



This activity is collaboratively funded by:
 Connecticut State Department of Education
 Connecticut Association of Schools
 SERC

Annual Principals' Summer Institute
 Change & Improvement Inside & Out

25 Industrial Park Road
 Middletown, CT 06457-1520



All reservations for overnight accommodations will be made by SERC after receipt of a completed registration form accompanied by proper payment. Please do not call the Heritage Inn.

Check In Time - 4:00 p.m.
 Check Out Time - 12:00 p.m.

The Heritage Inn in Southbury offers spacious accommodations in a classic Connecticut setting. Guest rooms, many with views of the Pomperaug River and golf course, are complemented by state of the art conference rooms and full resort facilities. Amenities include a fitness center, indoor/outdoor swimming pools, tennis, racquetball, ping pong, mountain biking, golf, and a variety of spa services. Fireplaces in public areas enhance the elegant atmosphere.

Accommodations and use of resort facilities are included in the Institute registration fee. Additional fees apply for golf, mountain bikes, spa services, and overnight guests not attending the Institute.

A little bit about the Heritage Inn...

Annual Principals' Summer Institute Change & Improvement Inside & Out June 27 ~ June 29, 2006 Heritage Inn Southbury

Institute Theme

Due to the overwhelming success of the 2005 Principals' Summer Institute, the Connecticut State Department of Education, Connecticut Association of Schools, and SERC are again collaborating to sponsor the 2006 Principals' Summer Institute themed "Change and Improvement Inside and Out".

The Institute is designed to focus on the leadership tools needed by principals in today's climate of accountability and school reform, and to enhance Connecticut's efforts regarding an effective accountability model.

It will provide participants with personal and professional strategies to maximize their effectiveness as school leaders to ensure high achievement for all students.

Come and enjoy two and a half days with your Connecticut colleagues as together you explore your role in the school improvement and change process, and examine how to best utilize your skills as a school leader.

2005 Participant Comments

"I came away feeling that I do make a difference and that reform can and will happen in my building."

"I enjoyed the opportunity to spend time (talking, sharing, laughing) with colleagues. The site was outstanding."

"It was very organized and overall the presenters were excellent. I've gained insight and spent time reflecting on how I can improve as a principal. I am ready to implement what I've learned for the next school year!"

"Excellent planning, implementation and execution ...Great Job!"

"Outstanding, Informative, Extremely Helpful!!!"

Registration Information

Registration will be on a "first come, first served" basis with regional consideration. Due to limited seating, only those who can attend and actively participate in the full Institute, Tuesday through Thursday, should apply.

The closing date for submitting applications is **May 23, 2006**. Please complete the application form in full (duplicates accepted), and return completed application with check or purchase order to: **Principals' Summer Institute, SERC, 25 Industrial Park Road, Middletown, CT 06457-1520**. Applicants will receive written confirmation from SERC verifying participation shortly after the closing date.

Direct content questions to Christopher Ozmun, Consultant, at SERC, (860) 632-1485, extension 377. Direct registration questions to Kristy Giacco, Education Services Specialist, at extension 249.

Fees

The registration fee of **\$200.00 per person** includes accommodations for two nights at the Heritage Inn as well as all meals throughout the Institute. Applications received after May 23, 2006 will be considered as space permits with a registration fee of \$250.00 per person.

Purchase orders will be accepted, but payment **MUST** be received prior to June 15, 2006. Check or purchase order should be made payable to Rensselaer at Hartford.

CEUs

SERC will award **2.0 CEUs** for full participation in the entire Institute. Participants must be pre-registered, receive written confirmation from SERC, attend all sessions, complete an evaluation form, and provide evidence of post-activity application/reflection. Evaluation forms and information about the post-activity application/reflection will be available at the Institute.

APPLICATION FORM: Principals' Summer Institute 2006 ~ Change & Improvement Inside & Out (06-15-105)

School/Program: _____ District: _____
 Name: _____ Work Phone: (____) _____ Home Phone: (____) _____
 Home Address: _____ City: _____ Zip Code: _____
 Position/Role: _____ Email Address: _____
 _____ Check if your school is designated as a Title I school.
 Identify your district's RESC region: _____ ACES _____ CES _____ CREC _____ EASTCONN _____ ED CONNECTION _____ LEARN
 I request: (please check all that apply) _____ Vegetarian meals _____ An interpreter (please specify): _____
 _____ Disability-related accommodation (please specify): _____

Please return by **May 23, 2006** to: **Principals' Summer Institute, SERC, 25 Industrial Park Road, Middletown, CT 06457-1520**.

Tuesday Evening & Wednesday Evening

June 28th ~ 8:00 p.m. to 9:00 p.m.

June 29th ~ 7:30 p.m. to 8:30 p.m.



The Principal Thing is Your Attitude: A Check-up from the Neck Up David Welsh, Ph.D.

David Welsh is a psychologist based in Fort Worth, Texas. With twenty-five years of experience in public schools at all levels, from early childhood to secondary, Dr. Welsh knows what life is like "in the trenches." In addition to his consultation work with school systems across the Southwest, Dr. Welsh is also in demand from coast to coast for his dynamic keynote presentations and staff development workshops.

Participants at Connecticut's first Institute in 2005 praised Dr. Welsh for his positive, practical approach to the complex problems of education. Using real-life stories and abundant humor, Dr. Welsh left his audience entertained, energized, and informed. In addition to producing and hosting his own weekly television talk show for many years, Dr. Welsh is the author of *The Boy Who Burned Too Brightly* (2001).

Wednesday

June 28th ~ 8:30 a.m. to 3:00 p.m.



Negotiating Change: The Key to Organizational Survival Irma Tyler-Wood, B.A., J.D.

Irma Tyler-Wood is the Managing Principal and a founding member of THOUGHTBRIDGE. Prior to her work at THOUGHTBRIDGE, she practiced corporate law in Washington, D.C., and had careers in education and government. While at Harvard Law School, she worked as a negotiation teaching fellow with Roger Fisher and served as the Assistant Director of the Conflict Clinic at the Harvard Negotiation Project.

Ms. Tyler-Wood consults nationally and internationally with corporate, government, and other public sector clients in resolving complex, high stakes disputes. She has advised and trained corporate and government clients to enable them to implement major change initiatives, resolve complex multi-party disputes, and create, enhance, and/or repair strategic business relationships. Ms. Tyler-Wood has done extensive work in education, training, and advising educators from universities and public school systems in areas ranging from collective bargaining contracts to school reform initiatives.

Thursday

June 29th ~ 8:30 a.m. to 3:00 p.m.



First Things First: From "Brutal Facts" to the Best Schools We've Ever Had Mike Schmoker, Ed.D.

Mike Schmoker has worked on issues relating to school/district improvement, assessment, curriculum, and staff development as a central office administrator in two Arizona school districts. Dr. Schmoker is the author of two books and numerous articles, including *Results: The Key to Continuous School Improvement* (1999). During the last several years, he has consulted with a number of successful school and district improvement teams throughout the United States and Canada.

Dr. Schmoker is a co-contributor to the new book, *On Common Ground: The Power of Professional Learning Communities* (2005), edited by Rick and Becky Dufour. The book highlights the commonalities among North America's educational leaders. Dr. Schmoker, along with Doug Reeves of the Center for Performance Assessment, emphasizes the need for the use of data in a professional learning community to effect continuous improvement in student achievement.

Agenda

Tuesday Evening

- 4:00 p.m. - 5:00 p.m. *Registration*
5:00 p.m. - 6:00 p.m. *Reception*
6:30 p.m. - 7:30 p.m. *Dinner*
7:30 p.m. - 8:00 p.m. **Opening Remarks**
Betty J. Sternberg, Ph.D.
Commissioner, CT State
Department of Education
8:00 p.m. - 9:00 p.m. **The Principal Thing is Your Attitude: A Check-Up from the Neck Up**
David Welsh, Ph.D.

Wednesday

- 7:00 a.m. - 8:30 a.m. *Breakfast*
8:30 a.m. - 12:00 p.m. **Negotiating Change:
The Key to Organizational Survival**
Irma Tyler-Wood, B.A., J.D.
12:00 p.m. - 1:00 p.m. *Lunch*
1:00 p.m. - 2:30 p.m. **Negotiating Change:
The Key to Organizational Survival (continued)**
2:30 p.m. - 3:00 p.m. **The Principal's Role in Student Achievement:
Partnering with the Department of Education on One Common Agenda**
Fran Rabinowitz, Associate
Commissioner, CT State
Department of Education,
Division of Teaching and Learning
3:00 p.m. - 6:00 p.m. *Networking, Reflection, & Rejuvenation*

Wednesday Evening

- 6:00 p.m. - 7:00 p.m. *Dinner*
7:30 p.m. - 8:30 p.m. **The Principal Thing is Your Attitude: A Check-Up from the Neck Up (continued)**
David Welsh, Ph.D.

Thursday

- 7:00 a.m. - 8:30 a.m. *Breakfast*
8:30 a.m. - 12:00 p.m. **First Things First:
From "Brutal Facts" to the Best Schools We've Ever Had**
Mike Schmoker, Ed.D.
12:00 p.m. - 1:00 p.m. *Lunch*
1:00 p.m. - 2:45 p.m. **First Things First:
From "Brutal Facts" to the Best Schools We've Ever Had (continued)**
2:45 p.m. - 3:00 p.m. *Closing Remarks and Evaluation*