

**TEACH EVALUATION
WORKSHOP SERIES**
for Administrators

Tuesday, February 27, 2001

Tuesday, March 6, 2001

*“Differentiated Staff Development in the
Evaluation Process”*

Tuesday, March 13, 2001

Tuesday, March 20, 2001

*“Legal Implications: Understanding the
Do’s and Don’ts of Writing Teach
Evaluations”*

Tuesday, March 27, 2001

“Evaluate to Improve Student Learning”

TIME: 4:00-7:00 p.m.
PLACE: CAS Office
30 Realty Drive
Cheshire, CT 06410

COST: \$60.00 for all workshops

.3 CEU credits per session

**The Connecticut Association
of Schools**

Directions:

From Danbury and Points West

Take I-84 East to Exit 27 (Route I-691).
Take Exit 3 (Route 10) off Route 691.
At end of ramp, turn right onto Route 10
south. After approximately 1 1/2 miles, turn
left onto Realty Drive (opposite T-bowl
Lanes).

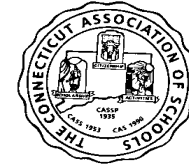
From Hartford and Points East

Take I-84 West to Exit 27 (Route I-691).
Take Exit 3 (Route 10) off Route 691.
At end of ramp, turn right onto Route 10
South. After approximately 1 1/2 miles, turn
left onto Realty Drive (opposite T-Bowl
Lanes).

From I-91 South or North

Take I-691 in Meriden West to Exit 3 (Route
10). At end of ramp, turn left onto Route 10
South. After approximately 1 1/2 miles, turn
left onto Realty Drive (opposite T-bowl
Lanes).

*The Connecticut
Principals' Center*



presents

**TEACHER
EVALUATION
WORKSHOP SERIES**



**FOR SCHOOL
ADMINISTRATORS**

Supported in part by a grant from the Institute
for Teaching & Learning, State Department
of Education

The Connecticut Association Of Schools

is pleased to offer a series of professional development workshops for school administrators. The series will consist of workshops, each of which will address the topic of teacher evaluation. It is designed to provide administrators with an opportunity to fulfill the requirements of the recent amendment to the Connecticut General Statutes which mandates the completion of 15 of the required 90 hours of continuing education in the area of teacher evaluation.

WORKSHOPS I & II

*Differentiated Staff Development in the
Evaluation Process*

Tuesday February 27, 2001
Tuesday, March 6, 2001

Presenter: KATHLEEN A. BUTLER, Ph.D.
THE LEARNER'S DIMENSION

Differentiated staff development allows a faculty to work from its strengths, to increase its repertoire of skills and abilities, and to keep up-to-date with students' needs as it frees the administrator to work more personally and intensely with teachers who have special needs. During these two sessions, we will (1) consider a pyramid model of differentiated staff development that involves teachers in their own performance assessment; (2) examine how the administrator's style will influence its use, and (3) consider how teachers with different styles work best within the process.

WORKSHOP III & IV

*Legal Implications: Understanding the Do's and
Don'ts of Writing Teacher Evaluations*

Tuesday, March 13, 2001
Tuesday, March 20, 2001

Presenter: THOMAS MOONEY
SHIPMAN & GOODWIN

A legal perspective on the do's and don'ts of writing teacher evaluations, developing action plans, observing teachers, etc., these workshops will help administration ensure that all preliminary groundwork is in order and evaluations are written appropriately. Administrators may bring in actual cases for analysis.

WORKSHOP V

Evaluate to Improve Student Learning

Tuesday, March 27, 2001

Presenter: EDWARD F. IWANICKI, Ph.D.
PROFESSOR AND HEAD
DEPARTMENT OF EDUCATIONAL
LEADERSHIP
UNIVERSITY OF CONNECTICUT

Using teacher evaluation to improve student learning in the classroom.

- A. Integrating teacher evaluation with staff development and school improvement.
- B. Looking at teaching behaviors that really make a difference in student performance.

Teacher Evaluation Workshop Series *Registration Form*

Enrollment is limited. No
registrations will be accepted after
February 6, 2001

Name _____
Position _____
SS# _____
School _____
School Address _____

School Phone _____

Cost: **\$60.00** includes all workshops w/light meal

Check one of the following:

- Full payment enclosed (check payable to CAS)
 PO # _____ enclosed
 FREE - The Connecticut Principals' Center
Mentor/Mentee Program

.3 CEU's will be awarded for each workshop

No Refunds given after Feb. 13, 2000

Please mail with payment to:

Timothy Doyle
The Connecticut Principals' Center
30 Realty Drive
Cheshire, CT 06410