March 31 - April 1, 2017

Think of this as hybrid of our traditional leadership conference. We will spend a day and a half together in an intensive leadership exploration specifically tailored to you, as you are now, but connecting to you as you can be. Generation Leadership and specialized workshops are designed to strengthen your ability and resolve to bring your unique talents and leadership to their true potential.

Connect with peers to form a close network of student leaders and adult advisers to support your growth and future initiatives.

In 2015-2016, CAS Student Activities division partnered with A’Ric Jackson, an international motivational speaker and leadership workshop presenter to develop a high quality, authentic leadership development experience for young people. The purpose was to create a training program that would educate, empower and inspire students such that they would in turn lead the way for others serving as agents of change in their schools, communities or families. What emerged is Generation Leadership, a deep, personal and fundamentally transformative approach to leadership development. The underpinning of this training is that all students have leadership abilities. Those abilities may look different and manifest in dissimilar ways, based on personality, experience, cultural capital, environment, motivation to name a few. But everyone has talent and skill sets that can be nurtured and developed.

Generation Leadership follows a standard and cyclical process of experiential learning: catalyst (some sort of event, inspiration, experience) reflection (both personal introspection and interpersonal – feedback from group members, facilitators) followed by new action. The first component of Generation Leadership is an intensive 1 ½ day training session consisting of a powerful motivational presentation, followed by a series of structured and increasingly challenging activities - some group oriented and some individually oriented. Risk taking, trust, confidence, acceptance, communication, individual and group dynamics, to name a few, are all part of these exercises and mode of working with individuals and the group in the development of one’s leadership identity. As students develop an understanding of core leadership concepts and gain insight into their own style and behavior, they are able to recognize their own potential as well as their personal responsibility in the development of that potential.
The servant leader is servant first. The difference manifests itself in the care taken by the servant-first (leader) to make sure that other people’s highest priority needs are being served. Do those served (by you) become healthier, wiser, freer, more autonomous, and more likely themselves to become servant-leaders? And what is the effect on the most vulnerable among us, will they benefit or at least will they not be further deprived?

– Robert Greenleaf

This is deep stuff. But not beyond us! Understanding the desires and motivations of others, helping those around us rise to their best selves, helps us in turn understand ourselves and rise to meet our true potential.