## Principals' Center

Connecticut Association of Schools

Dedicated to Developing and Sustaining Educational Leadership

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IN PHIS ISSUE

#### The Connecticut Principals' Center

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#### **Barth To Keynote Principals' Retreat**

The Principals' Center's Career Principals Committee is pleased to announce that Dr. Roland S. Barth, founding director of the Harvard Principals' Center, will open the Center's Retreat this summer at The Heritage in Southbury, Connecticut. Dr. Jay Voss, Director of Curriculum and Instruction, Regional School District #9, is chair of the committee.

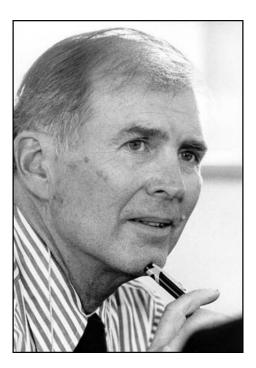
The Retreat is scheduled from Monday morning to Wednesday noon, July 8, 9 and 10, 2002. Contact Tom Galvin at CAS or click on the CAS website Principals' Center to preregister.

Brochures will be mailed soon to all schools but interested principals are urged to preregister to be assured of participation.

In addition to Dr. Barth, other featured presenters and speakers are Dr. Tim Breslin, principal of Farmington High School, Jonathan Costa, from Performance Innovations, and Dr. Ralph Morelli of Trinity College. Closing the program on Wednesday will be Dr. George Goens, CAPSS consultant and former professor at the University of Hartford.

A special treat will be a panel discussion on effecting change in schools and/or school systems, featuring Dr. Ann E. Clark, superintendent of the Bristol, CT Schools, Dr. Dale Bernardoni, principal of the Wintergreen Interdistrict Magnet School in Hamden and John Goetz, principal of Danbury High School.

As in the past, there will be small-group discussions facilitated by experienced administrators and many opportunities for reflecting on the Retreat's theme of educational leadership. The recreational facilities of the Heritage Conference Center will be available to participants.



Dr. Roland Barth, Retreat Keynote Speaker

**Connecticut Principals' Center Strands** 

### **GRANT AWARDS**

#### Principals' Center Plays Significant Role In State Grants

he Connecticut Principals' Center will play roles in professional development in two recently awarded grants. The Bill and Melinda Gates Foundation State Challenge Grant for Leadership Development has been awarded to Connecticut and is being managed by Dr. Ed Iwanicki, chair of the Department of Educational Leadership at UConn's Neag School of Education. The grant's intent is to develop programs for principals and superintendents based on the ISTE (International Society of Technology in Education) Standards for School Leaders.

The Principals' Center will be providing services in various strands developed related to the standards. The primary role of the Center will be the development and presentation of professional development programs related to best practices in technology integration in the next few years.

The State Action for Educational Leadership Project Implementation Grant (The DeWitt Wallace Grant) has also been approved and is being managed by Dr. Larry Jacobsen and Dr. Judy Thompson at the State Department of Education.

The two primary areas to receive focus in the grant are:

- 1. Implement policies that expand and clarify the roles of school leaders.
- 2. Design policies to maintain and retain a high quality school leadership force.

The role of the Principals' Center will be the development and implementation of an Urban Leadership Academy. This will include cooperation with the Connecticut Association of School Superintendents.

These grants will provide exciting professional program development opportunities for the state's educational leaders and an increased role of the Center in the improvement of the professional development of Connecticut principals.

# CAS Names Middle Level Principal of the Year

Paul Cavaliere, principal of Sage Park Middle School in Windsor and chair of the Principals' Mentor/Mentee Committee, has been named CAS Middle Level Principal of the Year. In addition to heading the Mentor-Mentee Committee, Cavaliere is a member of the Principals' Center Advisory Board.

## **Critical Issues Committee**

The chair of the Center's Critical Issues Committee, Michael Galluzzo, principal of East Farms School in Farmington, reports that the committee is completing work on a program to encourage research on the principalship. The committee will provide resources through the Principals' Center to researchers in school districts or in graduate schools who have interest in studying various aspects of the principalship. The committee will help researchers contact schools and obtain data as well as provide communication among districts and graduate schools on educational leadership issues.

#### Participation In Mentor-Mentee Program Increases This Year

Paul Cavaliere, chair of the Mentor-Mentee Program, reports a sizeable increase this year in participation in the Mentor-Mentee Program. Close to 140 participants are involved in pairings of experienced principals with first year administrators, adding another dimension of support to those new to administration. Approximately 200 experienced administrators volunteered to be mentors, a tribute to the professional generosity of the state's administra-

Four professional development programs were offered this year (in addition to opportunities for mentor-mentees to attend other CAS professional development programs at no cost). The planned programs for mentors/ mentees included an initial workshop, a session on school law offered by Attorney Thomas Mooney of Shipman and Goodwin, a media program by Anne Baldwin and Diane Alverio and on April 2, 2002, a set of mini-programs prepared by Mentor-Mentee committee members was offered.

Programs beginning in 2002 have been able to use the new CAS Conference Center The first workshop for 2002-2003 is scheduled for September 26th.

#### Participants Enjoy First Annual Aspirant Conference

According to the Principals' Center Aspirant Committee chair. Gene Horrigan. principal of Shepaug High School, "We wanted our first aspiring principals' conference to be all about substance, style and sustenance i.e. quality presentations about the substance of the principalship while encouraging people to be sure to be comfortable within their own style. At the same time we wanted them to feel special so we made sure the daily sustenance was plentiful and rich."

As the following sample of comments from the participating aspirants show, Horrigan and the committee got their wish.

- Incredibly worthwhile two days.
- Highly motivating. One of the best components was the ability to talk and write with other educators from different schools.
- Presenters made you feel "ready" to take on the challenge.
- Purposeful, highly recommended.
- I am so happy I came.
- Dynamic, focused, positive and practical.
- Well-paced.
- Wonderful opportunity for networking, selfexploration and learning.
- I learned an incredible amount about the principalship and myself.
- Good food.

The program was held at The Heritage Conference Center in Southbury on November 1 and 2, 2001. A majority of participants and facilitators stayed overnight, providing an improved atmosphere for communication. And, as anyone who has used The Heritage facilities can attest, the "sustenance" was more than ideas and knowledge of the principalship!

The first day's program included an experienced principal panel discussing "What's Great About Being A Principal." Their upbeat remarks were followed by a lively "jigsaw" small group discussion of "The Good Seeds."

In the afternoon, Dr. Kathleen Butler of St. Joseph College conducted a program entitled "Style and Leadership." That evening, Genie Slone principal of Whisconier Middle School in Brookfield talked about the "possibilities" and "realities" in the day in the life of a principal – with good humor and spirit. On day two, Dr. Matt King of Wellesley, MA, presented on school culture. Dr. Tony Rigazio-Digilio discussed leadership of programs and Chuck Sweetman explored the interview process. Dave Telesco of Shepaug conducted a lively simulated press conference. As the finale, Dr. Ted Sergi, Commissioner of Education, concluded the program with encouraging remarks.

#### JULY 8, 9, 10 The Heritage, Southbury

2ND Annual

#### CAREER PRINCIPALS' RETREAT

## ASPIRANT PREP

#### Interviewing for an Administrator's Position

Part I • April 3

#### CAS Conference Center

As part of the Principals' Center ongoing program for aspirants, Dr. Rolfe Wenner, former principal and superintendent, and current educational consultant, conducted a program on the job interview process for those who attended the Aspirant Conference in November. Participants had an opportunity to learn practical, educational and psychological information that contributes to a successful interview. In addition, participants observed and critiqued a taped mock interview as well as reviewed cover letters and resumes. As a further service of the Principals' Center, participants had to shadow a practicing administrator for a day arranged by the Center. A follow-up activity will include a simulated interview

## Integration of Technology and the Principal Committee

#### **June 25 Conference**

The members of the newest Principals' Center strand, under the direction of chair Robert Hale, principal of Westbrook High School, are planning a conference for principals centered around some of the "best practices" in schools related to the ISTE (International Society for Technology in Education) Technology Standard, "Technology Integration to Enhance Teaching and Learning," and one of the "Gates Grant" themes, "Productivity and Professional Practice." Plans call for a full day conference on Tuesday, June 25th, with a panel discussion followed by a number of break-outs sessions featuring exemplary examples of the integration of technology into instruction in Connecticut schools.

#### Tim Doyle Remembered

Rev. Zigford Kriss, superintendent of the Hartford Diocese Schools, celebrated a mass at CAS on April 23rd in memory of the former Principals' Center Director, Tim Doyle. Tim is remembered well and fondly.

### Principals' Center Advises!

The Principals' Center is called upon to provide advisory services and to give professional feedback to a variety of state groups and to the Connecticut State Department of Education. Principals' Center staff and members have sat on committees such as "Bullying," "Development of Administrator Guidelines for **Evaluation and Professional** Development," a "study of expulsions and suspensions," the Commission on Technology, the development of the DeWitt Wallace and Gates grants and a **RESC Conference Planning** Committee. These provide at least a minor way for the principal's voice to be heard at a variety of tables.

#### Thanks for Volunteering

The Connecticut Principals' Center thanks the following people for their service on state committees.

### "The Bullying Report" Governor's Preventive Partnership

Rose Marie Cipriano, Plainville; Ernie Nocerino, New Britain; Clay Krevolin, Manchester; Pat Charles, Middletown; Tony Cianchetti, Wolcott; Kathy McGrath, Southington; Dr. Jeff Villar, Meriden; Clara Lee, Hartford; Edie Franzie, Berlin.

### Administrative Evaluation Professional Development SDE

Carole Iwaniki, Mansfield; Harry Dumeer, Cromwell; Preston Shaw, Griswold; Dr. Allen Fossbender, Easton-Redding (also served on the original committee); Dr. Tim Breslin, Farmington; Ruth Wade, Unionville; Pat Llodra, Winsted; Robin Sorensen, Burlington; Mike Galluzzo, Farmington; Richard Nabel, Brookfield; Janet Garagliano, Litchfield; Bill Barney, Clinton.





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#### Serving the Needs of

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- Career Principals
  with
- ~ Professional Development Conferences, Symposia, Workshops
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- ~ Discussions of Critical Issues

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## Principals' Center

Newsletter

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