CTELDS Connecticut Early Learning and Development Standards	Cognition	Social and Emotional Development	Physical Health and Development	Language and Literacy	Creative Arts	Mathematics	Science	Social Studies
	*Exploring *Asking questions *Making choices *Pretending *Remembering *Trying new and difficult things	*Caring *Affection *Relationships *Safety and security	*Healthy Eating *Physical activity *Helping with self-care	*Interacting with people *Talking *Enjoying books, songs and writing *Expressing ideas, needs and feelings	*Enjoying music *Dancing *Describing or making art and music *Looking at pictures *Being creative	*Counting *Measuring *Comparing	*Exploring *Experimenting *Investigating *Learning about living things	*Understanding Family *Hearing stories about the past *Recognizing how people are the same and different
	IEP Objective(s)	IEP Objective(s): Given a model and a question, what feeling is this, Cheryl will identify feelings and use feeling words to express feelings during emotional situations, both positive and negative	IEP Objective(s)	IEP Objective(s)	IEP Objective(s)	IEP Objective(s): Given a verbal prompt, Cheryl will count out 8 napkins and hand them to her friends with 80% accuracy across 3 consecutive sessions.	IEP Objective(s)	IEP Objective(s)
Morning Routine			Brush teeth					
Breakfast		Pancake faces with feelings: as you're making pancakes, make a feeling						

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		face, ask your						
		child what						
		feeling you're						
		showing on						
		your face						
Playtime	Acting out favorite				Drawing			
	book				Playdough			
					sculptures			
Outside	Backyard Nature				·		Look for plants	
	Walk						that are	
							sprouting	
Lunch			Making lunch			Making lunch	- cp. c a.ag	
						and		
						counting,		
						with Cheryl,		
						count how		
						many people		
						are in your		
						family, say so		
						we need		
						napkins, hold		
						the napkins		
						and ask her		
						to count		
Jobs						Setting the		
						table		
Music or								
Storytime								
Naptime								
Playtime				Skype with one or				
				two friends-talk				
				and show "my				
				favorite toy"				
Dinner								
Bedtime			Choose					
Routines			tomorrow's					
			clothes					
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Learning Activities at Home