

CRITERIA FOR CAS/NASSP PRINCIPAL OF THE YEAR AWARD - 2009

Candidates should demonstrate success in the following areas:

Collaborative Leadership

- Involves teachers, staff members, parents, students, and the community in achieving the goals of the school
- Provides direction or focus to achieve the school's goals as a member of the school's leadership team
- Models continuous professional growth
- Teaches, coaches, and assists others in professional development that focuses on student learning
- Teaches, coaches, and supports the development of potential and current school leaders
- Maintains an instructional focus while managing administrative tasks
- Utilizes available technology tools for school management and operation fostering collaboration and communication to effectively solve problems within the school community.

Curriculum, Instruction, and Assessment

- Improves teaching and learning by implementing programs and improvement efforts for student achievement
- Observes, supervises, and evaluates teachers and instructional programs to maximize the learning opportunities for every teacher and for every student
- Analyzes multiple sources of data to improve instructional practices and outcomes for student achievement
- Demonstrates knowledge of learning, teaching, research, and programs that maximize student performance
- Facilitates in developing and maintaining co-curricular programs that complement the curriculum while fostering students' academic success
- Leads in the use of available technology for management and delivery of instruction as well as the advancement of learning, invention and creativity.

Personalization

- Establishes and maintains a positive school climate that reflects high student and staff morale
- Interacts professionally and tactfully with others
- Creates structures that enable teachers to develop an appreciation for each student's abilities
- Acknowledges achievement or accomplishments of students, teachers, and school community members
- Communicates effectively orally and in writing
- Models values, beliefs, and attitudes that inspire others to higher levels of performance
- Develops and maintains dialogue with representatives of diverse community groups
- Leads in the use of available technology to meet the unique learning needs of each student.