

Last Call For The SUMMER UNCONFERENCES

Join fellow principals and administrators from across Connecticut for a collaborative learning experience with school leaders.

There are **no presenters, no PowerPoints, and no preset agenda**. Instead, participants shape the conversation, share challenges and successes, exchange ideas, and learn from one another in a relaxed, professional setting.

Whether you are thinking about staffing, scheduling, school culture, student support, instructional leadership, professional learning, or the countless other issues that keep school leaders busy, these sessions provide an opportunity to **step away from your desk** and engage in meaningful conversations with colleagues who understand the work.



SESSION INFORMATION	
Location:	CAS Office, 30 Realty Drive, Cheshire
Time:	9:00 a.m. start time (approx. 3 hours)
Dress:	Casual

COACHING FOR GROWTH

Expanding Your Tools for Building Educator Capacity

Enhance your leadership impact with a coach approach - a powerful way to build trust and engagement in your school community.



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WORKSHOP C

Great leaders don't have all the answers to every question. This engaging, hands-on workshop will equip you with the school or district level with practical coaching tools and a coach approach to every conversation with teachers, paraprofessionals, administrative staff, and students.

Participants will learn how to use powerful questions to spark reflection, strengthen relationships, and foster growth across all roles in the school.



IT'S A WRAP: Highlights from the 2026 Legislative Session

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In the action-packed 2026 legislative session, the General Assembly made a number of statutory changes that affect public education in Connecticut.

Join us via Zoom on August 12 as Attorney General Dori Antonetti and Joe Miller from Shiprock discuss the session.

STRATEGIES FOR MAKING CHALLENGING DECISIONS

A Principal's Daily Dilemma

2-PART SERIES

October 6 & 28, 2026
8:30 AM - 11:30 AM
CAS - 30 Realty Drive, Cheshire

This workshop series will explore:

- Ethical and professional responsibilities of principals
- Case study review and decision-making practice
- Strategies for making decisions in today's politically charged environment
- Opportunity to get support and feedback on actual decision making challenges from your school

Note: There may be some reading preparation before the first session.



PRESENTER KELLY LYMAN

Kelly Lyman has a long career in Connecticut public education, holding leadership positions for nearly 30 years. She retired in 2015 as superintendent in Mansfield, CT. In her work she focused on efforts designed to develop in students the knowledge and skills necessary for success in a rapidly changing global economy. She currently serves as coordinator of the Executive Leadership Program at the University of Connecticut preparing school administrators for the role of superintendent. She was awarded the Emeritus Award by the Connecticut Association of Public School Superintendents.

REGISTRATION

FREE FOR CAS MEMBER SCHOOLS
(\$150 registration fee for non-members)
<https://cascli.org/>

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PLANNING AHEAD: WHAT EDUCATORS NEED TO KNOW ABOUT TEACHER RETIREMENT BOARD (TRB)

Understanding the Connecticut Teachers' Retirement System is an important part of long-term financial planning for every educator. This session provides an overview of the system, including critical decisions, service credit, vesting, and the voluntary adjustment process, as well as adjustments, post-retirement employment, and the retirement filing process.

Designed for educators at any stage of their careers, the session will help participants understand how retirement decisions made today can affect future benefits and provide guidance for planning a successful transition to retirement when the time comes.

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Presenter: Bill Sudol

Before retiring in 2003, Bill Sudol served as a member of the Retirement Board (CTRB), following 17 years of a career with CTRB, which began in 1970 after he held a variety of professional roles and performed retirement planning.

Bill has been recognized by the Connecticut Association of Public School Superintendents (CAPSS) as a Retired Teachers of Connecticut (ARTC) for his numerous retirement workshops and frequent presentations.

RESORATIVE PRACTICES

PROFESSIONAL LEARNING SERIES

Building stronger school communities through restorative practices

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2-PART RESORATIVE PRACTICES

LEARN TO:

- Shift from punitive consequences to restorative approaches
- Create conditions for positive, trauma-free community building
- Establish systems for forming, transforming, repairing, and supporting strong relationships
- Explore restorative practices as a social/relational model, not a behavioral model
- Conduct circles and conferences in both prevention and intervention contexts



Empower. Inspire. Lead.

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2026-27 CAS LEADERSHIP ACADEMY