

SEL Through Adventure Based Learning

Supporting Student Growth
Through Authentic Learning

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Our Team

Administrators

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Dana Perez

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PE Teachers

Dana Williams

Justin Faucher

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PPS Staff

Tom Ferrell

Cindy Abbott

Carina Chelso

Sonia Duff

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Our School

24

countries represented

TOP 5

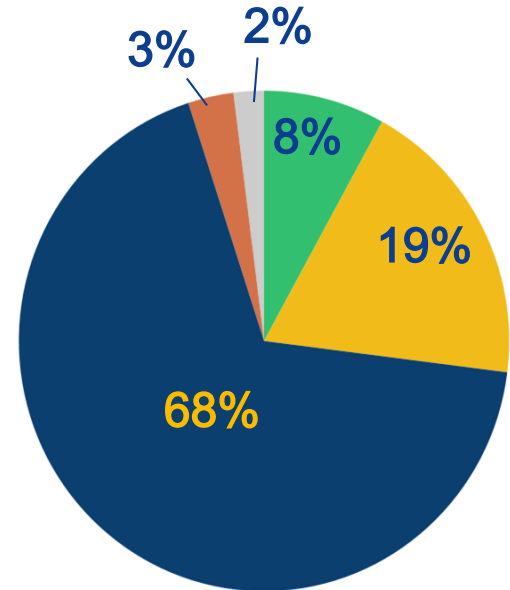
- 71% - USA
- 8% - Ecuador
- 8% - Brazil
- 8% - Dominican Republic
- 3% - Guatemala



- Honduras
- Spain
- Mexico
- Colombia
- Bangladesh
- Peru
- Portugal
- Venezuela
- Yemen
- Pakistan
- Vietnam
- Bolivia
- El Salvador
- Guyana
- India
- Jamaica
- Nicaragua
- Philippines
- Serbia

1,070 Students

80+% FRL

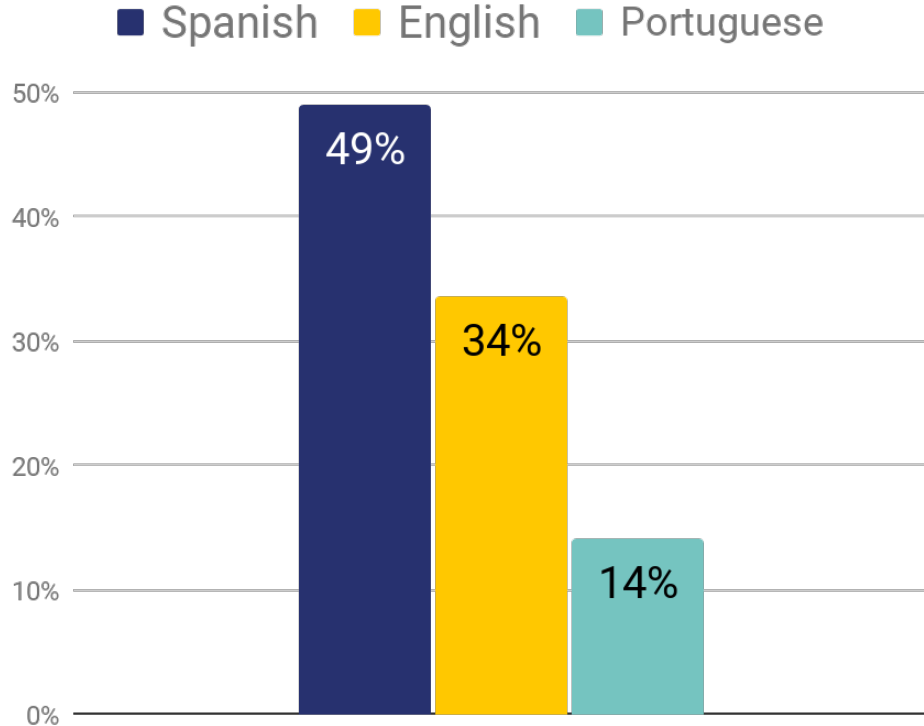


- Black or African American
- White
- Hispanic/Latino
- Asian
- 2+ Race Categories



Spoken Languages

Top 3 Languages

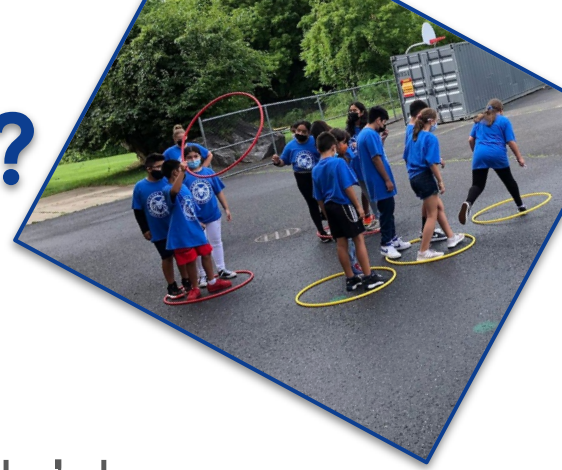


18
total

Bengali
Mandarin
Vietnamese
Urdu
Arabic
Zulu
Pashto
Khmer(Cambodian)
Hausa
Gujarati
Albanian
Telugu
French
Czech
Afrikaans



Why Project Adventure?



Creates authentic SEL opportunity.

Response to students' trauma.

Improves self esteem and ability to trust themselves.

Creates independent learners.

Helps develop leadership skills.



What is Adventure Based Learning?

Deliberate use of games and structured activities.

- Involves trust and problem solving.
- Requires some sort of risk and critical thinking.





Grouping Students



- 7th Grade Focus.
- Ideally groups of 10-12 students.
- Meeting twice per month during PE class.
- Counselor + PE teacher Co-Teach.



Focus of Group

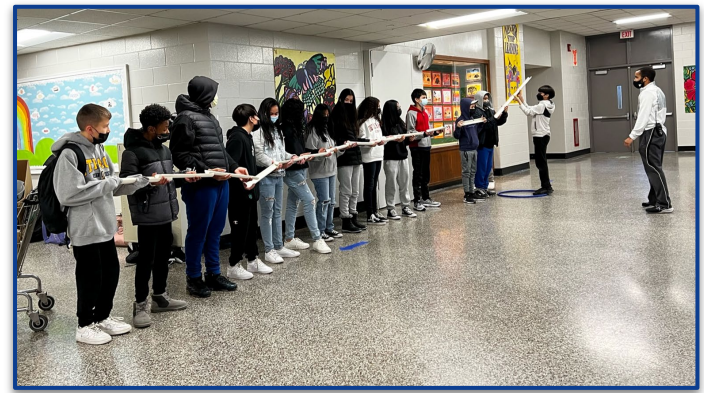
- Introductions
- Learning About the Group
- Establishing Norm s
- Com m unication Styles
- Fostering Resilience
- Increase Critical Thinking





Establishing Norms

- Collaborative process.
- Once set, they are non negotiable and must be followed by all group members.
- Respect everyone's journey and opinions.
- Be open minded.
- There are different paths to the same goal.





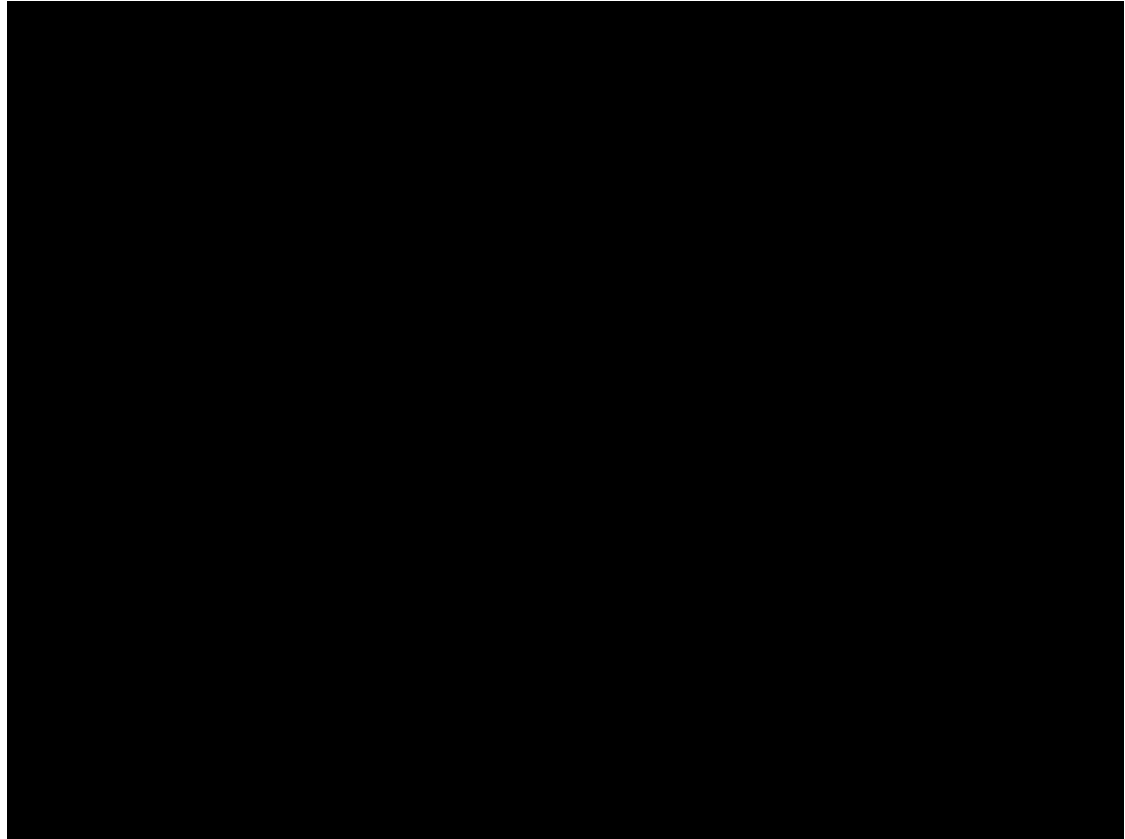
Critical Thinking



- Expanding the playbook.
- Different ways of thinking about problems.
- Depends on learning style.
- New ways to engage with peers.



Adventure Time



Positive Outcomes

Opportunities for colleagues to work together - see each other in their elements.

During risk taking - students supporting one another

Comfort zones - uncomfortable at first but push through initial feelings and complete the tasks.

Students taking on leadership roles.



Relationships between students and PPS staff widened and deepened.

Students motivated to improve time or complete without mistakes between tries by diagnosing the issues to address how to improve next time.

Students with a large number of ODRs are the ones who lead the groups successfully.

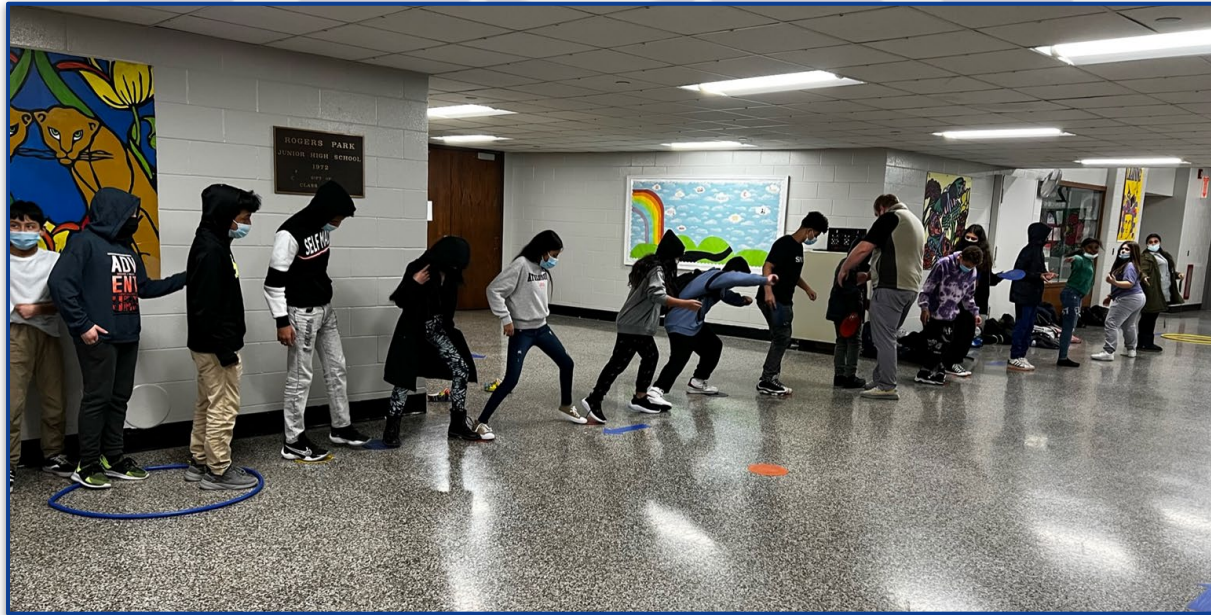
Challenges

Language

Class Sizes

Scheduling

Post -Pandemic Increase in SEL Issues & Crisis



Plan for future

Continue implementing - look for ways to address scheduling.

Concentrated focus on 7th grade.





Questions?