

Anticipated Challenges	Responses to Anticipated Challenges
<p>Ex: Not enough assessment information</p> <p>Curriculum piece, what we covered, tier 1 is going to look different</p> <p>Everyone can't be in SRBI</p> <p>Wide range of needs</p> <p>Decreased number of children entering K with a preschool experience</p> <p>Lack of staffing to implement SRBI</p> <p>Attendance-impact on children, full distance learners</p> <p>Concern about accuracy of assessment information</p> <p>Bringing kids back who haven't been in school how transition if they've been out a whole year</p> <p>Fear from families about returning</p> <p>Can't use typical transition activities- e.g time in new classrooms</p> <p>Teachers- helping them know what best practices, time for PLC's PD etc</p> <p>Teachers' anxiety about children not being where they typically are</p> <p>Retention- parents perspective may not be the same as school district, parents see it as a choice</p> <p>Social emotional learning needs and trauma- how to deal with it, staff and children</p>	<p>Ex: Dedicate staff time to determining new/revised assessment tools and processes</p> <p>Vertical teaming groups k,1,2 look at progressions of skills</p> <p>K camp over summer 2 weeks</p> <p>Home visiting</p> <p>Multi-grades classes</p> <p>Readjusting curriculum co-teaching, two certified staff</p> <p>Creative budget use</p> <p>Using technology in classroom, use google classroom small group</p> <p>Looping</p> <p>Assessments</p> <p>Focus on practicing being in school</p> <p>Prioritizing your standards, accelerate and remediate students so have a learning progressions</p> <p>Focus on social and emotional support children families staff</p> <p>Class building/community building</p> <p>Bring families together online with a variety of school staff, send out after PD to increase classroom teachers knowledge of interventions</p>