

EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT

Professional Learning for Administrators of School Based Early Childhood Programs



Administrator Responsive Support Sessions

December 2, 2021

Providing High Quality Learning Experiences for Young Children: Connecting Brain Development and DAP

Please join our conversations with early childhood administrators who oversee preschool and early grades as we reflect on current issues that affect our youngest learners; especially our vulnerable populations and children with IEPs. On December 2, 2021 from 9:00 to 10:00 am, we will discuss the connection between early brain development and developmentally appropriate practice for our youngest learners. Providing high quality learning experiences for children begins with understanding that the brains of young children 0 - 8 years old are different from the brains of older children. *“Brains are built over time, from the bottom up. The basic architecture of the brain is constructed through an ongoing process that begins before birth and continues into adulthood. Early experiences affect the quality of that architecture by establishing either a sturdy or a fragile foundation for all of the learning, health and behavior that follow.”* (<https://developingchild.harvard.edu/>).

At our next session on January 6, 2022, we will exchange ideas and strategies around early childhood curriculum and play-based learning using the CT Early Learning and Development Standards and supporting documents and resources.

All Administrator Responsive Support Sessions will be held virtually.

December 2, 2021 | 9:00 AM | [REGISTER](#)

Questions? Please contact...

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