CT ASSOCIATION OF SCHOOLS & CSDE

- Access to Bloomboard Administrator Induction materials (District Bloomboard usage not required) (Voluntary)
- Attendance at the C&I New Leaders Academy in workshops supplementing this program (Voluntary)
- Coaching Support (Mandatory)
- Workshop Attendance (Mandatory)

This district fee includes the following:

- Per participant to cover the remaining costs.

Department of Education. Participating districts will be assessed $3,000.

Program Specifics

Each program participant will be assigned an executive coach who will work closely with the new administrator and his/her supervisor to assist in the induction process.

CT ASSOCIATION OF SCHOOLS & CSDE

Professional Development
- Group Facilitation
- Special Education
- Difficult Conversations

Administrative Induction Program

- Achievement Gap
- Leading Change
- High Quality Feedback
- Embedded Coaching

Embedded Coaching
1. Providing High Quality Feedback for Instructional Improvement
   Patrick Flynn and Amy Tepper
   ReVision Learning
   September 28-29, 2017 (8am-3pm)
   This two-day workshop will provide participants with additional experiences working with the teacher evaluation process with a focus on collecting observational information, providing quality feedback designed to move teacher performance and specific coaching skills for the evaluation process.

2. Leading Group Facilitation
   Patrick Howley, CAS
   October 24, 2017 (8-11:30am)
   Participants in this morning workshop will engage in group facilitation activities designed to provide them with a set of specific “tools” which can positively impact the group facilitation process.

3. Leading the Special Education Process
   Stephen Proffitt, SERC
   November 2, 2017 (8-11:30am)
   One of the toughest assignments facing new administrators is that of leading the special education process in their schools. Beginning with the structure of a successful PPT experience to monitoring special needs programs, this morning workshop will provide content and skills needed by school leaders in this critical area.

4. Engaging in Difficult Conversations
   Jeffrey House, Achievement First
   January 16, 2018 (8-11:30am)
   Difficult conversations is a topic which bedevils most leaders, particularly new administrators. However, moving a school forward in the change process often means that school leaders need to have the skills and structures to successfully conduct difficult conversations.

5. Closing the Achievement Gap
   Dr. Deirdra Preis
   Fairfield Public Schools
   February 12, 2018 (8-11:30am)
   Achievement gaps are not simply an urban school phenomenon or limited to low-income districts. In fact, such disparities exist in some of CT’s highest-achieving, highly resourced schools. Unfortunately, administrators rarely receive any formal training in addressing equity. This presentation will address equity issues and provide participants with current information and enhancements that have been implemented by various districts to increase opportunity for marginalized groups of students.

6. Leading the Change Process
   Ev Lyons and Donna Schilke, CAS
   March 19, 2018 (8-11:30am)
   Education is a field that is constantly changing as our students and their needs frequently change. How does a leader set-up his/her school for a positive experience when making significant change? This workshop will explore specific areas that need to be addressed in any change process and how to anticipate and respond to the varying reactions to change.

NEXT STEP: Contact Ev Lyons, CAS (203) 250-1111 or elyons@casciac.org