1. UCAPP is a program that gets you ready to do the job of school/district leader.

There are less expensive and faster ways to get certified but none that prepare you as well to “hit the ground running” when you obtain an administrative position. UCAPP is for those who are serious about preparing to lead schools and districts.

2. UCAPP graduates compete well for school/district leader jobs.

On average, approximately 75% of UCAPP graduates are working as public school administrators. Many students are hired while still enrolled or within a year of completing the program.

3. UCAPP is organized around a cohort model.

The cohort quickly becomes a network, support system, and extended family all rolled into one. Cohorts the first years of this 25 year old program still get together for reunions and networking.

4. UCAPP is organized around the internship.

The program follows an adult learning model based on the belief that the best way to prepare school and district leaders is to have them experience leadership in a school and/or district setting under the supervision of an experienced mentor. UCAPP has a robust internship requirement: 540 hours spread over two years.

5. The CAS-UCAPP partnership is a particular source of strength.

CAS provides a rich trove of experienced principals to serve as mentors, exemplary former school leaders to serve as clinical supervisors, and an extensive array of professional development offerings to complement UCAPP. No other program in the state or nation is similarly partnered.

6. UCAPP personalizes the program to meet your needs.

UCAPP is selective and purposely small enough so that students don’t get lost. You will intern with a leader and at a site that meets your needs, not those of the program. The average cohort size is 12.

7. UCAPP & UCONN bring a national reputation.

A Stanford University school leadership study by Linda Darling-Hammond identified UCAPP as an exemplary principal preparation program. The Neag School of Education is one of the top ranked public schools of education nationally.

8. The quality of the UCAPP/UCONN faculty is

The Neag School of Education’s educational leadership faculty combines with selected adjunct practitioners to form a cadre of UCAPP instructors who skillfully integrate the worlds of theory and practice.