



CAS Annual Leadership Conference - 2024

INVEST ... ADVANCE ... ELEVATE

MARCH 14 & 15 | MYSTIC MARRIOTT, GROTON



DR. ADOLPH BROWN
KEYNOTE SPEAKER - DAY 1

"WHAT MIGHT I BE WRONG ABOUT?"™

Dr. Brown believes that learning is the easy part, and UNLEARNING is the hard part. Join Dr. Brown on a journey of professional and self revelation as he incorporates elements of neuroscience research, humanistic psychology, educational theory and cultural anthropology to help us overcome faulty perceptions, stereotype threat, ego-centrism and blind spots. Participants will become versed in the concept of "psychological safety" in the workplace and will learn strategies to create and sustain healthy, supportive, positive and safe work environments.

BREAKOUT SESSIONS

Choose from more than FORTY breakout sessions covering five key areas ...

- (1) School Climate & Culture
- (2) Equity & Inclusion Practices
- (3) Educator Hiring & Retention
- (4) Professional Learning for Staff
- (5) Legal Issues

See pages 2-4 for breakout topics.



LONNIE MOORE
KEYNOTE SPEAKER - DAY 2

"TRUST, THE ONE THING THAT CHANGES EVERYTHING"

When trust is high, speed is fast. When trust is low, speed is slow. From relationships with staff, students, families and even community members, things are easier when trust is high. Great leaders are inspirational. They make others around them better, potentially unleashing hidden greatness. Given today's challenges, creating a culture of trust really is the one thing that changes everything. Experience the secrets of trust-based leadership and propel your leadership journey forward from any stage of your leadership journey.

REGISTRATION

EARLY BIRD* - \$350 BY FEB 16
NON-MEMBER - \$550

INCLUDES:

- 2 FULL DAYS OF LEARNING
- BREAKFAST & LUNCH
- NETWORKING OPPORTUNITIES
- MORE THAN 40 BREAKOUT SESSIONS
- SPECIAL ROOM RATES

One-day registration options available

**CLICK HERE
TO REGISTER**

** CAS members only / \$429 after Feb 16*

For those who wish to stay at the Mystic Marriott on Wednesday and/or Thursday night, rooms are available at a discounted rate of \$149/night (plus applicable fees).

INVEST ... ADVANCE ... ELEVATE

A 2-day conference for Connecticut school leaders

SCHEDULE

Thursday, March 14

8:00- REGISTRATION & BREAKFAST

8:30 - WELCOME & INTRODUCTION

8:45 - KEYNOTE BY "DOC" BROWN

10:25 - BREAKOUT #1

11:50 - LUNCH & CONNECTIONS

12:50 - BREAKOUT #2

2:15 - BREAKOUT #3

3:40 - CLOSING

SCHEDULE

Friday, March 15

8:00- REGISTRATION & BREAKFAST

8:30 - KEYNOTE BY LONNIE MOORE

9:25 - BREAKOUT #1

10:50 - BREAKOUT #2

12:05 - LUNCH

1:05 - GEN SESSION W/MARK LEINWEAVER

2:00 - BREAKOUT #3

3:15 - CLOSING



MARK LEINWEAVER
GENERAL SESSION - DAY 2

MARK LEINWEAVER has spent over 20 years working in sports as a baseball agent, national TV & radio broadcaster, media relations director, author, producer and coaching convention director. He is a frequent speaker at high schools on how "Character Matters", offering guidance to families about social media dangers, volunteering and anti-bullying. He is also guest professor each semester at the University of Southern California (USC), educating students of the prestigious Annenberg School for Journalism and Communication on "How To Get A Job In Sports". Mark also lectures at colleges nationwide on that topic, including Duke, Boston College, TCU, Texas A&M, LSU and San Jose State. Mark was the television play-by-play announcer for MLB Network's National Youth Baseball Championship and his book, *Minor Moments, Major Memories*, debuted in bookstores in 2005. A dramatic television series inspired by the book was optioned to Sony Pictures Television.

BREAKOUT SESSIONS

SCHOOL CLIMATE & CULTURE

- *Schoolwide Reads: Unlock Incredible Potential* - Matthew Talmadge, Principal, Westbrook Middle School
- *Supporting Your Staff because They Support the Students* - Ian Hockley, Founder, and Robb Armstrong, Program Director, Dylan's Wings of Change
- *Empowering Voices: Fostering Unity in Education through Student Perspectives* - Chereese Odukwe, CAS Director of Student Activities, and Connecticut students
- *Perspective Taking as a Way to Improve the Cultural Competencies of School Administrators* - Gary Highsmith, Superintendent, Hamden Public Schools
- *Creating a Culture of Continuous Improvement* - Bo Ryan, Principal, Ana Grace Academy of the Arts 6-8
- *Creating a Culture of Collaboration* - Bo Ryan, Principal, Ana Grace Academy of the Arts 6-8
- *Vulnerability for Leaders* - Eric Protulis, Executive Director, and Diane Gozemba, Director of Early Childhood Initiatives, Eastern Connecticut Regional Education Center (EASTCONN)
- *Leadership Culture Building in the Classroom* - Dan Jaskot, Owner & General Manager, Empower Leadership
- *Leading with Cultural Humility* - Dr. Linda Darcy, Director of Teaching and Learning, LEARN

cont'd

MORE BREAKOUT SESSIONS

EQUITY & INCLUSION PRACTICES

- *Leading Through Equity - Leveraging the Power of Student Leaders* - John Ramos II, Assistant Principal, Bunnell High School
- *Increasing Equitable Access to College Level Courses* - Sean Tomany, Principal and Jennifer Todisco, Teacher, University High School of Science and Engineering
- *DEI in Action: Applying an Equity Lens to Curriculum* - Joe Macrino, Principal, Oswegatchie Elementary School; and Gretchen Osodipe, Educational Consultant, LEARN
- *Student Voice for Equity: A Tool for Positive Change and Collaborative School Improvement* - Malik Champlain and Nicole Vitale, State Education Resource Center (SERC)
- *School Avoidance: Re-engaging Students and Empowering Parents and School Personnel* - Joe Pedemonti, Educational Coordinator, and Dr. Ari Steinberg, Program Manager for Clinical Services, Grace Webb Schools
- *Navigating the Tide: Expanding Student Access to College and Career Coursework in an Era of Teacher Uncertainty* - Christopher Todd, Executive Director, and Todd Blodgett, Program Assistant, Office of Early College Experience, UCONN

EDUCATOR HIRING & RETENTION

- *Creative Talent Management Strategies for Schools and Leaders* - Rachael Caggiano, Principal, and Dr. Michael Rafferty, Director of Teaching & Learning, Derby Public Schools
- *Value and Retain Excellence through Stay Interviews* - Dr. Luke Forshaw, Director of Professional Development Services, Cooperative Educational Services (CES)
- *Hiring for Equity: Determining the Will or Skill of Potential New Hires* - Dr. Stephanie Lockhart, Principal, Avon High School
- *Building Teacher Capacity Through Inquiry Groups: A Model for Teacher Professional Learning* - Michelle Murray & Mike Nash, Co-Principals, Ellington Middle School
- *Transforming Your Leadership Game into a Shared Leadership Environment* - Lonnie Moore and Ashley Lupinacci, FranklinCovey

LEGAL ISSUES

- *Moving Away From Bullying: School Climate, Restorative Practices and the New Legislation* - Dr. Jo Ann Freiberg and Patricia Ciccone, School Climate Specialists
- *Student Search and Seizure: Best Practices in the Digital Age* - Attorney Zachary Schurin, Member, Pullman & Comley
- *School Climate and Bullying Response Obligations* - Attorney Zachary Schurin, Member, Pullman & Comley
- *Student Discipline from Removal from Class to Expulsion* - Attorney Zachary Schurin, Member, Pullman & Comley
- *Social Media: Rights and Realities of Regulation by School Officials* - Attorneys Thomas Mooney and Natalia Sieira Millán, Partners, Shipman and Goodwin LLP
- *FERPA and FOI: What the 'F' Are the Rules* - Attorneys Thomas Mooney, Partner, and Julie Reznik, Associate, Shipman and Goodwin LLP
- *Title IX Investigations: What is Now and What May be Coming* - Attorneys Sarah Gleason and Kelsey Scarlett, Associates, Shipman and Goodwin LLP
- *Special Education Issues for School Administrators* - Attorneys Peter Maher, Partner, and Abby Booth, Associate, Shipman and Goodwin LLP

cont'd

EVEN MORE BREAKOUT SESSIONS

PROFESSIONAL LEARNING FOR STAFF

- *Finding Time for Teacher Collaboration When There is No Time to Find* - Bryan Kerachsky, Principal, Skinner Road School, Vernon
- *PD Pathways: Designing meaningful, year-long professional development sessions for a large faculty* - Dr. Greg Hatzis, Head Principal, and Sean Colley, House Principal, Fairfield Ludlowe High School
- *Administrative Overview of Universal Design for Learning* - Nikki Hendry and Stephen Proffitt, State Education Resource Center (SERC)
- *Critical Practices for Inclusive School Leadership* - Dr. Erin McGurk, Co-Director, CT State Personnel Development Grant; and Stephen Proffitt, Director, SERC
- *"What??? I got into education for the kids... Now I have to lead adults?!? Help!": How learning in adults differs from students and strategies to leverage your learning to support the growth of your staff* - Dr. Matt Woldarczyk, Lead Science Education Specialist, Capitol Region Education Council (CREC)
- *Making Change Happen: Supporting Teachers to Adopt New Practices* - Dr. Melissa Collier-Meek, Teachers College, Columbia University; and Drs. Alexandra Pierce and Lisa Sanetti, Neag School of Education, UCONN
- *Administrative Overview of Co-Teaching Practices* - Nikki Hendry, Education Consultant, SERC
- *What Is Happening?!: Navigating the Complexities of Tween and Teen Brains* - Jennifer Otte, Associate Principal, Lewis Mills High School

MISCELLANEOUS

- *Journey to Excellence: Unleashing Student Growth Through Improvement Science and Collaborative Leadership* - Dr. Kristy Zaleta, Principal, and Christopher Roche, Chief of Schools K-8, Danbury Public Schools
- *We Have a Portrait of the Graduate - Now What?* - Kelly Lyman, Coordinator, Executive Leadership Program, UCONN
- *More than Posters on the Wall: Turning the Portrait of a Graduate from Lifeless Document to Living Instructional Framework* - Sarah Mallory, Principal, Arts at the Capitol Theater Magnet High School
- *One District's Implementation of Play-Based Learning: Successes to Be Celebrated and Pitfalls to Avoid* - Allison Hine and Kelly Enoch, Principals, Lyme-Old Lyme Public Schools
- *Implications and Considerations to Implementing Play-based Learning* - Karen Gray, Education Consultant
- *What Early Childhood Educators Wish Their Leaders Understood About Child Development* - Dr. Peg Oliveira, Director, Gesell Program in Early Childhood at The Yale Child Study Center
- *The Kindergarten Conversation* - Dr. Peg Oliveira, Director, Gesell Program in Early Childhood at The Yale Child Study Center

**CLICK HERE
TO REGISTER**