

A decorative graphic on the left side of the slide consists of two overlapping parallelograms. The front one is blue and the back one is a light green. They are positioned diagonally, with the blue one partially covering the green one.

# 9th Grade Mentorship Program

Alexandra Mezzo



## Intended Outcomes:



- Create a mentorship program that supports the academic achievement of 9th graders and their promotion to 10th grade
- Create positive relationships between 9th graders and upperclassmen
- Build the school community and culture

# Leadership Process

- Collaborated with Maloney
- Facilitated a meeting with our 9th grade TEAM to determine needs for individual students



PHS Freshman Success Team | 2022-23 SLAM Mentor Program

TEAM Teachers Reflection + Goals

Students:	Student Concerns (what is preventing this student from being successful?):	Student Needs (what kind of support does this student need?):	Potential Mentors:
Shelby Caban			
Audrey Hernandez			
Joseph Marcano Lopez			
Kayli Morris			
Josephson Nkuriye			
Unique Palmares			
Jose Quiles			
Jadiel Ramos			



# Activities

- Games
- Goal setting
- Homework support
- College and career planning
- SAT support
- Team Building

Set a goal for quarter 4.	
Mentors:	9th graders:
List 3 steps you can take to achieve that goal within the next 8 weeks.	
Mentors:	9th graders:
What is motivating you right now?	
Mentors:	9th graders:





# Outcomes

- 93% percent of 9th graders are promoting to 10th grade
- 100% of students stated they found the program to be a positive experience
- Positive relationships and friendships were created

# Reflection

- Strengths - connections made between students, strengthening of the school culture
- Weaknesses - finding time for planning, limited to only one cohort of students
- Next steps

***STUDENT LEADERS AND MENTORS***

Platt is looking for 11th and 12th graders who meet the following criteria and would be interested in mentoring 9th graders:

- In Good Academic Standing
  - Trustworthy
- Dedicated to Helping Students
- Possess Leadership Qualities
  - Have a Flexible Schedule
- Need to earn Community Service Hours

*Responsibilities of the Role:*

- Meet with 9th Grade Mentee on a Weekly Basis
  - Check-in Daily with Mentee
- Help with Homework, Classwork, or Social Issues
  - Help Students get to Class on Time
  - Keep Track of Mentor Hours

If you are interested in this opportunity, please scan the QR code below to sign up!

