

The Connecticut Association of Schools

MISSION STATEMENT 1998 - 1999

CAS serves as an educational leader to advocate for and further the interests of elementary, middle level and high school education through cooperative action;

CAS provides leadership for member schools in the areas of curriculum, staff improvement, and student learning; CAS encourages and facilitates worthwhile activities and useful learning experiences for Connecticut youth and recognizes and celebrates excellence among students, teachers, administrators, and schools; and,

CAS maintains, through appropriate activities committees, boards of control and properly established organizations of this association, effective supervision and uniform regulation and control of all inter-school student programs.

Dominick F. Burns Elementary
195 Putnam Street
Hartford, CT
860-247-3042

Directions:

I-84 East

Once in Hartford, take the Asylum Avenue Exit. After exiting, stay to the right until Capitol Avenue. On Capitol Avenue, take a right turn. Go until the fourth light. This is the intersection of Putnam and Russ. School is at the intersection.

I-91

Once in Hartford, connect with I-84 west bound. On I-84 take the Sigourney Street Exit. Take left turn at the end of the exit. Go downhill until you see school on the left-hand corner.

I-84 West

Once in Hartford, take the Sigourney Street Exit. Take a left turn at the end of the exit. Go downhill until you see school on the left hand corner.

The Connecticut Association of Schools And The Connecticut Center for School Change present

Administrator/Teacher
Mini-Workshop

EARLY LITERACY WORKSHOP III



**April 5, 2000
4:00-6:00 p.m.**

Dominick F. Burns Elementary
195 Putnam Street
Hartford, CT

Supported by a grant from the Institute for
Teaching & Learning, State Department of
Education

EARLY LITERACY WORKSHOP

The objective of this workshop is to present participants with the new State Department of Education Learning Disability guidelines for identifying students who may be eligible for special education services. In addition, these guidelines will be reviewed in conjunction with the implications for instruction and assessment in the K-3 regular education classroom with regard to literacy and numeracy.

Participants will have the opportunity to review new State Department of Education forms, as well as specific criteria and data collection requirements for regular education classrooms, to be done prior to the special education referral process.

SPEAKERS

Doris Walden

Former elementary, middle and high school teacher and special educator with many years experience in the areas of assessment, instruction and curriculum development. Dorie assists with all aspects of the special education program, grades K-6.

Kathryn Veronesi

Former special education teacher at the elementary, middle and high school levels. Kathy currently serves as elementary diagnostician for special education and consultant to regular education teachers, grades K-6. She is the Cheshire Public Schools Teacher of the Year for 1999.

Session Date and Site

April 5, 2000
Dominick F. Burns Elementary
195 Putnam Street
Hartford, CT

Registration & Refreshments
3:30-4:00 p.m.

Session will run
4:00 – 6:00 p.m.

.2 CEU credits will be awarded

This workshop is designed to provide an informal forum for administrators and their teachers to share ideas and gain useful information about pertinent topics affecting their schools.
Collective wisdom is a valuable resource!



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EARLY LITERACY Workshop III

REGISTRATION FORM *(please duplicate as needed)*

Name _____
Position _____
SS# _____
School _____
School Address _____
School Phone _____

Cost **\$5.00** \$12.00 for non CAS members

Check one of the following:

- Full payment enclosed
(Make check payable to CAS)
 PO# _____ enclosed

No refunds given after March 28, 2000

.2 CEU credits will be awarded

Mail with payment by March 21, 2000:

Dr. Robert F. Carroll
Connecticut Association of Schools
30 Realty Drive
Cheshire, CT 06410