As the world changes, so does teaching. School districts are turning to coaching and mentoring programs to address such issues as teacher retention, adequate yearly progress, National Board certification, and quality teacher requirements. Research shows that adding the component of coaching to teachers’ skill development significantly increases their effectiveness and improves student learning.

Excerpt from Quality Teaching in a Culture of Coaching by Stephen G. Barkley. Copyright 2005
Stephen Barkley, executive vice-president of Performance Learning Systems, Inc., began his career in education 30 years ago as an elementary school teacher. For the past 20 years he has served as a consultant to school districts, teacher organizations, state departments of education and colleges throughout the United States and Canada. He has designed and conducted short and long term in-service training for teachers and administrators of all levels. He has extensive experience guiding districts through the process of school restructuring and site based management, as well as working with both teachers and students to develop school-to-work programs. He has been a keynote speaker and presenter at National Staff Development Council conferences, state school board association meetings and other national conferences. Most recently, Steve has been concentrating on working with several districts in leadership training, coaching skills, and teacher growth. With the publication of his recent books *Quality Teaching in a Culture of Coaching* and *WOW: Adding Pizzazz to Teaching and Learning*, Stephen stands out as an authority on developing and sustaining quality school mentoring and coaching programs. His newest book, *Tapping Student Effort: Increasing Student Achievement*, will be released shortly.

Steve is a highly motivational and riveting speaker who is extraordinarily knowledgeable about life in the classroom. A catalyst for growth - he is a true role model who practices what he teaches.