Technologies are subdivisions of Connecticut Computer Service, Inc. of Southington, Connecticut.

Compaq's goal for K-12 education is to connect the learning community like no one else. Through our technology, services, and partnerships, we're helping schools and students discover the future faster by breaking down the traditional classroom walls with innovative technology like expanding network infrastructures and wireless, mobile computing.

PROGRAM

MASTER OF CEREMONIES

***DR. ALLEN FOSSBENDER,
PRESIDENT,
CONNECTICUT
ASSOCIATION OF
SCHOOLS***

GREETINGS

***CAPSS REPRESENTATIVE:
DR. DAVID F. CLUNE,
PRESIDENT,
CONNECTICUT
ASSOCIATION OF PUBLIC
SCHOOL
SUPERINTENDENTS,
SUPERINTENDENT,
WILTON PUBLIC SCHOOLS***

DINNER

COMMENTS

***DR. THEODORE S. SERGI,
COMMISSIONER OF
EDUCATION, STATE OF
CONNECTICUT***

ADDRESS

***ALAN C. NOVEMBER,
CONSULTANT. "THE
DIGITAL IMMIGRANT
LEADER"***