

Keynote Speaker Richard A. Flanary

Director, Office of Professional Development
Services, NASSP

The National Association of Secondary School Principals has led school reform initiatives that have influenced all levels of instruction for elementary, middle and high schools. In Turning Points, Breaking Ranks, and Breaking Ranks II, NASSP has given school leaders guidance for leading school improvement efforts.

Richard Flanary will summarize the efforts of NASSP to shape school reform, look at current trends, and preview changes for the future. Included in his remarks will be the relationship of school district and state practices, as well as the federal government's role in the modifications of the No Child Left Behind Act that will affect schools in Connecticut as well as the nation as a whole.

Dick serves as the Director of NASSP's Office of Professional Development Services. He is responsible for leading the design of professional skills assessment and leadership development programs for prospective and practicing principals. Dick leads the development of the Breaking Ranks II leadership development-training program. Dick served as a middle-level principal, assistant principal, guidance counselor, and teacher in Prince William County, Virginia. He was the first director of the Southwestern Virginia Regional Assessment Center based at Virginia Tech University in Blacksburg, Virginia.

Luncheon Speaker Albert "Duffy" Miller Senior Consultant, LEAD New England

To help "make sense" out of school reform, Duffy Miller will review reform from an historical perspective and from a research perspective. School reform, improvement, always attempts to address the needs of society and our students. What can we learn from the past, and research, and what do we know about students today, and how has that shaped the reform agenda?

Duffy Miller is currently the senior consultant for LEAD New England, an educational consultant firm. He previously served as the associate principal and principal of Randolph Union High School for 17 years. Duffy served as president of the Vermont Principals' Association, and as a member of the New England Association of Schools and Colleges (NEASC) Commission of Public Secondary Schools (CPSS) for seven years. He was chairman of the CPSS from 1998 – 2000.. He was chosen as the 2000 Vermont Principal of the Year.

In 1997 Duffy was invited to become a national lead trainer for the Teaching and Learning Division of Educational Testing Service (ETS). As a trainer he facilitates Pathwise Institutes and supports schools in the development of comprehensive supervision and evaluation models which incorporate the teaching criteria developed by Charlotte Danielson, and published in her text *Enhancing Professional Practice: A Framework for Teaching*. Mr. Miller grew up in Vermont, and received his B.S. in Music from the University of Vermont in 1974, and his M.S. in School Administration from the University of Vermont in 1987.

AP Conference Registration

March 17, 2005

Register on-line: www.casciac.org

Name:
SS#:
School:
School Address:
Telephone:
Email:

Select **workshop choices**:

Workshop I

A-D

Workshop II

E-H

Registration Fee:

\$ 80 - CAS members

\$ 40 - Aspiring Asst. Principals*

\$100 - Non CAS members

**Bring a teacher who has an interest in becoming, and who you think would make a good Assistant Principal. We welcome aspirants!*

Select **luncheon choice**:

Beef Tenderloin Tips

Grilled Salmon

Chicken Marsala

Vegetarian Lasagna

Select **payment options**:

Full payment enclosed (check payable to CAS)

PO # _____ enclosed

No Refunds after March 10, 2005

Register by **March 7, 2005**

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March 17, 2005



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Program

7:45- 8:30	Registration/Refreshments Exhibitors
8:30- 9:30	Keynote, Richard Flanary "Key Components of School Reform"
9:40-10:40	Workshop I
10:40-11:00	Exhibitors
11:00-12:00	Workshop II
12:15- 1:15	Speaker, Duffy Miller "What Does History and Research Tell Us About School Reform"
1:15- 2:15	Lunch and Closure



0.4 CEU's awarded
for full conference attendance.



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Workshop I

A. Breaking Ranks II - Richard Flanary, NASSP

Learn more from the keynote speaker about NASSP's initiatives for school reform at the middle and high school levels, including Breaking Ranks II and additional publications and training for middle and high school administrators.

B. From the Trenches - Michael Clarke, Danbury High School; Steve Cook, Silas Deane Middle School; Jason Lambert, Newington High School; and Donna Schilke, Smith Middle School

This panel of assistant principals will share their insights to the position, discuss strategies they used to acclimate themselves to their responsibilities, present the perspectives they have acquired. Beginning administrators particularly will find it helpful to hear from peers about building support networks, sharing common experiences, and learning that they are not alone in this important role.

C. Technology Tips for Administrators - Brian Czapl, Smith Middle School and CAS Technology Committee

Technology tools and application help make the busy administrator's day more efficient and productive. This seminar will focus on some of the latest technology tools as well as standard applications. Topics will include utilizing the PC Tablet, Palm Applications, websites for communication and supervision, and other software applications.

D. Link Crew - Stu Cabe, The Boomerang Project

The Boomerang Project has trained more than 800 schools throughout the United States and Canada in the highly effective Link Crew Program. Research continues to indicate that helping

students achieve success in their first year of high school ensures long term success. Schools that have adopted the Link Crew Program have seen attendance rise, discipline problems decline, and campus climate improve. Join this interactive and highly informative session to see how using this incredible resource of talented upperclassmen on your campus can transform your school. Link Crew works. Come find out why!

Workshop II

E. The Changing Role of Leadership - Albert "Duffy" Miller

Effective school reform requires that school leaders also examine, and reform, the roles and responsibilities of school administrators. "Management" while still a vital component of school administration, is no longer the top priority of school leadership. School improvement requires that administrators also serve as the educational and instructional leader of their schools. These additional, or realigned priorities, require new skills and perspectives, which will be examined and discussed in this workshop. Strategies for creating teacher capacity to lead will also be discussed.

F. Current Drug Trends in Today's Youth - Glenn Pugliese, Youth/School Resource Officer, Glastonbury

The presentation will cover drug trends in today's youth and how they hamper the education process. We will highlight the abuse of O.T.C.'s (over the counter drugs) that are purchased legally and highly abused. We will also cover the use of designer drugs, paraphernalia, and of course the "OLD STAND-BYS". After attending the overview presentation, participants will be able to identify illegal substances and legal substances used illegally.

G. Improving Morale through Staff Empowerment - John Battista, Joan Cummings, Michelle Caruso, Ian Lowell, Jill Zaloski, Mark Schwarz, and Laura Ferrante Fernandes, Masuk High School

This panel of staff members from Masuk High School will present initiatives that have improved school climate and staff morale. Some of the school improvement initiatives include: new teacher "buddy" program, videography course, differentiated instruction, rubrics, curriculum mapping, joint curriculum committee, "fun faculty" meetings, and other teacher empowerment programs

H. Data Analysis for Administrators - Esther Bobowick, Cooperative Educational Services (CES)

You have collected pages of data on students and staff, but are unsure as to what to do next. This workshop will give participants an opportunity to become familiar with varied hands-on strategies for leading a group through understanding data and what it represents. We will look at the most effective ways to present data (graphs versus tables), how to solicit for multiple perspectives, how to look for patterns, and how to develop questions that lead to developing hypotheses that lead to goal setting and action planning.

In the event of extreme weather conditions,
conference will
Call the CAS
203-250-1111 or
website:
for up-to-date
start at 8:45
office at
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casciac.org
information.

