

Activities used to help develop a child's skill in making predictions are the subject of each of the following strands:

Productive Thinking

A productive thinker must be an inventor who thinks of new ideas, new ways of looking at his/her world, and new ways of solving problems

Communication

Communication training involves six different but related skills. They are: descriptions, comparisons, feelings, empathy, nonverbal, and network of ideas.

Decision Making

In everyone's life, there is a need to make decisions. Some are of a split-second nature while others are long-range. It has been found that in training a child to make good decisions, four main skills are helpful: 1) Have the child think of many possible things he/she can do; 2) Ask the child to think more carefully about each of these things; 3) Let the child choose one; and 4) Have the child give you many different reasons for his choice.



CONFERENCE COMMITTEE

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PURPOSE

Our schools are continually in need of successful, positive student leaders who can guide their peers and serve as role models. The purpose of this conference is to provide students with an opportunity to develop skills needed to be effective leaders. Students will participate in hands-on activities designed to foster leadership skills in productive thinking, decision making and communication.



THE CONNECTICUT ASSOCIATION OF SCHOOLS

Presents

***The 19th Annual Elementary
Level Student Leadership
Training Conferences
For Students in Grades 4 through 6***

Monday, January 9, 2012

**Asnuntuck Community College
170 Elm Street, Enfield, Connecticut
(860) 253-3012
(Snow Date: Tuesday, January 10, 2012)**

Tuesday, January 10, 2012

**Sacred Heart University
5151 Park Avenue, Fairfield, Connecticut
(203) 371-7999
(Snow Date: TBD)**

Wednesday, January 11, 2012

**Naugatuck Valley Community
College, Kinney Hall
750 Chase Parkway, Waterbury,
Connecticut (203) 575-8040
(Snow Date: Thursday, January 12, 2012)**

Friday, January 13, 2012

**Three-Rivers Community College
574 New London Turnpike, Norwich,
Connecticut (860) 892-5707
(Snow Date: Tuesday, January 17, 2012)**

REGISTRATION INFORMATION

- All four programs sell out, so register early!
- Registration will be on a **first-come, first-serve basis**
- **Registration Fee is \$75.00** per member school which covers one team of six (6) students, advisor and parents
- **Non-Member Fee is \$160.00**
- Participants are strongly encouraged to wear their school colors, spirit tee-shirts, etc.

YOU MUST PREREGISTER TO ATTEND!!

Registrations must be completed *on-line*
Register at www.casciac.org/register
**On-Line Registration Deadline Is
December 13, 2011**

Make Checks Payable to CAS Mail To:

Connecticut Association of Schools
30 Realty Drive
Cheshire, Connecticut 06410
Attention: Jenn Sylvester
**Checks must be received by
December 20, 2011**

**No Refunds will be made after
January 4, 2012**

SCHEDULE

January 9th, 10th, 11th, and 13th 2012

8:30 AM – 9:00 AM

Registration

9:00 AM – 9:20 AM

Welcoming Remarks

9:30 AM – 10:25 AM

Session I

10:30 AM – 11:25 AM

Session II

11:30 AM – 12:05 PM

Lunch

(Students/Chaperones to bring their own)

12:10 PM – 1:05 PM

Session III

1:10 PM – 2:00 PM

Closing Assembly

Departure

SPECIAL SESSION FOR PARENTS
WILL BE HELD FROM
10:00 TO 11:30 AM.
THIS SESSION WILL FOCUS ON THE ROLE OF
PARENTS IN FOSTERING LEADERSHIP.

(There is no charge for parents or teachers)

SPECIAL SESSION FOR TEACHER
CHAPERONES WILL BE HELD FROM
10:30 TO 11:30 AM.
THIS SESSION WILL BE A ROUND-TABLE
SHARING OF SUCCESSFUL
STUDENT-RUN ACTIVITIES.

The thinking abilities of children are the most valuable resource of our nation. Recent research continues to show that boys and girls possess potential for many kinds of talents, or thinking abilities, which are important to success in the work-a-day world and in school. These talents include *productive thinking, communicating and decision making*.

The goal of this conference is to demonstrate the use of a multiple-talent approach in helping each child find his/her best way of developing leadership skills. We want each child attending the conference to be able to look into the future and make intelligent guesses as to what might happen, not wild guesses, but guesses that are based on real-life happenings.

To predict things that might happen and to effectively look into the future, a child needs to know what the details of the situation are: what must be considered before action is taken; what the effects of the actions will be; and how the actions might affect others.

